



# St Ann's Church of England Primary School



*Together, we aim high; with God's love, we can fly!*

**Value of the Half Term**

*Courage*

**Newsletter Issue 16**

Friday 10 January 2025

When I am afraid, I will trust in you. In God, whose word I praise, in God I trust;  
I will not be afraid. What can mortal man do to me?

Psalm 56:3-4

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## SCHOOL CLOSURE UPDATE

What a week our first week back at school since the Christmas holidays it has been! Thank you for working with us as we adapted to how the weather conditions impacted on our school site. As you will already know, we are passionate about keeping school open, knowing that it is such an important routine for our pupils. However, we will always act with caution if we believe opening school may compromise our children's, staff's or families safety. Never an easy decision to make, and we appreciate we will never please everyone with the final call. Let's keep our fingers crossed for normality next week!

## STAND UP SPEAK UP WEEK

During Stand Up Speak Up Week, children have explored democracy as a Fundamental British Value. This has deepened their understanding of leadership and courageous advocacy. Throughout this week, and through a worship led by Miss Foster, children learned about the role of Prime Ministers and reflected on the changes they would make as courageous advocates and visionary leaders. This empowered pupils to articulate their ideas confidently, fostering a sense of responsibility and active citizenship.



KIDS GET THEIR SUPER POWERS BY  
**ATTENDING SCHOOL  
EVERY DAY** ⚡

BE AN ATTENDANCE  
SUPERHERO!

Whole school attendance year to date <i>Whole School target 96%</i>	96.85%
Whole school attendance week ending 20 <sup>th</sup> December 2024	96.51%
Class with best weekly attendance	2M & 2O – 99%

#### Attendance Expectations

Children are expected to be in school **every day** unless they are unwell. All other reasons will be unauthorised. If your child is going to be absent, contact school and let us know before 9.25am. Children not in school may receive a phone call home or home visit. In line with our Attendance Policy, we are committed to supporting families in improving their child's attendance, before taking legal action.

## #EveryMomentMatters



**Number of pupils  
with 100% attendance  
this week**

**328**

#### Punctuality

School starts at **8.50am**.  
Lessons start at **8.50am**.

School gates open at 8.40am.

Children arriving after 8.50am will need to use the main entrance. Children who enter school via the main entrance will be registered as late. Regularly missing the beginning of lessons has a negative impact on a child's progress and wellbeing.

## FAMILY WORSHIP

On **Friday 23 January 3E** will lead their Family Worship in the hall.

Please wait at the back of school by the hall door ready to be let in.



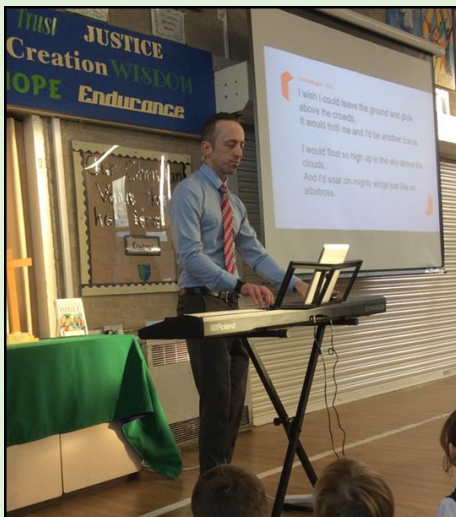
## PARENT FORUM VACANCIES



We have a number of vacancies on this year's Parent Forum. We are keen to fill these, so if you are interested please contact Mrs Rynn via the school office. We look forward to hearing from some parents/ carers soon.

## THANK YOU LIVERPOOL ANGLICAN CATHEDRAL

Special thanks to Mr Mannings from Liverpool Anglican Cathedral who led an energetic and inspiring musical worship this morning. We look forward to Mr Mannings returning to St Ann's in the future.



## COMING UP: Y5 VISIT TO LIVERPOOL WORLD MUSEUM

On Thursday, 30th January, Year 5 will be heading to the World Museum to further enhance their learning about Ancient Rome and Ancient Greece. The trip will include an engaging workshop where they will explore fascinating artifacts, delve into the rich histories of these ancient civilizations, and take part in interactive activities. After the workshop, they will have the chance to explore the rest of the museum, discovering a wide variety of exhibits, from natural history to space exploration. We cannot wait to share what we learn with you!



## ATTENDANCE RAFFLE WINNER

Congratulations to Alice K (4H) who was the winner of the Autumn attendance raffle. I wonder who will win our Spring attendance raffle?

### How are pupils entered?

Pupils with 96% attendance and above, who have not taken a holiday during term time, are eligible to be entered for the raffle.



# SPOTLIGHT ON HISTORY



At St Ann's Primary School, our History curriculum is designed to offer a broad and balanced education that cultivates a deep understanding of chronology both in Britain and the wider world. Our intent is to ensure that students leave school with a solid grasp of significant historical periods, key figures, and the impact of history on contemporary life. We aim to foster a curiosity about the past and an awareness of how historical events have been interpreted differently over time.

The implementation of our history curriculum is structured through clear, sequential learning mapped out from Early Years to Year 6. We begin with personal history and work backwards, helping students develop a coherent understanding of the past. Key concepts, knowledge, and skills are introduced alongside subject-specific vocabulary, ensuring our students become proficient historians. The curriculum is enriched through visits, experiences, and links to local museums, which help bring history to life and connect learning to the real world.

## History Topics by Year Group

- EYFS: Personal and family history, significant events.
- Year 1: 1960s (Ruby Bridges, Beatles, Apollo 11).
- Year 2: Victorians and The Great Fire of London.
- Year 3: Monarchs (William the Conqueror; Henry VIII).
- Year 4: Benin and Anglo Saxons & Vikings.
- Year 5: Romans and Ancient Greece.
- Year 6: Stone Age and Egyptians.



Y1 1960's Topic. Enhanced by the Loan Box service.

A highlight of our history curriculum is History Week, an annual event designed to deepen students understanding and engagement with key historical themes, such as the rich, local history of Rainhill and the significant events of World War II. Held during the Autumn term, students took part in a range of activities, including visits to local heritage sites, which brought history to life.

Some classes focused on exploring Rainhill's history, helping students to better understand their community's past and its importance in a broader historical context. Other classes examined different aspects of WW2, delving into the impact this global conflict had on the lives of people at the time.

History Week provided a valuable opportunity for pupils to engage with their local and national heritage, fostering a deeper appreciation for the events and people who have shaped the world they live in today.

The impact of our History curriculum is evident in the outstanding progress students make across key stages, relative to their starting points. We strive to help our pupils meet or exceed age-related expectations through the implementation of our well designed curriculum. Feedback from pupil voice, lesson visits, and History books demonstrates this success.

## COMPETITION FOR CARE EXPERIENCED CHILDREN: VOICES



**Voices**  
2025  
The Creative Writing Competition  
for Children in Care and Care Leavers

# Your voice, your story

Voices, the only creative writing competition specifically for care experienced children and young people age 4-25, opens on **11 December 2024**.

Our theme this year is 'My Voice'. You can enter poems, stories, songs, raps or whatever you like, as long as it's 500 words or under.

Find out more at [coramvoice.org.uk/voices](http://coramvoice.org.uk/voices)

**coramVoice** )))  
getting young voices heard

Voices is the only creative writing competition specifically for care experienced children and young people. It provides a unique platform for them to showcase their creativity, celebrate their talents and shine a light on what care-experience means to them. Since it was launched in 2016 by the charity Coram Voice, Voices has celebrated the creativity of thousands of children and young people from across the UK. 2025 marks Coram Voice's 50<sup>th</sup> Anniversary, and we have chosen the theme 'My Voice' to place their voices at the heart of our milestone year.

The competition is open to care-experienced **children and young people aged 4-25**. We are looking for poems, stories, articles, or anything else that fits the theme (up to 500 words).

In response to popular demand, we especially encourage songs and raps! There are four age group categories, and shortlisted entrants will win prizes and be invited to an awards ceremony in London in late May.

You can find out more, read winning entries from previous years, and learn how to enter at [coramvoice.org.uk/voices](http://coramvoice.org.uk/voices). **The deadline for entries is Sunday 23 March 2025.**

### COMING UP...

#### ST ANN'S HAS GOT TALENT



Following on from the success of St Ann's Has Got Talent 2024 we are pleased to confirm that our 2024 show will take place on **Monday 31 March 2025** at Rainhill Village Hall.

We would welcome entries from individuals and small groups. If your child would like to take part, please see the application form attached to this Newsletter and email sent out previously for full details. We are so excited to be in a position to once again host St Ann's Has Got Talent.

**Please note we have extended the deadline for application forms to 15<sup>th</sup> January 2025.**

## PARENT INSIGHT SESSIONS

Week commencing **Monday 3 February** our next series of Parent Insight sessions will take place. These will be focused on **e-safety** in the run up to national Safer Internet Day. Please see below for the dates, time and entrances.

1 parent/ carer is invited to join their child for one demonstration lesson which is designed to give you an insight into teaching and learning in the subject area. Dates and times can be seen below.

Lessons will take place in the Studio to ensure there is enough space. To enter, parents/ carers should wait at the front of school by the blue Base door 5 minutes before the start of the session.

**Siblings who do not attend the school are not permitted to attend for health and safety reasons.**

Mobile phone should be switched off before you enter the premises.

The session will begin with a brief talk from your child's class teacher about the session you will take part in.

Children whose parents/ carers do not attend, will still take part in the lesson.

YEAR GROUP	DATE	TIME
EYM	Thursday 6 February	9.00pm
EYP	Thursday 6 February	10.15pm
1S	Wednesday 5 February	1.00pm
1T	Wednesday 5 February	2.15pm
2M	Tuesday 4 February	1.00pm
2O	Tuesday 4 February	2.15pm
3D	Wednesday 5 February	9.00am
3E	Wednesday 5 February	10.15am
4H	Monday 3 February	2.15pm
4S	Monday 3 February	1.00pm
5BF	Monday 3 February	9.00am
5G	Monday 3 February	10.15am
6A	Tuesday 4 February	9.00am
6M	Tuesday 4 February	10.15am



## 2025/26 TERM DATES

	Open On	Close On
<b>Autumn 2025</b>	Wednesday 3 September 2025	Friday 24 October 2025
	Monday 3 November 2025	Friday 19 December 2025
<b>Spring 2026</b>	Monday 5 January 2026	Friday 13 February 2026
	Monday 23 February 2026	Friday 27 March 2026
<b>Summer 2026</b>	Monday 13 April 2026	Thursday 21 May 2026
	Monday 1 June 2026	Friday 17 July 2026

### **Easter Bank Holidays:**

Good Friday: 3 April 2026

Easter Monday: 6 April

### **Bank Holidays during term time:**

Monday 4 May 2026

### **Inset Days:**

1 September 2025

2 September 2025

21 November 2025

22 May 2026

20 July 2026

## SAFEGUARDING TOP TIP #12



### Why it's good to talk

- We've all been on the receiving end of a difficult conversation. But that doesn't make it any easier when you have to have one with your child.
- It's important every child has someone they trust to look to for help.
- We all want children to grow up in a safe and loving environment and to become happy, confident adults. To get there there'll be times they need to talk to someone, for advice or for support. There will also be times when you need to explain something that might upset them.
- As their parent or carer, it's up to you to talk to them when you think they might need a nudge in the right direction, or to share news or information that's going to affect their lives.

### Before starting a difficult chat

- Whatever it is you want to discuss, it's important to think about where and how to talk so children will listen.
- There's no telling how long the conversation is going to last, so the first thing to consider is where and when you're going to start it. For e.g., if you start in the evening when they're tired, your child or children might not be able to concentrate.
- If you're talking to just one child about something, consider how private the time and place are. It might work best to have it at a time when brothers and sisters aren't around to interrupt.
- It could be good to have it in a relaxed and neutral place, like on a walk or in the car.
- Have materials available that can help with a discussion for e.g. a book or some paper and pens.

### REMEMBER

- Give them as long as they need to answer without interrupting.
- Let your child ask you questions too.
- Let them know that they can trust you to keep their confidence and that you want them to always feel they can talk to you, other people they trust or organisations like [Childline](#), when anything is worrying them.

## JOB VACANCY AT ST ANN'S

### Level 2 Teaching Assistant

*The Three Saints Academy Trust is committed to safeguarding and promoting the welfare of its pupils and expects all those working within the trust to share this commitment. All offers of employment are subject to an Enhanced DBS check, and where applicable, a prohibition from teaching check will be completed for all applicants.*

*Visits to the school are encouraged and warmly welcomed. Please telephone to arrange an appointment (0151 426 5869).*

#### Application Process:

The application pack is available on <http://www.three-saints.org.uk/index.php/vacancies/>. CVs will not be accepted.

**Closing Date, Short-listing & Interviews: Please see job adverts**

We are seeking to appoint a highly motivated, enthusiastic and talented L2 & L3 teaching assistant to join our outstanding primary school, and who shares our vision for providing a first-class education and instilling all our children with a love of learning.

#### Who we are looking for:

We are looking for an exceptional teaching assistant who

- Likes working with all children and will be their advocate
- Enjoys the challenge of supporting pupils with complex learning/ pastoral needs
- Is passionate and enthusiastic for learning
- Has high expectations for all children
- Can establish good working relationships with children, staff and parents
- Can take direction and work on own initiative
- Can work as part of a team
- Promotes positive behaviour relentlessly
- Is hard working and conscientious
- Is resilient to set backs
- Sees a challenge as an opportunity
- Is an excellent communicator
- Is organised and efficient
- Is friendly and flexible
- Is professional and positive
- Understands confidentiality



St Ann's is an over-subscribed, two form entry Church of England primary school, with a strong track record of achievement and an outstanding judgement from Ofsted and excellent from SIAMs. We nurture and care for our children in a Christian ethos, placing our children and their family at the centre of our work. Our children are encouraged to be independent, creative and reflective learners who can self-manage, work within a team and effectively participate and communicate.



## Are **YOU** aware of the **MINIMUM AGE REQUIREMENT** for social media?

84% of parents of 3-17s were aware of a minimum age requirement to have a profile on social media apps

**BUT ONLY**  
32% of parents knew the correct age requirement (13 yrs)

More than a third (36%) say they would allow their child to have a profile on sites or apps before they had reached the minimum age.



Find ratings and reviews for parents on apps, games and social media at [www.commonensemedia.org](http://www.commonensemedia.org)

Source: Children and parents: media use and attitudes report 2024

AN E-SAFETY POSTER CREATED BY ONE OF KS2 PUPILS DURING THEIR COMPUTING CLUB

**S** Speak to somebody if you need help

**A** Ask an adult before going online

**F** Friends are real people we know

**E** Enjoy play, have fun and stay safe

**Please stay smart and safe online**

**WHO ARE YOU TALKING TO?**

Remember people can be anyone online. Keep information about you safe and private.

**S SAFE** Keep safe by being careful not to give out personal information – such as your full name, email address, phone number, home address, photos or school name – to people you are chatting with online.

**M MEETING** Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present.

**A ACCEPTING** Accepting emails, text messages, or opening files, pictures or links from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!

**R RELIABLE** Information you find on the internet may not be true, or someone online may be lying about who they are.

**t TELL** Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online. You can report online abuse to the police at [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)

**THINK KNOW**



# ATTENDANCE REWARD RAFFLE

*At St Ann's we are relentless in our focus on attendance because we want the best for our pupils. The research speaks for itself, children with strong levels of attendance, fulfil their full potential and develop the skills and personal qualities required for a happy and fulfilled life.*

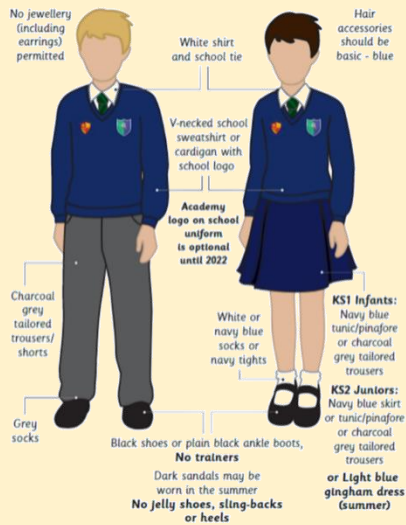
## Prize £50 Amazon Voucher

All children with **96%+ attendance**, and who have not taken a holiday during term time, by Friday 23 May will be entered into our first ever Attendance Raffle. **GOOD LUCK** 😊



## GENERAL INFORMATION/ REMINDERS

### SCHOOL UNIFORM REMINDERS



*\*Please note, it is not compulsory to wear items of clothing with the school and Trust logos on. Children may wear plain navy-blue items of school uniform.*

### SCHOOL SHOES REMINDER



### INDIVIDUAL HEALTH CARE PLANS

If you have notified school that your child has a medical condition that requires an Individual Health Care Plan please ensure that if there are any changes to their condition a new form is completed.

If your child has a newly diagnosed condition that requires an Individual Health Care Plan please contact the school office to arrange for a form to be completed.

### TOAST (Y1-Y6 ONLY)

The deadline for toast (Y1-6) for this half term has now passed. Please see the flyer attached to this newsletter for details of the payments required for future half terms.

### EARLY YEARS SNACK

Early Years children receive snack on a daily basis. We would be grateful if you would make payment on Arbor of the following amounts by the due dates:

Spring 1 - £10.50 – as soon as possible, if not already done so

Spring 2 - £10.50 – 7th February 2025

Summer 1 - £8.40 – 26th March 2025

Summer 2 - £12.25 – 20th May 2025

## CONTACT DETAILS, CONSENT & PERMISSIONS

On a regular basis please check your contact details, consent and permissions on Arbor to make sure they are up to date for your child. Thank you

### MELLOR'S SCHOOL MEAL MENU

For a copy of Mellor's most up to date school meals menu, please check out our website by clicking on the following link:  
<https://www.rainhillstanns.co.uk/page/?title=School+Dinner+Menu&pid=46>

*Please note, the menu is subject to change where there is a shortage of supplies.*

### POLITE REMINDER



### TERM DATES 2024-25

Term	Open on	Close on
Autumn Term 2024	4 <sup>th</sup> September 2024	25 <sup>th</sup> October 2024
	4 <sup>th</sup> November 2024	20 <sup>th</sup> December 2024
Spring Term 2025	6 <sup>th</sup> January 2025	14 <sup>th</sup> February 2025
	24 <sup>th</sup> February 2025	4 <sup>th</sup> April 2025
Summer Term 2025	22 <sup>nd</sup> April 2025	23 <sup>rd</sup> May 2025
	4 <sup>th</sup> June 2025	22 <sup>nd</sup> July 2025

### PURCHASING SCHOOL ITEMS

If you wish to purchase a school item this can now be done through Arbor. If you make a purchase please email the school office at [stannsce@three-saints.org.uk](mailto:stannsce@three-saints.org.uk) so that arrangements can be made to issue the item. Current prices are as follows:

**School Bag £10.00**

**Junior Tie £4.00**

**Elasticated Tie £3.50**

**Children's University Passport £5.00**

**Replacement Home School Diary £5.00**

**Courtesy**

**Care**

**Concentration**



**St. Ann's Church of England Primary School**

View Road, Rainhill, Merseyside, L35 0LQ

Tele: 0151 426 5869

Website: <http://www.rainhillstanns.co.uk>

Email: [stannsce@three-saints.org.uk](mailto:stannsce@three-saints.org.uk)

Twitter: [@RainhillStAnns](https://twitter.com/RainhillStAnns)

Headteacher: Mrs Laura Rynn

‘But those who trust in the Lord, they will find new strength.  
They will soar high on wings like eagles’ **Isaiah 40:31**

# ST ANN'S HAS GOT TALENT 2025

We are delighted to announce that St Ann's Has Got Talent will be returning to Rainhill Village Hall in 2025.

If your child would like to take part as either an individual act or as part of a small group please complete this application form.

Child's Name.....

Class.....

Name of Act..... E.g. "Dance Magic"  
(Please note this will be the name printed in the programme).

Type of Act (e.g. solo dance, group dance, solo instrument etc.)

Names of other children who will be performing this act with you (each child must complete own application form, giving parental consent):

.....

.....

.....

**CLOSING DATE FOR APPLICATION FORM: 10<sup>th</sup> JANUARY 2025**  
**AUDITIONS WILL TAKE PLACE IN SCHOOL ON 24<sup>th</sup> JANUARY 2025**

Parental Consent Form

I agree that my child ..... can take part in the above event, be filmed and have their photograph taken. These photographs may be used on Social Media and first name and surname initial may be printed next to their picture.

Signed .....

**Application for Host "St Ann's Has Got Talent 2025" on Monday 31st March 2025**

First Name..... Surname.....

Class.....

For students wishing to audition for the role of a host in St Ann's Has Got Talent, can they prepare the following:

- 1) A greeting as if starting off the show. e.g "Hello! Good evening Ladies and Gentlemen and welcome to...";
- 2) A short section about themselves.
- 3) A couple of jokes.
- 4) Introduction of an act (could choose the choir or just make up an act).

We would want to see all these elements as one performance (probably not much longer than a minute) and this will give us an idea of how they may come across on the stage if given the role.

If children want to audition in pairs, then the same material has to be covered as above. Any pair auditions must show that they can work well together.

**CLOSING DATE FOR APPLICATION FORMS TO BE RETURNED TO SCHOOL OFFICE: 20<sup>th</sup> January 2025**

**AUDITIONS ARE SCHEDULED: 24<sup>th</sup> January 2025**

.....  
**Parental Consent Form**

I agree that my child ..... can take part in the above event, be filmed and have their photograph taken. These photographs may be used on Social Media and first name and surname initial may be printed next to their picture.

Signed..... (Parent/Guardian) Date .....

# TOAST

YEARS 1-6

If you would like your child to have Toast every half term please see below for the amount due each half term and the date the amount is required by. Payments should be made to your Arbor Toast account. Payments can be made in advance of these dates if you wish and the credit will be used once the due date arrives.

	Amount Due	Date Toast Account to be in credit by
Autumn 1	£9.50	Midday 16th July 2024
Autumn 2	£8.50	Midday 15th October 2024
Spring 1	£7.50	Midday 17th December 2024
Spring 2	£7.50	Midday 7th February 2025
Summer 1	£6.00	Midday 26th March 2025
Summer 2	£8.75	Midday 20th May 2025

Total for year £47.75

# Mellow Bumps & Dads To Be

Mellow Bumps and Mellow Dads-to-Be prepares parents-to-be to welcome their baby into the world. The focus is on promoting self-care, fighting isolation, and providing a safe space to share experiences and boost parenting tool-kits and skills.



## Mellow Parenting

PROMOTING PARENT CHILD RELATIONSHIPS

## Going Mellow

An intensive intervention delivered over 14 sessions as a group. It is targeted at parents who have complex additional support needs and are at greater risk of poorer outcomes due to a history of trauma, ongoing mental health challenges, involvement from social services and require an intervention to help break the negative intergenerational cycle of poor relationships.



For family or friends who step up to raise a child.

## Expert-led workshops for kinship carers in Liverpool

Warm, supportive spaces for you to learn alongside other kinship carers in your local area.

We're excited to be running **in-person workshops in Liverpool** to support kinship carers - anyone raising the child of a family member or friend.

Our workshops are a welcoming place where you'll meet other kinship carers to connect and learn together. Each workshop covers a specific topic, is free to attend, and you can attend as many as you'd like!

### We're running workshops on the following topics:

- **Managing challenging behaviour**
- **Keeping children safe online**
- **Life story work – what it is and how to approach**
- **Substance abuse**
- **Fetal alcohol spectrum disorder (FASD)**

After the workshop, you are invited to stay and enjoy a **delicious free lunch** together with your fellow kinship carers.

We have more detailed information on what each workshop covers on our website, so you can decide which ones are right for you.

[View the full calendar of workshops in Liverpool and book your place here](#)



Kinship is the working name for Grandparents Plus, which is a company limited by guarantee registered in England and Wales under number 445403 and registered as a charity under number 1093375.