



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>To ensure the Physical Education curriculum shows the psychology of learning and is a progressive model of knowledge and skills that:</p> <ul style="list-style-type: none"> <li>• is coherently planned and carefully sequenced</li> <li>• revisits previous learning</li> <li>• builds on prior knowledge</li> <li>• enables learners to remember in the long term the content they have been taught</li> <li>• integrates new knowledge into larger concepts</li> <li>• develops vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• 62% of KS2 children accessed competitive sports outside of School this year.</li> <li>• Key concepts progression document completed and shared with staff to ensure new knowledge and skills are integrated into larger concepts.</li> <li>• Knowledge organisers developed and used by staff as part of a, "Do Now" approach to each individual lesson.</li> <li>• Key vocabulary shared with children prior to the lesson and explained.</li> <li>• 70% of children have accessed bikeability or scoot fit this year.</li> <li>• Year 6 – 57/60 (95%) Children passed their swimming assessment.</li> <li>• Year 5 – 45/59 (76%) Children passed their swimming assessment.</li> </ul>	
<p>Encourage active play during playtimes and lunchtimes in order to increase children's physical activity during</p>	<ul style="list-style-type: none"> <li>• Sports Leaders met during Autumn term to decide which playtime equipment they would</li> </ul>	

<p>the school day.</p>	<p>like to purchase after consulting with the rest of the School.</p> <ul style="list-style-type: none"> <li>• Equipment ordered by PDWB lead</li> <li>• Sports Leaders beginning to engage children in active play during playtimes and lunchtimes</li> <li>• Equipment replenished as and when needed.</li> <li>• 70% of KS2 children have participated in the Active 30:30, sport outside school initiative.</li> <li>• 70% of children have accessed bikeability or scoot fit this year.</li> <li>• 38% of KS2 children walk to School. Something which we would like to improve next year.</li> <li>• 20% of children were acknowledged with a Children’s University award for their achievement in out of school clubs.</li> </ul>	
<p>Increase the range of sports clubs offered to pupils across all key stages to ensure at least 50% are sports based, and to signpost pupils to external sports clubs and organisations to increase access to competitive sport.</p>	<ul style="list-style-type: none"> <li>• Percentage of children accessing each individual extra-curricular club.</li> <li>• External sports coaches have offered a wide-range of extra-curricular sports clubs before and after school.</li> <li>• 45% of KS2 Children have accessed lunchtime sports clubs.</li> <li>• Additional external sports. Coaches have run afterschool clubs (All Stars Cricket, Judo, Archery).</li> <li>• 86% of children attend a sports club that is external to school following the introduction of Girls Football (Wildcats) on our school grounds.</li> <li>• 55% of children have achieved an award for sports competitions ran through Schools Games this year.</li> <li>• 58% of children have shared awards that they have outside of school for sport.</li> </ul>	

	<ul style="list-style-type: none"> <li>• 20% of children were acknowledged with a Children's University award for their achievement in out of school clubs.</li> </ul>	
Provide <b>top up</b> swimming lessons to ensure all pupils leave Y6 meeting the swimming requirements outlined in the National Curriculum	<ul style="list-style-type: none"> <li>• 9/60 (15%) Year 6 children did not meet the swimming requirements.</li> <li>• Of these children 67% passed following the top up sessions.</li> </ul>	
PDWB Lead and other staff to access PE and sports related CPD relevant to their role and individual strengths and areas for development and to keep abreast of national and local PE and sports related initiatives and developments.	<ul style="list-style-type: none"> <li>• 100% of Staff accessed at least 3 sessions PE and sports related CPD delivered by external sports coaches.</li> <li>• PDWB Lead delivered relevant sports CPD through staff meetings and briefings throughout the year.</li> <li>• Sports specialist team teach with staff to upskill lessons and offer support.</li> <li>• External sports coaches delivered model lessons/ training to staff.</li> <li>• PDWB Lead attended PE Network Conference.</li> <li>• PDWB Lead to keep abreast of PE Health &amp; Safety advice and support</li> </ul>	
<p>Co-ordinate and deliver regular, high quality, intra-class, inter school, borough wide competitions as part of the national School Games programme.</p> <p>Increase the number of pupils representing the school in competitive sports competitions.</p> <p>Provide competitive sports opportunities for children of all abilities</p>	<ul style="list-style-type: none"> <li>• 62% of KS2 attended a Sporting competition this year.</li> <li>• These children have accessed a range of celebrate, inspire or aspire competitions through football, rugby, cricket, athletics, golf, frisbee etc.</li> <li>• Children prepared for competitive sports competitions through PE lessons and club participation. Ensuring that LTP carefully adhered to.</li> <li>• Sports Specialist attended and supervised pupils attending competitions.</li> </ul>	
Raise profile of PE and sport through Healthy Living Week (inc sports days), Aspirations Focus Day, Blue Sky Experiences, PE & Sports Noticeboard and books about	<ul style="list-style-type: none"> <li>• Scoot Fit used as a way of engaging children in active lifestyles with three year groups able to</li> </ul>	

<p>inspirational sports people to promote good habits for life.</p>	<p>take part in this enrichment.</p> <ul style="list-style-type: none"> <li>• PDWB Lead delivered assembly to give children activities to carry out through the week.</li> <li>• 64% of children have engaged in Healthy Living Week activities.</li> <li>• Competitive sports days for each individual year groups with 94% participation throughout the school.</li> <li>• Races carefully selected for each year group dependent on ability and engagement.</li> <li>• Blue Sky experiences such as Everton in the Community, Lancashire Cricket and Scoot Fit organized to raise the profile of sport.</li> <li>• PE &amp; Sports noticeboard to be regularly updated.</li> <li>• Noticeboard to promote and celebrate: <ul style="list-style-type: none"> <li>- Active 30:30</li> <li>- International sporting events (e.g. Commonwealth Games/ World Cup/ Wimbledon/ Olympics)</li> <li>- Platinum Schools Games Award</li> <li>- Past pupils sporting achievements</li> </ul> </li> <li>• A range of texts for KS1 and KS2 purchased to promote Equality, Diversity and Sportsmanship for class libraries</li> </ul>	
<p>To maintain the Platinum Sainsbury's Schools Games Award in 2023-24</p>	<p>Platinum School Games maintained for academic year.</p>	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Regularly quality assure the PE curriculum to ensure the Physical Education curriculum continues to show the psychology of learning and is a progressive model of knowledge and skills that:</p> <ul style="list-style-type: none"> <li>• is coherently planned and carefully sequenced</li> <li>• revisits previous learning</li> <li>• builds on prior knowledge</li> <li>• enables learners to remember in the long term the content they have been taught</li> <li>• integrates new knowledge into larger concepts</li> <li>• develops vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• PE Lead to conduct regular monitoring exercises to identify and swiftly address areas for development. Monitoring will include:               <ul style="list-style-type: none"> <li>- lesson visits</li> <li>- speaking with pupils and coaches/ teachers</li> <li>- analysis of pupil attainment data in PE</li> </ul> </li> </ul>	<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p><i>A high quality PE curriculum that inspires all pupils to success and excel in competitive sport and other physically demanding activities.</i></p> <p><i>PE curriculum implemented consistently across the school and having the intended impact.</i></p> <p><i>A PE curriculum that provides opportunities for pupils to become physically comfortable in a way which supports their health and fitness.</i></p> <p><i>A PE curriculum that builds character and helps to embed values such as fairness and respect.</i></p>	<p><i>£1500 To release the PDWB Lead and PE Key Teacher to quality assure the PE curriculum.</i></p>

<p>Encourage active play during playtimes and lunchtimes in order to increase children's physical activity during the school day.</p>	<ul style="list-style-type: none"> <li>• Sports Leaders to meet to decide which playtime equipment they would like to purchase</li> <li>• Equipment to be ordered and purchased by PDWB Lead.</li> <li>• Adults on duty to engage children in active play during playtimes and lunchtimes</li> <li>• Sports coaches to lead a lunchtime club</li> <li>• Sports Leaders to engage children in active play during playtimes and lunchtimes</li> <li>• Equipment to be looked after and replenished by Y6 House Captains under the supervision of PDWB Lead on regular basis.</li> </ul>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p><i>Increase the number of pupils who are active for at least 30 minutes during the school day.</i></p>	<p><i>£2000 for equipment that will be specifically used at playtime and lunchtimes.</i></p>
<p>Active 30:30 initiative to be promoted throughout the year.</p>	<ul style="list-style-type: none"> <li>• Active 30:30 to be promoted via the Home School Diary.</li> <li>• Sports Super Leader Team to promote and develop Active 30:30 initiative.</li> <li>• Bikeability organised for several year groups</li> <li>• Walk to School Week promoted.</li> <li>• Blue Sky sporting experience to be organized e.g. Scoot Fit</li> <li>• Celebrate pupil involvement in sports related opportunities outside school through Children's University initiative, Newsletter and Worship &amp; Praise.</li> </ul>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p><i>Increase the number of pupils who are active for at least 30 minutes during the school day.</i></p>	<p><i>Cost of Blue Sky Experience £2000</i></p> <p><i>£650 Children's University costs.</i></p>



		<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>		
<p>Continue to maintain or even increase the range of sports clubs offered to pupils across all key stages to ensure at least 50% are sports based, and to signpost pupils to external sports clubs and organisations to increase access to competitive sport.</p>	<ul style="list-style-type: none"> <li>• PDWB to organise a breadth of wider sports clubs including Yoga, Football, Multi-Sports Rugby, Cricket, Handball, Dodgeball, Archery Judo, Basketball and Dance.</li> <li>• Develop a timetable of sports based extra-curricular activities (before school, after school, playtimes and lunchtimes).</li> <li>• External sports coaches to run before and after school sports clubs.</li> <li>• External sports coaches to run playtime and lunchtime clubs.</li> <li>• Additional external sports coaches to run afterschool clubs (All Stars Cricket, Judo, Archery).</li> <li>• All year groups Y1 – Y6 to be offered opportunities to attend these clubs from Autumn 1, with EYFS being offered a place Summer Term.</li> <li>• Continually evaluate extra-curricular provision and seek out new and exciting opportunities for PE and sports related clubs, including in response to pupil voice.</li> <li>• PDWB Lead to signpost children and families to sports related opportunities outside school via the newsletter and social media (in line with GDPR).</li> </ul>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities</p>	<p><i>Increase the number of pupils who are active for at least 30 minutes during the school day</i></p> <p><i>Increase the number of pupils who participate in competitive sport.</i></p>	<p><i>£1000 to underwrite club cost for pupils in receipt of pupil premium.</i></p>

	<ul style="list-style-type: none"> <li>• Celebrate and promote pupil involvement in external sports clubs and organisations through Children’s University initiative, Newsletter and Worship &amp; Praise.</li> <li>• Follow the development and achievements of pupils who attend external sports clubs and participate in competitions.</li> <li>• Celebrate and promote pupil involvement in clubs through Children’s University initiative and Praise and Worship.</li> <li>• Facilitate sports clubs during the school holidays.</li> <li>• PE Lead to write sports clubs annual report to demonstrate impact.</li> </ul>	<p>offered to all pupils</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p>		
Provide <b>top up</b> swimming lessons to ensure all pupils leave Y6 meeting the swimming requirements outlined in the National Curriculum.	Children in Y6 who did not meet the National Standard for swimming following national curriculum sessions to access top up lessons.	<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	<i>To ensure all pupils achieve the swimming standards as outlined in the national curriculum by the end of the Y6.</i>	<i>£1000 to fund top of swimming lessons (beyond core lessons).</i>
PDWB Lead and other staff to access PE and sports related CPD relevant to their role and individual strengths and areas for development and to keep abreast of national and local PE and sports related	<ul style="list-style-type: none"> <li>• Service Level Agreement with St Helens Association for Physical Education and School Sport (SHAPES)</li> <li>• Staff to access PE and sports related CPD</li> <li>• PDWB Lead to deliver relevant staff CPD/ updates.</li> </ul>	<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	<i>Increased staff confidence, knowledge and skills in teaching of PE and sport.</i>	<i>£950 Service Level Agreement for SHAPES.  £1000 supply costs to release staff to participate in CPD.</i>

<p>initiatives and developments.</p>	<ul style="list-style-type: none"> <li>• Sports specialist to team teach with staff to upskill.</li> <li>• External sports coaches to deliver model lessons/ training to staff.</li> <li>• PDWB Lead to attend training and networks as relevant and available</li> <li>• PDWB Lead to keep abreast of PE Health &amp; Safety advice and support</li> <li>• PDWB Lead to undertake Deep Dives in PE to monitor and evaluate the quality of PE and sports provision, identifying areas for development and addressing them.</li> <li>• Swimming training for KS2 teachers as required.</li> </ul>			<p><i>£500 swimming training</i></p>
<p>Co-ordinate and deliver regular, high quality, intra-class, inter school, borough wide competitions as part of the national School Games programme.</p> <p>Increase the number of pupils representing the school in competitive sports competitions.</p> <p>Provide competitive sports opportunities for children of all abilities</p>	<ul style="list-style-type: none"> <li>• Service Level Agreement with St Helens Association for Physical Education and School Sport (SHAPES)</li> <li>• Sports Specialist/ PE Key Teacher to enter teams into inter-school, borough wide competitions.</li> <li>• Ensure a variety of year groups, team selections, events and opportunities.</li> <li>• Children to be prepared for competitive sports competitions through PE lessons and club participation.</li> <li>• Sports Specialist to attend and supervise pupils attending competitions.</li> <li>• Sports Specialist/ PE Key Teacher to plan and lead several intra-class competitions.</li> <li>• A, B and C Teams to be entered for competitions as appropriate</li> <li>• Monitor the pupils taking part in competitive competitions to ensure that all children experience representing the school during their school career.</li> </ul>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p><i>Increase the number of pupils who are active for at least 30 minutes during the school day</i></p> <p><i>Increase the number of pupils who participate in competitive sport.</i></p>	<p><i>£940 transport costs to competitions.</i></p> <p><i>£1800 cost of covering staffing in order to take teams of pupils to competitions.</i></p>

	<ul style="list-style-type: none"> <li>• PE Lead to write sports competitions annual report to demonstrate impact.</li> </ul>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p>		
<p>Raise profile of PE and sport through Healthy Living Week (inc sports days), Aspirations Focus Day, Blue Sky Experiences, PE &amp; Sports Noticeboard and books about inspirational sports people to promote good habits for life and other enrichments such as visits.</p>	<ul style="list-style-type: none"> <li>• Explore an engaging way to launch Healthy Living Week such as a guest speaker, a role model for sports &amp; active lifestyles, memorable wider experiences to engage children in regular physical activity to promote good mental health.</li> <li>• Healthy Living Week to be enhanced by other sporting opportunity.</li> <li>• PDWB Lead to plan a week of physical activity during the Healthy Living Week.</li> <li>• Separate sports days for Early Years, KS1, LKS2 and UKS2 to be organised to increase participation.</li> <li>• PDWB Lead to organise high profile sports days.</li> <li>• Resources to be purchased for sports days as required.</li> <li>• External sports companies to be booked to bring attention to the event.</li> </ul>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p><i>Increase the number of pupils who are active for at least 30 minutes during the school day</i></p> <p><i>Increase the number of pupils who participate in competitive sport.</i></p>	<p><i>£1500 Release time for PDWB Lead/ PE Key Teacher to organise events.</i></p> <p><i>£500 Cost of sports day equipment.</i></p> <p><i>£1000 Cost of external provider at Healthy Living Week</i></p>

	<ul style="list-style-type: none"> <li>• Introduce a new/ different physical activity to sports day each year to encourage pupil excitement and interest.</li> <li>• PDWB Team to invite sports role models to speak during Aspirations Focus Day.</li> <li>• Blue Sky experiences to be reviewed to ensure a number are PE and sports related.</li> <li>• Blue Sky experiences to be organised.</li> <li>• PE &amp; Sports noticeboard to be regularly updated.</li> <li>• Noticeboard to promote and celebrate: <ul style="list-style-type: none"> <li>- Active 30:30</li> <li>- International sporting events (e.g. Common Wealth Games/ World Cup/ Wimbledon/ Olympics)</li> <li>- Platinum Schools Games Award</li> <li>- Past pupils sporting achievements</li> </ul> </li> </ul>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p>		
<p>To maintain the Platinum Sainsbury's Schools Games Award in 2024-25</p>	<p>Work within framework and submit evidence as required.</p>	<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p><i>PE and Sports high profile.</i></p> <p><i>High participation in sports from all pupil groups.</i></p> <p><i>Pupil voice indicates that children enjoy PE and sport.</i></p> <p><i>Children know and understand the benefits of regular physical activity and healthy lifestyles.</i></p>	<p><i>£1500 Release time of PDWB Lead/ Key Teacher to complete the audit tool and gather evidence.</i></p>
<p>To create and maintain a register of children's sporting pursuits and achievements</p>	<ul style="list-style-type: none"> <li>• PE Lead to regularly survey parents/carers about their children's sporting pursuits and achievements to create and maintain a register.</li> <li>• Register to be used to inform children's experiences and abilities in sports.</li> </ul>	<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school</p>	<p><i>Staff will be aware of children's sporting experiences and ability and use this knowledge to ensure PE lessons are pitched appropriately so</i></p>	<p><i>£500 Release time of PDWB Lead/ Key Teacher to create and maintain the register.</i></p>

	<ul style="list-style-type: none"> <li>Register to be used to celebrate and promote children's sporting achievements.</li> </ul>	<p>improvement</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p><i>each children is appropriately challenged and stretched.</i></p>	
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## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety 2023-24*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	95%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	95%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	97%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	



Signed off by:

Head Teacher:	<i>MRS LAURA RYNN</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>MR JAMES EVANS</i>
Governor:	<i>MRS RACHEL PICKLES</i>
Date:	12.9.24