



RAINHILL ST ANNS CE PRIMARY SCHOOL

EYFS Long Term Planning Overview

| | AUTUMN 1 This is Me! | AUTUMN 2 My Celebrations | SPRING 1 Me and My World | SPRING 2 Healthy Me | SUMMER 1 On My Adventures | SUMMER 2 Animals Around Me |
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| Important Dates | World Gratitude Day (21.9) Harvest Festival (1.10) World Habitat Day (2.10) World Mental Health Day (10.10) | Bonfire Night (5.11) Remembrance Day (11.11) World Kindness Day (13.11) Anti -Bullying (14.11) Children in Need (18.11) Christingle / Advent (27.11) | Lunar New Year (10.2) | World Wildlife Day (3.3) World Book Day (7.3) Mother's Day (10.3) Earth Hour (23.3) Easter (31.3) | St George's Day (23.4) World Bee Day (20.5) | Dinosaur Day (1.6) World Ocean Day (8.6) Father's Day (16.6) Insect Week (24.6) |
| WOW Moments | Dedication Service | Nativity Bible Story Read | Bible Story Read | Chick visit Bible Story Read | Visit to Church Local Village Walk | Song Fest Family Worship Sports Day Safari Park Visit |
| Personal, Social, Emotional Development | School rules and values Responsibility Sharing interests Sharing hobbies Identifying feelings | Listening to others Making the right choices Confidence and independence Consequences Being unique | Effects of behaviour Perseverance and resilience Internet Safety Screen Time | Being kind Oral hygiene Importance of exercise Healthy eating Road safety | Managing feelings Calming Techniques Having different opinions Importance of sleep Being a good friend | Problem Solving Resolving Conflicts Being safe in the sun Setting goals Getting ready for year one |
| PHSE (Jigsaw) | Being Me in My World | Celebrating Differences | Relationships | Healthy Me | Changing Me | Dreams and Goals |
| Communication and Language | Listening and attention skills Asking and answering 'what' questions 1:1 discussions | Joining in with repeated refrains in stories Asking and answering 'who' questions' 1:1 discussions | Discussing key events in a story Asking and answering 'when' questions Small group discussions Using present tense. | Identifying main characters in a story Asking and answering 'where' questions Small group discussions | Linking events in a story to own experiences Asking and answering 'why' questions Whole class discussions Using past tense | Sequence story/real life events in detail Hot seating Whole class discussions Using connectives to join ideas |
| Talk Through Stories | Elmer A Little Bit Brave The Wonky Donkey Click, Clack, Moo Farmer Duck Owl Babies | Room on the Broom Six Dinner Sid The Owl who was Afraid of the Dark The Koala Who Could Stick Man Aliens love Underpants | Cops and Robbers The Invisible The Extraordinary Gardner Five Minutes Peace After the Fall Zog | Tiddler Handa's Hen On the Way Home Frockodile Ravi's Roar | The Squirrels Who Squabbled George and the Dragon Burglar Bill Can't You Sleep Little Bear | Rainbow Fish The Lion Inside The Giant Jam Sandwich Ruby's Worry |
| Nursery Rhymes | I'm a little teapot One, two buckle my shoe Two Little Dickie Birds Baa Baa Black Sheep | Fish Alive Twinkle, Twinkle Ten Green Bottles | Old McDonald Wheels on the bus The Grand Old Duke of York | Look at its leaves (Kenya) Incy Wincy Spider There was an old lady Hickory Dickory Dock | SONG FEST | Humpty Dumpty Miss Polly Had a Dolly Hot Cross Buns Pat - a - cake |

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| | Three Blind Mice Five Little Ducks | NATIVITY SONGS | Little Miss Muffet The Queen of Hearts | Pussy Cat, Pussy Cat | | Mary, Mary Jack and Jill |
| Physical Development | Gross Motor Different ways of moving Changing speed and direction Fine Motor Dough Disco Tripod Grip Writing position | Gross Motor Throwing, catching, kicking Pushing, patting, rolling Hand-eye co-ordination Fine Motor Scissor skills Chopping with a knife Using cotton buds/paintbrushes to form letters Doing up zips | Gross Motor Different ways of moving Changing direction Moving in time to music Exploring different ways of moving Fine Motor Stacking and balancing Letter formation 'around' letters Letter formation 'down' letters Using a knife and fork to cut | Gross Motor Multi-skills Balancing Agility Throwing a ball Fine Motor Pattern making Letter formation 'down letters' Letter formation 'curly' letters Letter formation 'zig-zag' letters | Gross Motor Athletics Marching/running Throwing overarm/underarm Jumping Balancing an object Fine Motor Weaving and wrapping Capital letter formation A-M Using small tools Doing up buttons | Gross Motor Gymnastics Balancing Travelling confidently Jumping and landing Fine Motor Sewing Capital letter formation N-Z Doing up laces |
| P.E. (Get Set For PE) | Introduction to PE Unit 1 | Fundamental Skills Unit 1 | Gymnastics Unit 1 | Dance Unit 1 | Ball Skills Unit 1 | Games Unit 1 |
| Literacy | <ul style="list-style-type: none"> Ordering letters of my name Writing my name Identifying initial sounds | <ul style="list-style-type: none"> Tricky red words Writing initial sounds Writing CVC words Drawing & labelling | <ul style="list-style-type: none"> Tricky red words Writing CVCC words Writing captions Writing lists | <ul style="list-style-type: none"> Reading simple phrases and sentences with set 1 sounds in Tricky red words Writing phrases | <ul style="list-style-type: none"> Writing simple instructions. Writing sentences Writing rhymes | <ul style="list-style-type: none"> Writing stories – beginning, middle and end sentence. Writing descriptions |
| Weekly Texts / Media | Starting School Super Duper You! Amazing Three Little Pigs Cave Baby The Enormous Turnip | Leaf Man Little Red Hen The Best Diwali Ever The Magic Porridge Pot Christmas | The Great Race Easter Planet in a Pickle Jar Somebody Swallowed Stanley 10 Things to Help the World | Jack and the Beanstalk The Growing Story Woolly Bear Caterpillar Supertato The Tiny Seed Superhero Like You | The Gingerbread Man Emma Jane's Aeroplane Martha Maps It Out George and the Dragon | Are the Dinosaurs Dead, Dad? Leaf The Ugly Five What the Ladybird Heard at the Seaside |
| Maths | <ul style="list-style-type: none"> Counting out loud Counting in correspondence Matching and sorting Comparing amounts Ordering objects and sets Making simple patterns | <ul style="list-style-type: none"> Identifying 0 Representing numbers to 6 Comparing numbers to 6 Composing numbers to 6 Identifying 2D shapes Using positional language | <ul style="list-style-type: none"> Comparing numbers to 10 Composing numbers to 10 Comparing mass Comparing capacity Making pairs Combining two groups Counting on | <ul style="list-style-type: none"> Time Comparing numbers to 10 Number bonds to 10 3D Shapes Repeating patterns Doubling and halving | <ul style="list-style-type: none"> Building numbers beyond 10 Counting patterns beyond 10 Spatial reasoning Adding more Taking away Shape arrangements | <ul style="list-style-type: none"> Doubling Sharing and grouping Even and odd Positioning Patterns Compare volumes, capacities and weights |

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| | | <ul style="list-style-type: none"> Identifying one more and one less Explore capacity, weight and lengths. | <ul style="list-style-type: none"> Grouping and sharing | <ul style="list-style-type: none"> Explore number patterns | <ul style="list-style-type: none"> Money | <ul style="list-style-type: none"> Represent and compare numbers to 20 |
| Maths Meetings | Days of the week Months of the year Magic number Subitising to 3 Number bonds to 3 Repeating patterns | Calendar Maths Magic number Subitising to 5 Number bonds to 5 Repeating patterns 2D shapes Positional language | Calendar Maths Magic number Subitising to 5 Number bonds to 5 Repeating patterns 2D shapes Positional language | Calendar Maths Magic number Subitising to 10 Number bonds to 10 (addition) 3D shapes Repeating patterns 2D shapes Positional language | Calendar Maths Magic number Subitising to 10 Numbers bond to 10 3D shapes Repeating patterns 2D shapes Positional language | Calendar Maths Magic number Subitising to 10 Number bonds to 10 3D shapes Repeating patterns 2D shapes Positional language Doubling facts |
| NCTEM Mastering Number | Weeks 1 - 5 | Week 6 – 10 | Week 11 - 15 | Week 16 – 20 | Weeks 21 - 25 | Weeks 26 - 31 |
| Understanding the World | <ul style="list-style-type: none"> Senses Body Parts Families Houses Autumn Taking Photos with an iPad | <ul style="list-style-type: none"> Diwali Remembrance Day Winter Christmas Typing my name Magnets Space | <ul style="list-style-type: none"> Florence Nightingale Lunar New Year Recycling (SUSU) Floating and Sinking | <ul style="list-style-type: none"> Growing – How I changed People who help us Health – oral, eating, safety Spring Life cycle of a chick Life cycles of a plant | <ul style="list-style-type: none"> Landmarks Local Area - maps Transport – Past and Present Programming a BeeBot | <ul style="list-style-type: none"> Mary Anning - Dinosaurs Transition Summer David Attenborough Seaside holidays Past and Present Identifying Materials |
| Expressive Arts and Design | Jackson Pollock Mark making Colours | Treasury tag joins Using glue to secure Using tape to secure | Georgia O’Keefe Colour mixing | Flange joins Split pin joins L-brace joins | Henri Matisse Collage | Slot joins Tab joins Sewing to join |
| Music (Charanga) | Me! | My Stories | Everyone! | Our World | Big Bear Funk | Reflect, Rewind and Replay |
| R. E. (Questful R.E) | Wisdom EYFS 1: I am Special EYFS 2: Harvest | Compassion EYFS 11: Special Times EYFS 4: Christmas | Courage EYFS 3: Special People EYFS 5: Stories Jesus Heard | Forgiveness EYFS 6: Stories Jesus Told EYFS 7: Easter | Friendship EYFS 8: Friendship | Hope EYFS 9: Special Places |