



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Encourage active play during playtimes and lunchtimes in order to support children's active participation in sports outside of lessons and in regular physical activity	<ul style="list-style-type: none"> • Sports Leaders have audited and purchased playtime equipment throughout the year under the direction of PE key teacher and Sports Leaders Super Leader (Child Led Leadership) Initiative. • LSC (Little Sports Coaches) provided us with £1000 worth of sports equipment to be used in lessons and at playtimes and lunchtimes to encourage active participation. • Middays and playtime/lunchtime staff engage in active play with children in order to contribute to active lunchtimes. 	
Increase the range of sports clubs offered to pupils across all key stages	<ul style="list-style-type: none"> • A wide range of sports clubs have been offered this year including: Netball, Dodgeball, Football, Multi-Sports Yoga, Girls Football, Archery both before school, after school and during lunchtimes and playtimes. 882 spaces at clubs have been taken up which is a vast increase from 2021-2022 (427). 99 have been taken by PP children (11%). These have been offered by both in house staff and external sports coaches. 	
Provide top up swimming lessons to ensure all pupils leave Y6 meeting the swimming requirements outlined in the National Curriculum	<ul style="list-style-type: none"> • Children in Y6 received top up lessons to support them in meeting the National Standard. 	

<p>Healthy Living Week – A range of active events planned for children to participate in and experience in order to promote good habits for life.</p>	<ul style="list-style-type: none"> • Healthy Living Week was a successful themed week with a wide number of events, competitions and spectators attending. • Events included: Sports Days for EYFS, KS1 and KS2. • Mark Barrow Run for all year groups. • Launch assembly aimed at keeping children active both inside of school and outside. Along with how these active minutes can be tracked. • Incentives given such as free spaces at paid clubs during summer and speakers for children who participate. 	
<p>Increased number of sporting competitions booked and across all year groups in an even spread.</p>	<ul style="list-style-type: none"> • 31 sports competitions were booked this year. 309 places at these events were offered. This figure is higher than in 2021-2022. 	
<p>PE and Sports Display to be regularly updated and maintained to reflect current provision and practice.</p>	<ul style="list-style-type: none"> • PE and Sports Display is regularly updated and referred to by children and staff at a central point in the school so that is highly visible. Children become excited when seeing what events are upcoming and strive to attend these. This increased use of this active display has provided evidence towards our successful Platinum School Games Application which we secured in July 23. • Past competitions celebrated through pictures. 	
<p>To increase children’s active participation in a range of sports through the active 30:30 and daily mile.</p>	<ul style="list-style-type: none"> • LSC (Little Sports Coaches) provided us with £1000 worth of sports equipment to be used in lessons and at playtimes and lunchtimes to encourage active participation. • Programme rolled out throughout the children in school to track active minutes outside of school-based activities. (Case study for Platinum Award) Targets set each half term to 	

	<p>further engagement. Incentives given to children for engagement.</p>	
<p>To achieve the Platinum Sainsbury's Schools Games Award in 2022-2023.</p>	<ul style="list-style-type: none"> Platinum School Games Application has successfully been awarded in July 23. 	
<p>Co-ordinate and deliver regular, high quality, intra-class, inter school, borough wide competitions as part of the national School Games Programme.</p>	<ul style="list-style-type: none"> A wide number of both intra and inter house and school competitions have been organised this year for 2022-2023. Over 31 competitions with the St Helens School Games have been participated in with 309 places being taken up by our children. A variety of team selections (including A and B teams) have been chosen as well as a wide range of sports. 	
<p>Raise profile of PE and sport through Healthy Living Launchpad and Aspirations Launchpad (focus week/days).</p>	<ul style="list-style-type: none"> A wide range of physical activities were planned during Healthy Living Week including: Traditional Sports Day Style Races, Inter year group competitions in Football and Multi Sports. We hosted a launch style worship to inspire pupils and promote the activities that were taking place this week including Walk to School Week and the Mark Barrow Run. 	
<p>Signpost pupils to external sports clubs and organisations to increase access to competitive sport.</p>	<ul style="list-style-type: none"> A range of sports related opportunities outside of school have been signed posted to families through the newsletter and social media including Saints Community Development Foundation (Rugby), Wildcats and Squad Girls. For the Rugby League World Cup 2023, the Tongan National Team visited St Ann's to inspire pupils in relation to professional Rugby by signing autographs and completing a Q&A with the children. Additionally, 'Everton in the community' visited St Ann's to inspire pupils through PE Literacy. A high % of children have been involved in external sports clubs and organisations through the Children's University initiative - 	

	<p>111 were awarded a Children's University award.</p> <ul style="list-style-type: none"> • Wildcats Football (Girls) rolled out to children to attend across KS1 & KS2. Delivered externally by PEco Sports. 	
Staff to access PE and sports related CPD relevant to their role and individual strengths and areas for development.	<ul style="list-style-type: none"> • Y3 staff and children benefitted from CPD from LSC (Little Sports Coaching) who delivered model PE lessons for staff. • The SHAPES SLA provides a wealth of CPD opportunities and also additional opportunities for staff and children to support our PE provision. • Staff are appropriately trained in swimming and are able to use this knowledge to support swimming coaches at the swimming baths to enhance the participation and delivery of swimming lessons. • Staff have accessed a wealth of CPD this year through PECO, St Helens School Games, Everton in the Community, Lancashire Cricket Foundation, Saints Rugby Community Foundation working with these organisations to team teach, deliver model lessons and training to staff. 	
PDWB Lead to access PE and sports related CPD relevant to role to keep abreast of national and local PE and sports related initiatives and developments.	<ul style="list-style-type: none"> • PE Key Teacher accessed a PE network and a Go Active CPD course for Swimming. • Y3 staff and children benefitted from CPD from LSC (Little Sports Coaching) who delivered model PE lessons for staff. • PDWB subject leader is part of a wider network of PDWB leaders through St Helens and receives regular updates and correspondence from them in order to drive forward school improvement. 	
Ensure over 50% of extra-curricular clubs offered to KS1	<ul style="list-style-type: none"> • 62% (8/13) of our extra-curricular clubs 	

<p>and KS2 are sports based.</p>	<p>offered to KS1 and KS2 are sports based. This has further increased since 2021-2022 (55%). These take place both before and after school and incorporate a wide range of activities such as: Netball, Dodgeball, Football, Multi-Sports Yoga, Girls Football, Archery both before school, after school and during lunchtimes and playtimes. 882 spaces at clubs have been taken up which is a vast increase from 2021-2022 (427). 99 have been taken by PP children (11%). These have been offered by both in house staff and external sports coaches.</p>	
<p>Co-ordinate and deliver regular, high quality, intra-class, inter school, borough wide competitions as part of the national School Games Programme.</p>	<ul style="list-style-type: none"> • A number of Sports Specialists (both TAs and Teachers) have been trained and are able to attend and supervise pupils attending competitions. • The key teacher for PE has planned a wide number of both intra and inter house and school competitions have been organised this year for 2022-2023. These have included across Rainhill with 3 other primary schools, in house across key stages and as part of the borough through the St Helens School Games. Over 31 competitions with the St Helens School Games have been participated in with 309 places being taken up by children. A variety of team selections (including A and B teams) have been chosen as well as a wide range of sports. • Additionally, St Ann's qualified to represent Merseyside for Girls' Football but were unable to participate due to adverse weather conditions. 	
<p>Ensure some Blue Sky experiences are sports based.</p>	<ul style="list-style-type: none"> • 18% (9/50) of our Blue Sky Experiences are sports related and include: Take part in a walk, 	

	<p>Represent the school at an event; Complete an obstacle course; Watch a professional sporting event; Learn to ride a bike; Go sailing; Play a team sport; Have swimming lessons.</p>	
<p>Purchase of inspirational sporting books to promote Equality, Diversity and Sportsmanship for class libraries.</p>	<ul style="list-style-type: none"> • Children regularly reading these texts and have an awareness of sports stars, their background, their journey, their growth mindset, difficulties and challenges faced and how they have been overcome. 	
<p>Increase the number of pupils representing the school in competitive sports competitions.</p>	<ul style="list-style-type: none"> • 882 spaces at clubs have been taken up which is a vast increase from 2021-2022 (427). 99 spaces have been taken by PP children (11%). These have been offered by both in house staff and external sports coaches. 	
<p>Provide competitive sports opportunities for children of all abilities.</p>	<ul style="list-style-type: none"> • Over 31 competitions with the St Helens School Games have been participated this year. 309 places at these events have been offered This figure is higher than in 2021-2022. A variety of team selections (including A and B teams) have been chosen as well as a wide range of sports. A number of Sports Specialists (both TAs and Teachers) have been trained and are able to attend and supervise pupils attending competitions. A high % of children have been involved in external sports clubs and organisations through Children's University initiative and Praise and Worship. 111 were awarded a Children's University award. 	
<p>Separate sports days for Early Years, KS1, LKS2 and UKS2 to be organised to increase participation.</p>	<ul style="list-style-type: none"> • A wide range of physical activities were planned during Healthy Living Week including: Traditional Sports Day Style Races, Inter year group competitions in Football and Multi Sports. We hosted a launch style worship to inspire pupils and promote the activities that 	

	were taking place this week including Walk to School Week and the Mark Barrow Run.	
Signpost pupils to external sports clubs and organisations to increase access to competitive sport.	<ul style="list-style-type: none"> • A range of sports related opportunities outside of school have been signed posted to families through the newsletter and social media including Saints Community Development Foundation (Rugby), Wildcats and Squad Girls. For the Rugby League World Cup 2023, the Tongan National Team visited St Ann's to inspire pupils in relation to professional Rugby by signing autographs and completing a Q&A with the children. Additionally, 'Everton in the community' visited St Ann's to inspire pupils through PE Literacy. • A high % of children have been involved in in external sports clubs and organisations through Children's University initiative and Praise and Worship. 111 were awarded a Children's University award. 	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Objective	Action – what are you planning to do	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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<p>To ensure the Physical Education curriculum shows the psychology of learning and is a progressive model of knowledge and skills that:</p> <ul style="list-style-type: none"> • is coherently planned and carefully sequenced • revisits previous learning • builds on prior knowledge • enables learners to remember in the long term the content they have been taught • integrates new knowledge into larger concepts • develops vocabulary 	<ul style="list-style-type: none"> • LTP for PE to be reviewed. Intra and Inter competitions to be mapped out (as far as possible) to provide children with the opportunity to apply taught knowledge and skills. • Key concepts progression document to be revisited with staff to ensure new knowledge and skills are integrated into larger concepts. • Revisit individual units plans to ensure of highest quality. • Develop knowledge organisers. • Develop vocabulary progression. • Capture PE & Sport learning, as well as enrichment opportunities in subject scrapbook. • Effectively track pupils' swimming achievements to increase % achieving national standard following impact of pandemic. 	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p><i>A high quality PE curriculum that inspires all pupils to success and excel in competitive sport and other physically demanding activities.</i></p> <p><i>A PE curriculum that provides opportunities for pupils to become physically comfortable in a way which supports their health and fitness.</i></p> <p><i>A PE curriculum that builds character and helps to embed values such as fairness and respect.</i></p>	<p><i>£1500 To release the PDWB Lead and PE Key Teacher to develop the curriculum.</i></p>
<p>Encourage active play during playtimes and lunchtimes in order to increase children's physical activity during the school day.</p>	<ul style="list-style-type: none"> • Sports Leaders to meet to decide which playtime equipment they would like to purchase • Equipment to be ordered and purchased by PDWB Lead. • Adults on duty to engage children in active play during playtimes and lunchtimes • Sports Leaders to engage 	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school</p>	<p><i>Increase the number of pupils who are active for at least 30 minutes during the school day</i></p>	<p><i>£2000 for equipment that will be specifically used at playtime and lunchtimes.</i></p>

	<p>children in active play during playtimes and lunchtimes</p> <ul style="list-style-type: none"> • Equipment to be looked after and replenished by Y6 House Captains under the supervision of PDWB Lead. • Active 30:30 initiative to be promoted throughout the year. • Active 30:30 to be promoted via the Home School Diary. • Sports Super Leader Team to promote and develop Active 30:30 initiative. • Y5 to take part in Bikeability • Walk to School Week promoted. • Consider introduction of Walking Bus. • Celebrate pupil involvement in sports related opportunities outside school through Children’s University initiative, Newsletter and Worship & Praise. 	improvement		
<p>Increase the range of sports clubs offered to pupils across all key stages to ensure at least 50% are sports based, and to signpost pupils to external sports clubs and organisations to increase access to competitive sport.</p>	<ul style="list-style-type: none"> • PDWB to organise a breadth of wider sports clubs including Yoga, Football, Multi-Sports Rugby, Cricket, Handball, Dodgeball, Archery Judo. • Develop a timetable of sports based extra-curricular activities (before school, after school, playtimes and lunchtimes). • External sports coaches to run before and after school sports 	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p><i>Increase the number of pupils who are active for at least 30 minutes during the school day</i></p> <p><i>Increase the number of pupils who participate in competitive sport.</i></p>	<p><i>£500 to underwrite club cost for pupils in receipt of pupil premium.</i></p> <p><i>£650 Children’s University costs.</i></p>

	<p>clubs.</p> <ul style="list-style-type: none"> • External sports coaches to run playtime and lunchtime clubs. • Additional external sports coaches to run afterschool clubs (All Stars Cricket, Judo, Archery). • All year groups Y1 – Y6 to be offered opportunities to attend these clubs from Autumn 1, with EYFS being offered a place Summer Term. • Continually evaluate extra-curricular provision and seek out new and exciting opportunities for PE and sports related clubs. • PDWB Lead to signpost children and families to sports related opportunities outside school via the newsletter and social media (in line with GDPR). • Celebrate and promote pupil involvement in external sports clubs and organisations through Children’s University initiative, Newsletter and Worship & Praise. • Follow the development and achievements of pupils who attend external sports clubs and participate in competitions. • Celebrate and promote pupil involvement in clubs through Children’s University initiative 	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>		
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	and Praise and Worship.			
Provide top up swimming lessons to ensure all pupils leave Y6 meeting the swimming requirements outlined in the National Curriculum	<ul style="list-style-type: none"> Children in Y6 who did not meet the National Standard for swimming following national curriculum sessions to access top up lessons. 	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	<i>To ensure all pupils achieve the swimming standards as outlined in the national curriculum by the end of the Y6.</i>	<i>£740 to fund top of swimming lessons.</i>
PDWB Lead and other staff to access PE and sports related CPD relevant to their role and individual strengths and areas for development and to keep abreast of national and local PE and sports related initiatives and developments.	<ul style="list-style-type: none"> Service Level Agreement with St Helens Association for Physical Education and School Sport (SHAPES) Staff to access PE and sports related CPD PDWB Lead to deliver relevant staff CPD/ updates. Sports specialist to team teach with staff to upskill. External sports coaches to deliver model lessons/ training to staff. PDWB Lead to attend training and networks as relevant and available PDWB Lead to keep abreast of PE Health & Safety advice and support PDWB Lead to undertake Deep Dives in PE to monitor and evaluate the quality of PE and sports provision, identifying areas for development and addressing them. 	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	<i>Increased staff confidence, knowledge and skills in teaching of PE and sport.</i>	<i>£950 Service Level Agreement for SHAPES.</i> <i>£800 Supply costs to release staff to participate in CPD.</i>

<p>Co-ordinate and deliver regular, high quality, intra-class, inter school, borough wide competitions as part of the national School Games programme.</p> <p>Increase the number of pupils representing the school in competitive sports competitions.</p> <p>Provide competitive sports opportunities for children of all abilities</p>	<ul style="list-style-type: none"> • Service Level Agreement with St Helens Association for Physical Education and School Sport (SHAPES) • Sports Specialist/ PE Key Teacher to enter teams into inter-school, borough wide competitions. • Ensure a variety of year groups, team selections, events and opportunities. • Children to be prepared for competitive sports competitions through PE lessons and club participation. • Sports Specialist to attend and supervise pupils attending competitions. • Sports Specialist/ PE Key Teacher to plan and lead several intra-class competitions. • A, B and C Teams to be entered for competitions as appropriate • Monitor the pupils taking part in competitive competitions to ensure that all children experience representing the school during their school career. 	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p><i>Increase the number of pupils who are active for at least 30 minutes during the school day</i></p> <p><i>Increase the number of pupils who participate in competitive sport.</i></p>	<p><i>£940 transport costs to competitions.</i></p> <p><i>£1800 cost of covering staffing in order to take teams of pupils to competitions.</i></p>
<p>Raise profile of PE and sport through Healthy Living Week (inc sports days), Aspirations Focus Day, Blue Sky Experiences, PE &</p>	<ul style="list-style-type: none"> • Explore an engaging way to launch this such as a guest speaker, a role model for sports & active lifestyles, memorable wider experiences to engage children in regular physical 	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p><i>Increase the number of pupils who are active for at least 30 minutes during the school day</i></p> <p><i>Increase the number of</i></p>	<p><i>£1500 Release time for PDWB Lead/ PE Key Teacher to organise events.</i></p> <p><i>£500 Cost of sports day</i></p>

<p>Sports Noticeboard and books about inspirational sports people to promote good habits for life.</p>	<p>activity to promote good mental health.</p> <ul style="list-style-type: none"> • Healthy Living Week to be enhanced by sporting opportunity. • PDWB Lead to plan a week of physical activity during the Healthy Living Week. • Separate sports days for Early Years, KS1, LKS2 and UKS2 to be organised to increase participation. • PDWB Lead to organise high profile sports days. • Resources to be purchased for sports days as required. • External sports companies to be booked to bring attention to the event. • Introduce a new/ different physical activity to sports day each year to encourage pupil excitement and interest. • PDWB Team to invite sports role models to speak during Aspirations Focus Day. • Blue Sky experiences to be reviewed to ensure a number are PE and sports related. • Blue Sky experiences to be organised. • PE & Sports noticeboard to be regularly updated. • Noticeboard to promote and celebrate: 	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p><i>pupils who participate in competitive sport.</i></p>	<p><i>equipment.</i></p> <p><i>£704 Cost of external providers at Healthy Living Week</i></p> <p><i>£500 of Blue Sky Experience</i></p>
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	<ul style="list-style-type: none"> - Active 30:30 - International sporting events (e.g. Common Wealth Games/ World Cup/ Wimbledon/ Olympics) - Platinum Schools Games Award - Past pupils sporting achievements • A range of texts for KS1 and KS2 to be purchased to promote Equality, Diversity and Sportsmanship for class libraries 			
To maintain the Platinum Sainsbury's Schools Games Award in 2023-24	<ul style="list-style-type: none"> • Work within framework and submit evidence as required. 	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	<p><i>PE and Sports high profile.</i></p> <p><i>High participation in sports from all pupil groups.</i></p> <p><i>Pupil voice indicates that children enjoy PE and sport.</i></p> <p><i>Children know and understand the benefits of regular physical activity and healthy lifestyles.</i></p>	<i>£1500 Release time of PDWB Lead/ Key Teacher to complete the audit tool and gather evidence.</i>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>To ensure the Physical Education curriculum shows the psychology of learning and is a progressive model of knowledge and skills that:</p> <ul style="list-style-type: none"> • is coherently planned and carefully sequenced • revisits previous learning • builds on prior knowledge • enables learners to remember in the long term the content they have been taught • integrates new knowledge into larger concepts <p>develops vocabulary</p>	<ul style="list-style-type: none"> • PE LTP reviewed to ensure breadth of sports and skills taught, with opportunities to apply learning. • Key concepts progression document revisited and shared with staff to ensure new knowledge and skills are integrated into larger concepts. • Knowledge Organisers used at the beginning of every PE lesson to revisit prior learning, as per our whole school 'Do Now' approach. • Key vocabulary identified on Knowledge Organisers and shared with children prior to the lesson and explained. • The PE curriculum has been enhanced by Bikeability and Scoot Fit. 70% of the whole school population benefitted. • Swimming is effectively taught, tracked and pupils not making sustained progress are targeted. Teachers work closely alongside swimming instructors to ensure every child achieves their full potential in relation to the national swimming standards. In Year 6 – 57/60 (95%) passed the national swimming standard. In Year 5 45/59 (76%) passed. 	
<p>Encourage active play during playtimes and lunchtimes in order to increase children's physical activity during the school day.</p>	<ul style="list-style-type: none"> • Sports Leaders met during autumn term to decide which playtime equipment they would like to purchase after consulting with their peers. The selected equipment was ordered by the PDWB lead. Equipment is replenished as 	

	<p>often as required.</p> <ul style="list-style-type: none"> • All senior teachers are timetabled to carry out a lunch duty. They model to Midday Supervisors how to engage with the children at lunchtime. • Sports Leaders support our sports coaches in engaging children in active play during playtimes and lunchtimes • 70% of KS2 children have participated in the Active 30:30 outside school initiative. • 70% of children have accessed Bikeability or Scoot Fit. • Currently 38% of KS2 children walk to school. This is promoted through Walk to School Week. We will be seeking to increase this number next year. • 86% of children attend a sports club that is external to school. The introduction of a girls' football club (Wildcats) on our school grounds has contributed to this. • 56% of Y4-Y6 children were awarded with a Children's University certificate for their participation in out of school clubs, including those organised by school. 	
<p>Increase the range of sports clubs offered to pupils across all key stages to ensure at least 50% are sports based, and to signpost pupils to external sports clubs and organisations to increase access to competitive sport.</p>	<ul style="list-style-type: none"> • 36.9% (45/122) of our extra-curricular clubs offered to KS1 and KS2 were sports based (whilst this figure is below 50%, this is because of the vast amount of academic clubs that has been offered as a result of Catch Up/ Recovery Premium. • A wide range of sports clubs have been offered this year including: judo, fencing dodgeball, football, multi-sports, yoga, girls' football, archery both before school, after school and during lunchtimes and playtimes. 850 spaces at clubs have been taken up. 94 have been taken 	

	<p>by PP children (11.06%).</p> <ul style="list-style-type: none"> • 37 sports competitions were organised for this year. 367 places at these events were offered. • 62% of KS2 children represented the school at a sports competition this year. These children said they felt proud to be selected and was a highlight of the year from them. • 45% of KS2 Children have accessed lunchtime sports clubs. • A number of coaches were secured to offer a range of sports including judo, archery and yoga). • 55% of children have been awarded with a medal/trophy for taking part in a sports competition ran through Schools Games this year. • 58% of children have shared awards that they have won outside of school for sport. • External sporting opportunities have continued to be advertised to our pupils through our weekly newsletter. As a result, we know of at least 35 children who have joined an external club (30 of which are girls who have joined PECO Wildcats). 	
<p>Provide top up swimming lessons to ensure all pupils leave Y6 meeting the swimming requirements outlined in the National Curriculum</p>	<ul style="list-style-type: none"> • 9/60 (15%) Year 6 children had not met the national swimming requirements following core lessons. Of these children 67% went on to pass following additional top up sessions. 	
<p>PE Lead and other staff to access PE and sports related CPD relevant to their role and individual strengths and areas for development and to keep abreast of national and local PE and sports related initiatives and developments.</p>	<ul style="list-style-type: none"> • 100% of teaching staff benefitted from coaching in the teaching of sport from our sports provider this year. This is set to continue in the new school year. • The PE Lead delivered relevant sports CPD through staff meetings and briefings throughout the year. • PE Lead attended PE Network Conference. 	

	<ul style="list-style-type: none"> • PE Lead kept abreast of PE Health & Safety advice and support. 	
<p>Co-ordinate and deliver regular, high quality, intra-class, inter school, borough wide competitions as part of the national School Games programme.</p> <p>Increase the number of pupils representing the school in competitive sports competitions.</p> <p>Provide competitive sports opportunities for children of all abilities</p>	<ul style="list-style-type: none"> • 37 sports competitions were organised for this year. 367 places at these events were offered. • 62% of KS2 children represented the school at a sports competition this year. These children said they felt proud to be selected and was a highlight of the year from them. • These children have accessed a range of Celebrate, Inspire or Aspire competitions (A/B/C Team) through football, rugby, cricket, athletics, golf, frisbee etc. • A number of the competitions entered were for pupils with additional needs (6 competitions, 47 places offered). • Children prepared for competitive sports competitions through PE lessons and club participation. • Sports specialist & PE Lead attended and supervised pupils attending competitions. • Rainhill Cup introduced – football competition held at St Ann’s for other local primary schools. 	
<p>Raise profile of PE and sport through Healthy Living Week (inc sports days), Aspirations Focus Day, Blue Sky Experiences, PE & Sports Noticeboard and books about inspirational sports people to promote good habits for life.</p>	<ul style="list-style-type: none"> • Week commencing 20 May was Healthy Living Week. The week involved a sports’ day for every year group, the annual Mark Barrow Fun Run, a collective worship about healthy living, and the following workshops focused on health and safety: <ul style="list-style-type: none"> - Road Safety (all year groups) - Open Water Safety workshops (all year groups) - First aid workshops (Y6 only) - Mental health & well being presentation from Kooth (Y6 only) 	

	<p>Sports Day was organised so that the children took part in traditional races and several games of Football. Sports day saw 94% participation across the whole school.</p> <ul style="list-style-type: none"> • This term 3 year groups enjoyed a Blue Sky Experience – Scoot Fit. Scooting uses the same large muscle groups as running but is much more fun. It reduces stress on the bones and joints making movement easier, more comfortable and more sustainable than running. Scooting is regarded as a core activity helping develop and improve agility, balance, co-ordination, muscle strength and endurance greatly benefiting any other sporting activity. • Other Blue Sky experiences included Everton in the Community and Lancashire Cricket. These experiences supported raising the profile of sport. • PE & Sports noticeboard has been regularly updated. • A range of texts for KS1 and KS2 were purchased to promote Equality, Diversity and Sportsmanship for class libraries 	
<p>To maintain the Platinum Sainsbury's Schools Games Award in 2023-24</p>	<ul style="list-style-type: none"> • Platinum School Games maintained for another academic year. 	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety 2023-24

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	95%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	95%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	97%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	9/60 (15%) Year 6 children had not met the national swimming requirements following core lessons. Of these children 67% went on to pass following additional top up sessions.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Our staff team teach with the coaches at the swimming baths. Team teaching swimming provides our staff with excellent CPD.

Signed off by:

Head Teacher:	<i>MRS LAURA RYNN</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>MR JAMES EVANS</i>
Governor:	<i>MRS RACHEL PICKLES</i>
Date:	<i>18.9.23</i>