



# St Ann's Church of England

## Primary School



*Always our best for God, each other and ourselves. Together, we aim high; with God's love, we can fly!*

### Value of the Half Term

*Wisdom*

### Newsletter Issue 18

Friday 24<sup>th</sup> January

But the wisdom that comes from heaven is first of all pure; then peace-loving, considerate, submissive, full of mercy and good fruit, impartial

**James 3:17**

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### UPCOMING EVENTS

<b>All</b>	Passport Bank – 27 <sup>th</sup> January
<b>Year 4 &amp; 5</b>	Parent Workshop – 29 <sup>th</sup> January
<b>Foundation Stage</b>	Parent Workshop – 30 <sup>th</sup> January
<b>All</b>	School Nurse drop in – 5 <sup>th</sup> February



### YOUNG WRITERS

A big well done to the following Y2 children who are about to have a piece of their writing published as a result of entering the Young Writers Competition. We are looking forward to seeing your writing  
Mason, Ethan, Francesca, Thomas, Nathan, Taylor, Huw, Poppy-Mae, Khaleesi and Amy.

## READING BOOKMARK

To support the teaching of reading at home, there are four key strategies which are used in a class reading session:

Predict  
Clarify  
Question/Discuss  
Summarise

We will be providing every child with a bookmark in the next few weeks and when you read with your child, the bookmark will be a useful tool for aiding discussion and helping your child to improve their reading skills and comprehension. The bookmark can be used alongside any school reading book, a newspaper article or any other books you may have at home.

<p><b>1. Predict</b></p>  <p>I think this section of text is going to be about...</p> <p><i>Adult predicts</i></p>	<p><b>3. Question &amp; Explore</b></p>  <p>Do you have any questions about what you have read or is there anything you want to explore or discuss?</p> <p><i>Two-way conversation / discussion</i></p>
<p><b>2. Clarify</b></p>  <p>Are there any words or phrases you don't understand the meaning of?</p> <p><i>Use a dictionary</i></p>	<p><b>4. Summarise</b></p>  <p>I think the main ideas in this text are...</p> <p><i>Summary should be no more than 2 short sentences</i></p>

## **HARRY POTTER NIGHT 2020 COMING SOON**

Coming soon....Harry Potter Night 2020! Details have been sent out by email for KS2 children. Make sure you sign up on Parent Pay quickly as there are only 100 places available. Please see #lovereadng #TriwizardTournament

## **HEALTH & SAFETY**

Our next Health & Safety Meeting will take place on 30<sup>th</sup> January. Should any parents/ carers wish to raise any health & safety concerns, please pass these onto the school office.

## **STORY SHARE – EVERYBODY WELCOME!**

This term in EYFS we will be introducing 'Share a Story Time' and would like you to join us in promoting and celebrating a love of books and reading. Share a Story Time will take place once a week on Thursday afternoons at the end of the school day. You are invited to sit with your child and spend quality time listening to a favourite story read by one of our Early Years teachers. These sessions will run for no longer than 20 minutes, beginning at 3.20pm but will have a positive impact upon promoting reading for pleasure in our young readers.

## **PARENT/ CARER WORKSHOPS**

This half term parents/ carers are invited to attend a workshop led by our class teachers. Apart from the Y2 & Y6 workshops, all other workshops will involve an input for parents/carers only, and then an opportunity to work with your child. All workshops will commence at 2.15pm. Please come to the main entrance 5 minutes before the start of the workshop.

<b>DATE</b>	<b>YEAR GROUP</b>	<b>FOCUS</b>
30 <sup>th</sup> January	EYs	Phonics
3 <sup>rd</sup> February	Y1	Phonics
4 <sup>th</sup> February	Y2	SATs
29 <sup>th</sup> January	Y4 & Y5	Reading
6 <sup>th</sup> February	Y6	SATs

### Year 2 & Year 6 parents

If your child is in Year 2 or Year 6 we are inviting you to attend a SATS Parent Workshop - please see letter for further information. If you are unable to attend the workshop then please visit the following website where you will find a leaflet and video for parents about the end of KS1 and KS2 SATS <https://www.gov.uk/government/publications/key-stage-1-and-2-national-curriculum-tests-information-for-parents>

## **CRICKET CHRIS**

Every Tuesday afternoon Y4 are benefitting from cricket sessions delivered by Cricket Chris from Lancashire County Cricket Club.

## **FRIENDS MEETING**

A huge thank you to all parents/ carers who attended the Friends Meeting at the Black Horse this week. It was very exciting to make future fund raising plans.

## SCHOOL NURSE DROP IN

The School Nurse will be running a drop in session on Wednesday 5<sup>th</sup> February from 8.30am. Please enter via the School Office if you have anything you would like to discuss with the Nurse.

## FAMILY WORSHIP

Well done to 4P who lead a thought-provoking Family Worship this morning.

## CLUBS

After school activities are available every half term. For clubs starting after the February half-term details will be forwarded to parents the week commencing 27<sup>th</sup> January. In order to secure a place for your child please sign up on your ParentPay account, this includes clubs that are free of charge. Please note that deadlines apply. Occasionally clubs are launched mid-term, if this is the case parents will be notified by text and the club details will be available on ParentPay.

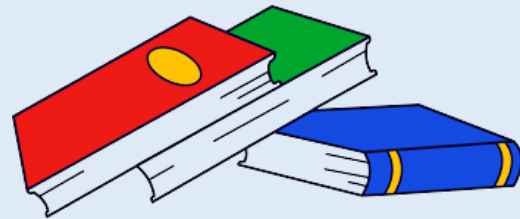
## SUPER LEADERS

Children will next enjoy working in their Super Leader team on the afternoon of Friday 7<sup>th</sup> February.



## LIBRARY VISITS

Today 6P & 3R enjoyed their Library Buddy visit.



## TALENT SHOW

### Tickets

In order to ensure that every child participating in the show has the opportunity to have a family member watching their performance it has been necessary for us to restrict the number of tickets available initially to 2 per family. Order forms will be sent out next week to all families with a child taking part in the show. Please note that the closing date for order forms to be submitted is

**Wednesday 5<sup>th</sup> February.**

### Programme cover

Would your child like a chance to have their design on the front cover of this year's St Ann's Has Got Talent programme? If they would please submit the design to the office by **7th February 2020**. It should be submitted on an A4 piece of paper and should include the following:

St Ann's Has Got Talent 2020  
26<sup>th</sup> March 2020—7.00pm  
Programme cost £2

Designs can be either digitally produced or hand drawn. One lucky winner will be chosen to have their design reproduced for the front cover. Good luck to everyone that enters, we have received some fabulous entries so far.

## CHILDREN'S UNIVERSITY PASSPORT BANK

The next Children's University Passport Bank will take place on Monday 27<sup>th</sup> January. This will be the final time to bank hours before the graduation so please ensure that your child's passport is sent in if they have activities to be included.

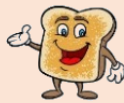
## PARENT FORUM

Our next Parent Forum for Parent Reps will take place on **Friday 7<sup>th</sup> February at 2pm**. Should any parents have any questions/ issues, please speak you to your class Parent Rep who can raise these on your behalf at the meeting.

## WEEKLY REMINDERS

### TOAST

Toast at break time is available every half term. For your child to receive toast we **must** receive your payment on or before the start of each new half-term. The deadline for this current half-term has now passed. For the next half term the payment item is now showing on your ParentPay account during the week and payments should be made **by 10<sup>th</sup> February 2020**. If you have not made by payment by 10<sup>th</sup> February 2020 we will issue a reminder by text. If payment is still not received by the date stated in the reminder we will be unable to provide your child with toast for the ensuing half term. **Please note that these dates are all within the current half term.**



### FISHY FRIDAY

If your child normally brings a packed lunch to school and they would like to have a school meal on Fridays when Fish/Pizza and chips would be on the menu this option is available every half term. For your child to receive a Fishy Friday meal next half term (starting 24<sup>th</sup> February) we **must receive your order by 10<sup>th</sup> February**. Please note that this applies to children in Foundation Stage and Keystage 1 as well as those children in Keystage 2.



## GENERAL INFORMATION

### TERM DATES

Term	Open on	Close on
Autumn Term 2019	5 <sup>th</sup> September 2019	23 <sup>rd</sup> October 2019
	4 <sup>th</sup> November 2019	20 <sup>th</sup> December 2019
Spring Term 2020	6 <sup>th</sup> January 2020	14 <sup>th</sup> February 2020
	24 <sup>th</sup> February 2020	3 <sup>rd</sup> April 2020
Summer Term 2020	20 <sup>th</sup> April 2020	22 <sup>nd</sup> May 2020
	3 <sup>rd</sup> June 2020	22 <sup>nd</sup> July 2020

### WEEKLY ATTENDANCE FIGURES

Whole school attendance Year to date	95.4%
Whole school attendance Week ending 17 <sup>th</sup> January 2020	97.5%
Class with best weekly attendance	RA & 4P 100%



## DINNER MENU



Week commencing 27th January will be WEEK 2 on the Dinner Menu.

**Courtesy**  
**Care**  
**Concentration**



### St. Ann's Church of England Primary School

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Headteacher: Mrs Laura Rynn

*'But those who trust in the Lord, they will find new strength.  
They will soar high on wings like eagles' Isaiah 40:31*

### DATES FOR YOUR DIARY: SPRING 1

DAY	DATE	EVENT
Tuesday	28 <sup>th</sup> January	• KS2 Choir at 12.45pm
Wednesday	29 <sup>th</sup> January	• Ready Steady Grow • Yr 4 & 5 joint Parent Reading Workshop <b>2.15-3.20pm</b>
Thursday	30 <sup>th</sup> January	• EYFS Parent Reading/Phonics Workshop <b>2.15-3.15pm</b>
Monday	3 <sup>rd</sup> February	• Yr 1 Parent Reading/Phonics Workshop <b>2.15-3.15pm</b>
Tuesday	4 <sup>th</sup> February	• KS2 Choir at 12.45pm • Yr 2 Parent SATS Workshop <b>2.15-3.15pm</b>
Wednesday	5 <sup>th</sup> February	• Ready Steady Grow • <b>School Nurse drop in sessions for parents from 8.30am</b>
Thursday	6 <sup>th</sup> February	• Yr 6 Parent SATs Workshop <b>2.15-3.20pm</b>
Thursday	6 <sup>th</sup> February	• <b>Harry Potter Night (KS2) 6-8pm</b>
Friday	7 <sup>th</sup> February	• Parent Forum at 2pm • EYT Library Visit • Super Leaders Afternoon
Monday	10 <sup>th</sup> February	• Children's University Passport Bank
Tuesday	11 <sup>th</sup> February	• Safer Internet Day • KS2 Choir at 12.45am
Wednesday	12 <sup>th</sup> February	• Ready Steady Grow
Thursday	13 <sup>th</sup> February	• Yr 4 to Communion Service in Church at 9.30am (families welcome) • Christian Values Afternoon
Friday	14 <sup>th</sup> February	• STAR Day • KS1 Church Service – 2.15pm (families welcome) • School Closes for Half Term Holiday.
Monday	24 <sup>th</sup> February	• School re-opens for Spring 2 Half Term



# Services at St Ann's January 2020



We aim to cater for different styles and ages with a variety of services throughout the month.

EVERYONE IS WELCOME AT ANY OF OUR SERVICES

**8.30am BCP Holy Communion - EVERY SUNDAY** (a traditional communion service using the Book of Common Prayer - large print available on request)

## Sunday 5<sup>th</sup> January - Epiphany

10.30am All Age Family Worship (No Holy Communion)  
4pm Afternoon Communion

## Sunday 12<sup>th</sup> January Epiphany 2

10.30am Holy Communion with Platform 2 contemporary worship in St Ann's Centre



## Sunday 19<sup>th</sup> January Epiphany 3

10.30am Holy Communion with Platform 2 contemporary worship in St Ann's Centre



## Sunday 26<sup>th</sup> January - Epiphany 4

10.30am Holy Communion with Platform 2 contemporary worship in St Ann's Centre



## Midweek Holy Communion Thursdays 9.30am

alternating between BCP & CW. Services are an ecumenical act of worship and everyone is welcome to join us.

**'Twearyly Tots'** for grandparents and grandtots, story time, songs & craft. Between 2 and 3pm on Thursdays in term time.



**Stanley Bear** Club meets every Monday in term time 9-10:30am for 0-5s but not on bank holidays. Breakfast and stories, songs and praise.

Craft Time with glue & glitter.



TikTok is a video-sharing social media app available on iOS and Android which lets users create, share, and view user created videos much in a similar manner to Facebook, Instagram and Snapchat. It's main draw, however, is that users can record and upload bite-sized looping videos of themselves lip-syncing and dancing to popular music or soundbites, often for comedic effect, which can then be further enhanced with filters, emojis and stickers. TikTok has been designed with the young user in mind and has a very addictive appeal. At the beginning of 2019 it skyrocketed in popularity to become the iOS store's most downloaded app with over 33 million downloads. Estimates suggest that it now has anything between 500 million and over 1 billion monthly active users worldwide.

**AGE RESTRICTION**  
**12+**  
If under 18, supervision of a parent or legal guardian required.



What parents need to know about

# TIKTOK



## MATURE CONTENT

On the iOS store, TikTok is listed as 12+. On the Google Play Store it is rated as 'Parental guidance recommended'. When signing up for the app, it's possible to lie about your age without any form of verification. As children scroll through their feed, most of the videos they're likely to come across are lighthearted or funny takes on dance routines which are designed to make people laugh. However there has been a slew of videos which have been reported for featuring drug and alcohol abuse, self-harm and sexual content, including young teens dressing overtly sexually and behaving suggestively. Given the deluge of material uploaded to TikTok every day, it's impossible to moderate everything and it can be quite common to come across explicit content on the 'for you' feed when logging into the platform.

## INAPPROPRIATE MUSIC

TikTok revolves around creating music videos through lip-syncing and dancing. Inevitably, some of the music featured by users will contain explicit or suggestive lyrics. Given the undeniably young user base, there is a risk that children may look to imitate the explicit language they hear or the suggestive actions they see when viewing other user's videos on the app.

## TIKTOK FAME

TikTok is very image focused and there is a notable preoccupation with appearing cool and attractive. Many teenagers now attempt to go viral and become what's known in-app as 'TikTok famous'. TikTok (and its predecessor musical.ly) has spawned its own celebrities - social media stars Loren Gray and Jacob Sartorius have been catapulted to fame through their initial exposure on the app. Obviously, most budding influencers looking to become the next big thing will be disappointed, but this may have the knock-on effect of making them go to more and more drastic lengths to get noticed.

## ONLINE PREDATORS

As a social network, TikTok makes it easy to connect with other users. This includes the ability to comment on and react to other user's videos, follow their profile and download their content. Be aware that by default, any user can comment on your child's video if their account is set to public. Most interactions are harmless enough but as an app, TikTok is prone to predators because of the abundance of younger users.



## ADDICTIVE NATURE

Social media is designed to be addictive and TikTok is no different. It can be fun and hugely entertaining. However, it is also because of this that it can be hard to put down. In addition to the short, punchy nature of the looping video format, the app's ability to keep you guessing what will come on screen next makes it easy to turn a five-minute visit into 45-minute visit.

## IN-APP PURCHASES

Aside from the content, there's also the option to purchase in-app extras called 'TikTok coins'. Prices range from £0.99 for 100 coins to an eye-watering £93.99 for 10,000 coins. TikTok coins are used to purchase different emojis to reward content creators that a user finds funny or entertaining. In the iOS version of the app you can disable the option to buy TikTok coins but this sadly doesn't seem to be a feature in the Android version.



# Safety Tips for Parents

## TALK ABOUT ONLINE DANGERS

Assuming your child is above the age limit to use the app, make sure you also take the time to talk to them about what they are seeing on the app. Have a dialogue, get them to give you their opinion on what is appropriate and model the correct behaviour for them. Go over why they shouldn't give out private information or identifiable photos and be positive and understanding of them. In the long run, getting them to think critically about what they're seeing goes a long way to keeping them social media savvy.



## USE PRIVACY SETTINGS

Undoubtedly, the easiest way to safeguard your child on TikTok is to make sure their account is set to private. This means only those users your child approves can view, like, and follow their content. Setting the account to private may clash with your child's goal of social media superstardom, but it will keep their account secure from strangers. This setting can be enabled under the privacy and safety menu by pressing the ellipsis in the 'me' tab of the app. To be extra safe, there are additional controls available to toggle such as who can send comments and messages, among other options.



## ENABLE RESTRICTED MODE

In the digital wellbeing section there's the ability to turn on restricted mode using a PIN. Restricted mode filters out content that is not age appropriate although it should be noted that this isn't always 100% fool proof. When enabling restricted mode, parents should still be vigilant to what their child is watching and take note that the algorithm moderating content is not infallible.



## EXPLORE AND LEARN YOURSELF

Understanding and learning the app yourself is a great way to get to grips with TikTok. You could then even use the app with your child and watch some videos with them. If you are the parent of a teen, even if it does not make you popular, keep a close eye on what they're viewing and sharing. That said, it's a brilliant chance to turn it into a bonding opportunity with your child also. You could even unleash your inner performer and make videos with them while (more importantly) keeping them safe online.



## LEARN HOW TO REPORT AND BLOCK INAPPROPRIATE CONTENT

With the proper privacy settings in place, TikTok can be a safe space for your child to express themselves. However, just in case something does manage to slip through, make sure your child knows how to recognise and report content that isn't appropriate and get them to come to you about what they have seen. TikTok allows users to report offenders and comments within the app. You can also block individual users by going on their profile.



## MODERATE SCREEN TIME

As entertaining as TikTok is, you can help your child moderate their time on the app by making use of the digital wellbeing section. Under the screen time management option, you can limit the daily allotted time allowed on the app in increments ranging from 40 to 120 minutes. You can also lock this preference behind a PIN number which has to be inputted in order to then exceed the daily time limit. This way your child can get their daily dose of memes without wasting away the day.



## Meet our expert

Pete Badh is a writer with over 10+ years in research and analysis. Working within a specialist area for West Yorkshire Police, Pete has contributed work which has been pivotal in successfully winning high profile cases in court as well as writing as a subject matter expert for industry handbooks.



SOURCES: