



**St. Ann's Church of England Primary School**

**Parent Forum 'We asked, you said, we did' Impact Report (2023-24)**

*Our Parent Forum was established in July 2015; it acts as a representative body for all parents and carers in St Ann's and we have at least one parent/ carer from each class involved in the forum. The Parent Forum meet three times a year to discuss issues and subjects linked to school priorities; they also act as a consultative body for the school.*

We asked/ shared	You said	We did/ will do
<p><b>School Uniform Policy</b></p>	<ul style="list-style-type: none"> <li>Parents pleased to hear it is for families to decide when their child wears winter or summer uniform due to changeable weather.</li> <li>Parents pleased children wear PE kit to school on PE days. Greater wear out of PE uniform and means parents can buy fewer items uniform items, which reduces overall uniform costs.</li> <li>Positive feedback from parents about policy on earring – backless retainers now permitted.</li> <li>Contextualise for parents the rationale for school not permitting ruck sacks.</li> <li>Suggested to promote uniform policy via newsletter and with children in assembly.</li> <li>Suggested to show summer uniform in Home School Diary as well as winter and PE uniform.</li> </ul>	<ul style="list-style-type: none"> <li>Contextualised rationale for not permitting ruck sacks in newsletter or annual Meet the Teacher.</li> <li>Include a 'Spot light' feature on school uniform in weekly newsletter.</li> <li>2024-2025 Home School Diary will show summer uniform as well as winter and PE uniform</li> </ul>
<p><b>Food &amp; Snack Policy</b></p>	<ul style="list-style-type: none"> <li>Parents supported water only policy. Juice causes tooth decay, and can have high sugar content.</li> <li>Discussion about Air Up bottles – promote the drinking of water but some parents feel pressured from their child to buy them air up bottle.</li> <li>Question about why children can not have yoghurts at snack time. Yoghurts are high in sugar so to prevent tooth decay they should be limited to mealtimes only.</li> <li>Rationale for toast deadline discussed.</li> <li>Request for toast to be free to all pupils. This would cost £20,055.00 Parents asked school to consider allowing children whose parents forget to pay for toast to have any toast that is left over due to absent children.</li> </ul>	<ul style="list-style-type: none"> <li>Water bottle children have is parental choice.</li> <li>Include a 'Spot light' feature on Food &amp; Snack Policy in weekly newsletter – reminder yogurts not permitted due to high sugar content.</li> <li>School to continue to give following reminders regarding toast deadline:               <ul style="list-style-type: none"> <li>- Full page reminder in every weekly newsletter (back page)</li> <li>- 3 electronic messages sent to parents prior to deadline</li> <li>- Class teachers to remind parents about when toast deadline is at collection.</li> </ul> </li> <li>Left over toast will be given to chn whose parents have not paid for toast by deadline.</li> </ul>
<p><b>Sports Selection &amp; Teams</b></p>	<ul style="list-style-type: none"> <li>Parent Reps suggested greater explanation of selection criteria so parents do not view as negative and understand school makes decisions in best interests of each child.</li> </ul>	<ul style="list-style-type: none"> <li>More detailed explanation added into Sports Selection &amp; Teams Policy.</li> </ul>
<p><b>Outcome of Parent Survey</b></p>	<p>Questions answered less positively discussed:</p> <ul style="list-style-type: none"> <li>Q9. <i>My child can take part in clubs and activities at St Ann's.</i></li> </ul> <p>Parents felt this may be about the time club places are released to parents. Parents said there isn't a time of day that would suit everyone.</p> <ul style="list-style-type: none"> <li>Q10. <i>The school supports my child's wider personal development.</i></li> </ul> <p>It was felt parents may not know what is meant by 'wider personal development' and this may need explaining so parents can answer more accurately (21 parents answered 'don't know').</p> <ul style="list-style-type: none"> <li>Q11. <i>My child has been bullied and the school has dealt with the bullying quickly and effectively.</i></li> </ul>	<ul style="list-style-type: none"> <li>Way in which Q10 &amp; Q11 are phrased to be reviewed prior to the release of next year's survey.</li> </ul>

	<p>Parents felt this question should be a two-part question and re-worded to:          If your child has been bullied did the school respond?          If your child is being bullied, is the school progressing your concern quickly and effectively?          Parents also questioned whether bullying was the right word, or if it should say 'incident.'</p>	
<b>Options for layout of Reading Diary 2024-25 presented</b>	<ul style="list-style-type: none"> <li>• Parents prefer 5 boxes with each day labelled. They prefer it to start with the Friday/Weekend box rather than Monday as this means it is all on one page rather than flicking back and to. Parents suggested rephrasing the wording at the top from 'week beginning' to 'xx/xx/xx – xx/xx/xx' to reflect this.</li> <li>• Parents requested for Y6 children to be permitted to sign own diary to develop independence.</li> <li>• Parents understood additional cost implication of page for 'other comments.'</li> <li>• Parents asked for further clarity and consistency with the table that shows the full weeks and how many days need to be signed for part weeks to still achieve stamp and also for consistency in the signing across school. The above changes should address this.</li> <li>• Parents suggested the number of subscriptions to be circled each day to be reviewed.</li> </ul>	<ul style="list-style-type: none"> <li>• All parent suggestions have been taken on board and will be reflected in 2024-25 Reading Dairy.</li> <li>• Parents must sign their child's reading diary so that they have full oversight over the amount of times their child is reading at home. This way parents can support their child in reaching their full potential.</li> </ul>
<b>View of E-Safety support from school</b>	<ul style="list-style-type: none"> <li>• Parents wish for school to reiterate key messages to children such as not adding friends of friends when gaming.</li> <li>• Parents suggested e-safety parent workshops being held at different times during the day, including evenings. Workshops could also be held online and recorded for parental convenience.</li> <li>• E-safety could feature in Meet the Teacher each year.</li> <li>• Parents explained they would benefit from recorded videos (potentially from the children too) showing parents 'How to' style guides e.g. how to lock YouTube to parents only etc.</li> </ul>	<ul style="list-style-type: none"> <li>• School to continue to repeat key learning about e-safety.</li> <li>• E-Safety will feature in annual Meet the Teacher (the presentation is made available to parents who are not able to attend)</li> <li>• 'How to guides' to be included in monthly e-safety newsletter.</li> </ul>
<b>View on School Dinners</b>	<ul style="list-style-type: none"> <li>• Some children do not feel their meal is large enough</li> <li>• Parents suggested circulating the lunch menu each week and displaying in noticeboards.</li> <li>• Parents suggested the return of Fishy Friday.</li> </ul>	<ul style="list-style-type: none"> <li>• Parental feedback shared with Mellors.</li> <li>• Weekly lunchtime menu to be shared via email each week.</li> <li>• Fishy Friday reintroduced.</li> </ul>
<b>View on Scholastic Book Fair</b>	<ul style="list-style-type: none"> <li>• Parents suggested school should encourage children to buy books and not permit the purchasing of other merchandise.</li> <li>• Parents asked for staff to help children carefully select books that are appropriate to their age and ability.</li> <li>• Parents requested for Book Fair to be open at the end of the school day for parents to attend with their children.</li> </ul>	<ul style="list-style-type: none"> <li>• Merchandise other than books will cease to be sold during the day.</li> <li>• Teachers to guide children's book choices (this can be restricted by amount of money parents send into school).</li> <li>• Book fair to be open at the end of the school day next academic year.</li> </ul>
<b>Playtime arrangements</b>	<ul style="list-style-type: none"> <li>• Parents concerned about children from different year groups missing on the yard at playtime.</li> </ul>	<ul style="list-style-type: none"> <li>• School to continue to remind children to play with children from their own year group only.</li> </ul>
<b>View on Parent Insight Sessions</b>	<ul style="list-style-type: none"> <li>• Parents suggested that all children should attend Parent Insight sessions whether their parent attends or not.</li> </ul>	<ul style="list-style-type: none"> <li>• Children whose parents do not attend Parent Insight will complete the activity at the Insight session rather than back in their classroom.</li> </ul>
<b>View on parking</b>	<ul style="list-style-type: none"> <li>• Parents suggested that school change the wording in notices in the newsletter about parking e.g <i>This week we have had x amount of incidents reported.</i></li> <li>• Further road safety education for pupils</li> </ul>	<ul style="list-style-type: none"> <li>• Parents suggestion about wording in newsletter taken onboard.</li> <li>• Road safety will continue to feature within our safeguarding curriculum, making use of St Helens Community Safety Team.</li> <li>• Health &amp; Safety Super Leader Team to continue to educate pupils and parents about road safety.</li> </ul>

