



GOVERNOR IMPACT STATEMENT 2018-19

Pupil Outcomes

The challenge and support from Governors, and through the way in which they hold leaders to account has resulted in strong pupil achievement. Progress in Writing and Maths shows a three year rising trend. Attainment at both the expected and higher standard at the end of all key stages is once again above national in all subjects, including RWM combined at KS2. Scaled scores in Reading and Maths are also once again above national. Maths at the expected standard is 10% higher than Maths in the previous year (2018) and shows a three year rising trend. GPS is 13% higher than GPS in the previous year (2018) and also shows a three rising trend. There is a three year rising trend across all subjects at the end of KS1 and at the end of the Early Years.

Statutory Inspection for Anglican and Methodist Schools

The impact of Governors' work resulted in an 'excellent' judgement for collective worship and effectiveness of religious education during SIAM's inspection in July 2019. The report highlighted the following key strengths:

- All leaders demonstrate a passion for implementing a steadfast Christian vision that profoundly transforms the lives of its pupils academically and spiritually.
- St Ann's embraces excellent academic rigour by working with all pupils to achieve their God-given potential within an innovative and engaging curriculum.
- The whole school works tirelessly to support and promote equality and inclusion. Pastoral support for pupils, and support for families, is exemplary. As a result, relationships and partnerships are exceptionally strong at all levels enabling all pupils to flourish.
- Collective worship is inspiring and at the heart of the school community. There are many innovative opportunities for pupils and adults to develop spiritually.
- Religious education plays a central role in the life of the school. Carefully planned experiences, designed to deepen pupils' understanding, lead to high levels of understanding of Christianity and other major world faiths.

'The love and concern of staff and governors for pupils and their families is tangible.'

Provision for Identified Pupil Groups

Provision for SEND, Pupil Premium and other vulnerable pupils at St Ann's has been reviewed and new systems and processes have been fully endorsed by the Governing Body. In September 2018 the SENDCO and Assessment and Pupil Tracking Lead looked closely at the skill set of the support assistants and, alongside the robust analysis of data, designed intervention that took place each afternoon, across the whole school. The SENDCO now meets with each support assistant and class teacher termly to evaluate pupil progress and impact of intervention. End of Year Pupil Reviews for SEND children have been introduced which are designed to give a voice to all involved with the child.

School Vision Statement

In May 2019, Governors worked alongside all other stakeholders (staff, pupils and parents/carers) to review the whole school vision statement. A working party of representatives from all stakeholder groups led by Governors, gathered and analysed staff, pupil, parent and Governor voice. This led to the formulation of a new vision statement for St Ann's which is based on our distinct Anglican ethos that contributes to the positive culture and highly cohesive learning community. Governors and leaders at all levels uphold the school vision and mission by consistently communicating and modelling high expectations and ambition for the pupils in all that they do (both academically and personally).

'But those who trust in the Lord, they will find new strength. They will soar high on wings like eagles.'

(Isaiah 40:31)

'Together we aim high; with God's love we can fly!'

Rights Respecting School Bronze Accreditation

The Rights Respecting Steering Group, with Governor representation have successfully led the school to achieving the Rights Respecting School Bronze Accreditation this year. This award recognises that St Ann's have started to embed the UN Convention on the Rights of the Child in school practice and ethos. To achieve this award the Steering Group has drafted and evaluated action plans, planned parent workshops, designed a launch day, conducted monitoring exercises such as collecting pupil voice and evaluated the impact of actions taken.