



Rainhill St Ann's Church of England Primary School



SMSC POLICY

'...But those who trust in the Lord, they will find new strength. They will soar high on wings like eagles...'
Isaiah 40:31

'Together, we aim high: with God's love, we can fly'

ST ANN'S CHURCH OF ENGLAND PRIMARY SCHOOL SMSC POLICY

Inclusion Policy Statement

At Rainhill St Ann's Church of England Primary School we are committed to overcoming all barriers to learning and raising standards in all aspects of school life.

We aim to promote inclusivity as an integral aspect of our school development, permeating all our policies, in order to increase the learning and participation of all our pupils.

We recognise and value the varied life experiences and needs of our children. Our school is one in which the teaching, learning, achievements, attitudes and well being of each child matters.

We are committed to ensuring that school practice reflects our inclusive aims by utilising resources both within the school and the Local Community, by responding to diversity and by nurturing an understanding of difference with our staff and children.

The school strives to establish inclusive values by having high expectations for all pupils, by valuing all children and through the sharing of the same philosophy by all staff, governors and parents alike

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SMSC Policy

"Spirituality is like a bird, if you hold it too tightly it chokes, if you hold it too loosely it flies away."
Rabbi Hugo Gryn

Rationale:

Spirituality does not fit neatly into RE lessons and all staff are expected to, and are capable of, ensuring that as opportunities do arrive, they are used to help children develop their spirituality.

All Spiritual development, at St Ann's CE Primary School, takes place within the context of the Christian faith. As a church school we offer opportunities for all our school community to develop a relationship with God, through Jesus.

Spiritual development is only possible when the environment allows children (and adults) to feel accepted, to question and to explore. Spiritual development needs time to reflect on and absorb issues and ideas, to reflect theologically and to experience awe and wonder.

Whilst RE and Collective Worship are obvious areas to look for Spiritual Development it can also be found in all curriculum areas and in play situations.

At St Ann's CE School we aim to promote Spiritual Development within the context of Christian beliefs, values and worship. We seek to provide our children with opportunities to explore the Christian Faith and develop a relationship with God.

Guidelines for Spiritual, Moral, Social and Cultural Development

Spiritual: the growth of the spirit, understanding strengths and weaknesses, self-respect, creativity, the will to achieve one's own potential and the ability to ask and try to find out answers to life's major questions, including questions about the existence and nature of God in order to foster non-material well being throughout life.

Moral: the development of understanding of the difference between right and wrong, understanding of moral dilemmas, the will to do that which is right, a willingness to consider others with concern and the ability to cope with moral conflict.

Social: the development of understanding of the responsibilities and rights of being members of families and various communities (local, national, and international) and the ability to relate to, and work with, others for the common good and to live to these responsibilities and exercise these rights.

Cultural: the development of understanding of how people of different cultures think, feel, create, behave and live. Its aim is to develop pupils' sense of belonging within, value for and engagement with local, regional and national cultures. At the heart of cultural development lies the engagement of pupils to question, analyse, evaluate and reflect on their previous responses and the responses of others within a range of different cultural contexts and aesthetic experiences.

Guidelines for Moral Education

We recognise the uniqueness of each individual as a child of God. As a Church school we have a commitment to live out the challenge of Jesus' teaching as well as exploring the commonly agreed norms in society. We must equip our children to recognise and evaluate what is being presented to them and continually work towards a structure and framework for their own beliefs and behaviour. We need to use the experience of others to support and prepare us for life's journey.

St. Ann's CE is a caring and family friendly school. Our Christian values are:

- Service
- Thankfulness
- Endurance
- Hope
- Courage
- Compassion
- Friendship
- Creation
- Wisdom
- Peace
- Forgiveness
- Trust

Our mission is:

Always our best for God each other and ourselves.

Our vision is:

Together we aim high, with God's love we can fly.

Displays around school recognise our values, mission and vision.

Provision for Social Development

At St. Ann's CE School we look to educate the 'whole' child, therefore, we make provision for social development both in the hidden as well as the explicit curriculum.

We nurture social development in the following ways:

1. Children are given time to play at lunch time, older children play with younger children and model how to play. Some are trained as Sports Leaders.
2. We raise money for several charities each year – local, national and international. This is mainly through STAR Day, but also on an ad-hoc basis.
3. We perform our EYFS nativity play to the local centre for the elderly
4. Each KS2 class is given the opportunity to experience a residential 'holiday' to develop, amongst other things, social skills.
5. Super Leaders allow children to develop friendships, and socialise, with children from other age groups.
6. School Council contributes to the understanding of rights and responsibilities when part of a community.

7. Older pupils work with and support younger pupils through our Buddy System.
8. Older children assist younger pupils on Sports Day.

Provision for Cultural Development

St Ann's Church of England Primary School has a proactive approach to cultural development. We aim to enrich the children's knowledge and experience of their own and other cultural traditions, through our curriculum, visits, visitors and other activities, but mainly through our 'Cultural Offer'. Our Cultural Offer is our commitment to part funding two cultural experiences each year for each class so that by the end of their primary career they have experienced fourteen cultural opportunities. These opportunities include:

- Work with artists, authors and performers
- Visits to places of interest such as museums, places of worship (inc. study of other faiths)
- Appreciation of the natural world through art and poetry
- Watching of a wide of performances including; west end shows, orchestral concerts, plays, musicals, ballet, operatic performances

Our duty under community cohesion reflects our philosophy within this area.

Aspects of the curriculum such as our Lunar Curriculum (including history, geography, and design and technology), art, music, dance, PSHCE, English and RE all positively contribute to cultural development.

Appendix 1

Ways of promoting SMSC within and across subjects.

The teaching of subjects can support SMSC development in two ways that is either **through** what is taught or **how** it is taught.

This document considers each area separately, in order to highlight specific examples.

We aim to develop:

- A set of Christian personal beliefs and values by which we live (School Core Christian Values, vision and mission)
- A sense of transcendence – there is more to life than 'meets the eye' – more than a physical existence
- An awareness of order, pattern, meaning and purpose in the world leading to an understanding that, for Christians, creation is a revelation of God's loving purposes
- A capacity for awe and wonder – an awareness of uncertainty and paradox
- A sense of personal worth
- An ability to value others as created in God's image
- Self-knowledge and an awareness of and growth of feelings, emotions and imagination
- An understanding of Christian teaching on life and death, on suffering, grief and loss
- An awareness that life involves choices between good and bad
- An awareness of God's love and care for us personally
- An understanding of the Christian belief of Jesus Christ as Saviour

We provide opportunities in worship and throughout the curriculum for our children (and staff) to:

- Be quiet and reflect on life and the world and 'wait on God'
- Become familiar with traditional forms of Christian prayer and worship
- Give thanks to God for creation, preservation, salvation and the promise of eternal life
- Use a variety of prayer forms
- Question, explore, discuss and give an account of their own beliefs
- Use their gifts of imagination and creativity
- Explore and express feelings and emotions
- Develop respect for others
- Face difficult or distressing matters in the context of a loving Christian environment.

Appendix 2

Promoting SMSC through specific subjects

EXAMPLES – this list is not exhaustive

<p><u>English</u> poetry drama discussion of plot questions of right and wrong fact v opinion stories from other cultures</p>	<p><u>Maths</u> infinite numbers problem solving maths from other cultures recognising 'Eureka' moments surveys on bullying, smoking, hunger</p>
<p><u>Science</u> creation space conservation scientists from other cultures gender issues?</p>	<p><u>Computing</u> can computers create? limitations on what computers can do PC v Human!</p>
<p><u>RE</u> awe & wonder right and wrong festivals suffering life & death new life family life – different models of 'family'</p>	<p><u>PSHCE</u> self-respect respect towards others ethical issues codes of behaviour rights v responsibility</p>
<p><u>History</u> motivation of individuals who made sacrifices (Martin Luther King etc.) consequences of actions conflict resolution social structure (Victorians/Tudors)</p>	<p><u>Geography</u> appreciation of the world landscapes conservation our community ... contrasting locality natural disasters</p>
<p><u>D & T</u> creativity – fulfilment in making something teamwork & cooperation</p>	<p><u>Art</u> appreciating and responding to talent explore feelings from looking at artwork explore artwork that helps understanding of beliefs</p>
<p><u>Music</u> appreciation care of instruments other cultures' music awareness of the power of music to the listener lose yourself in a piece of music – where did you go to?</p>	<p><u>PE</u> self-fulfilment teamwork abiding by rules positive attitudes honesty respect commitment / loyalty ritual – 'three cheers' / clapping / the Maori Haka</p>