

YEAR 2 LONG TERM PLAN

| | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
|---|--------------------------|----------------------|----------------------|----------------------------------|---------------------|-----------------------|
| ENGLISH | Pretty | The Lighthouse | Duffy's Lucky Escape | It Fell from the Sky | George's Marvellous | Can I Be Your Dog? |
| This is a list of core texts for the year. Please see English | By Conizales | Keepers Lunch | By Ellie Jackson | By The Fan Brothers | Medicine | By Troy Cummings |
| MTPs for more details | | Ronda and David | | | By Roald Dahl | |
| about the non-fiction and | Inside the Villains | Armitage | Nature Trail | | | Little People Big |
| poetry opportunities children will experience | Clotilde Perrin | | By Benjamin | | | Dreams: Rosa-Park |
| throughout the year. | | Don't | Zephaniah | | | By Lisbeth Kaiser |
| , , , , , , , , , , , , , , , , , , , | | By Michael Rosen | | | | |
| | | | | | | Little People Big |
| | | How to Catch Santa | | | | Dreams: Willma |
| | | By Jean Reagan | | | | Rudolf by Isabel |
| | | | | | | Sanchez Vegara |
| MATHEMATICS | Place Value to 100 | Multiplication and | Time | Shapes and | | Exploring calculation |
| | | Division: 2,5 and 10 | (Measures) | Patterns, Line and | Capacity and | strategies |
| (Overviews taken | Addition and | (Number) | | Turns | Volume | |
| form Ark | Subtraction of 2 | | Fractions | (Geometry) | (Measures) | Multiplication and |
| Mathematics) | digit numbers | Length | | | | Division |
| | (Number) | (Measures) | Shapes and | Addition and | Mass | (Transition Unit) |
| | | | Patterns, Line and | Subtraction of 2- | (Measures) | |
| | Addition and | Representing and | Turns | digit numbers | | |
| | Subtraction: word | interpreting data | (Geometry) | (Number) | | |
| | problems | (Statistics) | | | | |
| | (Number) | | | Money | | |
| SCIENCE | Animals including Humans | | Plants | Living Things and their Habitats | | Materials |
| | | | | | | |
| RE | 2.1 The Bible | 2.2 Christmas | 2.3 Jesus | 2.4 Easter | 2.5 The Church | 2.6 Ascension and |
| | Why is the Bible | Why was the birth | Why did Jesus | How do symbols | Why is the Church a | Pentecost |
| | such a special book? | of Jesus such good | welcome everyone? | help is to | special place for | What happened at |
| | | news? (UC 1.3) | (U.C 1.4) | understand the | Christians? | the Ascension and |
| | | | | Easter story? | | Pentecost? |
| PSHE, CITIZENSHIP | Being Me in My | Celebrating | Dreams and Goal | Healthy Me | Relationships | Changing Me |
| & RSE (inc MH&WB) | World | Difference | | | | (RSE Focus) |

| COMPUTING | Computing Systems | Programming A: | Creating Media: | Data and | Programming B - | Creating media: |
|----------------|--------------------------------|---------------------|--|----------------|---|-----------------------|
| | and Networks: IT | Robot Algorithms | Digital Photography | Information: | Programming | Digital music |
| | Around Us | | | Pictograms | quizzes: | |
| | | | | | Introduction to | |
| | | | | | Quizzes | |
| HISTORY / | Victorians | Tale of Two Cities: | Great Fire of London | | The Journey Home | |
| GEOGRAPHY | (History) | Liverpool and | (History) | | (Geography) | |
| | | Kampala | | | | |
| | | (Geography) | | | | |
| ART & DESIGN | Drawing: Explore and Draw | | Painting: Expressive Painting | | Making: Be an Architect | |
| | Artist Focus: Andy Goldsworthy | | Artist Focus: Charlie French | | Artist Focus: Friedrich Stowasser | |
| DESIGN & | Wheels and axles: | | Textiles: | | Food: | |
| TECHNOLOGY | Santa's sleigh | | Templates and joining - Superhero Cape | | Preparing fruit and veg | |
| | | | | | Dips and dippers | |
| PE | Fundamentals | Ball Skills | Sending and | Invasion Games | Athletics | Striking and Fielding |
| | | | Receiving | | | Games |
| | Team Building | Dance | | Target Games | Net and Wall Games | |
| | | | Gymnastics | | | Fitness |
| MUSIC | Mix it Up | Duration Journey | Keeping it Steady | Soaring High | Now It's Your Turn | Weather |
| | | | | | | Soundscapes |
| MODERN FOREIGN | | | Greetings and counting to 10 | | Introduction to colours and body parts | |
| LANGUAGE | | | Songs and Rhymes | | through the story 'Toutes les Couleurs' | |
| French | | | | | | |