



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£1,728.00
Total amount allocated for 2021/22	£19,650.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£5,580.63
Total amount allocated for 2022/23	£19,600.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£25,180.63 (Based on figures below £22,570 to be spent)

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Y6 Children (22-23) 75% (44/59) It should be noted that 5 children did not attend swimming lessons due to additional circumstances.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>Y6 Children (22-23) 80% (47/59) It should be noted that the 5 children did not attend swimming lessons due to additional circumstances.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>Y6 Children (22-23) 75% (44/59) It should be noted that the 5 children did not attend swimming lessons due to additional circumstances. The % who could swim using one stroke effectively was higher.</p>

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Y6 Children (22-23) 92% (54/59) It should be noted that of the 5 children did not attend swimming lessons due to additional circumstances. This skill was prioritised above other requirements.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £3,400	Date Updated: September 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage active play during playtimes and lunchtimes in order to support children's active participation in sports outside of lessons and in regular physical activity	<ul style="list-style-type: none"> Newly Elected Sports Leaders for 22-23 to meet to decide which playtime equipment they would like to purchase Equipment to be ordered and purchased by PDWDB lead. Staff on duty to engage children in active play during playtimes and lunchtimes Sports Leaders to engage children in active play during playtimes and lunchtimes Equipment to be looked after and replenished by Sports Leaders, Middays and Y6 House Captains to inform the PDWB of any replenishments that need to be made as part of equipment audits. 	£1000	<ul style="list-style-type: none"> Sports Leaders have audited and purchased playtime equipment throughout the year under the direction of PE key teacher and Sports Leaders Super Leader (Child Led Leadership) Initiative. LSC (Little Sports Coaches) provided us with £1000 worth of sports equipment to be used in lessons and at playtimes and lunchtimes to encourage active participation. Middays and playtime/lunchtime staff engage in active play with children in order to contribute to active lunchtimes. 	A wider variety of equipment to be purchased next year to support children's variety of activity.

Created by:



Supported by:



Increase the range of sports clubs offered to pupils across all key stages	<ul style="list-style-type: none"> • PDWB to organise a breadth of wider sports clubs including Yoga, Football, Multi-Sports Rugby, Cricket, Handball, Dodgeball, Archery,). • External sports coaches to run before and afterschool sports clubs. • External sports coaches to run playtime and lunchtime clubs • Additional external sports coaches to run afterschool clubs (All Stars Cricket). • All year groups Y1 – Y6 to be offered opportunities to attend these clubs from Autumn 1, with EYFS being offered a place Spring Term. 	PDWB Lead Time	<ul style="list-style-type: none"> • A wide range of sports clubs have been offered this year including: Netball, Dodgeball, Football, Multi-Sports Yoga, Girls Football, Archery both before school, after school and during lunchtimes and playtimes. 882 spaces at clubs have been taken up which is a vast increase from 2021-2022 (427). 99 have been taken by PP children (11%). These have been offered by both in house staff and external sports coaches. 	<ul style="list-style-type: none"> • To increase the number of PP children who access these clubs.
Provide top up swimming lessons to ensure all pupils leave Y6 meeting the swimming requirements outlined in the National Curriculum	<ul style="list-style-type: none"> • Children in Y6 who did not meet the National Standard in Sept 22 for swimming to access top up lessons to reach the National Standard. 	£1000	<ul style="list-style-type: none"> • Children in Y6 received top up lessons to support them in meeting the National Standard. 	<ul style="list-style-type: none"> • Due to additional circumstances this figure remained at 75% rather than 100%. • Aim for 100% with the current Y5 children who will be in Y6 in 2023-2024
Healthy Living Week – A range of active events planned for children to participate in and experience in order to promote good habits for life.	<ul style="list-style-type: none"> • Explore an engaging way to launch this such as a guest speaker, a role model for sports & active lifestyles, memorable wider experiences to engage children in regular physical activity to promote good mental health 	£400 Healthy Living Week	<ul style="list-style-type: none"> • Healthy Living Week was a successful themed week with a wide number of events, competitions and spectators attending. • Events included: Sports Days for EYFS, KS1 and KS2. • Mark Barrow Run for all year groups. 	<ul style="list-style-type: none"> • Ask 2 past pupils who are now competing in Tennis and Rugby at a professional level back to St Ann's to inspire current pupils and award positions for Sports Day, as well as give an inspirational speech.

	<ul style="list-style-type: none"> An additional Sporting activity or event to be added this year to enhance provision from 2021-2022 		<ul style="list-style-type: none"> Launch assembly aimed at keeping children active both inside of school and outside. Along with how these active minutes can be tracked. Incentives given such as free spaces at paid clubs during summer and speakers for children who participate. 	<ul style="list-style-type: none"> A guest speaker for Healthy Living Week to be organised for 2023-2024.
Increased number of sporting competitions booked and across all year groups in an even spread.	<ul style="list-style-type: none"> PDWB to book Sports Competitions each term. Ensure a variety of year groups, team selections, events and opportunities. 	£1000 across the year.	<ul style="list-style-type: none"> 31 sports competitions have been booked this year. 309 places at these events have been offered This figure is higher than in 2021-2022. 	<ul style="list-style-type: none"> To sustain this increase in the number of children engaging in competitive events both internally and externally.

Academic Year: 2022/23		Total fund allocated: £1,450		Date Updated: September 2022	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					6%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
PE and Sports Display to be regularly updated and maintained to reflect current provision and practice.	<ul style="list-style-type: none">• Sports Competitions to be added• Active 30:30 to be included• Progress towards Platinum Award to be updated• School Games vision and motto included.• Additional opportunities such as Common Wealth Games or Olympics to be exploited	PDWB Lead Time	<ul style="list-style-type: none">• PE and Sports Display is regularly updated and referred to by children and staff at a central point in the school so that is highly visible. Children become excited when seeing what events are upcoming and strive to attend these. This		

			<p>increased use of this active display has provided evidence towards our successful Platinum School Games Application which we secured in July 23.</p> <ul style="list-style-type: none"> • Past competitions celebrated through pictures. 	
<p>To increase children's active participation in a range of sports through the active 30:30 and daily mile</p>	<ul style="list-style-type: none"> • Active 30:30 initiative to be promoted throughout the year. • Active 30:30 to be promoted via the Home School Diary. • Sports Super Leader Team to promote and develop Active 30:30 initiative. • Y5&6 to take part in Bikeability • Celebrate pupil involvement in sports related opportunities outside school through Children's University initiative and Praise and Worship. 	<p>£500 for resources to enhance the Active Mile initiative</p>	<ul style="list-style-type: none"> • LSC (Little Sports Coaches) provided us with £1000 worth of sports equipment to be used in lessons and at playtimes and lunchtimes to encourage active participation. • Programme rolled out throughout the children in school to track active minutes outside of school-based activities. (Case study for Platinum Award) Targets set each half term to further engagement. Incentives given to children for engagement. 	
<p>To achieve the Platinum Sainsbury's Schools Games Award in 2022-2023</p>	<ul style="list-style-type: none"> • Complete audit tool, case study and apply for the award. 	<p>PDWB Lead Time</p>	<ul style="list-style-type: none"> • Platinum School Games Application has successfully been awarded in July 23. 	
<p>Co-ordinate and deliver regular, high quality, intra-class, inter school, borough wide competitions as part of the national School Games programme.</p>	<ul style="list-style-type: none"> • Sports Specialist to attend and supervise pupils attending competitions. • Key Teacher to plan and lead several intra-class competitions. • Key Teacher to enter teams into inter-school, borough wide competitions. 	<p>£950 for SHAPES SLA</p>	<ul style="list-style-type: none"> • A wide number of both intra and inter house and school competitions have been organised this year for 2022-2023. Over 31 competitions with the St Helens School Games have been participated in with 309 	<ul style="list-style-type: none"> • To continue to enter a wide range of competitive sporting competitions.

	<ul style="list-style-type: none"> Enter A, B and C teams into School Games competitions. Service Level Agreement with St Helens Association for Physical Education and School Sport (SHAPES). 		places being taken up by our children. A variety of team selections (including A and B teams) have been chosen as well as a wide range of sports.	
Raise profile of PE and sport through Healthy Living Launchpad and Aspirations Launchpad (focus week/days).	<ul style="list-style-type: none"> PDWB Lead to plan a week of physical activity during the Healthy Living Launchpad. PDWB Team to invite sports role models to speak during Aspirations Launchpad. 	£400 Healthy Living Week (Already costed in K11)	<ul style="list-style-type: none"> A wide range of physical activities were planned during Healthy Living Week including: Traditional Sports Day Style Races, Inter year group competitions in Football and Multi Sports. We hosted a launch style worship to inspire pupils and promote the activities that were taking place this week including Walk to School Week and the Mark Barrow Run. 	<ul style="list-style-type: none"> Ask 2 past pupils who are now competing in Tennis and Rugby at a professional level back to St Ann's to inspire current pupils and award positions for Sports Day, as well as give an inspirational speech. A guest speaker for Healthy Living Week to be organised for 2023-2024.
Signpost pupils to external sports clubs and organisations to increase access to competitive sport.	<ul style="list-style-type: none"> PDWB Lead to signpost children and families to sports related opportunities outside school via the newsletter and social media (in line with GDPR). Celebrate and promote pupil involvement in external sports clubs and organisations through Children's University initiative and Praise and Worship. Follow the development and achievements of pupils who attend external sports clubs and participate in competitions. 	PDWB Lead Time	<ul style="list-style-type: none"> A range of sports related opportunities outside of school have been signed posted to families through the newsletter and social media including Saints Community Development Foundation (Rugby), Wildcats and Squad Girls. For the Rugby League World Cup 2023, the Tongan National Team visited St Ann's to inspire pupils in relation to professional Rugby by signing autographs and completing a Q&A with the children. 	<ul style="list-style-type: none"> To continue and broaden this partnership with external organisations and clubs.

			<p>Additionally, 'Everton in the community' visited St Ann's to inspire pupils through PE Literacy.</p> <ul style="list-style-type: none"> A high % of children have been involved in external sports clubs and organisations through the Children's University initiative - 111 were awarded a Children's University award. Wildcats Football (Girls) rolled out to children to attend across KS1 & KS2. Delivered externally by PEco Sports. 	
--	--	--	--	--

Academic Year: 2022/23		Total fund allocated: £14,820		Date Updated: September 2022	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					58%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	

Staff to access PE and sports related CPD relevant to their role and individual strengths and areas for development.	<ul style="list-style-type: none"> • Service Level Agreement with St Helens Association for Physical Education and School Sport (SHAPES) • Staff to access PE and sports related CPD • PDWB Lead to deliver relevant staff CPD/ updates. • Sports specialist to team teach with staff to upskill. • External sports coaches to deliver model lessons/ training to staff. • PDWB Lead to monitor the impact of PE via a Deep Dive for PE (including lesson observations, pupil voice and impact report) 	£14,820	<ul style="list-style-type: none"> • Y3 staff and children benefitted from CPD from LSC (Little Sports Coaching) who delivered model PE lessons for staff. • The SHAPES SLA provides a wealth of CPD opportunities and also additional opportunities for staff and children to support our PE provision. • Staff are appropriately trained in swimming and are able to use this knowledge to support swimming coaches at the swimming baths to enhance the participation and delivery of swimming lessons. • Staff have accessed a wealth of CPD this year through PECO, St Helens School Games, Everton in the Community, Lancashire Cricket Foundation, Saints Rugby Community Foundation working with these organisations to team teach, deliver model lessons and training to staff. 	<ul style="list-style-type: none"> • Continue to exploit CPD opportunities through external partners in order to enhance the quality of PE provision that our staff are able to provide.
PDWB Lead to access PE and sports related CPD relevant to role to keep abreast of national and local PE and sports related initiatives and	<ul style="list-style-type: none"> • Service Level Agreement with St Helens Association for Physical Education and School Sport (SHAPES) 	£950 for SHAPES SLA (Already costed in K12)	<ul style="list-style-type: none"> • PE Key Teacher accessed a PE network and a Go Active CPD course for Swimming. • Y3 staff and children 	<ul style="list-style-type: none"> • To continue with this good practice.

developments.	<ul style="list-style-type: none"> • PDWB Lead to attend training and networks as relevant and available • PDWB Lead to keep abreast of PE Health & Safety advice and support • PDWB Lead to undertake Deep Dives in PE to monitor and evaluate the quality of PE and sports provision, identifying areas for development and addressing them. 		<p>benefitted from CPD from LSC (Little Sports Coaching) who delivered model PE lessons for staff.</p> <ul style="list-style-type: none"> • PDWB subject leader is part of a wider network of PDWB leaders through St Helens and receives regular updates and correspondence from them in order to drive forward school improvement. 	
---------------	---	--	---	--

Academic Year: 2022/23		Total fund allocated: £1300		Date Updated: September 2022	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation:
					5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Ensure over 50% of extra-curricular clubs offered to KS1 and KS2 are sports based.	<ul style="list-style-type: none">• Develop a timetable of sports based extra-curricular activities (before school, after school, playtimes and lunchtimes).• External providers to be contacted to deliver PE and sports related extra-curricular clubs.• Continually evaluate extra-curricular provision and look out for new and exciting	PDWB Lead Time	<ul style="list-style-type: none">• 62% (8/13) of our extra-curricular clubs offered to KS1 and KS2 are sports based. This has further increased since 2021-2022 (55%). These take place both before and after school and incorporate a wide range of activities such as: Netball, Dodgeball, Football, Multi-Sports Yoga, Girls Football, Archery both before school, after school and during		

	opportunities for PE and sports related clubs.		lunchtimes and playtimes. 882 spaces at clubs have been taken up which is a vast increase from 2021-2022 (427). 99 have been taken by PP children (11%). These have been offered by both in house staff and external sports coaches.	
Co-ordinate and deliver regular, high quality, intra-class, inter school, borough wide competitions as part of the national School Games programme.	<ul style="list-style-type: none"> • Sports Specialist to attend and supervise pupils attending competitions. • Key Teacher to plan and lead several intra-class competitions. • Key Teacher to enter teams into inter-school, borough wide competitions. • Enter A, B and C teams into School Games competitions. • Service Level Agreement with St Helens Association for Physical Education and School Sport (SHAPES) 	£1000 for sports competitions. (Already costed in KI1)	<ul style="list-style-type: none"> • A number of Sports Specialists (both TAs and Teachers) have been trained and are able to attend and supervise pupils attending competitions. • The key teacher for PE has planned a wide number of both intra and inter house and school competitions have been organised this year for 2022-2023. These have included across Rainhill with 3 other primary schools, in house across key stages and as part of the borough through the St Helens School Games. Over 31 competitions with the St Helens School Games have been participated in with 309 places being taken up by children. A variety of team selections (including A and B teams) have been chosen as well as a wide range of sports. 	<ul style="list-style-type: none"> • To continue to enter a wide range of competitive sporting competitions.

			<ul style="list-style-type: none"> Additionally, St Ann's qualified to represent Merseyside for Girls' Football but were unable to participate due to adverse weather conditions. 	
Ensure some Blue Sky experiences are sports based.	<ul style="list-style-type: none"> Blue Sky experiences to be reviewed to ensure a number are PE and sports related. Blue Sky experiences to be organised. 	£800	<ul style="list-style-type: none"> 18% (9/50) of our Blue Sky Experiences are sports related and include: Take part in a walk, Represent the school at an event; Complete an obstacle course; Watch a professional sporting event; Learn to ride a bike; Go sailing; Play a team sport; Have swimming lessons; 	
Purchase of inspirational sporting books to promote Equality, Diversity and Sportsmanship for class libraries.	<ul style="list-style-type: none"> A range of texts for KS1 and KS2 to be purchased to promote Equality, Diversity and Sportsmanship for class libraries 	£500	<ul style="list-style-type: none"> Children regularly reading these texts and have an awareness of sports stars, their background, their journey, their growth mindset, difficulties and challenges faced and how they have been overcome. 	<ul style="list-style-type: none"> To continue to add to these each year.

Academic Year: 2022/23	Total fund allocated: £1600	Date Updated: September 2022		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Increase the number of pupils representing the school in competitive sports competitions.	<ul style="list-style-type: none"> • Service Level Agreement with St Helens Association for Physical Education and School Sport (SHAPES) • External sports coaches to help prepare children for these competitive sports competitions by teaching PE lessons (using adapted LTP) in advance of the sports competition. • Registers to be kept for such events to log children's participation. • A variety of competitive sports competitions to be booked for different age groups and different sports types. 	£950 for SHAPES SLA (Already costed in KI2) PDWB Lead Time	<ul style="list-style-type: none"> • 882 spaces at clubs have been taken up which is a vast increase from 2021-2022 (427). 99 spaces have been taken by PP children (11%). These have been offered by both in house staff and external sports coaches. 	<ul style="list-style-type: none"> • For this figure to continue to increase each year.
Provide competitive sports opportunities for children of all abilities.	<ul style="list-style-type: none"> • A, B and C Teams to be entered for competitions as appropriate • Sports specialist to prepare and support the children at sport competitions • Monitor the pupils taking part in competitive competitions to ensure that all children experience representing the school during their school career. • Celebrate and promote pupil involvement in competitions through Children's University 	£1000 for sports competitions. (Already costed in KI1)	<ul style="list-style-type: none"> • Over 31 competitions with the St Helens School Games have been participated this year. 309 places at these events have been offered This figure is higher than in 2021-2022. A variety of team selections (including A and B teams) have been chosen as well as a wide range of sports. A number of Sports Specialists (both TAs and Teachers) have been trained and are able to attend and supervise pupils attending competitions. A high % of children have been involved in 	<ul style="list-style-type: none"> • To further increase the number of competitions entered next year and also the number of children able to participate in such events.

	initiative and Praise and Worship.		in external sports clubs and organisations through Children's University initiative and Praise and Worship. 111 were awarded a Children's University award.	
Separate sports days for Early Years, KS1, LKS2 and UKS2 to be organised to increase participation.	<ul style="list-style-type: none"> • PDWB Lead to organise sports days. • Resources to be purchased • External sports companies to be booked as required. • Introduce a new/ different physical activity to sports day each year to encourage pupil excitement and interest. 	£1000 resources to be purchased to support Sports Days.	<ul style="list-style-type: none"> • A wide range of physical activities were planned during Healthy Living Week including: Traditional Sports Day Style Races, Inter year group competitions in Football and Multi Sports. We hosted a launch style worship to inspire pupils and promote the activities that were taking place this week including Walk to School Week and the Mark Barrow Run. 	<ul style="list-style-type: none"> • Ask 2 past pupils who are now competing in Tennis and Rugby at a professional level back to St Ann's to inspire current pupils and award positions for Sports Day, as well as give an inspirational speech. • Introduce a new/ different physical activity to sports day each year to encourage pupil excitement and interest.
Signpost pupils to external sports clubs and organisations to increase access to competitive sport.	<ul style="list-style-type: none"> • PDWB Lead to signpost children and families to sports related opportunities outside school via the newsletter and social media (in line with GDPR). • Celebrate and promote pupil involvement in external sports clubs and organisations through Children's University initiative and Praise and Worship. • Follow the development and achievements of pupils who 	£600 Children's University Initiative	<ul style="list-style-type: none"> • A range of sports related opportunities outside of school have been signed posted to families through the newsletter and social media including Saints Community Development Foundation (Rugby), Wildcats and Squad Girls. For the Rugby League World Cup 2023, the Tongan National Team visited St Ann's to inspire pupils in relation to professional Rugby by signing autographs and completing a 	<ul style="list-style-type: none"> • To continue and broaden this partnership with external organisations and clubs.

	attend external sports clubs and participate in competitions.		<p>Q&A with the children. Additionally, 'Everton in the community' visited St Ann's to inspire pupils through PE Literacy.</p> <ul style="list-style-type: none"> A high % of children have been involved in external sports clubs and organisations through Children's University initiative and Praise and Worship. 111 were awarded a Children's University award. 	
--	---	--	--	--

Signed off by	
Head Teacher:	Laura Rynn
Date:	July 2023
Subject Leader:	Charlotte Foster
Date:	July 2023
Governor:	Rachel Pickles
Date:	July 2023