Attainment and Progress Guide

There are 5 attainment levels used to assess children. It is the expectation that by the end of the year children will be working at the 'Expected Standard' for their year group (EXS). If children are working at greater depth within the expected standard children will be assessed as 'Working at Greater Depth' (GDS)

BLW	WTS	EXS	GDS
Pupil is working	Pupil is working	Pupil is working at	Pupil is working at
•			greater depth within
	expected standard	standard	the expected standard
		Pupil is working below their year group expected Pupil is working towards the expected standard	Pupil is working Pupil is working below their year towards the group expected expected standard standard

Progress

To make sustained progress, children should achieve the same attainment level in the Autumn, Spring and Summer Terms. For example, a pupil who is EXS in the Autumn term and remains EXS in the summer term has made expected progress across the year.

If a pupil moves up an attainment band across the terms (e.g. from 'WTS' to 'EXS) they will have made accelerated progress.