St. Ann's Church of England Primary School

SCIENCE LONG TERM PLAN

| | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
|--|--|--|---|---|---|---|
| Reception | Me in My World | Me and Celebrations | The World Around Me | Healthy Me | On My Adventures | Me and My Goals |
| Statements taken from the EYFS Understanding the World LTP | Explore collections of materials with similar and/or properties Making observational drawings/paintings – asking questions such as '1 wonder?" | Plant seeds and make links to seasonal changes Explore differences of materials and changes they notice – cooking, freezing etc Understand the effect of changing seasons | Making observational drawings/paintings – asking questions such as 'I wonder?" Talking about what we see using a wide range of vocabulary Explore how to make things sink/float | Explore senses – talk about what they can feel, hear, see Plant seeds and care for growing plants Understand the effect of changing seasons on the natural world around them. | Explore life cycles of plants and animals Understand the needs to respect and care for the natural environment around us | Explore life cycles of plants and animals Explore and talk about different forces I can feel Talk about the differences between materials and changes we notice |
| Year 1 | Animals including Humans | Seasonal Changes | Materials | Seasonal Changes | Plants | Seasonal Changes |
| Year 2 | Animals including Humans | | Plants | Living Things and their Habitats | | Materials |
| Year 3 | Plants | Forces | Animals including Humans | | Rocks | Light |
| Year 4 | Animals including Humans | Electricity | Sounds | Living Things ar | l nd Their Habitats | States of Matter |
| Year 5 | Earth and Space | Forces | Materials | | Animals including Humans | Living Things and their Habitats |
| Year 6 | Animals including Humans | Living Things and their Habitats | Electricity | Light | Evolution and Inheritance | |