

Graduated Response Parents Leaflet



Local Authority View

There is an expectation that from its own resource, school will:

- ⇒ Assess individual need
- ⇒ Plan appropriate curriculum
- ⇒ Set targets
- ⇒ Identify strategies and deploy staff
- ⇒ Monitor impact of intervention
- ⇒ Track the progress made
- ⇒ Seek advice of Education, Health and Social Care professionals.

Applications to Provision Agreement Panel (PAP) for additional funded support

An application for enhanced funding will only be made when school have demonstrated:

- ⇒ A continuous process of assessment, intervention and review has taken place (Assess, plan, do, review)
- ⇒ School's resources have been deployed to deliver a succession of graduated interventions
- ⇒ The pupil has been discussed at a multi agency consultation meeting
- ⇒ Specialist assessment and advice has been sought and acted upon
- ⇒ Despite appropriate intervention, the pupil's rate of progress is still unsatisfactory.

Ways to Help your Child at Home...

- ⇒ Read with your child at home for pleasure, as well as their reading book
- ⇒ Explore your child's interests and link these to learning opportunities
- ⇒ Practise spelling and times tables in a multi-sensory way
- ⇒ Praise your child's achievements and build their self confidence
- ⇒ Give your child chance to practise new skills
- ⇒ Write for purpose at home, could you start a daily diary?
- ⇒ Join in creative activities with your child



Useful websites and apps



<https://www.bbc.co.uk/bitesize/levels/z3gt-d2p> (KS1)

<https://www.bbc.co.uk/bitesize/levels/zbr-9wmn> (KS2)

Have a learning concern about your child?

The Graduated Response

Step 1

Class Teacher

Speak to your child's class teacher

Step 2

(4 Weeks)

Take time for the ideas suggested by the class teacher to be put into place and reviewed.

Step 3

Still Concerned?

Speak to the class teacher again if your child is not on a SEN Support Snapshot. Your child will be placed on one. Their progress will be monitored by the SENDCo

Step 4

After this is in place if you are still concerned, book a meeting with the SENDCo. To do this call in at the school office or email: rsa.inclusion@three-saints.org.uk

Step 5

Class teacher and SENDCo will have a meeting with the parents/carers and discuss what has been put into place and next steps.

Step 6

Depending on the outcomes, a follow up meeting will be arranged to discuss and review what is in place. This may be with the class teacher or class teacher and SENDCo depending on the support your child needs.