



St. Ann's Church of England Primary School

Parent Forum 'We asked, you said, we did' Impact Report (2022-23)

Our Parent Forum was established in July 2015; it acts as a representative body for all parents and carers in St Ann's and we have at least one parent/ carer from each class involved in the forum. The Parent Forum meet three times a year to discuss issues and subjects linked to school priorities; they also act as a consultative body for the school.

We asked/ shared	You said	We did
Parental view on Parent Insight sessions	Parents enjoyed the sessions and found them useful. Parents especially valued the Maths Parent Insight Sessions. Would like session to be longer.	2x Parent Insight sessions to continue to run each academic year. One of the two sessions will focus on Maths. Sessions were extended to 45 minutes.
Feedback on schools APPs	Raise profile of APPs amongst parents and communicate expectations around use.	Promoted use of TT Rockstars & Numbots at Maths Parent Insight session. Introduced TT Rockstars Competitions. Spotlight feature on APPs in school newsletter. Weekly TT Rockstars feature in school newsletter celebrating individual achievements. Will highlight in future Meet the Teacher sessions.
Additional actions school could take to continue to educate pupils about safe internet use	Invite Community Police into school to talk to pupils about consequences of inappropriate use of social media. Educate parents/ carers on online safety matters. Educate parents/ carers about parental controls on devices. When online safety incidents are communicated to school from St Helens LSCB, for school communication to make it clear the intelligence has come from them.	Community Police invited into school to speak with pupils across the school about online safety. Parents continued to be invited to an online safety workshop during Safer Internet Week. School produce monthly online safety newsletter for parents. School produced a guide to parental controls on devices. When online safety incidents are communicated to school from St Helens LSCB, school communication makes it clear the intelligence has come from them.
Arrangements for Mentoring conversations	Parents would like Mentoring Conversations to be face to face.	Schools surveyed parents about their preferences for Mentoring Conversations. Mixed views, although the majority of parents who completed the survey preferred face to face. Therefore Mentoring Conversations will remain online for the foreseeable future.

Parental view on new school aims	Satisfied all stakeholders had been consulted. Asked how school will measure the impact of the aims.	School will evidence the impact through learning walks, surveys and pupil discussion.
Friends Association	Friends Association to be advertised via the newsletter Friends to be divided into two groups – a group who meet during the day and a group who meet during the evening. Profile the ways in which parents can be involved in the life of the school Suggested fund-raising ideas Suggested Friends could fund raise for visits to reduce costs to parents	Friends Association advertised in newsletter Ways parents can be involved in the school profiled in the newsletter. At first Friends meeting, fund raising ideas and what to fund raise for to be discussed.
How school can support vulnerable families	Set up a Hardship Fund. Ask Rainhill Rotary and Parish Council for support Advertise that parents can make anonymous donations to school and make over payments on school trips	Hardship Fund set up School let parents know that they can make overpayments on school visits should they wish to.
How school can further support pupils' mental health and wellbeing	Promote the importance of children taking part in extra-curricular provision Educate children on how they can proactively look after their own mental health Teach children coping strategies which will support their mental health e.g. mindfulness activities Continue to offer yoga	Whole school mental health and wellbeing strategy developed, ready to be rolled out in Autumn 2023 (this involves mindfulness). Children continued to be educated in how to proactively look after their own mental health in PSHE lessons. Yoga continued to be offered.
Release time of extra-curricular provision	Change the day and time extra-curricular provision is released to better accommodate working parents.	Day and time extra-curricular provision is released changed to better accommodate working parents.
Organisation of homework	Parents would prefer all homework for that half term to be released as a booklet in one go.	Homework for the half term released as a booklet on MSTeam at the beginning of the half term.
Transition	Parents happy with arrangements and activities. Felt it was a good idea for children to have a PE lesson during the two days as this is a subject children tend to enjoy.	No changes due to parental satisfaction.
Meet the Teacher	Hold the workshops as early as possible. Include information about trips and key diary dates.	Meetings scheduled to take place before the end of the second week of the Autumn term. Presentation included information about trips and key diary dates.
Annual school calendar	Hold a TT Rockstars Day to promote TT Rockstars School to book in Friends events as early as possible	TT Rockstars day planned for 2023-24. School have meeting with Friends Association in September to book in events to be held.

