

Useful Websites and Apps

Here are a few but please ask your child's class teacher for more ideas

www.learnenglishkids.britishcouncil.org

www.ictgames.com

www.wldps.com/gordons/

www.bbc.co.uk/bitesize/ks2/

www.bbc.co.uk/bitesize/ks1/



Local Authority View

There is an expectation that from its own resources the school will:

- Assess individual need.
- Plan an appropriate curriculum which may be individualised and which sets suitable learning challenges.
- Set targets in SEN Support Plans or Provision Maps.
- Identify teaching methods and strategies and consider grouping for teaching purposes.
- Deploy additional resources including staff.
- Seek the advice of Education, Health and Social Care professionals for specialist assessment and advice.
- Monitor the impact of intervention and make adjustments or changes to increase effectiveness.
- Track the progress made by the pupil and carry out appropriate assessments.

Applications to Provision Agreement panel (PAP) for Additional Funded Support

An application for Enhanced SEN Support (ESS) funding should only be made when school can demonstrate that:

- A continuous process of assessment, intervention and review has been in place for the pupil. (Plan, Do, Review cycle).
- School's resources have been deployed to deliver a succession of graduated interventions, which have been progressively more powerful.
- The pupil has been discussed at the multi-agency consultation meeting on more than one occasion and agreement has been reached that an application should be submitted.
- Specialist assessment and advice has been sought and acted upon.
- Despite appropriate intervention the pupil's rate of progress is unsatisfactory.
- Appropriate intervention has been identified at a higher cost than school could be expected to fund from its own resources.
- Parent / carers have been informed and involved in their child's programme of study and intervention / management strategies.

The panel considers, in each case whether:

- Sufficient information has been submitted on which to base a judgement.
- Statements are supported by evidence.
- Intervention has been appropriate.
- The progress made is acceptable/unacceptable
- Professional advice supports the case.
- The plan for how funding will be used is appropriate.

The Panel Chair will ensure that all evidence is analysed thoroughly and that robust conclusions are drawn. The Chair will take responsibility for making decisions based on the recommendations of the panel.

Graduated Response Parents Leaflet



Ways to help my child at home

- Read with your child at home for pleasure as well as with their reading book.
- Explore your child's interests and link these to learning opportunities.
- Practise spelling and times tables in a multi-sensory way. For examples of this ask your child's class teacher.
- Praise your child's achievement and build their self confidence.
- Give your child chance to practise new skills.
- Write for a purpose at home maybe start a daily diary.
- Join in creative activities with your child.
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Have a learning concern about your child ?

The Graduated Response

