



Transition Home Learning Pack Summer 2 – Year 1

Below you will find a table that provides guidance on how to support your children with their learning over the next 8 days. This is a guide only and it is entirely dependent on your circumstances at home.

As with the previous Home Learning packs please continue to email in your child's work to your current year group email address – rsa.evfs-y1@three-saints.org.uk and we will forward this onto your new class teacher!

As well as the suggested activities included in this Home Learning pack, each class also has two exciting videos to watch. One video will reveal your child's new teacher is and the other is a video of your new teacher reading you a story! Both of these videos can be found on our St Ann's YouTube Channel from Monday 13th July until Friday 17th July. **All videos will be removed at 3pm on Friday 17th July.**

Who will your new teacher be in Year 2?

Children currently in 1H: please look for two videos titled '1H moving to Year 2 – New Teacher' and '1H moving to Year 2 – Storytime'
Children currently in 1R: please look for two videos titled '1R moving to Year 2 – New Teacher' and '1R moving to Year 2 – Storytime'

Year 1, you have all had such a brilliant year and should feel very proud of yourselves as you prepare for your move into Year 2!

"In the future when
you look back and
see yourself now..."



"You'll be so proud,
and the more."

Question and Answer time!



If your child has a question that they would like to ask their new Class Teacher we would like them to email their question/s in using their current year group inbox (we will send the questions on).

Please send your child's questions in before 3pm on Monday 13th July

Your child's new Class Teacher will answer each question and these answers will be available for you to read or listen to, with your child, on Friday 17th July.

More communication on how we will make these available will follow soon.

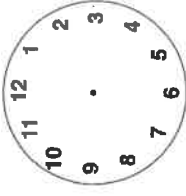
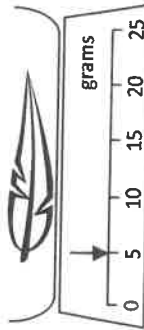
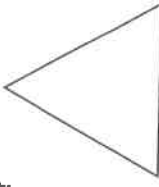
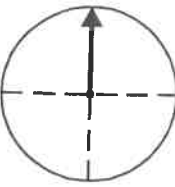
We look forward to seeing your questions!

	Maths	English	Common Exception words	Curriculum	Additional activities
DAY 1	Mixed Maths Stage 1: Skill check 1 Numbots	<i>Make sure you watch the video from your new Class Teacher before starting this activity</i> Your new teacher can't wait to hear all about you! Write them a letter to introduce yourself and share some interesting facts. What are you looking forward to do or learn in your new year group? Do you have any questions for your new teacher? Bug Club	Use one of our spelling games at the end of this pack to help you to learn the following words: door floor poor because kind find mind behind parents	Science – 'Famous Faces' of Science. Today we would like you to find out all about Sir David Attenborough. David Attenborough is the first famous face that we study in Science! To start your research, there is a comprehension on this famous person. Why not do some research some facts of your own? This will help you with tomorrow's Science Activity.	We have some exciting news! Today you have a little video from your new class teacher.

Name: _____

Date: _____

Class/Group: _____

A: Number and Place Value		B: Fractions and Measure		C: Measure and Geometry	
1:1	1. What is the missing number? 23 24 25 26	1:11	11. Circle half ($\frac{1}{2}$) of the balls. 	1:16	16. Which comes first in the day? a. tea b. lunch c. breakfast 
1:2	2. What is the missing number? 5 10 20 25	1:12	12. Circle a quarter ($\frac{1}{4}$) of the sweets. 	1:17	17. How many days are in a week? a. 4 b. 7 c. 12
1:3	3. What number is one more than 38?	1:13	13. Circle the full glass. 	1:18	18. Draw the hands to show: 2 o' clock 
1:4	4. Pat has 3 sweets. Sam has 5. Who has the most ?	1:14	14. How heavy is the feather? 	1:19	19. What is this shape? a. square b. triangle c. circle 
1:5	5. Write this number in numerals: twelve	1:15	15. How much altogether? 	1:20	20. The arrow points: a. up b. left c. right 
1:6	6. What symbol is missing? 5 4 = 9				
1:7	7. What is the missing number? $10 = 3 + \square$				
1:8	8. $14 + 5 =$				
1:9	9. What is the missing number? $20 = \square + 9$				
1:10	10. 4 children each have 2 pens. How many pens do they have altogether?				
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-7)		Y (8-15)	
				G (16-20)	



Letter to my New Teacher

Have you ...

Used finger spaces

Used capital letters and full stops

Used the conjunction 'and'

Reread your work

A large rectangular area with a thick green border, containing 20 horizontal lines for writing. The lines are evenly spaced and extend across the width of the box.



David Attenborough

Sir David Attenborough is a famous British wildlife film-maker. Over the past 60 years, he has written and presented many popular TV shows. These have helped people learn lots about animals, their behaviour and their habitats.

His Early Life

Sir David Attenborough was born on 8th May 1926. He was the middle of three brothers. Richard was the oldest. He was an actor who appeared in many popular films.

When he was little, Attenborough loved to collect fossils and stones.

When he was 19 years old, he went to Cambridge University to study geology and zoology. He learnt lots about rocks, animals and the environment.



"David Attenborough at Great Barrier Reef" by Department of Foreign Affairs and Trade is licensed under CC BY 2.0

Television

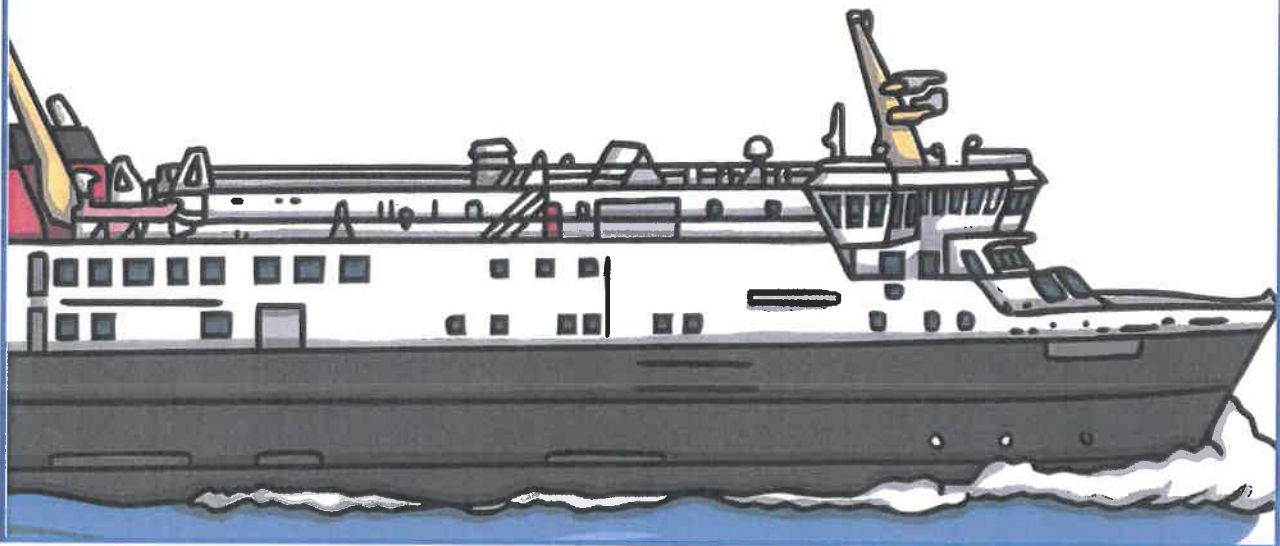
In 1952, Attenborough started to work for television. At this time, lots of people did not own a TV. He did not even have a TV at home!

The first TV show he made was called 'Animal Patterns'. On the show, zookeepers brought real animals from London Zoo. Then, Attenborough talked about the colours of their coats. He also talked about their behaviour.

In 1979, Attenborough made a show called 'Life on Earth' which was very popular. It has been shown on TV across the world. Since then, he has written and presented many more programmes. In total, there were more than 250 episodes of 'Wildlife on One'! Lately, he has shown many people the dangers of plastic pollution to our world.

Did You Know...?

Attenborough is said to be the most well-travelled person on the planet! When he made 'The Life of Birds', he travelled an impressive 256 thousand miles! This is equal to travelling around the world ten times!



Questions

1. When is Sir David Attenborough's birthday? Tick one

- ☐ 6th July
- ☐ 8th May
- ☐ 10th June

2. Look at the His Early Life section. Draw lines to match these sentences:

The oldest brother...	•	loved to collect fossils and stones.
As a child, he...	•	was an actor in many films.
At 19 years old, he...	•	started studying rocks, animals and the environment at university.

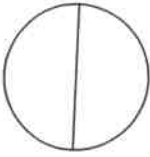
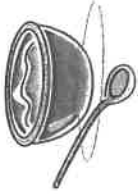
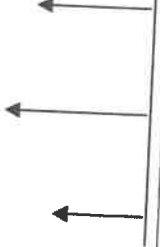
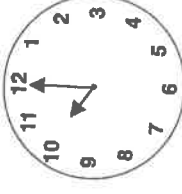
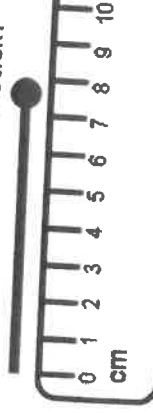
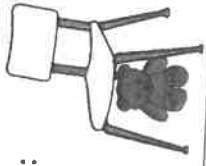
3. What happened to Sir David Attenborough in 1952? Tick one.

- ☐ He studied geology and zoology.
- ☐ He started working for television.
- ☐ He made a show called 'Life on Earth'.

4. Find and copy a word which means 'how an animal moves or acts'.

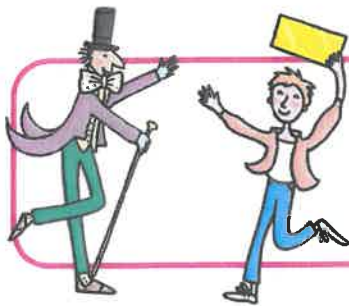
5. How many episodes of 'Wildlife on One' did he make?

	Maths	English	Common Exception words	Curriculum	Additional Activities
DAY 2	Mixed Maths: Stage 1 – Skill check 2 Numbots	In Autumn, when we return to school. We will be learning about Roald Dahl and reading some of his most famous stories at storytime! He has written some amazing books – that have even been turned into movies. Go on a hunt and see if you own any of his stories. Can you research some interesting facts about his life? Roald Dahl Fact File Bug Club <i>Listen/watch your new Class Teacher reading you a story</i>	Use one of our spelling games at the end of this pack to help you to learn the following words: child children wild climb most only both old Christmas	Science: David Attenborough Fact File.	Quentin Blake is the famous Artist who usually illustrated Roald Dahl's books. Watch this video to see him in action. https://www.youtube.com/watch?v=aZJm6QXSOP4 Have a go at copying him – make sure you tweet Miss Buckley and Miss Thompson!

A: Number and Place Value		B: Fractions and Measure		C: Measure and Geometry	
1:1	1. What is the missing number? 43 42 41 40	1:11	11. Shade half ($\frac{1}{2}$) of the shape. 	1:16	16. You have breakfast in the a. morning b. afternoon c. evening. 
1:2	2. What is the missing number? 2 4 8 10	1:12	12. What fraction of sweets is circled? 	1:17	17. What month comes after March? a. February b. May c. April
1:3	3. What number is one less than 24?	1:13	13. Circle the tallest arrow. 	1:18	18. What time does this clock show? 
1:4	4. What number is labelled? 	1:14	14. How long is the matchstick? 	1:19	19. What is this shape? a. cuboid b. pyramid c. sphere 
1:5	5. Write this number in words: 10	1:15	15. How much altogether? 	1:20	20. The teddy bear is: a. on the chair. b. under the chair. c. next to the chair. 
1:6	6. What symbol is missing? 7 3 = 4				
1:7	7. What is the missing number? 10 - 7 =				
1:8	8. 12 - 6 =				
1:9	9. Tom has 3 apples. Kim has 6 apples. How many apples altogether?				
1:10	10. 12 pens are shared by 3 children. How many pens do they get each?				
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-7)		Y (8-15)	
				G (16-20)	

ROALD DAHL

Roald Dahl was born on September 13th 1916. He was born in Wales. Dahl isn't a Welsh name - both of his parents were from Norway. Roald's father died when he was four years old.



Did you know?

Roald Dahl could not find anyone to publish *Charlie and the Chocolate Factory* for years.

He used to get in trouble at school and was told off a lot. Some people think that he based the character of Mrs Trunchbull in *Matilda* on one of his old teachers. He didn't enjoy school. He didn't like following rules and wanted to travel to other countries instead.

After finishing school, he went to many different places like Canada and Africa. He flew planes in the Second World War and was badly injured in a crash in Egypt.

After the crash, he moved to America and started writing. When he started, he didn't write children's books. He wrote stories for newspapers and magazines. At this time, he married his wife, Patricia Neal.

Did you know?

Roald Dahl helped to write the film, *Chitty Chitty Bang Bang*.



Roald Dahl loved telling his children bedtime stories and these bedtime stories gave him the ideas for his children's books. His first published children's book was *James and the Giant Peach*, which was published in 1961. After this, every book he wrote was successful. Most of his books have been made into films.

Roald Dahl sadly died on the 12th of November in 1990. He was 74 years old when he died. In his lifetime, he wrote 19 children's books.



Roald Dahl

Answer the following questions using full sentences that give as much detail as possible.

1. In what year was Roald Dahl born?

2. Where were his parents from?

3. Why did he not like school?

4. Where did he crash during the war?

5. What was Roald Dahl's wife's name?

6. In what year was his first children's book published?

Roald Dahl **Answers**

1. In what year was Roald Dahl born?
Roald Dahl was born in 1916.
2. Where were his parents from?
His parents were from Norway.
3. Why did he not like school?
He didn't like following rules./He wanted to travel to other countries.
4. Where did he crash during the war time?
He crashed his plane in Egypt.
5. What was Roald Dahl's wife's name?
Roald Dahl's wife's name was Patricia Neal.
6. In what year was his first children's book published?
His first children's book was James and the Giant Peach, in 1961.



David Attenborough Fact File

Full Name: _____

Date of Birth: _____

Place of Birth: _____

Famous For:

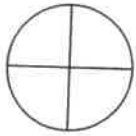
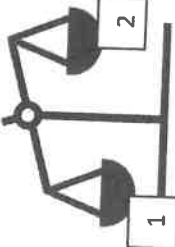
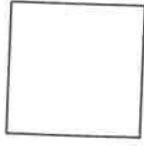
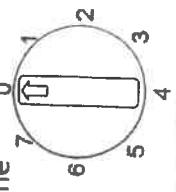
What does he study?



	Maths	English	Common Exception words	Curriculum	A little bit of fun!
DAY 3	Mixed Maths: Stage 1 – Skill check 3 Numbots	Roald Dahl Comprehension to learn more about him! Bug Club	Use one of our spelling games at the end of this pack to help you to learn the following words: cold gold hold told everyone even great	Science: Bug Hunt Why not go on a bug hunt with your adult? Complete the table as you find each minibeast. Take some photos if you can and remember to send your findings to your teacher.	PE Activity – challenge your sibling or adult. In 1 minute how many: - star jumps can you do? - hops can you do? - can you skip for 1 minute using a skipping rope?

Name: _____ Date: _____

Class/Group: _____

A: Number and Place Value		B: Fractions and Measure		C: Measure and Geometry	
1. How many counters? 	1:1	11. What fraction of the balls is circled? 	1:11	16. If today is Monday, tomorrow is: a. Sunday b. Tuesday c. Friday	1:16
2. What is the missing number? 10 20 40 50	1:2	12. Colour in $\frac{1}{4}$ of this shape. 	1:12	17. How many months are in a year? a. 7 b. 12 c. 52	1:17
3. What number is one more than 49?	1:3	13. Which pan has the lighter weight in it? 	1:13	18. Draw the hands to show: Half past nine.	1:18
4. Write a number that is less than 8.	1:4	14. How much water is in the bowl? 	1:14	19. What is this shape? 	1:19
5. Write this number in numerals: nineteen	1:5	15. How much altogether? 	1:15	20. What number will the dial be pointing to after being turned through half a turn? 	1:20
6. What symbol is missing? $7 \square 3 + 4$	1:6	Total (B)		Total (C)	
7. What is the missing number? $13 + \square = 20$	1:7	Total (A)		Total (C)	
8. $9 + 18 =$	1:8	Total (B)		Total (C)	
9. Mike has 12 sweets. He eats 8 of them. How many does he have left?	1:9	Total (B)		Total (C)	
10. 2 cakes come in a box. If you buy 5 boxes, how many cakes do you have?	1:10	Total (B)		Total (C)	
Test Total (A+B+C)		Y (8-15)		G (16-20)	



Roald Dahl Fact File

Date _____ Name _____

Full name: _____

Date of birth: _____

Place of birth: _____

Famous for: _____

Who was Roald Dahl?

Roald Dahl was _____

Roald Dahl's life:

Ideas to write about: Roald's father and sister, family, school, the RAF, writing.

Interesting information about Roald Dahl:

Ideas to write about: films and theatre shows made from his books, the museum, his family.



Minibeast Recording Sheet

Complete the table as you find each minibeast. Put a tick in the box where each minibeast was found.

	 On bark	 On plants	 In the sky	 In the soil	 Under Rocks
dragon fly 					
snail 					
bee 					
crane fly 					
ant 					
butterfly 					
beetle 					
woodlouse 					
fly 					
worm 					
millipede 					
ladybird 					

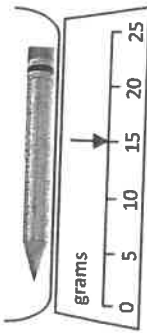
	Maths	English	Common Exception words	Curriculum	Additional activities
DAY 4	Mixed Maths: Stage 1 – Skill check 4 Numbots	What is your favourite animal? Can you write some sentences using the word 'and' to join your ideas together? Look at the example on your sheet and write some of your own. Bug Club	Use one of our spelling games at the end of this pack to help you to learn the following words: break steak pretty beautiful after fast last mr mrs	Science: Today you are a scientist just like David Attenborough! Watch this video if you need help! https://www.youtube.com/watch?v=pap2a3PSkbw Research which animals belong to each group, cut each animal and stick it on to its group.	Draw and label your animal from English today. Which animal group does it belong too? Use the worksheet to help you.

Name: _____

Date: _____

Class/Group: _____

Stage 1: Skill Check 4

A: Number and Place Value		B: Fractions and Measure		C: Measure and Geometry	
1. What is the missing number? 82 83 84 85	1:1	11. Colour in half ($\frac{1}{2}$) of the shape. 	1:11	16. Which comes latest in the day? a. tea b. lunch c. breakfast	1:16
2. What is the missing number? 5 10 15 25	1:2				
3. What number is one less than 38?	1:3	12. Circle a quarter ($\frac{1}{4}$) of the balls. 	1:12	17. How many weeks are in a year? a. 12 b. 30 c. 52	1:17
4. Pat has 3 sweets. Sam has 5. Who has the least ?	1:4				
5. Write this number in words. 15	1:5	13. Circle the empty glass. 	1:13	18. Draw the hands to show: 6 o' clock	1:18
6. What symbol is missing? 15 4 = 11	1:6				
7. What is the missing number? 2 + 8 =	1:7	14. How heavy is the pencil? 	1:14	19. What is this shape? a. square b. triangle c. circle	1:19
8. 18 - 5 =	1:8				
9. What is the missing number? 12 = - 6	1:9	15. How much altogether? 	1:15	20. The arrow points: a. up b. down c. right	1:20
10. 3 children each have 5 pens. How many pens do they have altogether?	1:10				
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-7)	Y (8-15)	G (16-20)	



TRANSITION

ENGLISH

What is your favourite animal? Can you write sentences using the conjunction 'and'.

For example: Elephants have large, long trunks and big feet to stomp around.



Can you sort the animals into their different groups? Research which animals belong to each group – just like David Attenborough!

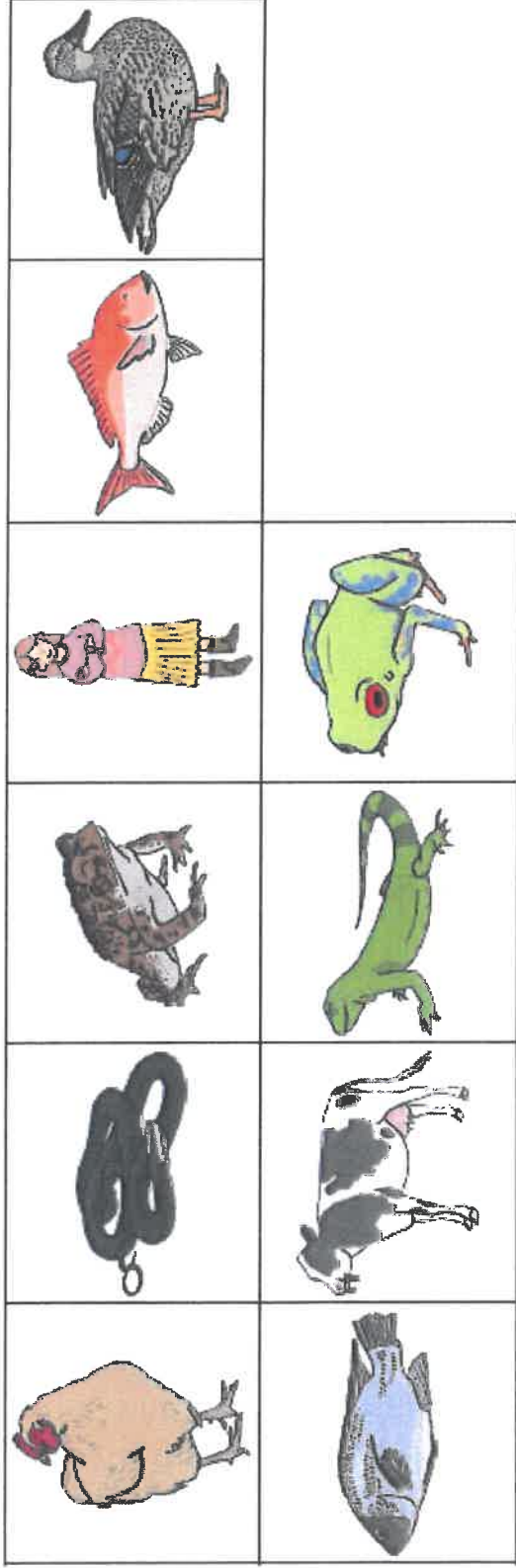
Fish

Birds

Reptiles

Amphibians

Mammals



	Maths	English	Common Exception words	Curriculum	A little bit of fun!
DAY 5	Arithmetic Test 1 Numbots	Book Review What has been your favourite book to read during Lockdown? Complete a Book Review to tell us all about it! This will be added to our Class Library in September! Bug Club	Use one of our spelling games at the end of this pack to help you to learn the following words: past father class grass pass plant path	R.E Watch this wonderful bible story and begin to think about thankfulness. Use the template to write your prayer – email it in to your Y1 email address. Miss Buckley and Miss Thompson will be putting them on display! https://www.youtube.com/watch?v=JdgTNYCFdf0	Make a bookmark for the new school year. You can decorate the template below or you could watch this video with an adult https://www.youtube.com/watch?v=fiRE13pfOjY and create your own Monster bookmark for your new diary in September.

Autumn Test 1

Name:

Class:

Date:

A diagram showing a 2x2 grid. The top-left cell contains a square. The bottom-right cell contains an empty rectangle. An arrow points down from the bottom-right corner of the grid.

[illegible]

3	$1 + 2 =$	

4	$2 + 3 =$	
	☐	

5	$4 + 1 =$	
	☐	

6	$2 + 2 =$	
	☐	

Total marks	/6
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How well did you do?
Colour the numbers of the questions you got correct.

Number bonds to 5	1	2	3	4	5	6
+	1	2	3	4	5	6

A book review by: _____

Author: _____

Title: _____

What was the story about?

Who were the characters?

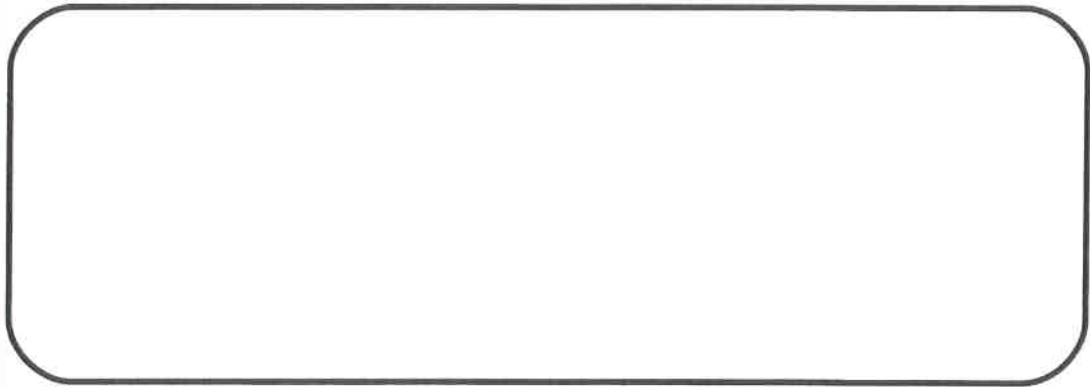
What did you like about the book?

Draw your favourite picture from the book.

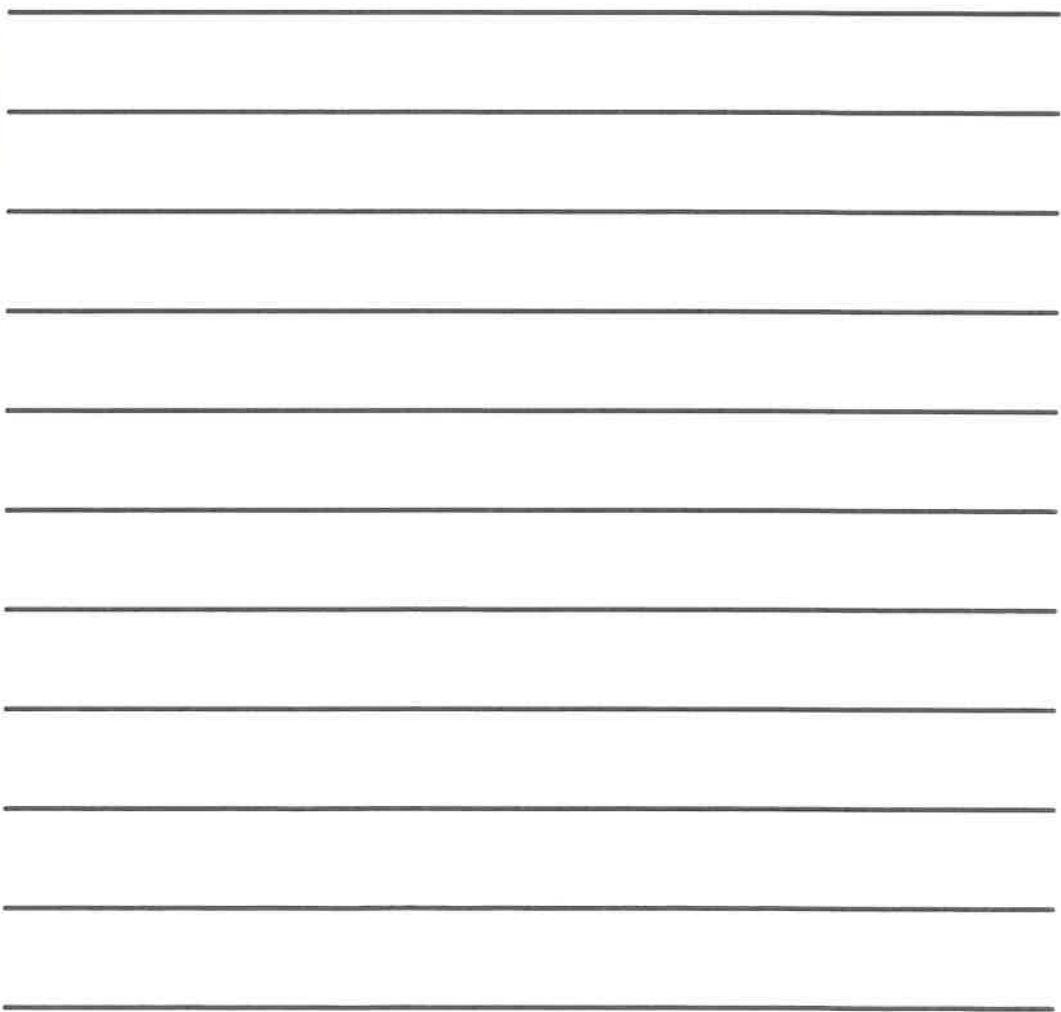
Your rating: ____ / 10

Name

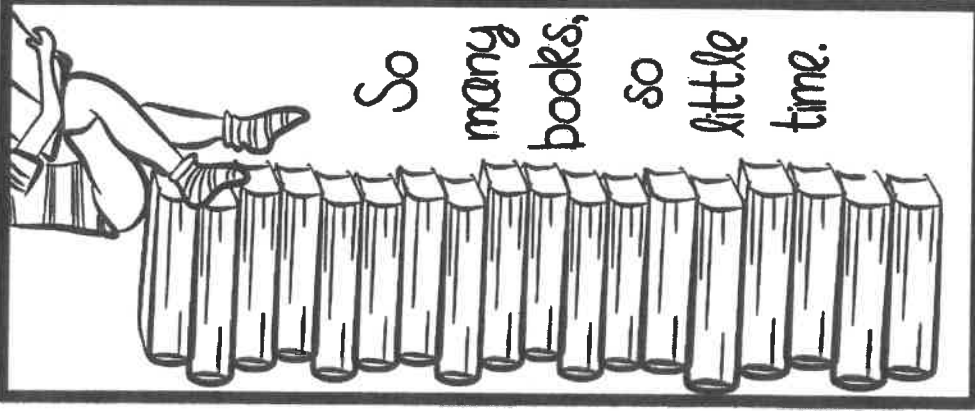
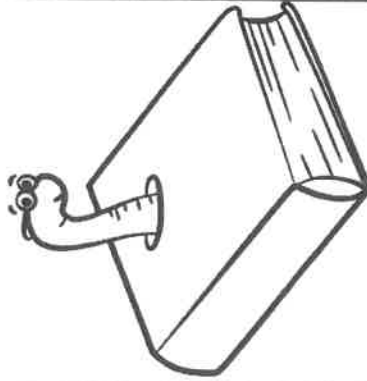
THANKFULNESS PRAYER



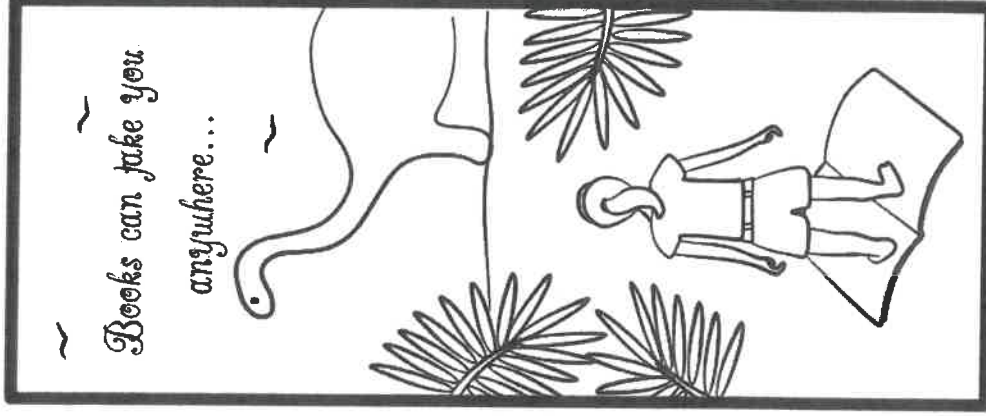
Dear God,



Proud
to be
a
bookworm!



So many books,
so little time.



Books can take you
anywhere...



	Maths	English	Common Exception words	A little bit of fun!
DAY 6	Arithmetic Test 2 Numbots	Our first Lunar topic in Y2 will be the Great Fire of London. Get creative with your adult and make something! This could be a drawing or the houses on pudding lane built out of lego. See this video for an idea. https://www.youtube.com/watch?v=IHxd1zKz9ts Use the template to record your ideas. Bug Club	Use one of our spelling games at the end of this pack to help you to learn the following words: bath hour move prove improve sure sugar parents	A little bit of fun! Why not make your own board game 'The Great Fire of London'. Have a go at playing this game with an adult in your house. I wonder who will win? The Great Fire of London will form part of your first Lunar topic in Year 2!

Autumn Test 2

Name: Class: Date:

1	$1 + 4 =$	☐
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2	$2 - 1 =$	☐
----------	--------------------------------	--------------------------

3	$1 + 3 =$	☐
----------	--------------------------------	--------------------------

29

Autumn Test 2 (continued)

4

$3 + 2 =$

☐

5

$5 - 3 =$

☐

6

$3 - 2 =$

☐

Total marks

/6

How well did you do?

Colour the numbers of the questions you got correct.

Number bonds to 5	1	2	3	4	5	6
+	1	3	4			
-	2	5	6			

30



The Great Fire of London is our first History Topic. Why not have a look at some of these activities below.

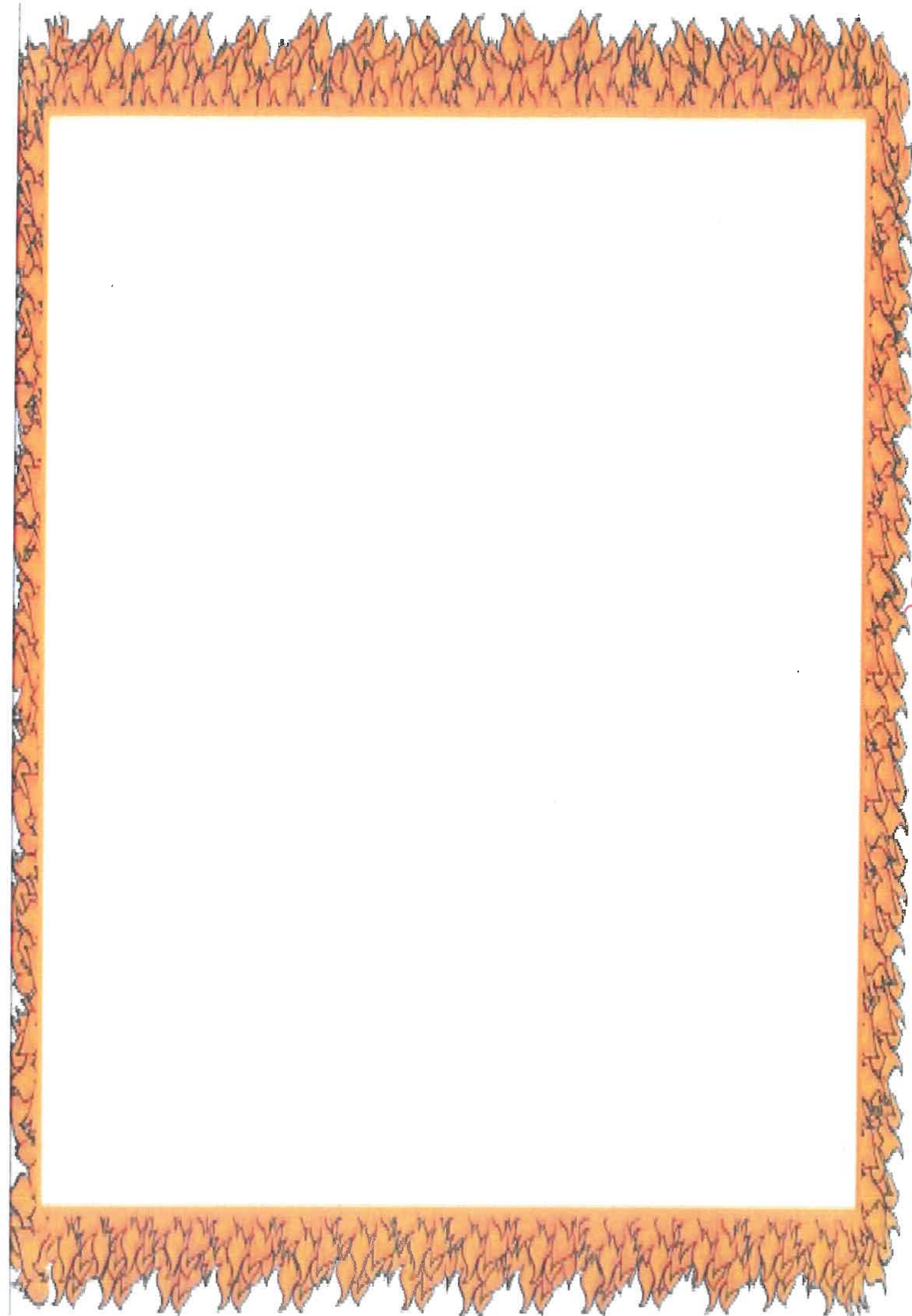


The Great Fire of London started in a bakery on Pudding Lane. Have a go at baking something you could sell in a bakery.

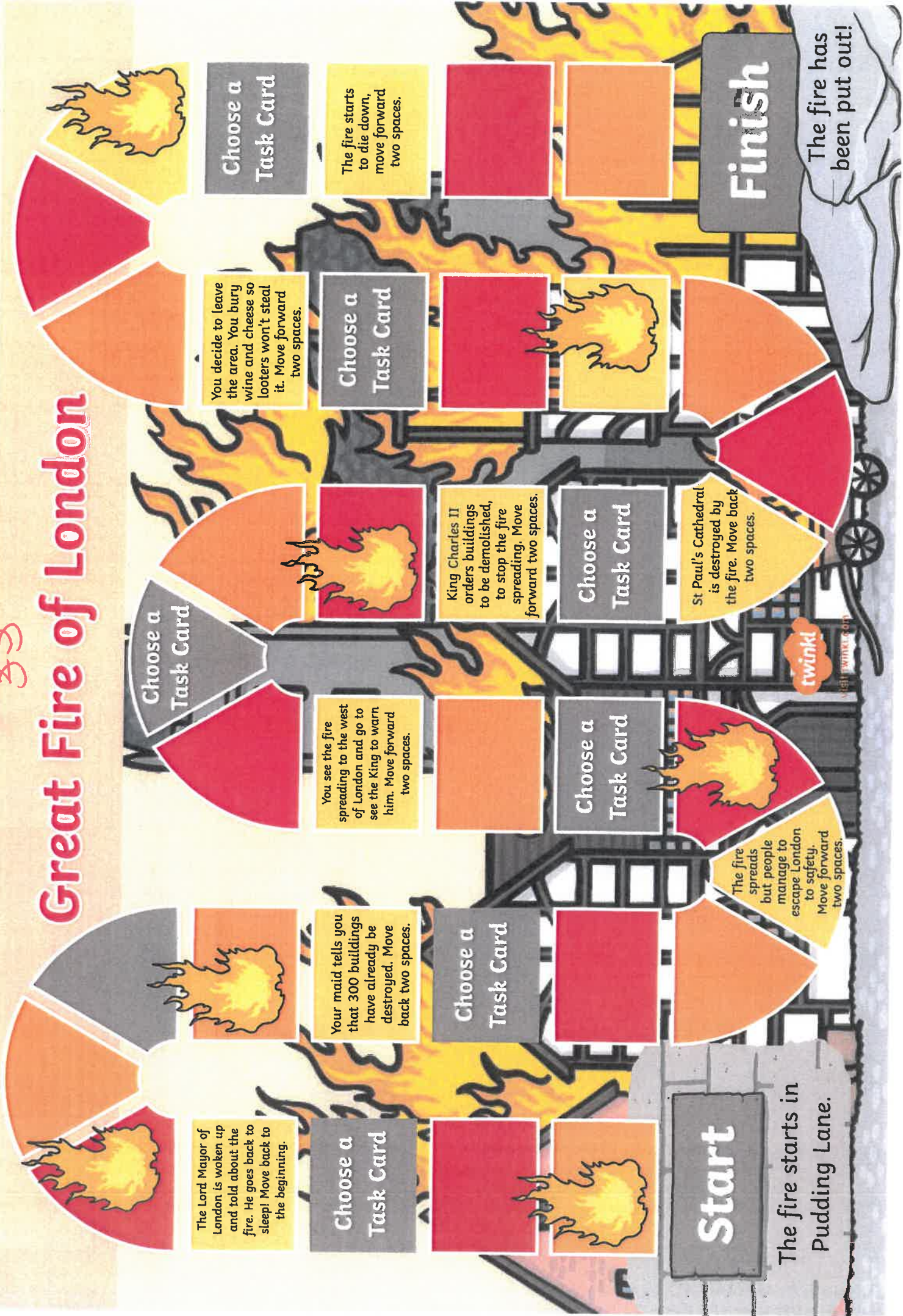
Get together with everyone in your household and create a fire escape plan.

Samuel Pepys kept a diary of event during The Great Fire of London. Keep your own diary for a weekend about the things you do

Create a model of 1666 London on fire! Include houses, smoke and flames. You may also include part of the River Thames and The Tower of London



Great Fire of London



The Lord Mayor of London is woken up and told about the fire. He goes back to sleep! Move back to the beginning.

Choose a Task Card

Your maid tells you that 300 buildings have already been destroyed. Move back two spaces.

Choose a Task Card

Start

The fire starts in Pudding Lane.

Choose a Task Card

You see the fire spreading to the west of London and go to see the King to warn him. Move forward two spaces.

Choose a Task Card

The fire spreads but people manage to escape London to safety. Move forward two spaces.

Choose a Task Card

You decide to leave the area. You bury wine and cheese so looters won't steal it. Move forward two spaces.



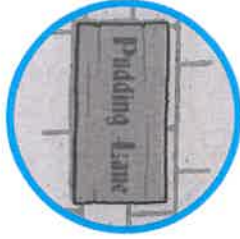
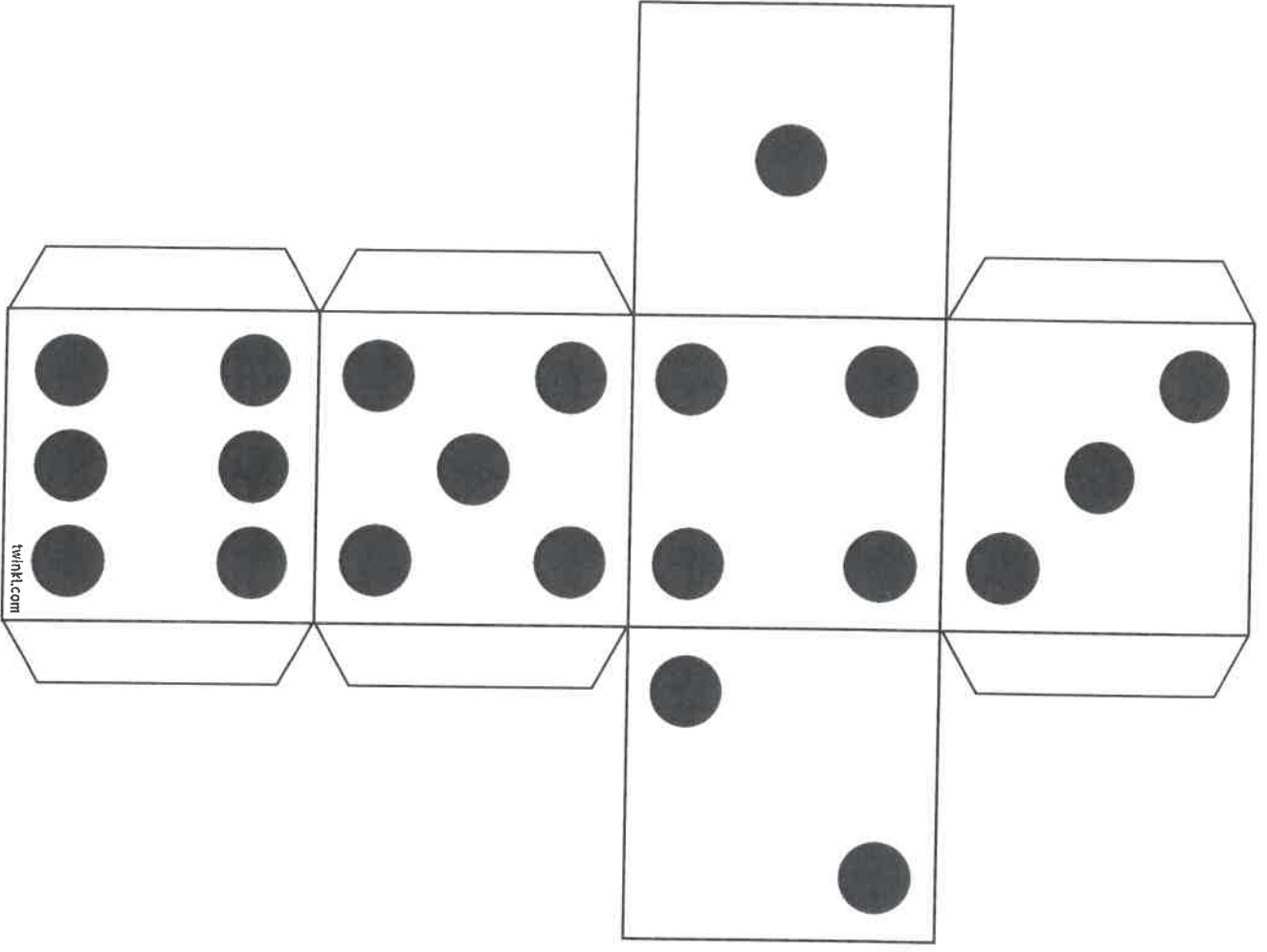
Choose a Task Card

King Charles II orders buildings to be demolished, to stop the fire spreading. Move forward two spaces.

St Paul's Cathedral is destroyed by the fire. Move back two spaces.

Finish

The fire has been put out!



Great Fire of London Board Game

You will need:

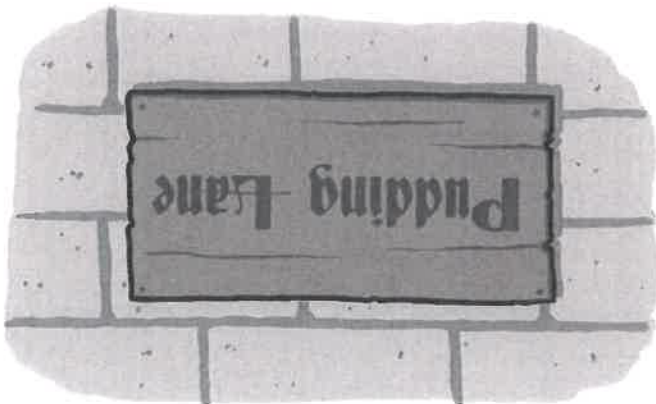
- A counter for each person
- A dice
- Great Fire of London Task Cards

Before you play:

- A game for 2 or more people.
- You are going to take on the role of a man named Samuel Pepys.
- Samuel Pepys wrote a diary and newspaper articles. A lot of what we know about the Great Fire of London is because of Samuel Pepys.

How to play:

- Decide who will go first. It could be the youngest player, or you could all roll the dice and the person with the highest score goes first.
- Roll the dice and move your counter along the board that number of squares.
- Look at the square you landed on. Some squares have events about the Great Fire of London on. Landing on these squares might move you closer to the finish, or nearer to the start again.
- Other squares have the words 'Great Fire of London Task Card' on them. If you land on one of these squares, choose a Great Fire of London Task Card. If you complete the task, you get to move on two spaces. However, if you do not complete it, you stay on that space until your next turn.
- The first person to land on the final square wins.



A man called Samuel Pepys wrote a diary about the fire. Tell the group what you'd write in a diary.

Great Fire of London Task Card

When they left their houses, people buried their special belongings to keep them safe. What would you bury?

Great Fire of London Task Card

Sing the song 'London's Burning'.

Great Fire of London Task Card

Make a noise like a fire engine.

Great Fire of London Task Card

Explain what you should do if you see a fire.

Great Fire of London Task Card

Explain why the Great Fire of London spread so quickly.

Great Fire of London Task Card

The fire brigade helps us when there is a fire. Tell the group some other people who help us.

Great Fire of London Task Card

What phone number would you ring to call the fire brigade?

Great Fire of London Task Card

Tell the other players a fact about the Great Fire of London.

Great Fire of London Task Card

Tell the other players a fact about the Great Fire of London.

Great Fire of London Task Card

Tell the other players a fact about the Great Fire of London.

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Great Fire of London Task Card

Tell the other players a fact about the Great Fire of London.

Great Fire of London Task Card

	Maths	English	Common Exception words	Curriculum	A little bit of fun!
DAY 7	Arithmetic Test 3 Numbots	Read the story of the Cautious Caterpillar with an adult. Can you explain what happens at the beginning, middle and end. Discuss with your adult what the word cautious means. Bug Club	Use one of our spelling games at the end of this pack to help you to learn the following words: eye could should would who whole Any Christmas	PSHE: Tell us about your achievements or things that you have been proud of during lockdown. Draw a picture of the things you are proud of.	With your adult or family. Have go at the science experiment! Don't forget to take pictures and tweet them to us!

Autumn Test 3

Name: Class: Date:

1	$3 + 2 =$	☐
2	$4 - 2 =$	☐
3	$2 + 1 =$	☐

39

Autumn Test 3 (continued)

4

$3 + 0 =$

☐

5

$3 - 3 =$

☐

6

$4 - 0 =$

☐

Total marks

/6

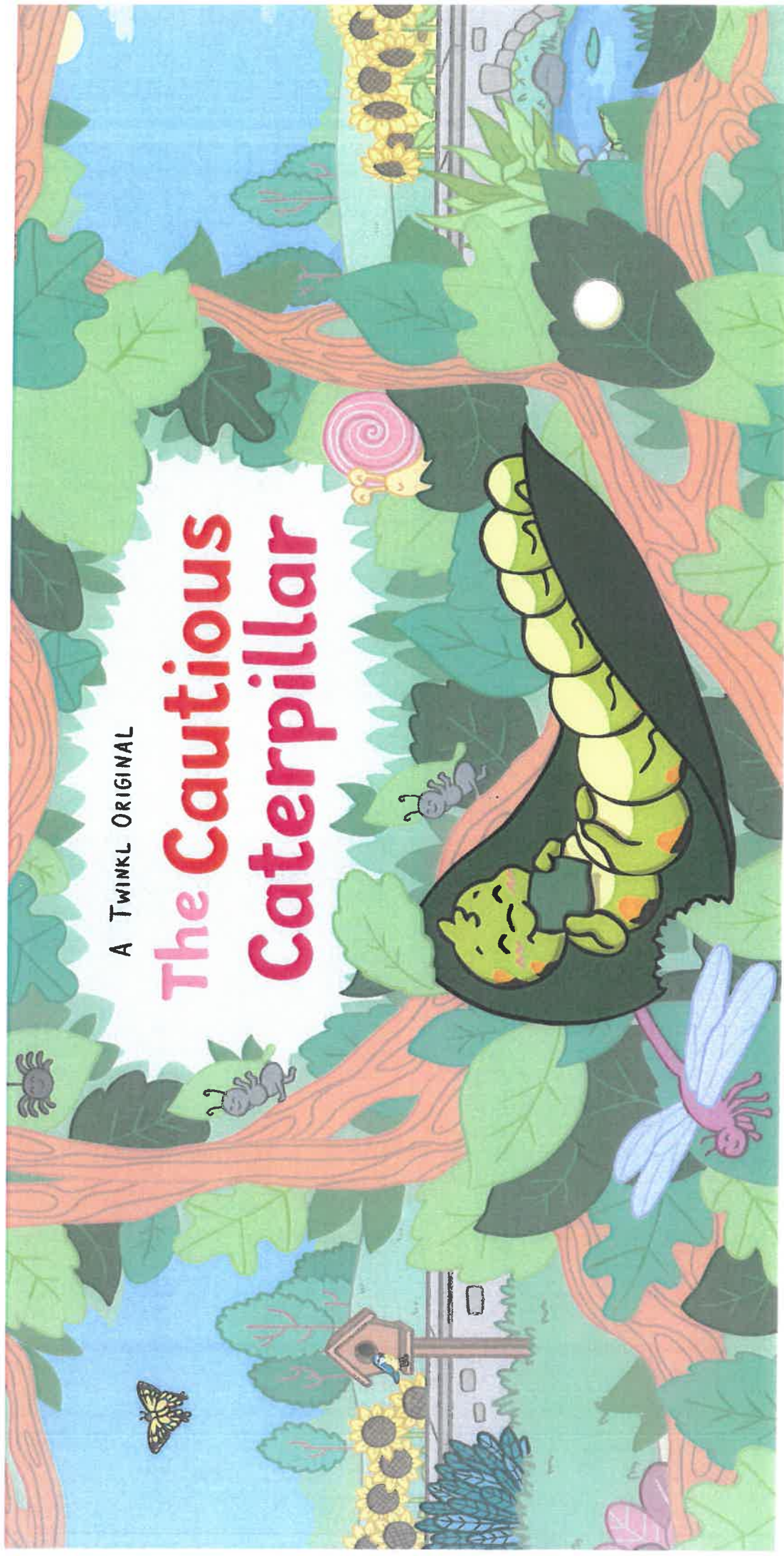
How well did you do?

Colour the numbers of the questions you got correct.

Number bonds to 5	1	2	3	4	5	6
+	1	3	4			
-	2	5	6			
±0	4	6				

A TWINKL ORIGINAL

The Cautious Caterpillar



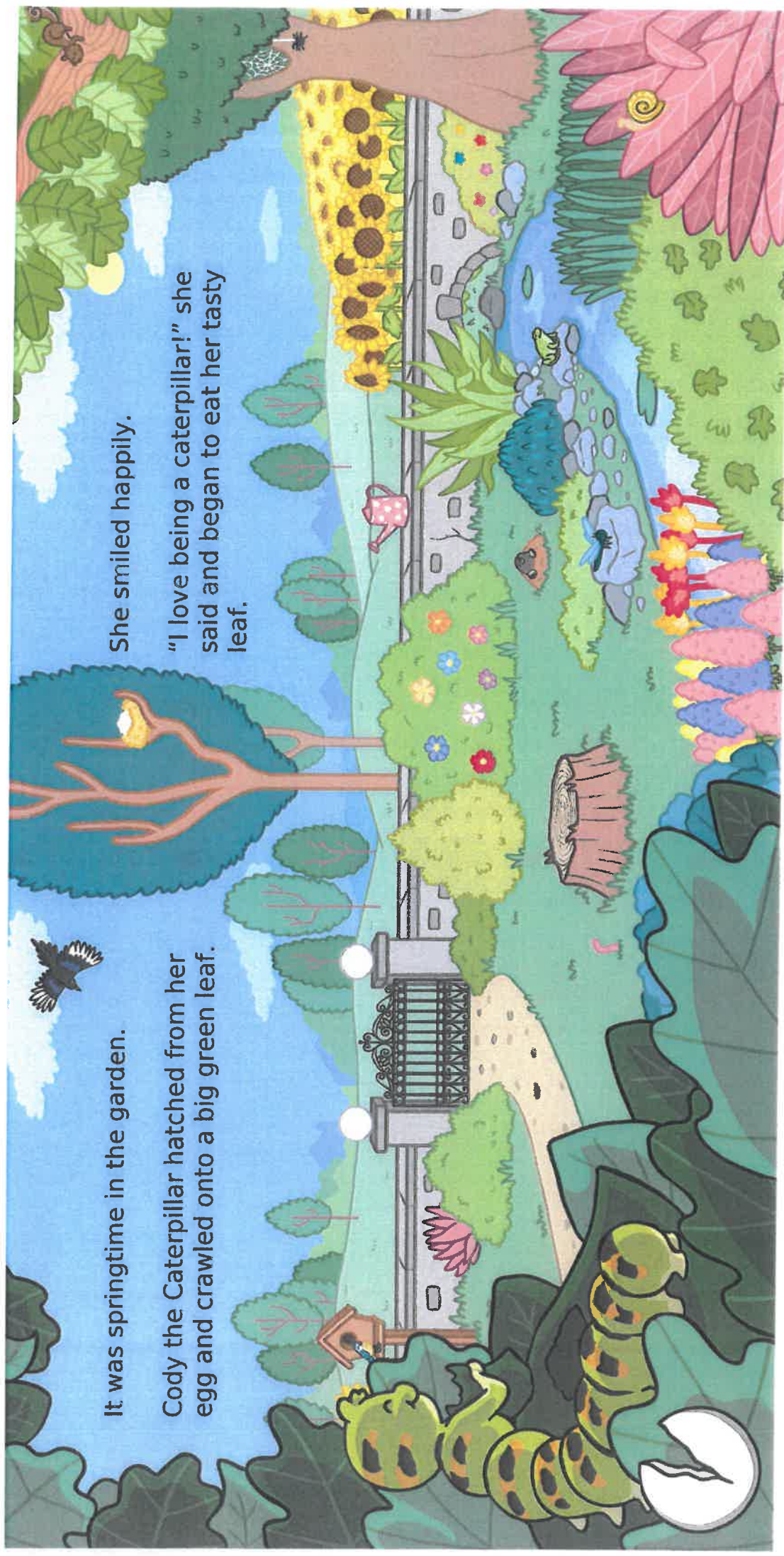


It was springtime in the garden.

Cody the Caterpillar hatched from her egg and crawled onto a big green leaf.

She smiled happily.

"I love being a caterpillar!" she said and began to eat her tasty leaf.



Just then, a ladybird flew on over.

"You're very lucky!" said the ladybird. "When you become a butterfly, you will have wings, like me!"



"Flying looks very tiring," said Cody. "I wish I could stay as a caterpillar forever!"



"Don't worry," said the ladybird, "having wings is great. You can always stop for a rest!"



Cody smiled but didn't feel sure. "Maybe one day," she said.



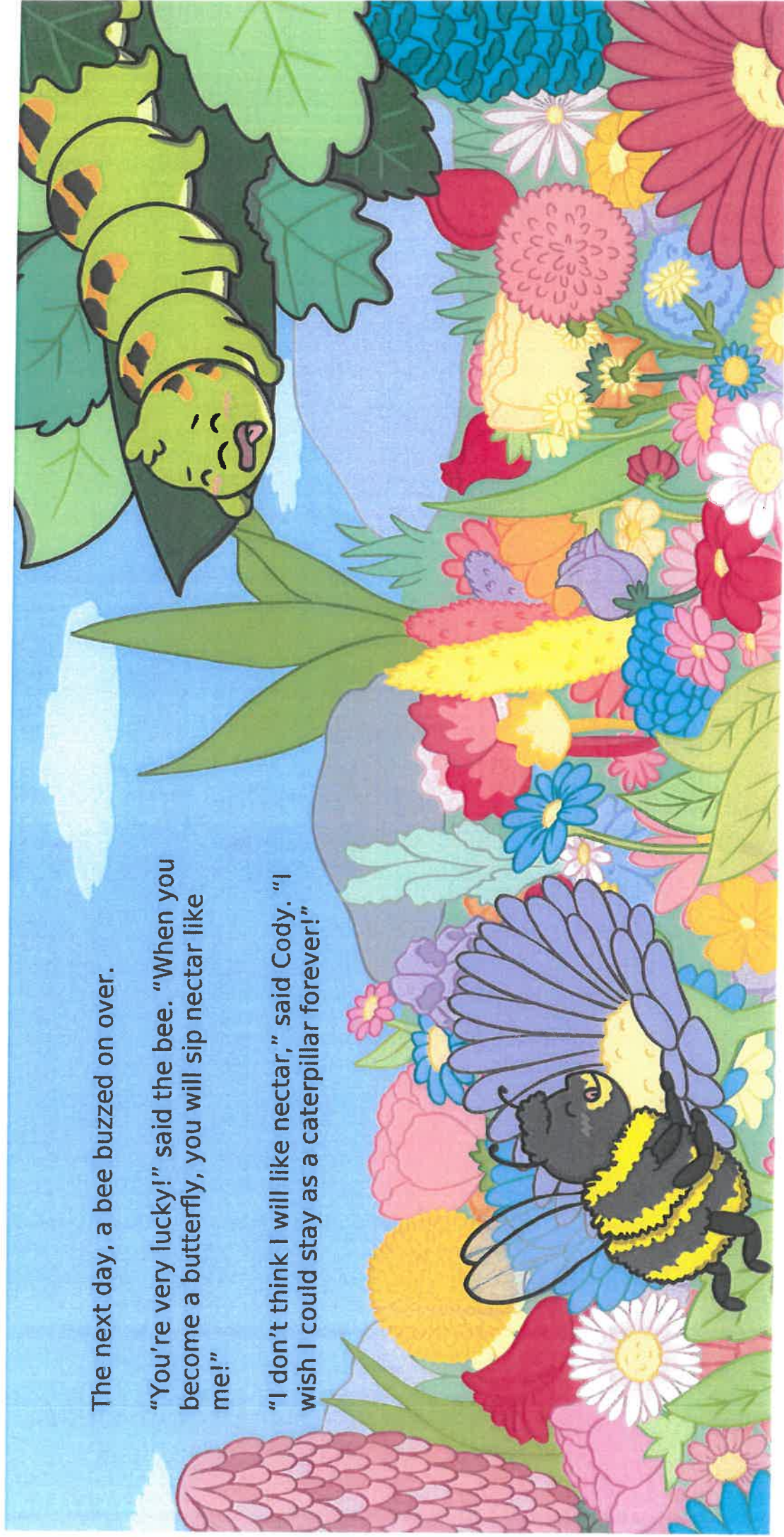
She carried on eating and the ladybird flew away.



The next day, a bee buzzed on over.

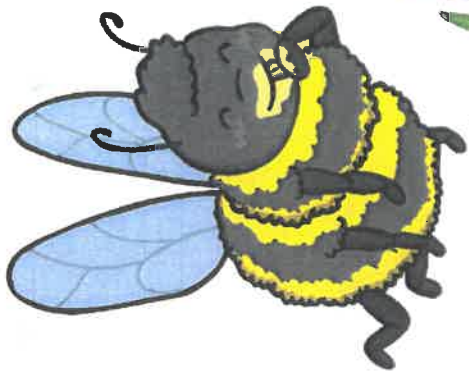
"You're very lucky!" said the bee. "When you become a butterfly, you will sip nectar like me!"

"I don't think I will like nectar," said Cody. "I wish I could stay as a caterpillar forever!"





"Don't worry," said the bee,
"drinking nectar is great. It is
ever so yummy!"



Cody smiled but didn't feel
sure. "Maybe one day," she
said.

She carried on eating and
the bee buzzed away.



A colorful illustration of a grasshopper and a caterpillar in a garden. The grasshopper, with green and yellow stripes, is on the left, looking up at a large green caterpillar with orange and black spots. The caterpillar is on the right, looking down at the grasshopper. They are surrounded by pink daisies and green foliage. The grasshopper has a speech bubble on the left, and the caterpillar has a speech bubble on the right.

A few days later, a grasshopper jumped on over.

"You're very lucky!" said the grasshopper.
"When you become a butterfly, you will have six legs, like me!"

"But I like having sixteen legs," said Cody.
"I wish I could stay as a caterpillar forever!"

"Don't worry," said the grasshopper, "having six legs is great. That's plenty for landing on the ground!"

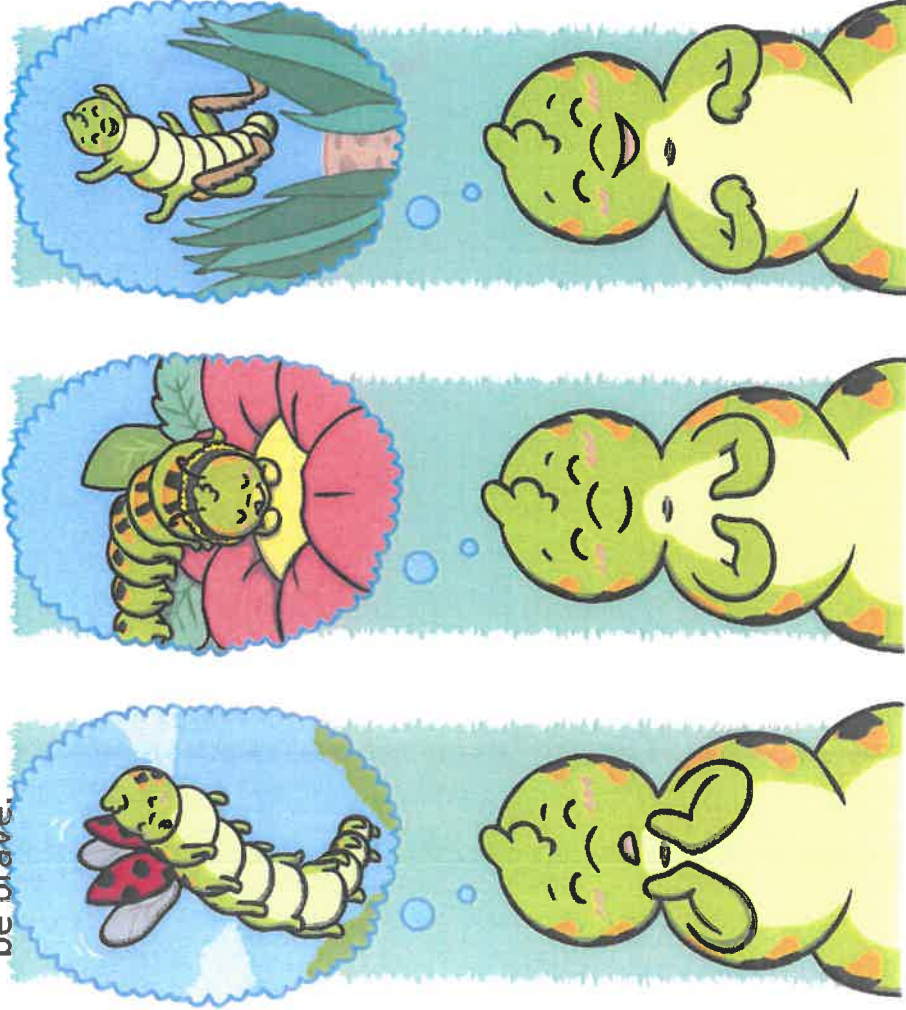


Cody smiled but didn't feel sure. "Maybe one day," she said.

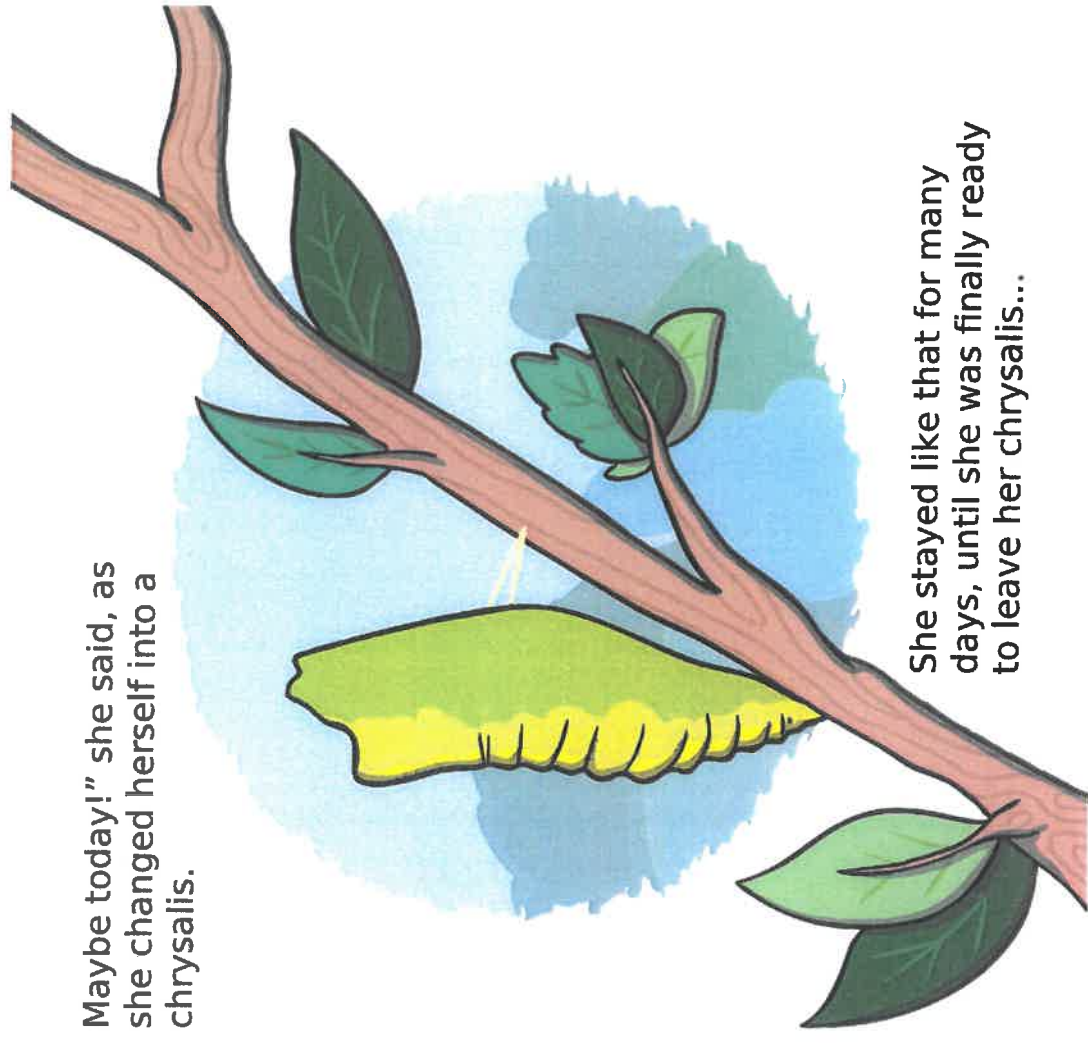
She carried on eating and the grasshopper jumped away.



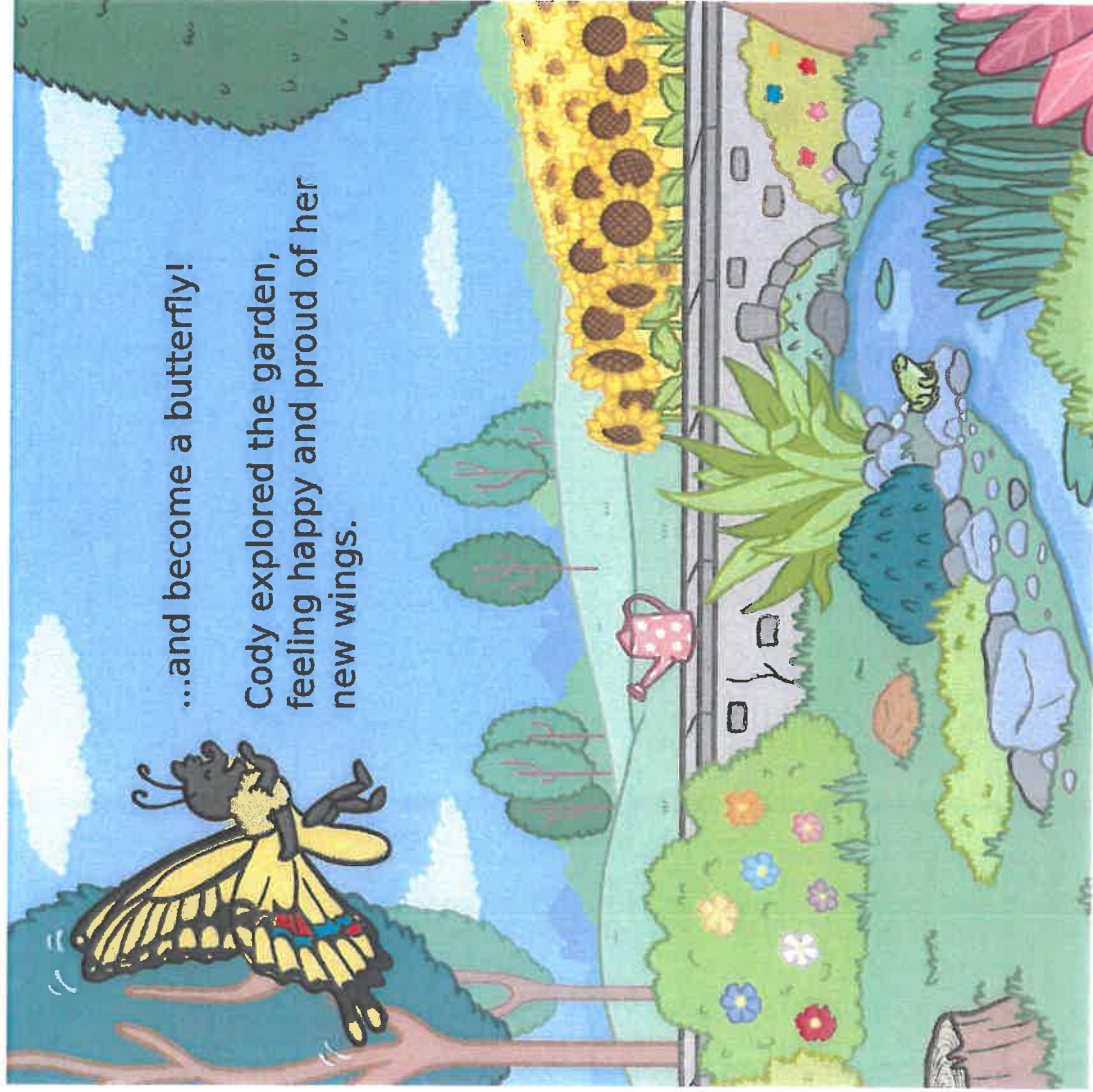
The next day, Cody was full. She thought about everything her friends had told her and decided to be brave.



Maybe today!" she said, as she changed herself into a chrysalis.



She stayed like that for many days, until she was finally ready to leave her chrysalis...

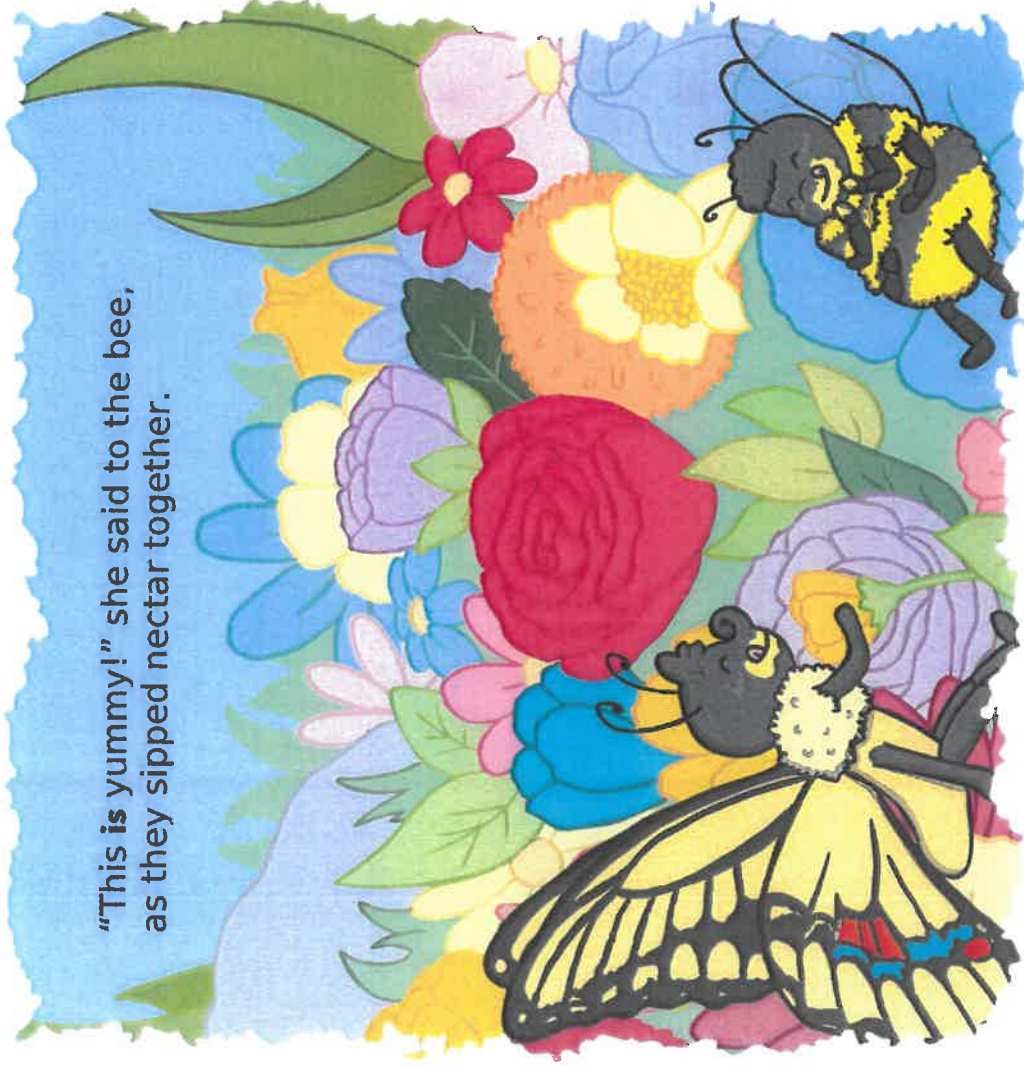


...and become a butterfly!

Cody explored the garden,
feeling happy and proud of her
new wings.



"Having wings is
great!" she said, as
she flew past the
ladybird.



"This **is** yummy!" she said to the bee,
as they sipped nectar together.



"Six legs **is** plenty!" said Cody, as she
landed next to the grasshopper.

That evening, she came across
a caterpillar eating a tasty
green leaf.

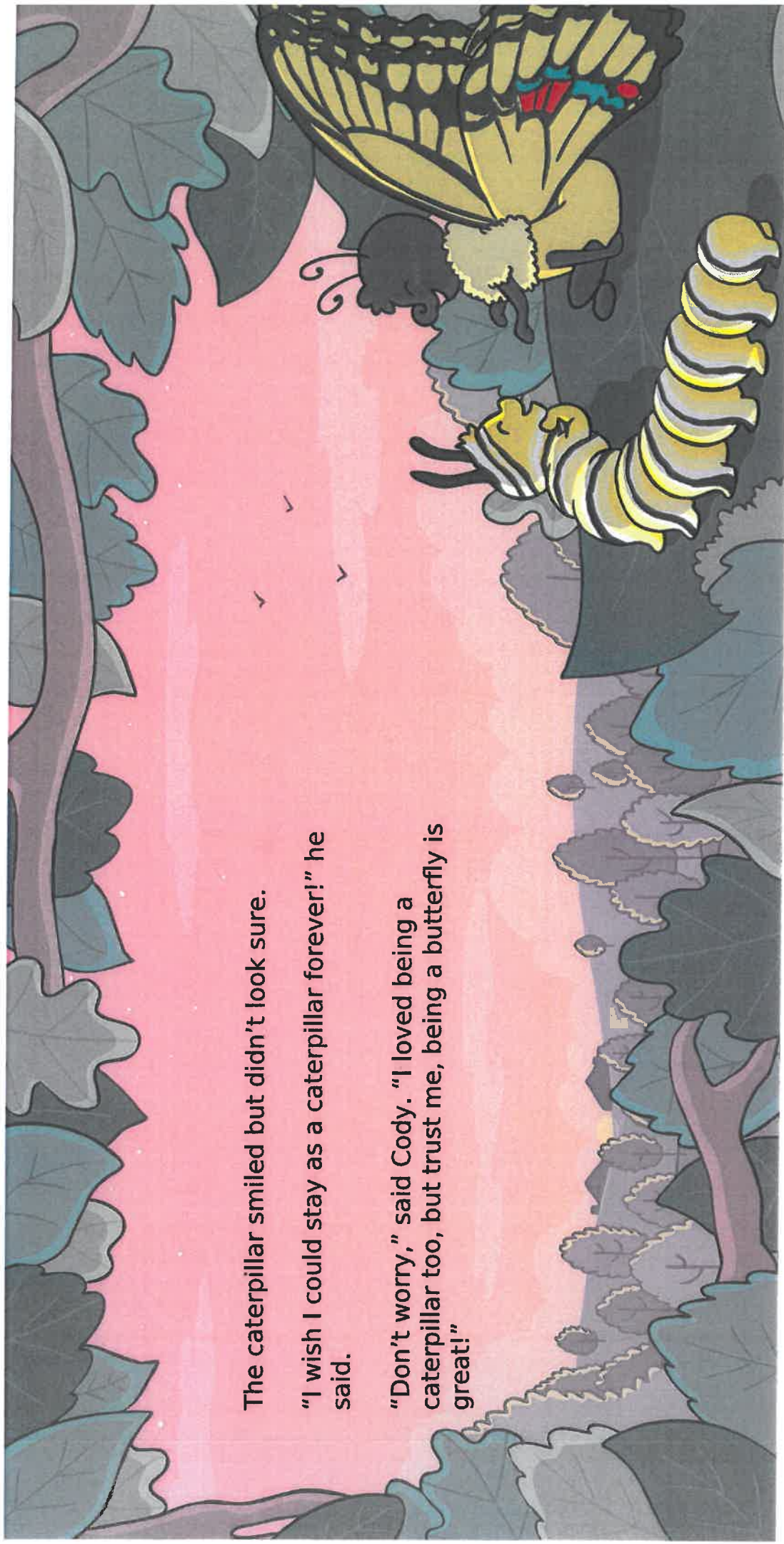


"You're very lucky!" said Cody. "When
you have finished eating, you will
become a butterfly, like me!"

The caterpillar smiled but didn't look sure.

"I wish I could stay as a caterpillar forever!" he said.

"Don't worry," said Cody. "I loved being a caterpillar too, but trust me, being a butterfly is great!"



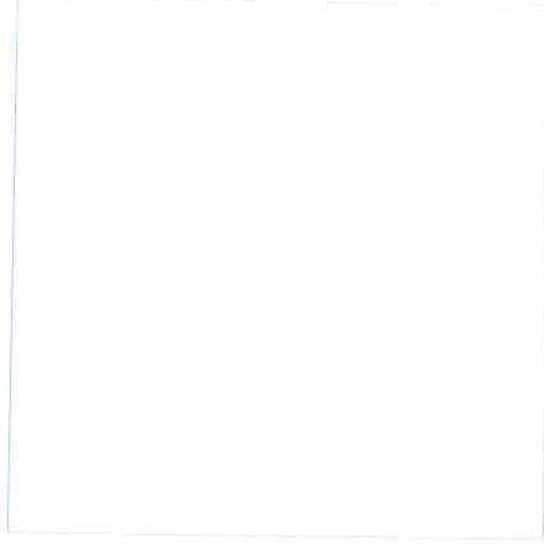
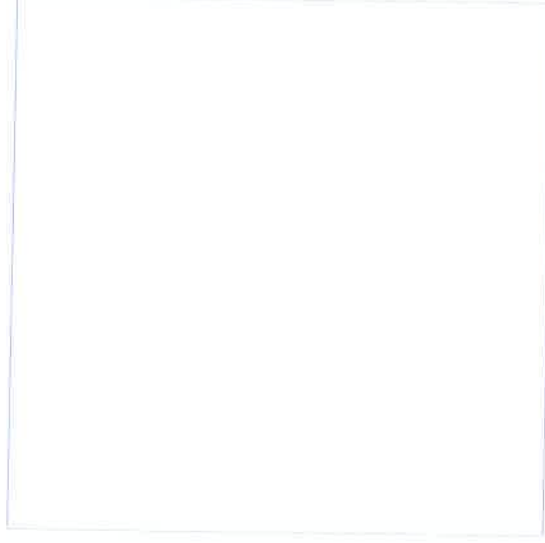
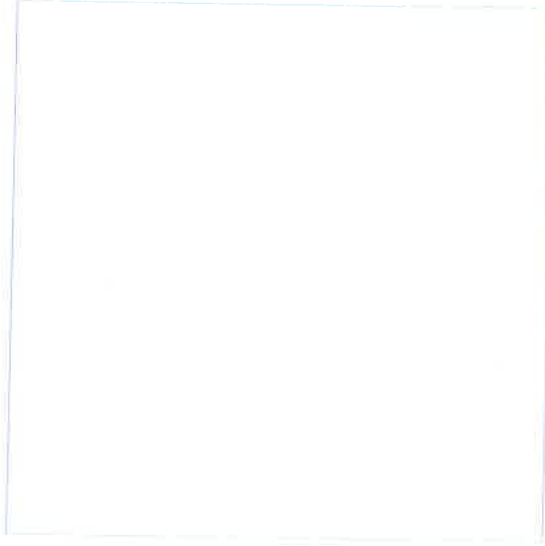




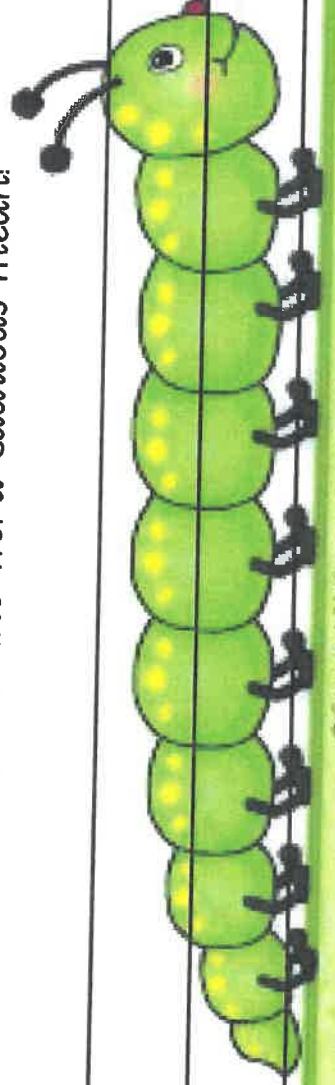
ENGLISH

TRANSITION DAY 7

Can you read the story of The Cautious Caterpillar? Can you order the events in the story? What happens at the beginning, middle and end?



What does the word cautious mean?



Tell us about **your** achievements. What are **you proud** of during lockdown? Draw pictures above of things **you** have done or can do that make you proud!

What have you done today, to make you feel proud?



TRANSITION

PSHE

SCIENCE ACTIVITY

TRANSITION

You will need:

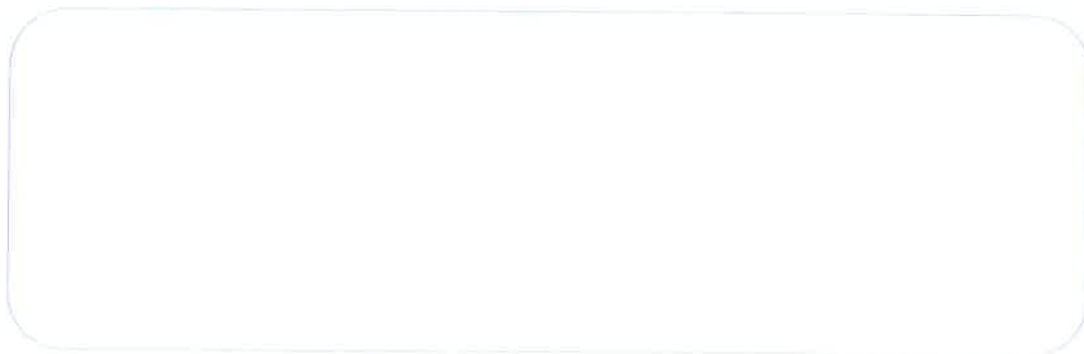
Skittles

A bowl or plate

1 / 4 cup of warm water

This is a fun activity that you can do with your whole family! Follow the steps below and you could record your experiment, draw a picture of what happened or even send a picture to us on Twitter!

1. Arrange the skittles in a single row around the edge of the plate or bowl.
2. Pour over enough warm water to cover all the skittles and the plate or bowl itself.
3. Watch and wait as a rainbow appears on the plate. The colours will move towards the middle and create a whirl of colour.



Write a sentence below to describe what you observed.

	Maths	English	Common Exception words	Additional activities
DAY 8	White Rose Hub Place Value Assessment Numbots	PSHE – Today why not have a good think about what makes a good friend and create a recipe for a good friend that you can share with your teacher and class. Bug Club	Use one of our spelling games at the end of this pack to help you to learn the following words: many clothes busy people water again half money Mr Mrs	Spreading My Wings! Tell us all about what you're hoping for in Year 2! Why not fill in the 'Spreading My Wings' booklet and send it over to your class teacher!

Year 2

Place Value Assessment

Name _____

1 How many cookies are there?



How many cakes are there altogether?



2 Match the numerals to the correct word.

13

Thirty

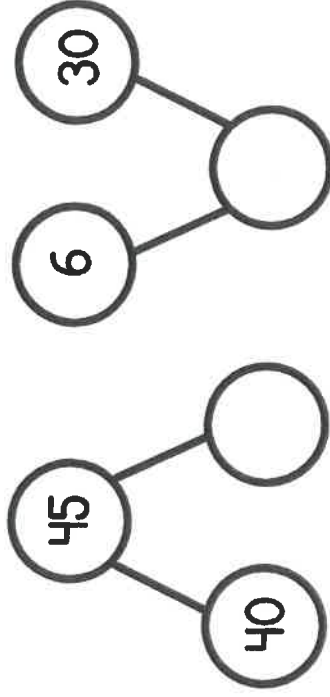
30

Thirty-three

33

Thirteen

3 Complete the part-whole models.



4 Circle the greatest number.

18

27

33

19

23

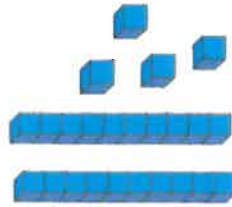
- 5 Complete the boxes to make the statements correct.

1 more than 35 is

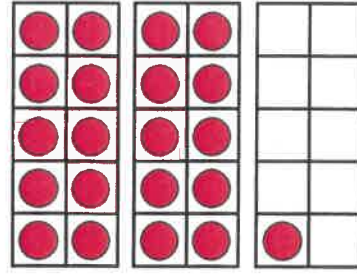
10 less than is 72

- 6 Draw more counters on the ten frame so that Eva's number and Jack's number are equal.

Eva's number



Jack's number



1 mark

- 8 Which word completes the sentence correctly?

more less

3 tens is _____ than 2 tens and 12 ones.

1 mark

Write a number to make the statement correct.

$$32 < \boxed{} < 40$$

1 mark

Circle how confident you feel with place value.

1 mark

1 2 3 4 5
Not confident Very confident

Recipe for a Good Friend

Ingredients

2 large spoonfuls of kindness

A pinch of happiness

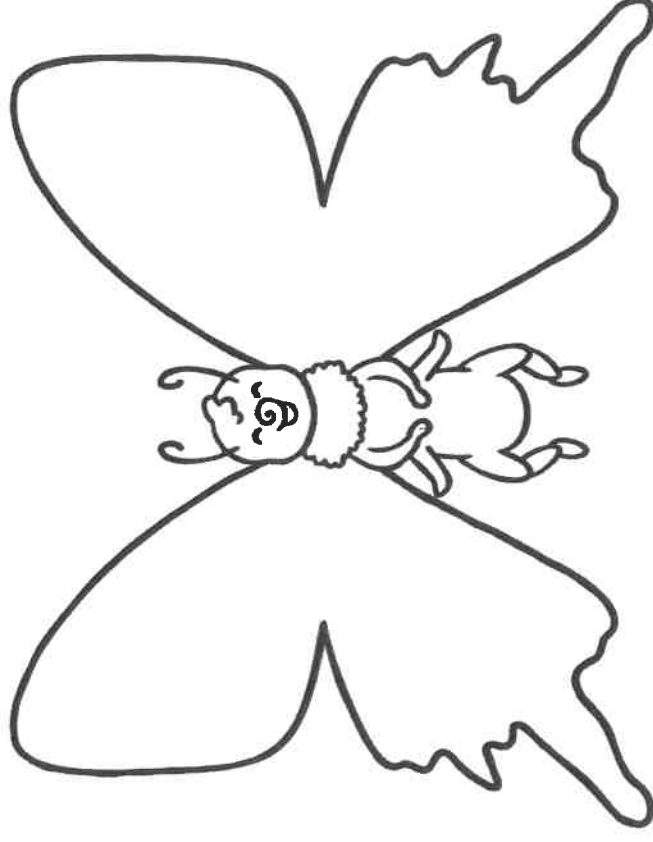
100g of smiles

50g of sharing



Method

Spreading My Wings from Year 1 to Year 2

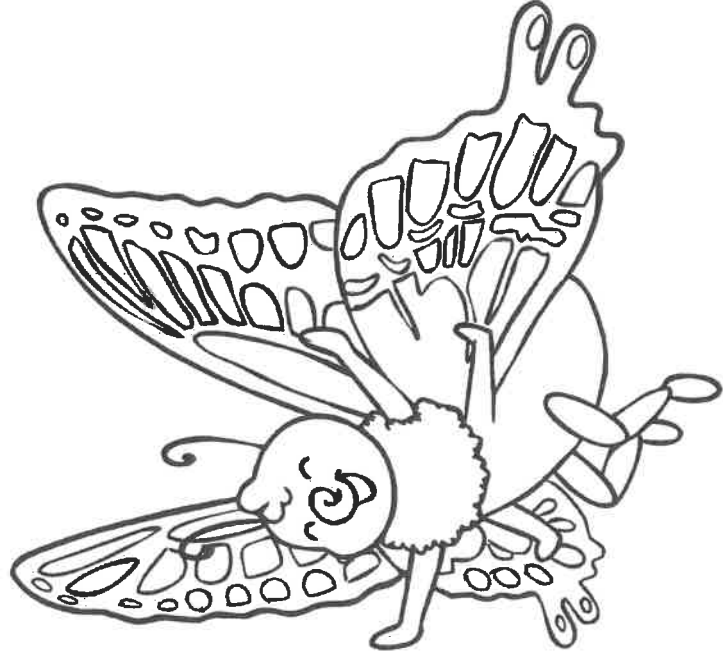


Name: _____

My friends at school are...

My favourite thing about school is...

Three things I like about my new classroom



My new classroom:

A picture of me with my friends:

I enjoy learning about...

I am good at...

I would like to get better at...

I am looking forward to...

I would like to learn...

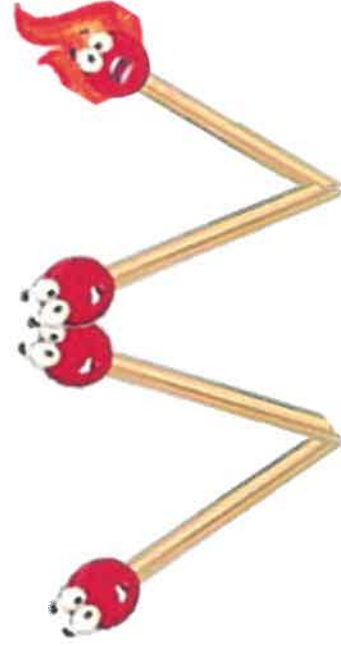
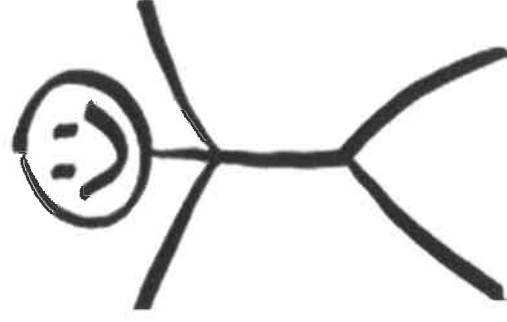
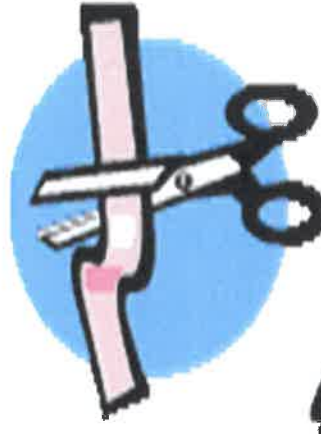


Year 2 Common Exceptions Spelling Test

1. door	17. cold	33. class	49. who
2. floor	18. gold	34. grass	50. whole
3. poor	19. hold	35. pass	51. any
4. because	20. told	36. plant	52. many
5. kind	21. everyone	37. path	53. clothes
6. find	22. even	38. bath	54. busy
7. mind	23. great	39. hour	55. people
8. behind	24. break	40. move	56. water
9. child	25. steak	41. prove	57. again
10. children	26. pretty	42. improve	58. half
11. wild	27. beautiful	43. sure	59. money
12. climb	28. after	44. sugar	60. Mr
13. most	29. fast	45. eye	61. Mrs
14. only	30. last	46. could	62. parents
15. both	31. past	47. should	63. Christmas
16. old	32. father	48. would	



Spelling Games at St Ann's CE Primary School

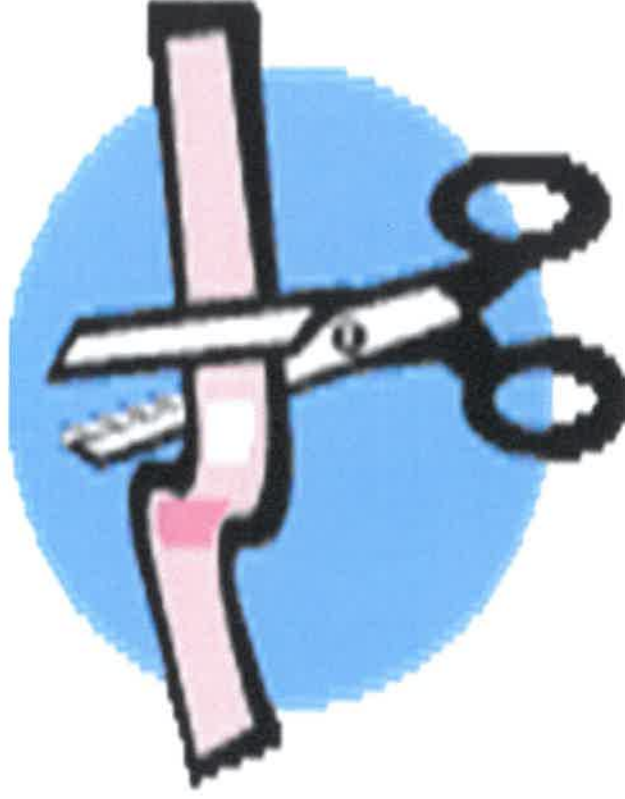




Back Buddy

This game is played in pairs. To begin with, Player 1 selects a word (without Player 2 knowing what it is). Player 1 then forms each letter of the word on Player 2's back. Player 2 has to guess what letters are being formed in order to identify the word that has been spelt out.

Tip: It is useful for Player 2 to write the letters down as they are correctly identified.



Spelling Strips

This game can be played in pairs / individually. First, the chosen word needs to be written on a strip of paper (with space left in between each letter). Each letter can then be cut up into separate pieces. Next, the separate pieces need to be mixed up and put into a pile. When the timer starts, Player 1 has to spell the word by putting the letters in the correct order. Player 2 is responsible for checking the spelling and mixing the pieces back up.



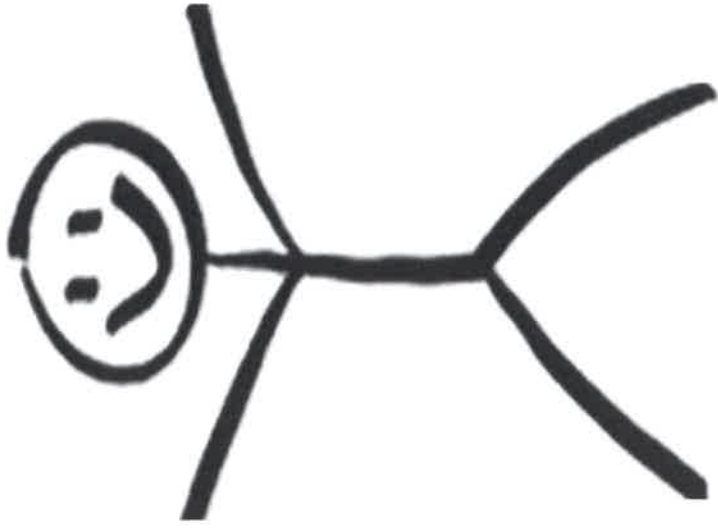
Rainbow Writing

This game is played individually. To start, the chosen word needs to be written correctly on a piece of paper. The player can then repeatedly write over the spelling using as many different colours as possible.



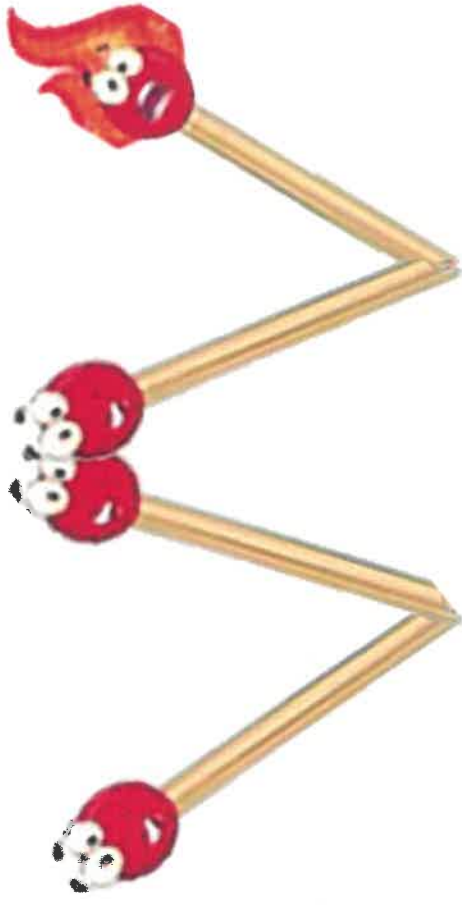
Invisible Ink

This game is played individually. To begin with, the chosen word needs to be written correctly using an impermanent writing utensil (e.g. pencil, chalk, whiteboard pen etc.). The player can then trace over each letter and make it disappear. This could be done using a finger/water brush / rubber.



Invisible Man

This game is played in pairs. Player 1 starts by drawing an invisible man and a small line for each letter of the chosen word. Player 2 can then begin guessing what letters are used to spell the word. If Player 2 guesses a letter correctly, Player 1 should write it on the appropriate line. If Player 2 guesses a letter incorrectly, Player 1 should note the letter on the side and remove a body part from the invisible man. The aim of the game is for Player 2 to correctly guess the whole word before the invisible man completely disappears.



Word Workshop

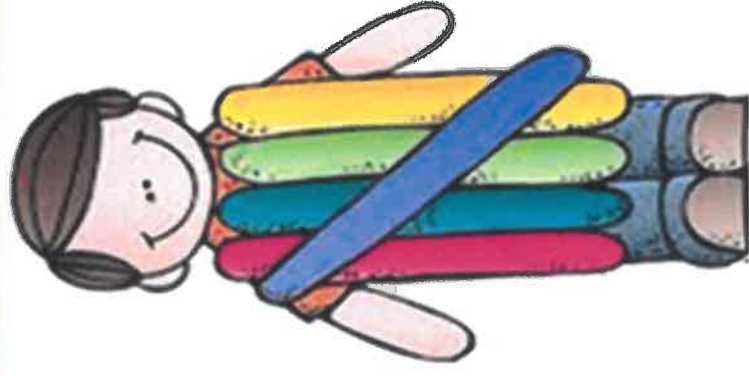
This game is played individually. Once a word has been chosen, the player can begin building it using different materials such as match sticks, lego, shaving foam, sand, pipe cleaners, straw, play dough etc.



Pyramid Power

This game is played individually. To start with, the player writes the first letter of a word. Underneath, the player then writes the first and second letter of the word. On the next line, the player writes the first, second and third letter of the word. This process is repeated until the whole word has been written. For example:

c
ca
cat



Tally Time

This game is played in pairs. When the timer starts, Player 1 has to write the given word as many times as possible. Every time Player 1 spells the word correctly, Player 2 has to rub it off the board and record another tally mark. This process is repeated until the time runs out.

Tip: It is useful for both players to be given a pen.