



Transition Home Learning Pack Summer 2 – Year 2

Below you will find a table that provides guidance on how to support your children with their learning over the next 8 days. This is a guide only and it is entirely dependent on your circumstances at home.

As with the previous Home Learning packs please continue to email in your child's work to your current year group email address – rsa.y2-y3@three-saints.org.uk and we will forward this onto your new class teacher!

As well as the suggested activities included in this Home Learning pack, each class also has two exciting videos to watch. One video will reveal your child's new teacher is and the other is a video of your new teacher reading you a story! Both of these videos can be found on our St Ann's YouTube Channel from Monday 13th July until Friday 17th July. **All videos will be removed at 3pm on Friday 17th July.**

Who will your new teacher be in Year 3?

Children currently in 2H: please look for two videos titled '2H moving to Year 3 – New Teacher' and '2H moving to Year 3 – Storytime'
Children currently in 2B: please look for two videos titled '2B moving to Year 3 – New Teacher' and '2B moving to Year 3 – Storytime'

Year 2, you have all had such a brilliant year and should feel very proud of yourselves as you prepare for your move into Year 3!

"In the future when
you look back and
see yourself now...
you'll be so proud."
said the mole.



Question and Answer time!



If your child has a question that they would like to ask their new Class Teacher we would like them to email their question/s in using their current year group inbox (we will send the questions on).

Please send your child's questions in before 3pm on Monday 13th July

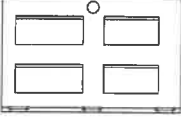
Your child's new Class Teacher will answer each question and these answers will be available for you to read or listen to, with your child, on Friday 17th July.

More communication on how we will make these available will follow soon.

We look forward to seeing your questions!

	Maths	English	Common Exception words Please select one of the spelling games to help you to learn the spellings set each day.	Curriculum	A little bit of fun!	Additional activities
DAY 1	-Mixed Maths – Check 1 -TTRS	<i>Make sure you watch the video from your new Class Teacher before starting this activity</i> <i>Writing Task - Plan</i> – Start a plan that will help you to write me a letter. This include will need to - include an introduction, tell me about your lockdown experience and tell me what you are looking forward to in Year 3 -Bug Club	1.actual 2.actually 3.answer 4.arrive 5.bicycle 6.breathe 7.busy 8.business	R.E <u>Thankfulness</u> <u>Task - To write a prayer that can be displayed on the wall for when you return to school.</u> 1. Look at and discuss the PowerPoint called 'Thankfulness'. 2. Think about all of the things in life that we should be thankful for in life. 3. Write a prayer for display in school.	Lunar Our first topic is 'What makes the UK a great place to live?' Can you find 10 words linked to our topic and create a word search for other children in your class to solve?	Video from your new Class Teacher!

Name: _____ Date: _____ Class/Group: _____

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure and Geometry	
1. What is the missing number? 0 2 4 6 8 10	2:1	11. $25 \div 5 =$	2:11	21. Estimate the height of a door. Write a, b or c. a. about 2m b. about 20cm c. about 200mm	2:17 
2. What is the value of the 8 in this number? 83	2:2	12. Which are the odd numbers? 5 10 15 20	2:11		
3. What number is labelled? 	2:3	13. What symbol is missing? $3 \square 4 = 12$	2:12	22. How many five pence (5p) coins are the same value as a fifty pence (50p) coin?	2:19 
4. Which numbers are < 15? 12 14 16 18	2:4	14. What symbol is missing? $40 \square 4 = 10$	2:12		
5. Write this number in numerals. sixty five	2:5	15. Is this true? Write 'yes' or 'no'. $8 \div 2 = 2 \div 8$	2:13	23. Katie has one pound (£1). She spends twenty-five pence (25p). How much money does she have left?	2:20
6. There are 30 children in a class. 15 are girls. How many are boys?	2:6	16. 5 children share 15 sweets. How many sweets does each child get?	2:14		
7. $20 - 16 =$	2:7	17. 6 teams enter a 5-a-side contest. How many players are in the contest?	2:14	24. Which is longest? Write a, b, or c. a. half an hour b. 40 minutes c. quarter of an hour	2:21
8. $34 + 10 =$	2:8	18. Write the fraction one quarter in numerals.	2:15		
9. Is this true? Write 'yes' or 'no'. $19 + 8 = 8 + 19$	2:9	19. How many thirds are in 1 whole?	2:15	25. Ben arrives at the park at ten o'clock. He leaves at eleven o'clock. How many minutes does he spend at the park?	2:22
10. Use $31 + 23 = 54$ to help find: $54 - 31 = \square$	2:10	20. What is $\frac{1}{2}$ of 8?	2:16		
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-9)	Y (10-19)	G (20-25)	

Write a letter to your new teacher

- Plan and write a letter to your new teacher. Remember to introduce yourself and state your reason for writing in the first paragraph. Next, tell your teacher a little bit about yourself and try to include some interesting facts about you. In the next paragraph, share your lockdown experience with them. Finally, tell them what you are looking forward to doing/learning in their classroom next year. You could even include any questions you might have about moving to your new year group.
Good Luck!

Checklist for writing a formal letter

- Their address on the left-hand side of the page.

St Ann's CofE Primary School
View Rd
Rainhill
L35 0LQ
- The date on the right hand side of the page, underneath your address.
- Dear Sir/Madam or Dear Mr/Miss/Mrs...
- Paragraph to introduce yourself and your reason for writing
- Paragraph to tell them some interesting facts about you.
- Paragraph to tell your teacher what you what you've been doing during the lockdown.
- Paragraph to tell your teacher what you are looking forward to the most next year and ask any questions you might have.
- Yours sincerely/yours faithfully
- Your name

My formal letter planning sheet

Their address:

Date: _____

How will you open your letter?

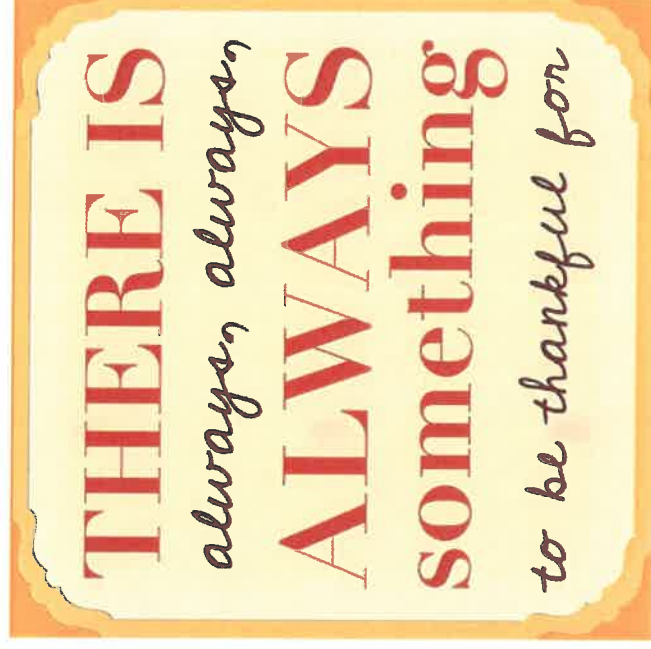
Paragraph 1:

Paragraph 2:

Paragraph 3:

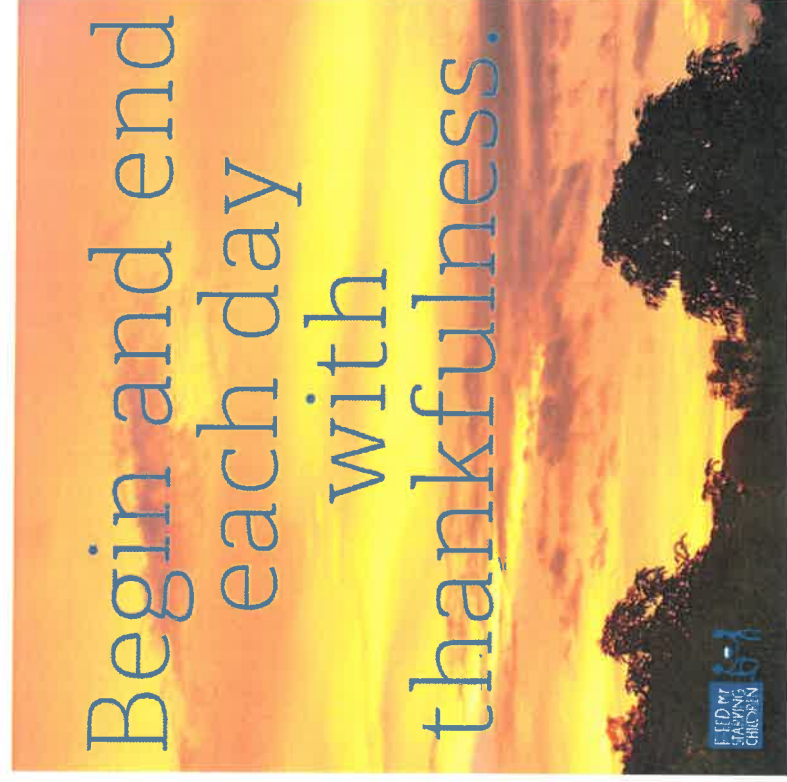
How will you end your letter?

What does 'Thankfulness' mean?



What do you have to be thankful for?

Ask your family members what they are thankful for.

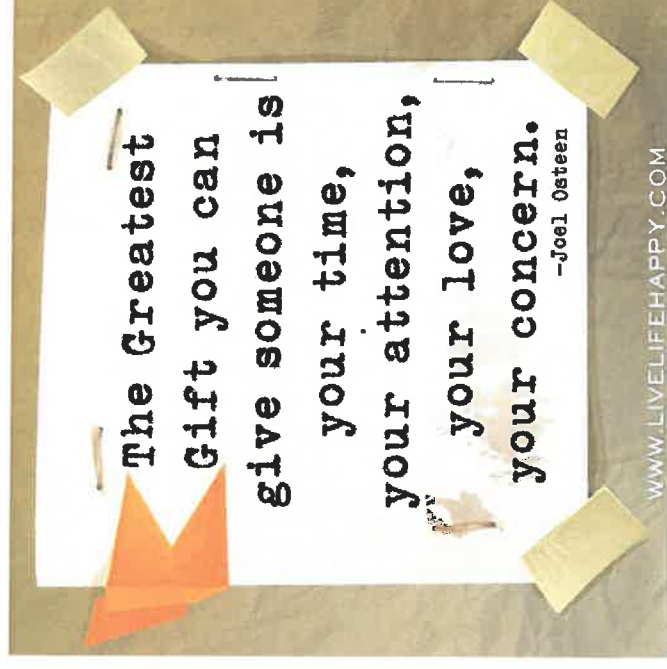


What types of things should we
thank God for during this time?

I am thankful for:

youth
happiness
laughter
love
freedom
strength
family
friends
health
knowledge
memories
wealth
stability

Write a prayer about Thankfulness for
our new RE display



<https://www.youtube.com/watch?v=JdgTNyCFdf0>

Thankfulness

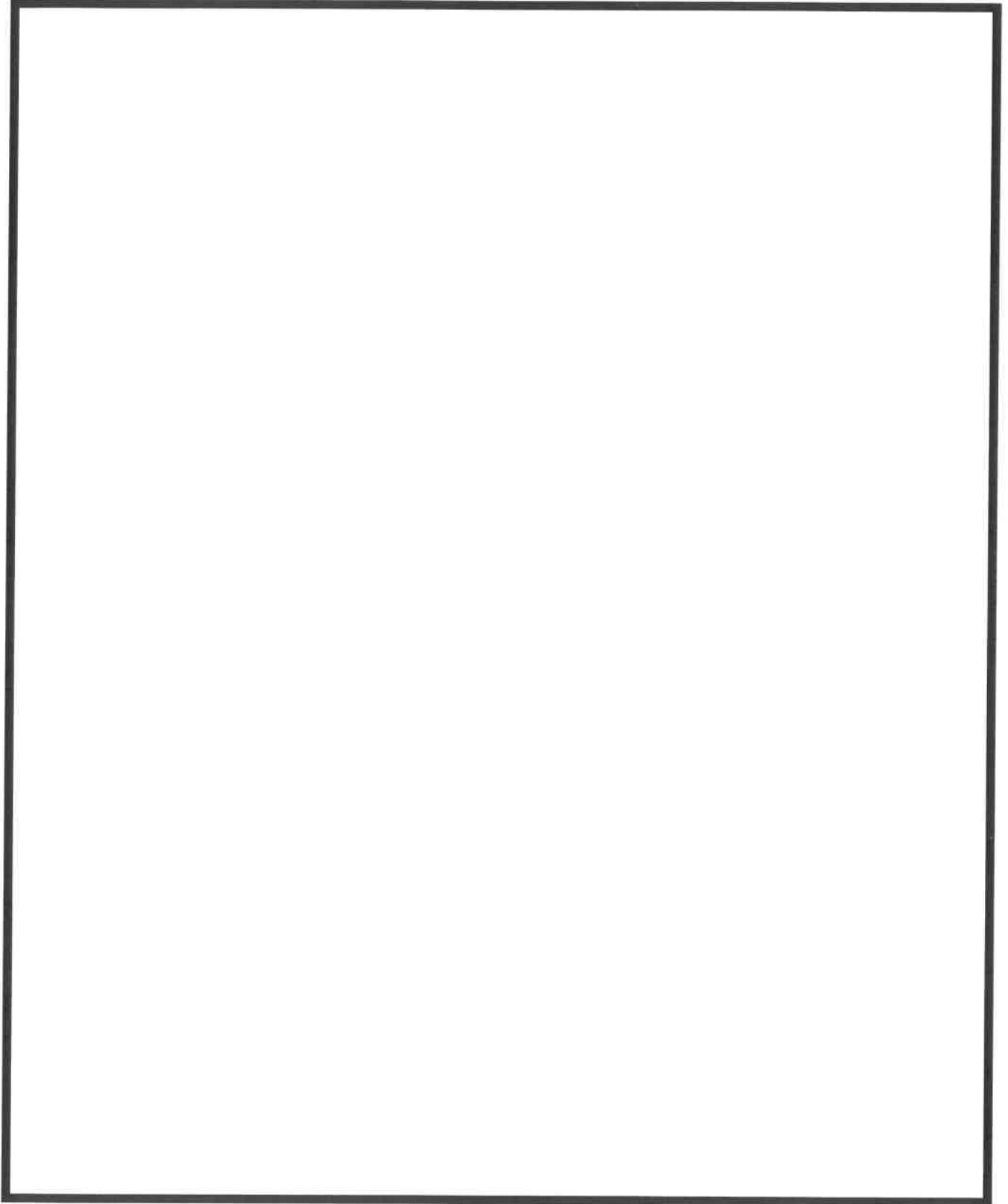
Task - To write a prayer that can be displayed on the wall for when you return to school.

1. Look at and discuss the PowerPoint called 'Thankfulness'.
2. Think about all of the things in life that we should be thankful for in life.
3. Write a prayer for display in school.



Thankfulness Prayer

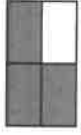
Word Search



	Maths	English	Common Exception words Please select one of the spelling games to help you to learn the spellings set each day.	Curriculum	A little bit of fun!	Additional activities
DAY 2	-Mixed Maths – Check 2 –TTRS	Writing Task – Write a letter that introduces yourself, tells me about your lockdown experience and tells me what you are looking forward to in Year 3 -Bug Club <i>Listen/watch your new Class Teacher reading you a story</i>	9.caught 10.century 11.circle 12.consider 13.decide 14.different 15.disappear 16.earth	Science <u>Animals, including humans</u> Galen 129 – c.216 Began his practice as a physician to gladiators and established a link between diet and health. What else can you find out about this famous scientist? Task – Plan a fact file to be displayed in your new classroom.	Purple Mash Play – Sequence Snake	Watch Newsround https://www.bbc.co.uk/newsround/news/watch_newsround

Name: _____ Date: _____

Class/Group: _____

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure and Geometry										
2:1	2:1	2:11	2:11	2:18	2:18									
1. What is the missing number? 0 3 6 9 12	11. 2 x 8 =		21. Write <, > or = to make the statement correct.  Mass of dog  Mass of horse											
2:2	2:2	2:11	2:11	2:23	2:23									
2. Circle the 2s that have a value of 20. 12 28 32 21	12. Which are the even numbers? 5 10 15 20		22. Tick (✓) the shape that has a vertical line of symmetry.   											
2:3	2:3	2:12	2:12	2:27	2:27									
3. Draw an arrow to label 17. 	13. What symbol is missing? 24 3 = 8		23. Draw the next shape in this pattern:    											
2:4	2:4	2:13	2:13	2:29	2:29									
4. Put these in order, smallest first. 6 26 62 2	14. What symbol is missing? 10 x 4 40		24. A group of people were asked what their favourite colour was. Complete the tally chart: <table><tr><th>Colour</th><th>Tally</th><th>Total</th></tr><tr><td>red</td><td> </td><td></td></tr><tr><td>blue</td><td></td><td>6</td></tr></table>	Colour	Tally	Total	red			blue		6		
Colour	Tally	Total												
red														
blue		6												
2:5	2:5	2:14	2:14	2:30	2:30									
5. Write this number in words. 27	15. Is this true? Write 'yes' or 'no'. 6 x 5 = 5 x 6		25. How many people were asked their favourite colour in total?											
2:6	2:6	2:15	2:15											
6. There are 12 people on a bus. 13 more get on. How many people now?	16. Bread rolls are sold in packs of 4. If I buy 3 packs, how many rolls do I get?													
2:7	2:7	2:16	2:16											
7. Use 8 + 12 = 20 to answer: 16 + = 40	17. 10 apples are shared. How many people are there if each person gets 2?													
2:8	2:8	2:17	2:17											
8. 27 + 32 =	18. What fraction is shaded? 													
2:9	2:9	2:18	2:18											
9. Tick (✓) if true: 13 + 9 = 9 + 13 ☐ 21 - 4 = 4 - 21 ☐	19. Circle one third of the strawberries. 													
2:10	2:10	2:19	2:19											
10. Use 79 - 36 = 43 to help find: 43 + 36 =	20. Complete the equivalent fractions. $\frac{1}{2} = \frac{\text{input}}{4}$													
Total (A)		Total (B)		Total (C)										
Test Total (A+B+C)		R (0-9)		Y (10-19)										
				G (20-25)										

Name: _____

A letter to my new teacher (first draft)

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be a standard notebook page or a sheet of stationery.



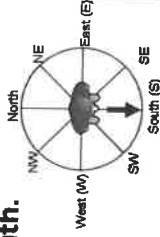


	Maths	English	Common Exception words Please select one of the spelling games to help you to learn the spellings set each day.	Curriculum	A little bit of fun!	Additional activities
DAY 3	-Mixed Maths – Check 3 -TTRS	Writing Task – Edit and Improve. Use the writing checklist to help make any improvements needed. Check spelling using a dictionary. Check every sentence is punctuated. Finally, write your final piece using the provided letter template and remember to use your very best handwriting! -Bug Club	17.enough 18.experience 19.extreme 20.favourite 21.forward 22.forwards 23.grammar 24.guard	Science Task – Write a fact file to be displayed in your new classroom. Please use the template provided.	PurpleMash Play – Fraction Wall	Friendship Problems Read Emily's story and think about how you might help her on the playground. Think about what makes you a good friend.

Name: _____

Date: _____

Class/Group: _____

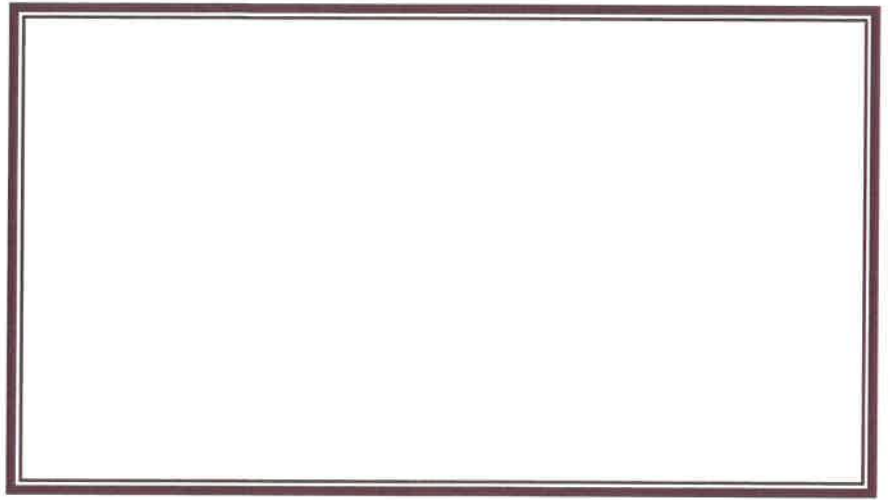
A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure and Geometry	
1. What is the missing number? 0 5 10 15 20	2:1	11. $4 \times 10 =$	2:11	21. What units would you use to measure the mass of a pencil? a. centimetres b. grams c. millimetres	2:17
2. What is the value of the 6 in this number? 56	2:2	12. $18 \div 2 =$	2:11		
3. Estimate the number labelled. 	2:3	13. What symbol is missing? $45 \div 5 \square 9$	2:12	22. How many faces does a cube have? a. 6 b. 8 c. 12	2:24
4. Use $<$, $>$ or $=$ to make this correct: 28 13	2:4	14. What symbol is missing? $7 \square 3 = 21$	2:12		
5. Write this number in numerals. eighty four	2:5	15. Tick (✓) if true: $3 \times 4 = 4 \times 3 \square$ $20 \div 2 = 2 \div 20 \square$	2:13	23. Name the shaded face on this cylinder . 	2:25
6. There are 20 sweets in a bag. Tom eats 13 of them. How many are left?	2:6	16. £12 is shared between 3 people. How much does each person get?	2:14		
7. $7 + \square = 20$	2:7	17. 6 cars each have 2 people in them. How many people are in the cars?	2:14	24. Tick (✓) the shape that does not contain a right-angle . 	2:26
8. $52 - 18 =$	2:8	18. Circle two thirds of the strawberries. 	2:15		
9. Is this true? Write 'yes' or 'no'. $15 - 6 = 6 - 15$	2:9	19. Shade in $\frac{3}{4}$ of the shape. 	2:15	25. Ben is facing South . What direction will he be facing after turning through 2 right angles ? 	2:28
10. Use $49 + 24 = 73$ to help find: $73 - 49 = \square$	2:10	20. What is $\frac{1}{3}$ of 12?	2:16		
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-9)	Y (10-19)	G (20-25)	

Name: _____

A letter to my new teacher (final)

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be a standard notebook page.





How would you help?

Read through the following scenario and think about how you might answer the questions.



A group of friends are in the playground, practising a dance routine they have learnt. The six children are all from the same class. Emily has just finished her lunch and comes over to join in. Ava turns to Emily and says, "You're too late! You aren't allowed to join in - go away!"

Emily is really upset and runs away; she sits on a bench on her own and starts to cry. The children carry on practising and ignore Emily.

The bell rings for the end of lunchtime and Emily goes back into class, still feeling upset. Ava is laughing and says that she can't be in the show anymore.

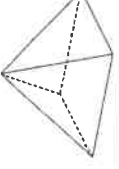
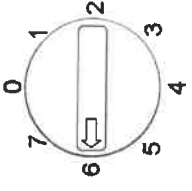
Questions

1. How do you think Emily feels when Ava tells her to go away?
2. Do you think Ava knows that Emily will be upset?
3. How do you think the other children in the group feel?
4. Why does nobody help Emily?
5. What do you think will happen during the next playtime?
6. What could Emily do to try and make the situation better?
7. If you were in the dance group, what would you do?
8. If you were Emily what would you do?
9. Why is it important to be a good friend?

Answers to the extract all about Friendship

	Maths	English	Common Exception words Please select one of the spelling games to help you to learn the spellings set each day.	Curriculum	A little bit of fun!	Additional activities
DAY 4	-Mixed Maths - Check 4 -TTRS	-Author Focus Comprehension Our Autumn Term Focus Author is David Walliams. Read the comprehension and try to answer the questions. -Bug Club	25.heard 26.height 27.imagine 28.important 29.knowledge 30.length 31.material 32.mention	PSHE - Lesson 1 (see resource included)	PurpleMash Play – Bond Bubbles	Watch Newsround https://www.bbc.co.uk/newsround/news/watch_newsround

Name: _____ Date: _____ Class/Group: _____

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure and Geometry	
2:1	2:1	2:11	2:11	2:18	
1. What is the missing number? 12 22 32 42 52		11. $9 \times 5 =$		21. Which of these has the greatest capacity ?    a. a bath b. a bucket c. a cup	
2:2	2:2	12. Which are the odd numbers? 2 7 16 23	2:11		
2. Circle the 3s that have a value of 3 . 13 38 43 31		13. What symbol is missing? $3 \times 5 \square = 15$	2:12	22. How many minutes are there in 1 hour ?  a. 12 b. 24 c. 60	2:21
2:3	2:3	14. What symbol is missing? $14 \square \times 7 = 2$	2:12		
3. What number is labelled? 		15. Is this true? Write 'yes' or 'no'. $15 \div 3 = 3 \div 15$	2:13	23. Which of these shapes has 4 sides ? a. triangle b. circle c. square	2:23
2:4	2:4	16. 4 flowers each have 7 petals. How many petals are there in total?	2:14		
4. Put these in order, smallest first. 34 4 43 3		17. I have 18 eggs. If they come in boxes of 6, how many boxes do I have?	2:14	24. Complete the sentence: A square based pyramid has 8 a. vertices b. edges c. faces 	2:24
2:5	2:5	18. What fraction of the strawberries is circled? 	2:15		
2:6	2:6	19. Write the fraction two quarters in numerals.	2:15	25. This dial is pointing at 6. What number will it point to after being turned clockwise through 3 right angles ? 	2:28
2:7	2:7	20. What is $\frac{1}{4}$ of 20?	2:16		
7. Use $11 + 9 = 20$ to answer: $55 + \square = 100$					
2:8	2:8				
8. $9 + 7 + 8 =$					
2:9	2:9				
9. Tick (✓) if true: $28 - 7 = 7 - 28$ ☐ $38 + 6 = 6 + 38$ ☐					
2:10	2:10	10. Use $62 - 17 = 45$ to help find: $17 + 45 = \square$			
		Total (A)	Total (B)	Total (C)	
		Test Total (A+B+C)	R (0-9)	Y (10-19)	G (20-25)

David Walliams



Who Is David Walliams?

David Walliams is a comedian, actor and author. He is also a judge on a TV talent show and writes for TV. David raises money for the charity, Sport Relief, which helps people all over the world.

David's Childhood

David was born on 20th August 1971 in Merton, London. He was the child of Peter and Kathleen Williams. From a young age, he loved dressing up and his older sister Julie would often dress him up in girls' clothes for fun.

David went to school in Surrey, where his love of dressing up grew and his love of acting began. He was also on the school swimming team. At age 11, he acted in his first school play wearing a dress and made everyone laugh. This was the moment he knew that what he wanted to do with his life was make people laugh.

David the Author

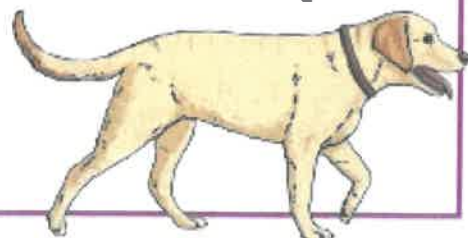
David had a successful TV career and his own TV show. But he wanted to write a book about how it's OK to be different. In 2008, he published 'The Boy in the Dress' about a boy who loves football and wearing dresses. The book sold over half a million copies.

David has now written twelve chapter books for children and six picture books for younger readers. Some of his most famous books are 'Mr Stink', 'Billionaire Boy' and 'Gangsta Granny'. His books are often illustrated by Tony Ross, who also illustrates the 'Horrid Henry' books.



Did You Know...?

- David changed his name from Williams to Walliams because there was already an actor called David Williams!
- When swimming in the river Thames, David rescued a Labrador dog that had fallen in the river!
- David has sold over eight million books all over the world.





Many of David's books have now been filmed for TV and you can sometimes spot him acting in them too!

Charity Work

David has raised a lot of money for charity. In 2006, David swam the English Channel (from England to France) to raise money for Sport Relief. He swam 22 miles and raised over one million pounds. In 2011, David swam the length of the river Thames (140 miles) and raised more than two million pounds for Sport Relief. David was awarded an OBE by The Queen in 2017 for his charity work.

Task 1: Supported

1. What did David like doing as a child? Tick two.
 - ☐ running
 - ☐ dressing up
 - ☐ writing
 - ☐ acting
2. When was 'The Boy in the Dress' published? Tick one.
 - ☐ 2004
 - ☐ 2006
 - ☐ 2008
 - ☐ 2011

3. Draw lines to complete the sentences about David.

David has raised a lot of money for charity through

David wanted to write a book about

David knew early on that he wanted to

being different.

make people laugh.

swimming.

Task 1: Independent

4. Number the events below to show the order in which they happened in David's life.

- ☐ David had a successful TV career.
- ☐ David was born the son of Peter and Kathleen Williams.
- ☐ David published 'The Boy in the Dress'.
- ☐ David acted in his first play.
- ☐ David enjoyed dressing up with his sister.

5. Fill in the missing words in this sentence.

David raised _____ million pounds for charity in 2011 and _____ million pounds for charity in 2006.

6. What did David rescue when swimming the river Thames?

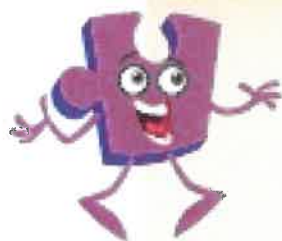
7. Who often illustrates David's books? Why do you think he chose this illustrator?

Transition Week

Name: _____

PHSE—Lesson 1 Can you make a set of class rules for your new class charter?

The Jigsaw® Charter



Class:

-
-
-
-
-
-

We will try our best to keep our Charter:

	Maths	English	Common Exception words Please select one of the spelling games to help you to learn the spellings set each day.	Curriculum	A little bit of fun!	Additional activities
DAY 5	- Arithmetic Test 1 -TTRS	https://issuu.com/childrensbooks/docs/wwc chapter - before you start the activities on days 5-8 you might want to read a Chapter of the World's Worst Child to give you some inspiration! World's Worst Child – Character Description Plan Today we would like you to draw a picture from your imagination of your World's Worst child Use the planning template provided -Bug Club	33.natural 34.notice 35.often 36.ordinary 37.peculiar 38.popular 39.possess 40.possession	PHSE – Lesson 2 (see jigsaw resources)	PurpleMash Play – First Flight	Design a Bookmark We are going to be doing lots of reading in Year 3. Use the template provided to design your own bookmark so that you never lose your place in a book again!

Autumn Test 1

Name: Class: Date:

1

$2 + 7 =$

☐

2

$= 8 - 3$

☐

3

$12 + 2 =$

☐

4

$11 = 3 +$

☐

5

$16 - 8 =$

☐

6

$5 + 8 =$

☐

Autumn Test 1 (continued)

7	$17 - \boxed{} = 11$	☐
8	$\boxed{} = 18 - 18$	☐
9	$20 - 9 = \boxed{}$	☐
10	$\boxed{} - 7 = 5$	☐

Total marks

/10

How well did you do?

Colour the numbers of the questions you got correct.

Number bonds to 10	1	2						
Number bonds to 20	3	4	5	6	7	8	9	10
+	1	3	6	10				
-	2	4	5	7	8	9		
Missing number statements	4	7	10					

THE WORLD'S WORST CHILDREN

What a gruesome line-up of revolting kids!



WINDY MINDY

Mindy likes to play music in a most unusual way!



NIGEL NIT BOY

Nigel's hair is home to many tiny creatures!



SPOILED BRAD

Brad's parents give him everything he wants and MORE.



STACEY SUPERSTAR

Stacey believes she is destined for stardom...



HANK'S PRANKS

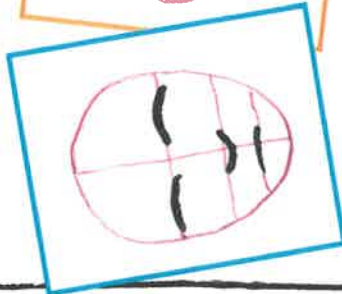
Pranks can be harmless but trust Hank to go too far!



KUNG FU KYLIE

Nothing is safe when Kylie is on the rampage...

Now master the simple art of drawing like Tony Ross to draw your own world's worst kid in the frame.



Draw an oval and add in position lines for the eyes, nose and mouth. Add the ears between the eye and nose lines.



Make your face frown with angry eyebrows and a little straight mouth.



Different-shaped eyebrows and mouth will change the expression in an instant!



Different nose shapes and angles give your character personality. Close-together eyes look shifty!

Also think about your character's hair and clothes, and draw in movement lines.



World's Worst Child Plan.

Use the template for Day 5 and Day 6:

Day 5 - Character drawing

Day 6 – Character description plan

How my character looks:	Draw your character here:	My character's friends and family are:
How my character moves:		Where my character lives:
My character's personality:		My character's hobbies:
Things my character likes:		Things my character doesn't like:

Transition Week

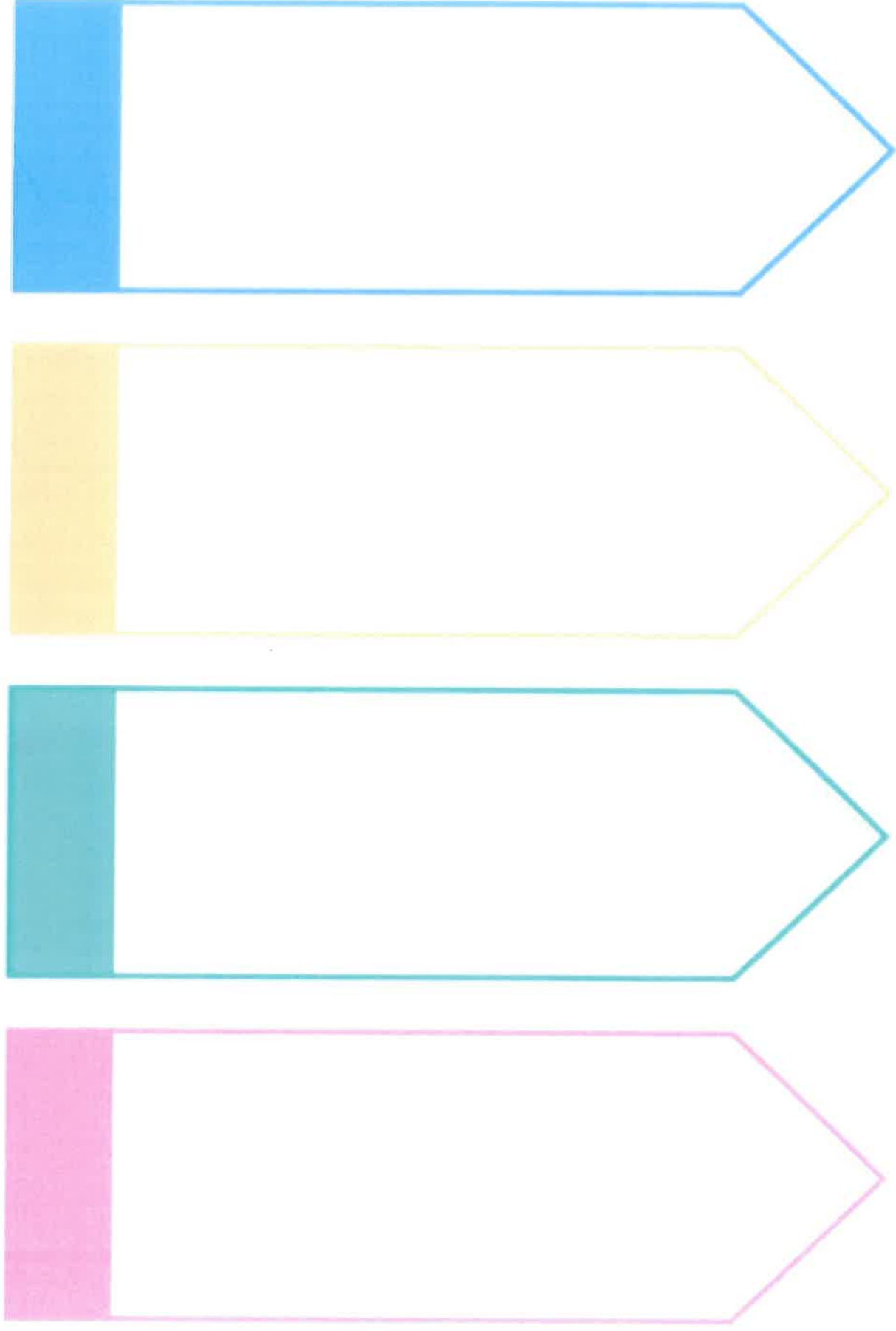
Name: _____

PHSE—Lesson 2 This week we are celebrating people in our school—
who: Try to make our school community a better place?

How many examples can you think of?

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Design your own bookmarks and bring them into school to be laminated.



	Maths	English	Common Exception words	Curriculum	A little bit of fun!	Additional activities
DAY 6	Arithmetic Test 2 -TTRS	World's Worst Child – Character Description Plan Today we want you to use the plan to describe your character. Use your character description plan from yesterday and add in your writing this time. -Bug Club	41.potatoes 42.probably 43.purpose 44.question 45.regular 46.remember 47.separate 48.straight	PHSE – Lesson 3 (see jigsaw resources)	PurpleMash Play – Fractonio's Pizzeria	Watch Newsround https://www.bbc.co.uk/newsround/news/watch_newsround

Autumn Test 2

Name: Class: Date:

1	$2 + 2 =$	☐
2	$6 - 4 =$	☐
3	$17 + 3 =$	☐
4	$18 = 10 +$	☐
5	$17 - 8 =$	☐
6	$8 \times 10 =$	☐

Autumn Test 2 (continued)

7	$19 - \boxed{} = 11$	
8	$17 - 13 = \boxed{}$	
9	$10 \times 3 = \boxed{}$	
10	$10 \times 10 = \boxed{}$	

Total marks

/10

How well did you do?

Colour the numbers of the questions you got correct.

Number bonds to 10	1	2			
Number bonds to 20	3	4	5	7	8
+	1	3			
-	2	4	5	7	8
Missing number statements	4	7			
10x table	6	9	10		

Transition Week

Name: _____

PHSE—Lesson 3 This week we are celebrating people in our school—
who: Care about other people's feelings?

How many examples can you think of?

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

	Maths	English	Common Exception words Please select one of the spelling games to help you to learn the spellings set each day.	Curriculum	A little bit of fun!	Additional activities
DAY 7	-Arithmetic Test 3 -TTRS	World's Worst Child Story – Plan Now put together your drawing and your character description to start to plan a story -Bug Club	49.strength 50.surprise 51.though 52.although 53.through 54.weight	Art Starburst Pictures	Art Black Dot Pictures	UK Research In preparation for our first Lunar topic do some research about the UK. • Which countries make up the UK? • What does each country's flag look like? • What is the national animal of each country? • What is a famous landmark in each country? • What is the highest mountain in each country?

Autumn Test 3

Name: Class: Date:

1	$8 - 6 =$	☐
2	$3 + 6 =$	☐
3	$= 15 + 4$	☐
4	$4 \times 10 =$	☐
5	$14 = 11 +$	☐
6	$+ 10 = 20$	☐

Autumn Test 3 (continued)

7	$18 - 14 = $ 	
8	$20 \div 10 = $ 	
9	$20 - $ $= 7$	
10	$90 \div 10 = $ 	

Total marks

/10

How well did you do?

Colour the numbers of the questions you got correct.

Number bonds to 10	1	2			
Number bonds to 20	3	5	6	7	9
+	2	3			
-	1	5	6	7	9
Missing number statements	5	6	9		
x	4				
÷	8	10			
10x table	4	8	10		

The World's Worst Child plan. Day 7 Use the drawing of your character and the description of your character (from day 5 & 6) and have a go at planning your story..

How will your story start?

What is going to happen to your character? What is your character going to do?

How could your story end?

STAR BURST PICTURES

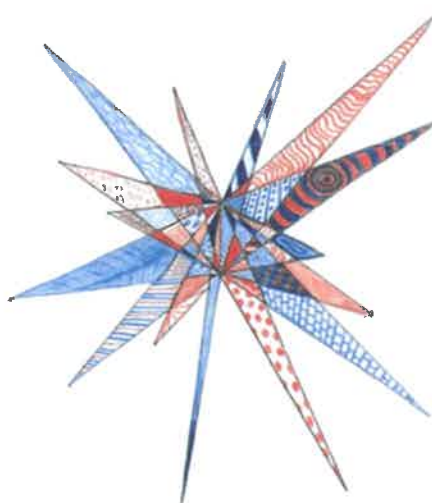
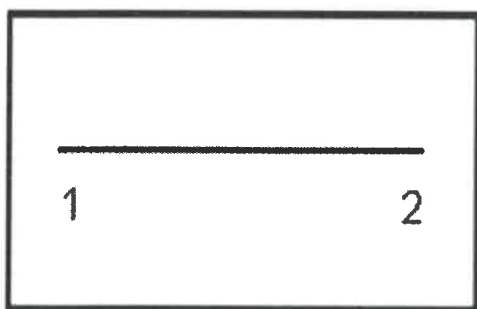
MATERIALS NEEDED:

- ♦ PAPER
- ♦ PENCIL
- ♦ RULER
- ♦ PAPER
- ♦ COLOURED PENCILS

1. Place two dots 3—5 inches apart in the middle of an A4 piece of paper. Very lightly label each dot '1' and '2'. Connect the dots, with a ruler, to create a horizontal line.
2. Draw 15—20 scattered dots all over the paper.
3. Join each dot to dots '1' and '2'.
4. Colour the design using coloured pencils.

Variations:

- ♦ to use only two colours
- ♦ Use textures and patterns to colour instead of a solid colour.



Starburst picture

BLACK DOT PICTURES

MATERIALS NEEDED:

- ◆ PREPARED BLACK DOTS OF VARIOUS SIZES
- ◆ PAPER
- ◆ PENCILS

1. Fix the black dot into the required position to suit the design.
2. Complete the rest of the picture using different gradients of pencil.



Black dot pictures

UK Research

UK Research

	Maths	English	Common Exception words	Curriculum	A little bit of fun!	Additional activities
DAY 8	-White Rose Hub - Place Value Test 1 -TTRS	World's Worst Child Story – have a go and write your own story! -Bug Club	- Common Exception Word Test Ask your parents to test you on the common exception words that you have been practising. You could do 9 or 18 words at a time and have mini breaks in between or you could try and do all the words in one go. Don't worry about your score as these are spellings that you only need to know by the end of the year.	Art Summer Self Portraits	Play - Simon Says	Watch Newsround https://www.bbc.co.uk/newsround/news/watch_newsround

Year 3

Place Value Assessment

Name _____

- 1 Anna has made a number.

Hundreds	Tens	Ones
		

What number has Anna made?

Is the number odd or even?

How do you know?

 1 mark

 1 mark

- 2 Circle the number that has the digit 7 in the tens column.

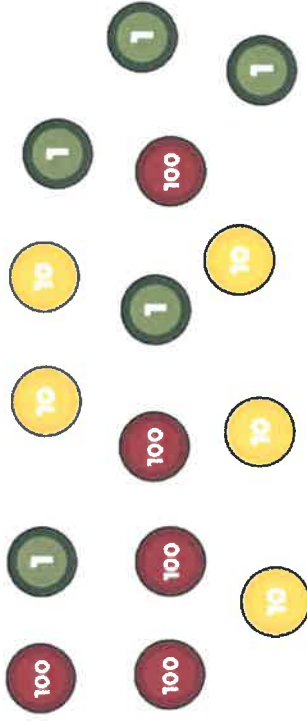
725 572 257

 1 mark

- 3 Max is making a number using some counters. Max chooses 6 counters.

He makes a number greater than 300.

Circle the counters Max could have chosen.



- 4 Match the numbers.

Six hundred and six

676

Six hundred and sixty

606

Six hundred and seventy-six

660

 1 mark

 2 marks

5 Complete the missing numbers.

255	265	275			
-----	-----	-----	--	--	--

2 marks

6 Here are some digit cards.

2

4

9

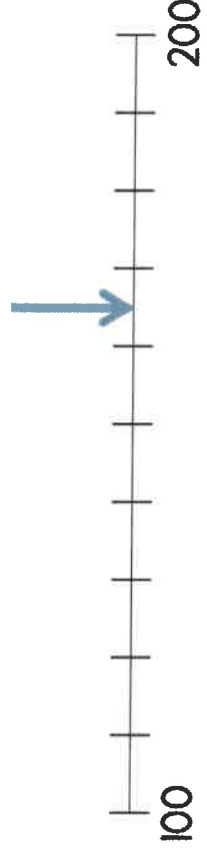
Max uses the cards to make a 3 digit number.
Write down all the numbers between 250 and 550 Max can make.

7 What is 100 less than 719? _____
What is 10 more than 97? _____
What is 10 less than 205? _____

3 marks

60

8 What number is the arrow pointing to?



1 mark

9 How many tens are there in 500?



1 mark

Circle how confident you feel with place value.

1 2 3 4 5
Not confident Very confident

The World's Worst Child plan. Day 8

Use your plan from yesterday to write up your own story!

How will your story start?

What is going to happen to your character? What is your character going to do?

How could your story end?



Year 3 Word List Spelling Test

Name: _____ Date: _____

1.	19.	37.
2.	20.	38.
3.	21.	39.
4.	22.	40.
5.	23.	41.
6.	24.	42.
7.	25.	43.
8.	26.	44.
9.	27.	45.
10.	28.	46.
11.	29.	47.
12.	30.	48.
13.	31.	49.
14.	32.	50.
15.	33.	51.
16.	34.	52.
17.	35.	53.
18.	36.	54.

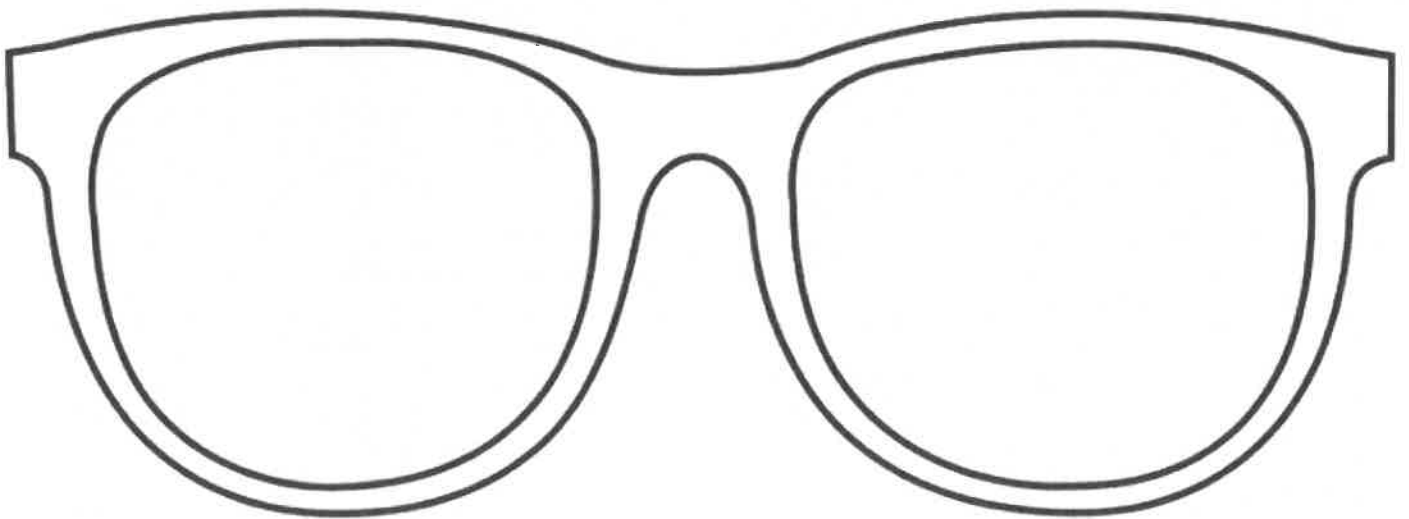
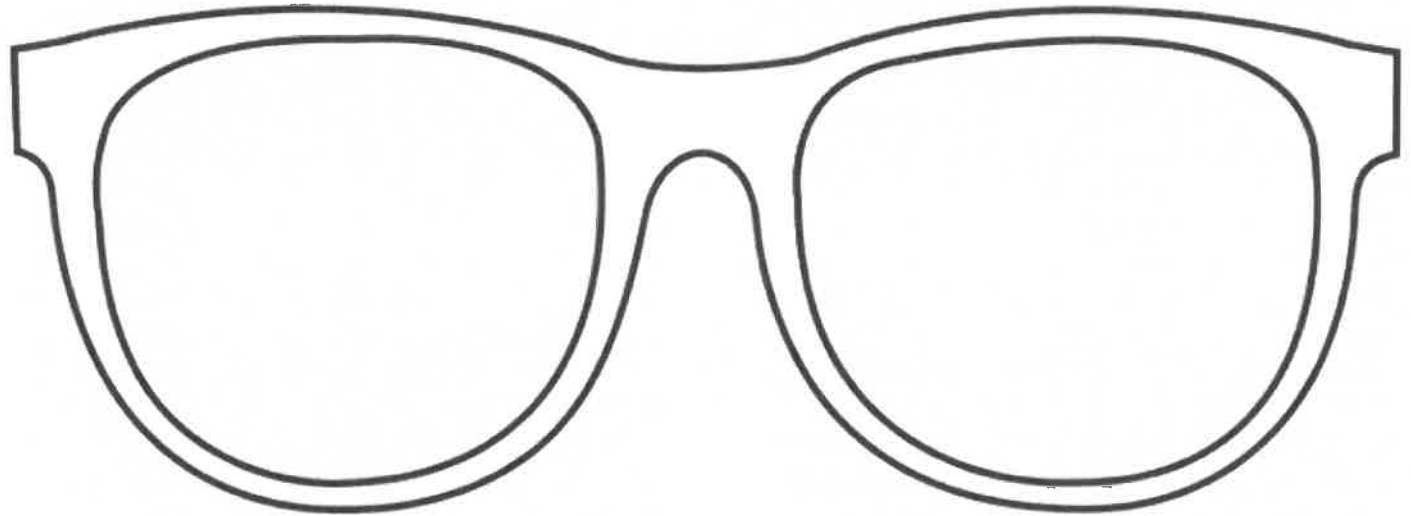
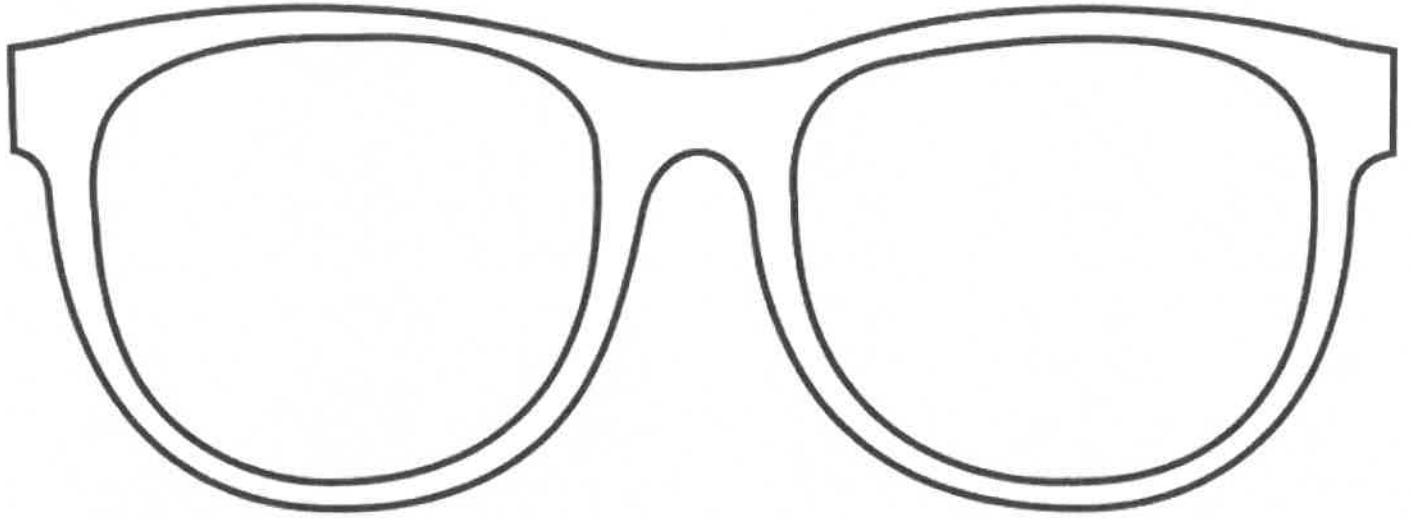
SUMMER PORTRAITS

MATERIALS NEEDED:

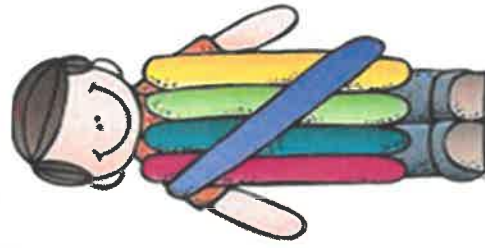
- ♦ MIRRORS
- ♦ PENCILS
- ♦ COLOURED PENCILS
- ♦ SUNGLASSES TEMPLATES
- ♦ PAPER

1. Spend some time producing a self portrait using the mirrors.
2. Colour the glasses frame in a chosen colour.
3. Draw all of your favourite things to do during the summer in the lenses of the glasses.
4. Cut out the glasses and fix onto the top of their self portrait.

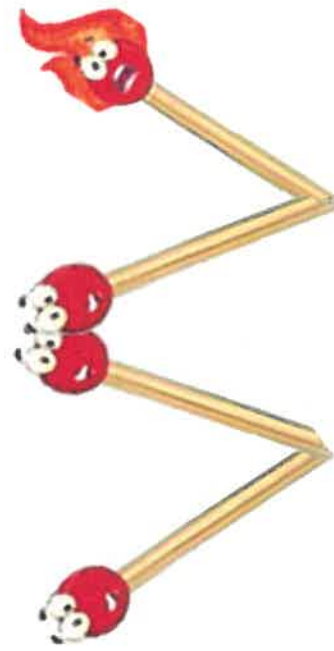
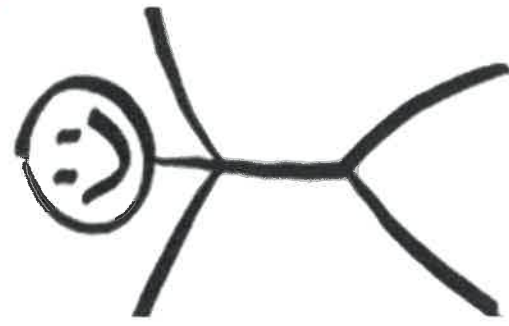




Summer portraits



Spelling Games at St Ann's CE Primary School

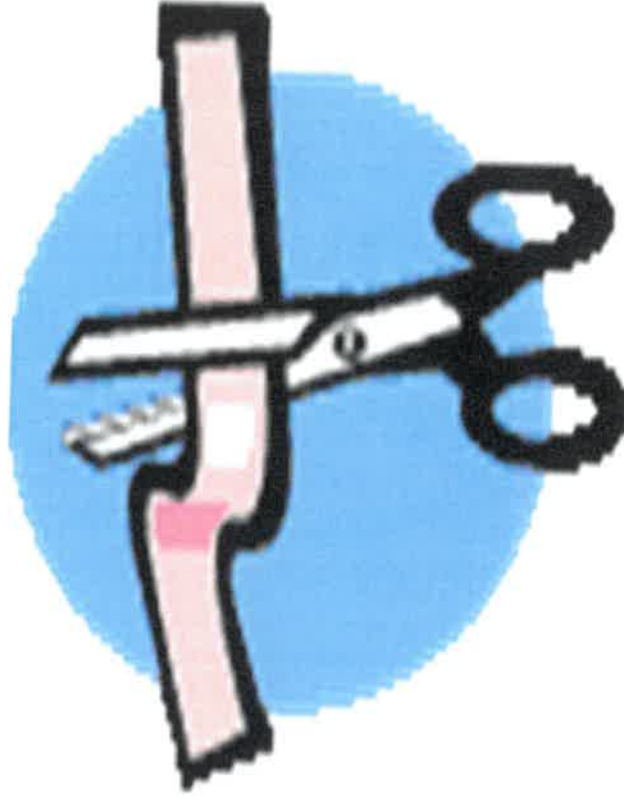




Back Buddy

This game is played in pairs. To begin with, Player 1 selects a word (without Player 2 knowing what it is). Player 1 then forms each letter of the word on Player 2's back. Player 2 has to guess what letters are being formed in order to identify the word that has been spelt out.

Tip: It is useful for Player 2 to write the letters down as they are correctly identified.



Spelling Strips

This game can be played in pairs / individually. First, the chosen word needs to be written on a strip of paper (with space left in between each letter). Each letter can then be cut up into separate pieces. Next, the separate pieces need to be mixed up and put into a pile. When the timer starts, Player 1 has to spell the word by putting the letters in the correct order. Player 2 is responsible for checking the spelling and mixing the pieces back up.



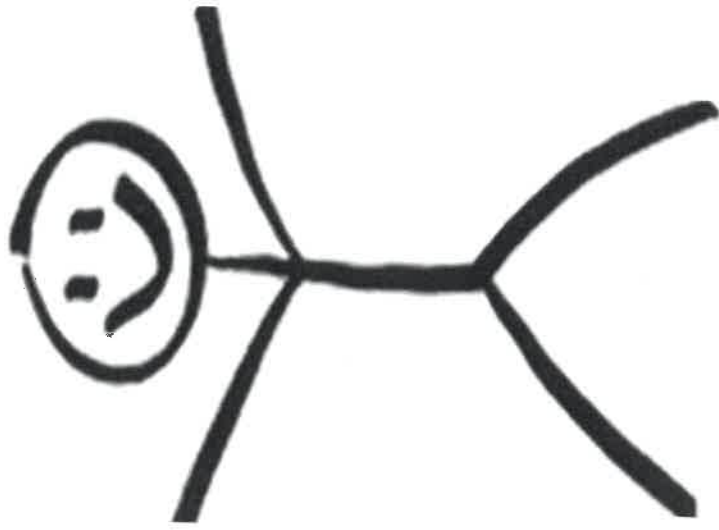
Rainbow Writing

This game is played individually. To start, the chosen word needs to be written correctly on a piece of paper. The player can then repeatedly write over the spelling using as many different colours as possible.



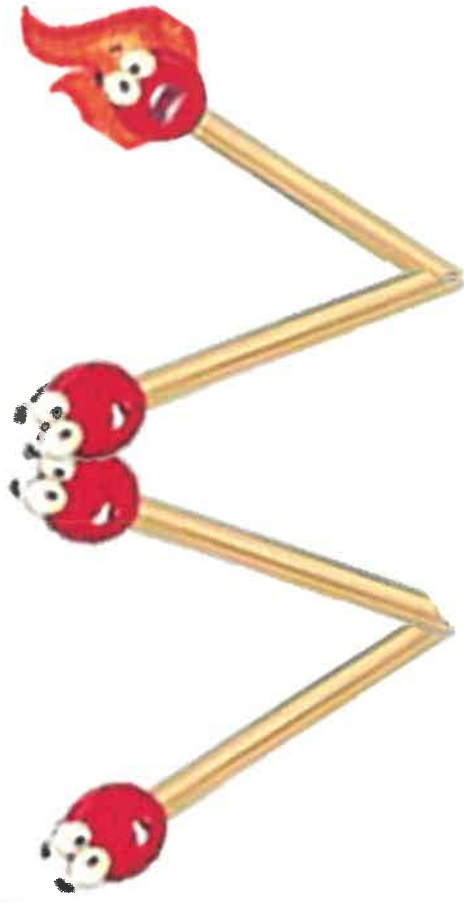
Invisible Ink

This game is played individually. To begin with, the chosen word needs to be written correctly using an impermanent writing utensil (e.g. pencil, chalk, whiteboard pen etc.). The player can then trace over each letter and make it disappear. This could be done using a finger/water brush / rubber.



Invisible Man

This game is played in pairs. Player 1 starts by drawing an invisible man and a small line for each letter of the chosen word. Player 2 can then begin guessing what letters are used to spell the word. If Player 2 guesses a letter correctly, Player 1 should write it on the appropriate line. If Player 2 guesses a letter incorrectly, Player 1 should note the letter on the side and remove a body part from the invisible man. The aim of the game is for Player 2 to correctly guess the whole word before the invisible man completely disappears.



Word Workshop

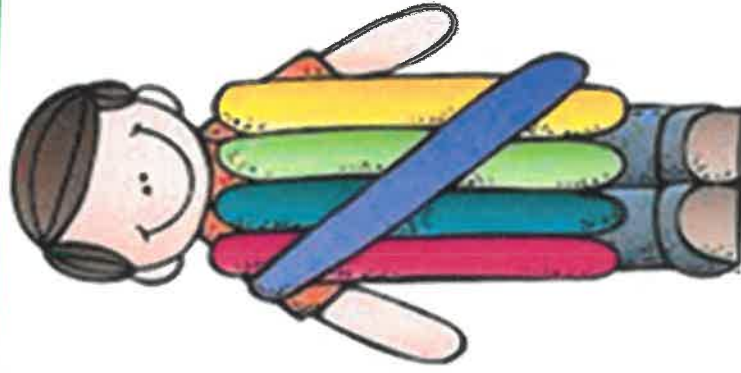
This game is played individually. Once a word has been chosen, the player can begin building it using different materials such as match sticks, lego, shaving foam, sand, pipe cleaners, straw, play dough etc.



Pyramid Power

This game is played individually. To start with, the player writes the first letter of a word. Underneath, the player then writes the first and second letter of the word. On the next line, the player writes the first, second and third letter of the word. This process is repeated until the whole word has been written. For example:

c
ca
cat



Tally Time

This game is played in pairs. When the timer starts, Player 1 has to write the given word as many times as possible. Every time Player 1 spells the word correctly Player 2 has to rub it off the board and record another tally mark. This process is repeated until the time runs out.

Tip: It is useful for both players to be given a pen.