

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Gold Sainsbury’s School Games Award (2015-2020) • Progressive PE Long Term Plan developed and supported by GetSet4PE • PE display established to promote and celebrate physical activity and sport • PE assessment attainment data analysed • High staff confidence in delivery of PE • Children regularly sign posted to sports clubs in the local community – For example, Rainhill United, Rainhill Rockets, Widnes Tennis, Sutton Athletics/Running, Lancashire Cricket Club, All Stars Cricket and Rainhill Cricket Club. • Communication with parents in regards to all sporting events via the School Newsletter and/or social media. • PDWB Lead was appointed • PE provision was risk assessed so that a minimum of 2 hours a week continued to take place during COVID19 pandemic • All teaching staff participated in training focused upon the delivery of PE working within the government protective measures • Sports days were able to take place despite protective measures 	<ul style="list-style-type: none"> • Further CPD for staff to enhance PE lessons with external sports coaches • Offer sports clubs at playtimes and lunchtimes to increase children’s participation in daily sport and their active time per day • Re-establish intra and inter sports competitions following the disruption of COVID19. • Re-establish a wide range of extra curricular sporting clubs (Yoga, Football, Rugby, Dodgeball, Handball, Cricket) following the disruption of COVID19 • Purchase additional playtime equipment in order to support children’s active participation in sports outside of lessons. • To achieve the Platinum Sainsbury’s School Games Award • Re-establish swimming lessons for KS2 following the vast disruption as a result of COVID19 and difficulties within the borough regarding swimming baths. • Swimming training all KS2 (Y4-6) staff. • Revise the LTP for PE to ensure that there is logical progression, sequencing and a sense of real life purpose, with the LTP being aligned to sports competitions.

Did you carry forward an underspend from 2020-21 academic year into the current academic year? **YES**

If **YES** you **must** complete the following section

If **NO**, the following section is **not** applicable to you

Carry over – Circus and Sports equipment?

If any funding from the academic year 2020/21 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2022.

Academic Year: September 2021 to March 2022	Total fund carried over: £1,728	Date Updated: October 2021		
What Key indicator(s) are you going to focus on? KP1 - The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.			Total Carry Over Funding: £1,728	
Intent	Implementation		Impact	
<p>Your school focus should be clear how you want to impact on your pupils.</p> <p>Provide top up swimming lessons to ensure all pupils leave Y6 meeting the swimming requirements outlined in the National Curriculum</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Children in Y5&6 who did not access swimming over previous academic year due to COVID19 pandemic to be prioritised year groups to access swimming in Autumn and Spring Term for 2021-2022 academic year.</p> <p>Children in Y6 who did not meet the National Standard in Sept 21 for swimming to access top up lessons to reach the National Standard.</p>	<p>Carry over funding allocated:</p> <p>£850</p> <p>£850</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:</p>	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</p>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	<p>90% (54/60)</p> <p>It should be noted that 3 children did not attend any swimming lessons due to additional circumstances. Therefore, of the children who attended the figure changes to:</p> <p>95% (54/57)</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>90% (54/60)</p> <p>It should be noted that 3 children did not attend any swimming lessons due to additional circumstances. Therefore, of the children who attended the figure changes to:</p> <p>95% (54/57)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>90% (54/60)</p> <p>It should be noted that 3 children did not attend any swimming lessons due to additional circumstances. Therefore, of the children who attended the figure changes to:</p> <p>95% (54/57)</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>95% (57/60)</p> <p>It should be noted that 3 children did not attend any swimming lessons due to additional circumstances. Therefore, of the children who attended the figure changes to:</p> <p>100% (57/57)</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19,650 + £1,728 carry forward		Date Updated: October 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage active play during playtimes and lunchtimes in order to support children’s active participation in sports outside of lessons and in regular physical activity	<ul style="list-style-type: none"> • Sports Leaders to meet to decide which playtime equipment they would like to purchase • Equipment to be ordered and purchased by PDWDB lead. • Staff on duty to engage children in active play during playtimes and lunchtimes • Sports Leaders to engage children in active play during playtimes and lunchtimes 		£480		
Increase the range of sports clubs offered to pupils across all key stages	<ul style="list-style-type: none"> • PDWDB to organise a breadth of wider sports clubs including Yoga, Football, Rugby, Cricket, Handball, Dodgeball). • External sports coaches to run before and afterschool sports clubs. 		PDWDB TLR time.		

	<ul style="list-style-type: none"> External sports coaches to run playtime and lunchtime clubs Additional external sports coaches to run afterschool clubs (All Stars Cricket). All year groups Y1 – Y6 to be offered opportunities to attend these clubs from Autumn 1, with EYFS being offered a place Autumn 2 onwards. 			
Provide top up swimming lessons to ensure all pupils leave Y6 meeting the swimming requirements outlined in the National Curriculum	<ul style="list-style-type: none"> Children in Y6 who did not meet the National Standard in Sept 21 for swimming to access top up lessons to reach the National Standard. 	£425		
Healthy Living Week – A range of active events planned for children to participate in and experience in order to promote good habits for life.	<ul style="list-style-type: none"> Explore an engaging way to launch this such as a guest speaker, a role model for sports & active lifestyles, memorable wider experiences to engage children in regular physical activity to promote good mental health 	£250 Healthy Living Week		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				29%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

For the PDWB lead to raise the profile of PESSPA through actions below.	TLR for personal development and wellbeing	£6506		
To increase children's active participation in a range of sports through the active 30:30 and daily mile	<ul style="list-style-type: none"> • Active 30:30 initiative to be promoted throughout the year. • Active 30:30 to be promoted via the Home School Diary. • Sports Super Leader Team to promote and develop Active 30:30 initiative. • Y5&6 to take part in Bikeability • Celebrate pupil involvement in sports related opportunities outside school through Children's University initiative and Praise and Worship. 	£100 for resources to enhance the Active Mile initiative		
To achieve the Platinum Sainsbury's Schools Games Award in 2021-2022	<ul style="list-style-type: none"> • Complete audit tool, case study and apply for the award 	n/a		
Co-ordinate and deliver regular, high quality, intra-class, inter school, borough wide competitions as part of the national School Games programme.	<ul style="list-style-type: none"> • Sports Specialist to attend and supervise pupils attending competitions. • Key Teacher to plan and lead several intra-class competitions. 	£950 for SHAPES SLA		

	<ul style="list-style-type: none"> • Key Teacher to enter teams into inter-school, borough wide competitions. • Enter A, B and C teams into School Games competitions. • Service Level Agreement with St Helens Association for Physical Education and School Sport (SHAPES) 			
Raise profile of PE and sport through Healthy Living Launchpad and Aspirations Launchpad (focus week/days).	<ul style="list-style-type: none"> • PDWB Lead to plan a week of physical activity during the Healthy Living Launchpad. • PDWB Team to invite sports role models to speak during Aspirations Launchpad. 	£250 Healthy Living Week		
Signpost pupils to external sports clubs and organisations to increase access to competitive sport.	<ul style="list-style-type: none"> • PDWB Lead to signpost children and families to sports related opportunities outside school via the newsletter and social media (in line with GDPR). • Celebrate and promote pupil involvement in external sports clubs and organisations through Children's University initiative and Praise and Worship. • Follow the development and achievements of pupils who attend external sports clubs and participate in competitions. 	n/a		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				59%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to access PE and sports related CPD relevant to their role and individual strengths and areas for development.	<ul style="list-style-type: none"> • Service Level Agreement with St Helens Association for Physical Education and School Sport (SHAPES) • Identified staff to swimming qualification in order to support Y4,5,6 attending swimming. • Staff to access PE and sports related CPD • PDWB Lead to deliver relevant staff CPD/ updates. • Sports specialist to team teach with staff to upskill. • External sports coaches to deliver model lessons/ training to staff. • PDWB Lead to monitor the impact of PE via a Deep Dive for PE (including lesson observations, pupil voice and impact report) 	£950 for SHAPES SLA £240.00 £14,820		

<p>PDWB Lead to access PE and sports related CPD relevant to role to keep abreast of national and local PE and sports related initiatives and developments.</p>	<ul style="list-style-type: none"> • Service Level Agreement with St Helens Association for Physical Education and School Sport (SHAPES) • PDWB Lead to attend training and networks as relevant and available • PDWB Lead to keep abreast of PE Health & Safety advice and support • PDWB Lead to undertake Deep Dives in PE to monitor and evaluate the quality of PE and sports provision, identifying areas for development and addressing them. 			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
5%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Ensure over 50% of extra-curricular clubs offered to KS1 and KS2 are sports based.</p>	<ul style="list-style-type: none"> • Develop a timetable of sports based extra-curricular activities (before school, after school, playtimes and lunchtimes). • External providers to be contacted to deliver PE and sports related extra-curricular clubs. • Continually evaluate extra-curricular provision and look 	<p>n/a</p>		

	out for new and exciting opportunities for PE and sports related clubs.			
Co-ordinate and deliver regular, high quality, intra-class, inter school, borough wide competitions as part of the national School Games programme.	<ul style="list-style-type: none"> • Sports Specialist to attend and supervise pupils attending competitions. • Key Teacher to plan and lead several intra-class competitions. • Key Teacher to enter teams into inter-school, borough wide competitions. • Enter A, B and C teams into School Games competitions. • Service Level Agreement with St Helens Association for Physical Education and School Sport (SHAPES) 	£600 for sports competitions.		
Ensure some Blue Sky experiences are sports based.	<ul style="list-style-type: none"> • Blue Sky experiences to be reviewed to ensure a number are PE and sports related. • Blue Sky experiences to be organised. • 'Represent the school at an event; Complete an obstacle course; Watch a professional sporting event; Learn to ride a bike / scooter / skateboard; Play a team sport; Go sailing; Have swimming lessons' 	£400		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of pupils representing the school in competitive sports competitions.	<ul style="list-style-type: none"> • Service Level Agreement with St Helens Association for Physical Education and School Sport (SHAPES) • External sports coaches to help prepare children for these competitive sports competitions by teaching PE lessons (using adapted LTP) in advance of the sports competition. • Registers to be kept for such events to log children's participation. • A variety of competitive sports competitions to be booked for different age groups and different sports types. 	n/a		
Provide competitive sports opportunities for children of all abilities.	<ul style="list-style-type: none"> • A, B and C Teams to be entered for competitions as appropriate • Sports specialist to prepare and support the children at sport competitions • Monitor the pupils taking part in competitive competitions to 	£600		

	<p>ensure that all children experience representing the school during their school career.</p> <ul style="list-style-type: none"> • Celebrate and promote pupil involvement in competitions through Children’s University initiative and Praise and Worship. 			
<p>Separate sports days for Early Years, KS1, LKS2 and UKS2 to be organised to increase participation.</p>	<ul style="list-style-type: none"> • PDWB Lead to organise sports days. • Resources to be purchased • External sports companies to be booked as required. • Introduce a new/ different physical activity to sports day each year to encourage pupil excitement and interest. 	<p>£250 resources to be purchased to support Sports Days.</p>		
<p>Signpost pupils to external sports clubs and organisations to increase access to competitive sport.</p>	<ul style="list-style-type: none"> • PDWB Lead to signpost children and families to sports related opportunities outside school via the newsletter and social media (in line with GDPR). • Celebrate and promote pupil involvement in external sports clubs and organisations through Children’s University initiative and Praise and Worship. • Follow the development and achievements of pupils who attend external sports clubs and participate in competitions. 	<p>£600 Children’s University Initiative</p>		

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Head Teacher:	Mrs Laura Rynn
Date:	1/10/21
Subject Leader:	Miss Charlotte Foster
Date:	1/10/21
Governor:	Mrs Rachel Pickles
Date:	October 21