



Working across the North West

Have you considered the School Direct route to becoming a primary school teacher?

North West Learning Partnership School Direct is an established School Direct Provider. Our link with North West Maths Hub 3 means we are able to provide outstanding training at the forefront of developments in Mathematics education. Our affiliation to NWLP means trainees receive outstanding training from us, our partners and LJMU who achieved Outstanding in Primary during their recent Ofsted inspection. The partnership continues to be above the National norm for School Direct provision and is classed as a high flying partnership in terms of numbers of applications and successful recruitment. The one year in-school training for graduates is provided by serving Head Teachers, Senior Leaders, SLEs/ PDLs and other specialists in their field, based at our Strategic Partner schools in close partnership with Liverpool John Moores University. Training with us also means that you will benefit from:

- High employment rates
- Only Good to Outstanding schools within our partnership are used for placements
- Placement schools are across the North West including St Helens, Wigan, Liverpool, Bolton, Halton and Knowsley and some areas of Manchester
- Highly effective school based tutors. All of a senior level with a wealth of experience or are Specialist Leaders in their field of expertise (SLEs)
- Personal support structures in place
- Provision continues to be graded as Outstanding

North West Learning Partnership are committed to ongoing development of all trainees for at least 3 years.

Trainees have access, free of charge, to our highly effective NQT and RQT programmes.

Primary General DF23

We offer a unique Primary General School Direct Teacher Training programme for graduates, in partnership with Liverpool John Moores University. Trainee teachers are treated as professionals who are part of the school team. Your ITT Mentor/Professional Mentor in both your 'home' and 'away' school will support their development in school.

The taught element of our School Direct programme at North West Learning Partnership will be delivered by outstanding and specialised trainers from our Teaching School partnership – Head teachers, Specialist Leaders in Education, experienced consultants and outstanding practitioners who are still involved in teaching. The majority of the training sessions delivered by North West Learning Partnership take place in our Strategic Partner schools. and the Primary PGCE is taught at LJMU. Trainee teachers will spend some days training with both NWLP and LJMU. However, they continue to spend time in school throughout the whole programme.

The Primary programme will focus predominantly on developing your subject knowledge and subject pedagogy in all primary curriculum subjects, so that trainees have the knowledge, understanding and skills needed to become a confident teacher of the 5-11 age range. In addition, training sessions will develop your confidence in a range of relevant issues; classroom and behaviour management; meeting individual needs and inclusion; planning and assessment etc. There is a strong emphasis on social justice issues in education and on mental health and well-being. We want you to develop into an inclusive and reflective teacher, with the skills, energy and resilience needed to make a real difference in schools.

In order to achieve Qualified Teacher Status, you will demonstrate that you are able to meet all the requirements of the Teachers' Standards. This aspect of assessment is largely undertaken by your Professional Mentor in school and Liaison Tutor. Trainees will also be supported both by North West Learning Partnership and LJMU staff. On placement, they will undertake co-observations of your teaching and quality assure the school-based training across the Partnership.

The Postgraduate Certificate is assessed through 2 Modules. The LJMU course team and our partnership schools have worked together to ensure that the modules are both relevant and manageable. The Award of QTS is integral to one of these academic modules. You will also complete a two-part essay, which requires you to reflect on your developing classroom practice.

School Placements

Trainee teachers will be allocated a 'home' school in our Partnership for one academic year, all of which are outstanding or good. We provide a personalised and supportive training approach and therefore the location of your home school will be taken into consideration, in addition to other factors. You will have two Teaching Practice phases in your home school and one in your away school. The away school is a contrasting experience. We aim to allocate placements which are best fit for your development. You will have a Professional Mentor in both your home and away school who will support your development. You will also receive support and guidance from the School Direct Strategic Lead.

In addition to your home and away school, you also have a day placement in our partner High School, Special Schools and in Foundation Stage. We believe that these placements are important and enhance your training within the primary phase.

Entry Requirements

You should have or be expected to achieve an Undergraduate Honours degree (or recognised equivalent). The degree classification should normally be at 2:1 or above, however strong applicants, with experience, with a 2:2 will be considered.

* GCSE English Language, Mathematics and Science at grade C/4 or above (or equivalent qualification) at application stage.

Interview Process

All applicants who meet the entry requirements will be invited to attend an interview. Interviews, when not on line, take place at our Lead school, St Mary and St Thomas CE Primary. There will be at least two representatives from all our partners, including university, on the interview panel. The interview process includes a presentation based on a planned lesson and a formal interview. You will also be asked to complete a written English task and a Mathematics task. Further information will be provided prior to the interview.

Applicants will be assessed for their:

Relevant subject knowledge for Primary teaching and their interest in and enthusiasm for teaching the 5-11 age range (add specific interest in Maths for Maths version)

Ability to successfully engage learners and to make learning exciting and meaningful to children in a range of contexts

Commitment to supporting learners, including in areas of challenging social context

Enthusiasm, energy and resilience and ability to work with others in teams and potential to work successfully at Master's level.

Applicants are asked to bring evidence of GCSEs in English, Mathematics and Science with them to interview, along with degree certificates if they have already graduated.

If you are successful, you will also be invited to a welcome meeting in July 2021, where you will meet staff from your home school and the North West Learning Partnership.

Primary with Mathematics SDKJ

Due to our affiliation with North West Maths Hub 3, we offer a unique Primary with Mathematics School Direct Teacher Training programme for graduates, in partnership with Liverpool John Moores University. Trainee teachers will access our Primary General training with additional training units in Mathematics delivered by our Teaching for Mastery specialists, Maths PDLs and SLEs in addition to external experts.

The Primary element of our School Direct programme at North West Learning Partnership will be delivered by outstanding and specialised trainers from our Teaching School partnership – Head teachers, Specialist Leaders in Education, experienced consultants and outstanding practitioners who are still involved in teaching. The majority of the training sessions delivered by North West Learning Partnership take place in our Strategic Partner schools and the Primary PGCE is taught at LJMU. Trainee teachers will spend some days training with both NWLP and LJMU. However, they continue to spend time in school throughout the whole programme.

The Primary programme will focus predominantly on developing your subject knowledge and subject pedagogy in all primary curriculum subjects, so that you have the knowledge, understanding and skills needed to become a confident teacher of the 5-11 age range. In addition, training sessions will develop your confidence in a range of relevant issues; classroom and behaviour management; meeting individual needs and inclusion; planning and assessment etc. There is a strong emphasis on social justice issues in education and on mental health and well-being. We want you to develop into an inclusive and reflective teacher, with the skills, energy and resilience needed to make a real difference in schools.

In order to achieve Qualified Teacher Status, you will demonstrate that you are able to meet all the requirements of the Teachers' Standards. This aspect of assessment is largely undertaken by your Professional Mentor in school and Liaison Tutor. Trainees will also be supported both by North West Learning Partnership and LJMU staff. On placement, they will undertake co-observations of your teaching and quality assure the school-based training across the Partnership.

The Postgraduate Certificate is assessed through 2 Modules. The LJMU course team and our partnership schools have worked together to ensure that the modules are both relevant and manageable. The Award of QTS is integral to one of these academic modules. You will also complete a two-part essay, which requires you to reflect on your developing classroom practice.

School Placements

Trainee teachers will be allocated a 'home' school in our Partnership for one academic year, all of which are outstanding or good. We provide a personalised and supportive training approach and therefore the location of your home school will be taken into consideration, in addition to the opportunity to work alongside Teaching for Mastery specialists, Maths PDLs and SLEs in our Strategic Partners and Partner schools. You will have two Teaching Practice phases in your home school and one in your away school. The away school is a contrasting experience. We aim to allocate placements which are best fit for your development. You will have a Professional Mentor in both your home and away school who will support your development. You will also receive support and guidance from the School Direct Strategic Lead.

In addition to your home and away school, you also have a day placement in our partner High School, Special Schools and in Foundation Stage. We believe that these placements are important and enhance your training within the primary phase.

Entry Requirements

You should have or be expected to achieve an Undergraduate Honours degree (or recognised equivalent) . The degree classification should normally be at 2:1 or above, however strong applicants, with experience, with a 2:2 will be considered.

* GCSE English Language, Mathematics and Science at grade C/4 or above (or equivalent qualification) at application stage.

Applicants with a Maths degree/a degree with Mathematics included in the degree/ A level Maths are welcome to apply for the Primary with Mathematics School Direct training programme.

Interview Process

All applicants who meet the entry requirements will be invited to attend an interview. Interviews, when not on line, take place at our Lead school, St Mary and St Thomas CE Primary. There will be at least two representatives from all our partners, including university, on the interview panel. The interview process includes a presentation based on a planned Mathematics lesson and a formal interview. You will also be asked to complete a written English task and a Mathematics task. Further information will be provided prior to the interview.

Applicants will be assessed for their:

Relevant subject knowledge for Primary teaching and their interest in and enthusiasm for teaching the 5-11 age range (add specific interest in Maths for Maths version)

Ability to successfully engage learners and to make learning exciting and meaningful to children in a range of contexts

Commitment to supporting learners, including in areas of challenging social context

Enthusiasm, energy and resilience and ability to work with others in teams and potential to work successfully at Master's level.

Applicants are asked to bring evidence of GCSEs in English, Mathematics and Science with them to interview, along with degree certificates if they have already graduated.

Primary Salary 3BFS

North West Learning Partnership offer the salaried route into teaching in collaboration with Liverpool John Moores University (LJMU), and is aimed at applicants with prior experience. This normally involves previous employment in a school setting. Applicants for this employment-based route should apply with the support of a school who is willing to employ them as an unqualified teacher for the duration of the programme which is one academic year. North West Learning Partnership in partnership with LJMU will provide the training. You will gain a Postgraduate Certificate with Masters credits, alongside Qualified Teacher Status.

This salaried training programme is unique as you will benefit from training sessions delivered by outstanding and specialised trainers from our Teaching School partnership – Headteachers, Specialist Leaders in Education, experienced consultants and outstanding practitioners who are still involved in teaching. The NWLP element of the training takes place in our Strategic Partner Schools. We offer a unique and personalised approach to your training sessions, which facilitate your development. The PGCE element of the training is assessed through 2 modules with LJMU. The Award of QTS is integral to one of these academic modules. You will also complete one essay, in two parts, which asks you to reflect on your practice. The PGCE element will be taught by experienced and friendly staff from LJMU and you will join a community of students for University-based sessions.

In order to achieve Qualified Teacher Status, you will demonstrate that you are able to meet all the requirements of the Teachers' Standards. You will be supported in meeting this target by your Professional Mentor in school. The Strategic Lead of the School Direct programme and LJMU staff are in regular contact with all trainees on placement, undertake co-observations of their teaching and Quality Assure this school-based training.

As a Salaried School Direct trainee, you may be expected to teach up to 90% of a teacher timetable and be responsible for the planning, teaching and assessment of your class(es) from early on in the year. Trainees on the salaried programme are selected and employed directly by schools, and often continue teaching in their school following training. Applications for the training delivered by NWLP School Direct and LJMU should be made through UCAS using provider code 13N, programme code 3BFS.

School Placements

Your school-based experience takes place largely in your employing school, supported by well-trained Professional Mentors. The Strategic Lead from North West Learning Partnership and a member of LJMU staff is attached to each school and is responsible for visiting regularly, in order to support trainees and their mentors. Relationships are very close and constructive.

All trainees are entitled to weekly review and feedback meetings with their Professional Mentor, to progress meetings with the Strategic Lead and to tutorials with LJMU staff.

This “wraparound” care ensures that you are consistently supported from start to finish, both personally and professionally.

In addition to the time spent in a Home School, you will also undertake an alternative placement of roughly 2 weeks in a contrasting school. This placement will be provided by one of the schools within our partnership which are all Outstanding or Good.

Additional experiences are also often provided for instance through visits to Special Schools, Secondary Schools and Foundation Stage. Your final assessment for QTS is conducted at the end of the year.

Entry Requirements

You should have or be expected to achieve an Undergraduate Honours degree (or recognised equivalent) .The degree classification should normally be at 2:1 or above, however strong applicants, with experience, with a 2:2 will be considered.

GCSE English Language, Mathematics (and Science if Primary) at grade C/4 or above (or equivalent qualification)

Please note: original evidence of GCSE passes (or equivalent) and your degree (if you have already graduated) will be requested at interview. Level 2 numeracy and literacy qualifications are not considered as equivalent . If you have non-standard qualifications please check their suitability with ecl-recruit@ljmu.ac.uk

Interview Process

All applicants who meet the entry requirements will be invited to attend a selection event.

The selection process involves participation in a presentation, a written literacy task, and an individual interview with representation from North West Learning Partnership, LJMU and the Head Teacher who has expressed an interest to employ you for one academic year as a non qualified teacher. Details to support preparation for the event are sent to successful applicants along with an invitation to attend. Our selection and interview procedure will also give applicants further information about our programme.

Applicants will be assessed for their:

- Ability to successfully engage learners and to make learning exciting and meaningful to learners in a range of contexts
- Commitment to supporting learners, including in areas of challenging social context
- Enthusiasm, energy and resilience and ability to work with others in teams

Applications

Applications for the training delivered by North West Learning Partnership School Direct in Partnership with LJMU should be made through UCAS using provider code 13N, programme code 3BFS. Please note that this course will only be open on UCAS when there is a position available. Therefore, contact Kathy Carman prior to making your application.

To arrange a meeting for further information, contact: kathy.carman@three-saints.org.uk

A selection of our placement schools:

St. Marys & St. Thomas
St. Gerard's
St. Anns, Rainhill
Broad Oak
Newfold, Orrell
St. Michael's RC, Widnes
St. Theresa's
St. Silas, Liverpool
St. Michaels with St Thomas
Blackmoor Park, Liverpool
Nutgrove
Victoria Road, Halton
St. Austins
Northwood Primary
Plantation
Orrell St. James
St. Aidans
Croxteth Primary
Sutton Manor
St. Michael's, Howe Bridge
Rectory
Garston C of E
Ashurst
Winsford High Street Primary
Wargrave House
SS Osmond and Andrews RCP, Bolton



For further information see:

www.northwestlearningpartnership.co.uk/schooldirect

kathy.carman@three-saints.org.uk

Apply for this training programme through UCAS

<http://www.ucas.com>

Training Provider 13N

Primary General DF23

Primary with Mathematics SDKJ

Primary Salary 3BFS



North West Learning Partnership

School Direct

