



North West Learning Partnership

School Direct 



Working across The North West

**Salaried Route with Liverpool
John Moores University**

PGCE with QTS Status

North West Learning Partnership School Direct offer the salaried route into teaching in collaboration with Liverpool John Moores University and is aimed at applicants with prior experience. This normally involves previous employment in a school setting but advice for career changers is available. Applicants for this employment-based route should apply with the support of a school that is willing to employ them as an unqualified teacher for the duration of the programme which is one academic year. This can also be of benefit to the school, for example, in some cases experienced support staff are employed to cover long term absences such as Maternity. The trainee will gain a Postgraduate Certificate, alongside Qualified Teacher Status.

This Salaried training programme is unique, as trainees will benefit from accessing the appropriate successful training sessions delivered by outstanding and specialised practitioners from our teaching school partnership – Head teachers, Specialist Leaders in Education, experienced consultants and outstanding practitioners who are still involved in teaching. This element of the training takes place in our Strategic Partner Schools. We offer a personalised approach in the training sessions which trainees access in order to facilitate their individual development.

The PGCE element of the training is assessed through two modules with LJMU. The award of QTS is integral to one of these academic modules. Trainees will also complete one essay, in two parts which asks them to reflect on their practice. The PGCE will be taught by experienced and friendly staff from LJMU and trainees will join a community of students at IMMarsH campus for university-based sessions which begin with a summer school during the last week of August.

Training sessions with LJMU will take place on Friday afternoons. Training with the Partnership will normally take place on Fridays, but there will be opportunities to access training on other days for the full day. Over the year trainees will access training for half a day each week. The personal schedule of training with the Partnership will be developed at the beginning of the academic year.

As a salaried School Direct trainee, they may be expected to teach up to 90% of a teacher timetable and be responsible for the planning, teaching and assessment of your class(es) from early on in the academic year. Trainees on the salaried programme are selected, recruited and employed directly by schools, and often continue teaching in their school following training.

In order to achieve Qualified Teacher Status, they will demonstrate that they are able to meet all the requirements of the Teachers' Standards. They will be supported in meeting this target by a Professional Mentor in the school. The Strategic Lead of the School Direct programme and LJMU staff are in regular contact with all trainees on placement, undertake co-observations of their teaching and quality assure this school-based training. QA processes will be thorough and will be outlined in the calendar of events with the developed programme.

The school-based experience takes place largely in the employing school, supported by well- trained Professional Mentors. The Strategic Lead and a member of LJMU staff is attached to each school and is responsible for visiting regularly in order to support trainees and their mentors. Relationships are very close and constructive.

All trainees are entitled to weekly review and feedback meetings with their Professional Mentor/ITT Mentor, NWLP and LJMU staff and mentors from LJMU, progress meetings with the Strategic Lead and tutorials with LJMU staff. This "wraparound" care ensures that the trainees are consistently supported from start to finish, both personally and professionally.

In addition to the time spent in a Home School, the trainees will also undertake an alternative placement of roughly 2 weeks in a contrasting school provided by the NWLP Partnership.

Additional experiences can also often be provided for visits to Special, Secondary and Foundation Stage schools.

Funding

Salaried trainees are paid on point one or above of the unqualified teacher scale by the employing school and have a legal relationship with the school as an employee.

Grant funding is paid by the NCTL directly to the Partnership. This is currently £9,250 for Primary Salaried trainees. Funding for 2021/22 will be confirmed by the DfE when the funding manual for 2021/22 is released. St Mary and St Thomas C.E. Primary School as the lead school retains an administration fee of £750 and transfers the remaining funds to the employing school. LJMU is paid £4750 by the employing school. This fee will be shared with North West Learning Platform to cover all training, teaching and assessment for the PGCE Award and for supporting the trainee towards achieving QTS, including through regular school based visits, support for those mentoring in schools and validating the final recommendation for QTS.

In some cases an agreement is made by the school for the salaried trainee to reimburse the school for this training fee.

Entry Requirements

Trainees should have or be expected to achieve an Undergraduate Honours degree (or recognised equivalent). The degree classification should normally be at 2:2 or above, GCSE English Language, Mathematics and Science at grade C/4 or above (or equivalent qualification). Applications may be made without the required GCSE qualifications. However, they will be a condition of any offer made. Please note: original evidence of GCSE passes (or equivalent) and your degree (if you have already graduated) will be requested at interview. Level 2 numeracy and literacy qualifications are not considered as equivalent. If you have non-standard qualifications please check their suitability with ecl-recruit@ljmu.ac.uk

For further information see:

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Applications through UCAS

www.ucas.com

Training provider code - 13N

Course – General Primary Salaried - 3BFS

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