



St. Ann's Church of England Primary School

PARENT FORUM – Mtg 1 (16.11.21)

AGENDA

1. Welcome & introductions
2. Purpose of Parent Forum
3. Impact statement from 2020-21
4. Parents' position re: Covid
5. Reading for Pleasure
6. AOB

Present:

EP, CF, SD, AB, AC, EH, OJ, HF, AM, CA, KH, LQ,

Apologies:

LR

MINUTES

1. CF and ER welcomed parents.
2. PF is a great opportunity to contribute to overall school improvement. School and the SLT would like to gauge parental opinion on school initiatives. The purpose of PF is to enhance our curriculum offer for children and to contribute to school improvement from a strategic view. When considering individual issues, that is fine to raise these and we appreciate that these will arise, but these should not be raised at PF. Individual matters should be raised/ brought to school's attention on an individual basis using the appropriate methods of communication. This means these can be dealt with more promptly.
3. EP shared 2020-2021 impact report with parents – see attached.
4. CF updated parents on Covid measures. CF explained how some measures have relaxed slightly and other measures are being kept in order to be cautious in our approach. It was explained how school regularly liaise with public health. School have re-introduced trips, worships as a cohort/ key stage etc. Parents agreed that 'Normal with caution is great'. Children need the normality and parents are happy with this. There is an element of trust from parents with school. 'You navigated us through the storm and we are in safe hands.' Communication is good, we do not feel that Covid is talked about too much anymore which is a positive thing. However, it might be good to promote this in a positive way with letters such as 'Covid figures in our school are xxx, look how well we have done due to xxx measures that we are putting in place, let's keep this up and regularly test etc'.
5. KOS updated parents on Reading for Pleasure. Do parents have any ideas and suggestions for raising the profile of reading? Ideas included:
 - Book review template for class libraries
 - 'Book of the month'.
 - Mental health books would be good for children to read as well as diversity, equality, well-being.
 - Book-a-thon.
 - Summer Reading Challenge.
 - Reading Newsletter – positively received.

- Reading diary signpost this in the reading newsletter – especially the 100 books to read before... etc.
- The secret reader.
- Story time.
- Reading Buddies.
- Praise assembly – This is the book I am reading; I love this book because....’.
- Live review of the book.
- Book swap to gain recommendations and pass to next class down?
- Library visits.
- After school story time?

6. AOB:

Medical Form – Parents queried the consent for emergency use of inhalers for children. Is this for all children or just children with inhalers? A query around which form of consent is used - is it the hard paper copy or the information that is provided on arbor?

BLT – Will it return? Not at least until the Summer Term, potentially next academic year. We are reducing unnecessary exposure with children’s contacts in order to minimise risk of transmission of Covid19 and prevent absence. We enjoy BLT but it is non-essential and at this time not something we can facilitate.

Parking – Weekly reminder and firm messages in newsletter. JRSO’s to create a video to promote road safety. Parents asked to report road safety issues to the PCO.