



St. Ann's Church of England Primary School

Parent Forum 'We asked, you said, we did' Impact Report (2020-21)

Our Parent Forum was established in July 2015; it acts as a representative body for all parents and carers in St Ann's and we have at least one parent/ carer from each class involved in the forum. The Parent Forum meet three times a year to discuss issues and subjects linked to school priorities; they also act as a consultative body for the school.

We asked/ shared	You said	We did
About the quality of our Remote Education	Paper packs worked well for EYs children. MSTeams was an excellent platform and an improvement of paper packs used between March-July 2020. Children well supported by class teachers so parents do not need to get involved. Live lessons were beneficial. Worksheets that children can type directly into would be beneficial. Quality of remote education praised and staff were thanked. Remote education offer at St Ann's was second to none.	Provided paper packs for those who requested it. Changed version of MSTeams to MSTeams classroom so worksheets could be typed into directly. Offered both live and recorded lessons each day.
Homework set for children to complete	Parents were unclear on value of Purple Mash. Y6 parents would like the dates homework is set and returned to be reviewed so that children have the weekend if this suits family circumstances.	It was explained that Purple Mash supported the delivery of the current Computing Curriculum. Once Computing is taught in school again, Purple Mash would not be set as homework. All classes set homework so they have a weekend and some week days to complete so caters for all family circumstances and preferences.
Covid Risk Assessment and protective measure	Parents were happy with the risk assessment and protective measures in place. Parents trust the school and the measures being taken. Happy for extra-curricular clubs and visits to take place next academic year. Happy with risk assessment proposals for next academic year.	Extra-curricular clubs organised for next academic year. School currently organising visits and residential for next year.
Support in place to promote positive pupil mental health & wellbeing	It was interesting to find out how school supported pupils mental health and wellbeing e.g. PSHE curriculum and check ins. Asked if children could have a safe space in school.	We created a Sensory Room and Rainbow Room as safe spaces and resourced them accordingly.
New RSHE curriculum	Understood the RSHE curriculum. Appreciated parent consultation.	Parents consulted via a workshop. Policy made available on website. Miss Foster available to speak with parents/ carers about concerns.
School uniform	Asked if the PE T-shirt be changed as it shows the dirt. Asked if the PE hoody could have a zip as younger pupils struggle to put on and remove because of the hood. Parents liked children wearing their PE kit on PE days. Could school look into a summer hat. Asked if boys could wear a polo shirt instead of shirt and tie in the summer.	The PE T-shirt has been changed to navy blue for next year. A zipped and non-zipped hoody is now available and permitted (parental choice). Children will continued to wear their PE kit to school on PE days. Parents made aware vis the newsletter wear they can purchase a summer hat from if they wished for their child to have one. Not possible for boys to have an alternative to shirt and tie because this would be an additional uniform items for parents/ carers to purchase. In good weather, children are allowed to take off their tie and jumper. Teachers are reminded about this on a regular basis.
Behaviour & Relationships Policy	Parents were supportive of the policy. Parents felt the graduated response was 'fitting' for the modern world. Suggested the profile of the policy should be raised.	Policy will be shared at future Meet the Teacher workshops.