The Local Offer 2026 – 2027

The Children and Families Bill (2014) requires local authorities to publish and keep under review information from services available for children and young people with SEND aged 0 -25. This is known as “The Local Offer”. The purpose of the local offer is to enable parents and young people to see more clearly what services are available in their area and how to access them. The offer should include provision from birth to 25 across education, health and social care and is developed in conjunction with children and young people, parents and carers, and local services including schools, colleges, health and social care agencies.

For children with a disability, the council have produced a briefing note on the local offer

https://councilfordisabledchildren.org.uk/sites/default/files/uploads/files/local%2520offer.pdf

SE7 - Local offer Guidance and Framework:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/683703/Local_offer_guidance_final.pdf

How is Special Education Needs defined?

Pupils have additional needs if they have a learning difficulty which calls for additional educational provision to be made for them.

Pupils with a disability have additional educational needs if they have any difficulty in accessing education and if they need any additional educational provision to be made for them. For example, anything different from what is normally available in schools in the area.

How will the school know if my child needs extra help?

The school is committed to early identification of additional educational needs and adopts a graduated response to meeting special educational needs in line with the Code of Practice (2015). Children are usually identified within the Code of Practice in two ways. Firstly, a child entering the school with additional needs will have had his/her needs identified prior to admission. In this case, the child is likely to be on the Code of Practice when s/he arrives at St Ann's. Liaison will take place to ensure that the child's needs have been clearly identified and that an appropriate plan of action is in place.

Secondly, a child is identified as having additional needs after s/he has joined our school. A range of evidence is collected through the usual assessment and monitoring arrangements, if this suggests that the learner is not making the expected progress, the class teacher will consult with the SENDCo in order to decide whether additional and/ or different provision is necessary. Where appropriate, the SENDCo will carry out a range of assessments and discuss his/her findings with the class teacher, parents and child (as appropriate). These findings may then be further discussed with professionals e.g Educational Psychologist, Speech and Language Therapists, and so on as necessary.

Who is the best person to talk about my child's difficulties?

- Class Teacher
- SENDCo
- Family Support Worker can assist with social and emotional difficulties

How will the school support my child?

Your child may have:

- A **Individual Support Plan** with specific individual targets to support your child, which is reviewed termly
- Mentoring conversations discussing the progress the child has made with your child and your child's class teacher
- End of year report and mid-year Pupil Mentoring
- Termly review meetings for your child's **Individual Support Plan**
- Differentiated work
- **Bespoke intervention** opportunities
- Application for 'top up funding'
- Application for EHCP if appropriate
- Open and review of an **EHAT (Early Help Assessment Tool)**

How will I know how well my child is doing?

At St Anns we have:

- Mentoring Conversations throughout the year
- Home school communication book (if appropriate)
- Contact with the school's Family Support Worker
- Parent Insight to look at age related expectations and ways to support your child at home

What specialist services and expertise are available at our school?

⇒ The SENDCo supports class teachers in the planning and assessment for any child with a SEND need.
⇒ The Family Support Worker will support pastoral related issues
⇒ Specialist first aiders in all year groups
⇒ Nurture groups to support social and emotional learning barriers
⇒ Computing equipment including keyboards and Ipads
⇒ Access to TESSA Behaviour Improvement Team (BIT)
⇒ Access to TESSA Autism Team (formerly known as LASC)
⇒ Access to Children's Disability Services

- ⇒ ASD Pathway Assessment for Autism and social communication difficulties
- ⇒ Speech and Language assessment and intervention programmes delivered by the NHS
- ⇒ School Nurse – contact can be made through school Family Support Worker or by contacting Rainhill Clinic on 0151 289 2021
- ⇒ Learning support service to assess and provide strategies to support difficulties in learning
- ⇒ Access to the Sensory/ Rainbow Room
- ⇒ Visual team to assess for visual strain and to provide support and strategies for children who have visual difficulties (referral to St Helens or Knowsley)
- ⇒ Barnardo's – support for Looked After Children (LAC)
- ⇒ Occupational therapy referrals, support and strategies to support physical difficulties for example Dyspraxia
- ⇒ English as an Additional Language (EAL) Service
- ⇒ Butterflies – support for children suffering with bereavement
- ⇒ Safer Handling Training – Whole school approach to behaviour management that includes de-escalation techniques and physical interventions known as positive handling strategies

Are the staff who support Children with SEND in school provided with appropriate training?

- ➢ Staff attend a yearly update SEN meeting delivered by the SENDCo
- ➢ Staff attend courses that support them in developing their skills to support specific learning difficulties of children in school and in particular the year group that they teach/ working in
- ➢ Staff are encouraged to seek and research courses they would like to attend to develop their own knowledge

What support is available for my child's overall wellbeing?

- Pastoral support
- Social stories
- Sport events
- Cultural experiences

- School trip experiences
- Reward charts and jigsaws
- Friendship bench
- Weekly awards
- PSHE lessons (JIGSAW)
- Enriched curriculum
- Medical Policy
- Pupil Questionnaires
- Rights Respecting Parliament

Should you require any further advice and support regarding the overall needs of your child please follow our Graduated Response document and raise the issue with your child's class teacher.