



St. Ann's Church of England Primary School

Nurturing Children's Spirituality at St Ann's Church of England Primary School

This summary encapsulates how St Ann's integrates its Christian vision into every facet of school life to nurture children's spirituality meaningfully and effectively.

A Theologically Rooted Vision

St Ann's CE Primary School nurtures children's spirituality through a deeply rooted, theologically informed Christian vision: **"Together, we aim high; with God's love, we can fly."** Inspired by Isaiah 40:31, this vision shapes every aspect of school life, ensuring that spirituality is understood as our relationships with each other and God. It is an act of being fully human, discovering and revealing ourselves through love, which is explored and experienced through collective worship and the broader school community.

Collective Worship

Daily acts of collective worship are central to nurturing spirituality at St Ann's. These worship sessions, often led by senior leaders or clergy from St Ann's Church, incorporate Anglican traditions such as liturgical greetings, music, silence, prayer, and reflection. Worship themes follow the church calendar and a two-year cycle of Christian values, allowing children to revisit and deepen their understanding over time. Worship is inclusive, invitational, and inspirational, with pupil-led worship ensuring that every child in KS2 has the opportunity to lead before they leave in Y6. Children express that worship helps them feel God's presence, gives them courage, and positively influences their day.

In addition, children regularly visit the local church to lead and take part in services linked to the Christian calendar, deepening their connection with the Anglican tradition and the wider faith community.

Values Ambassadors

From Year 4, every child becomes a **Values Ambassador**, a role that empowers them to promote the school's Christian distinctiveness actively. This responsibility fosters spiritual leadership and encourages children to live out the vision and values in their daily interactions, helping to embed the Christian ethos throughout the school community.

Religious Education (RE) as a Core Subject

RE is taught weekly by class teachers using the Liverpool Diocese Questful RE Scheme, integrating Understanding Christianity. This approach ensures RE is valued as a core academic subject and enables pupils to explore the "Big Bible Story" alongside learning about other faiths. Reflection is embedded in RE lessons, supporting spiritual growth and understanding.

Enriching Talents and Interests

St Ann's provides numerous opportunities for children to pursue and nurture their talents and interests through a wide range of clubs and experiences. These activities support the holistic development of the child, enabling them to flourish spiritually, socially, and emotionally by discovering and expressing their God-given gifts.

Partnerships Enhancing Spiritual Life

Strong partnerships with St Ann's Church, the Parish Church Council, and Liverpool Diocese Board of Education enrich the school's spiritual life. Clergy regularly lead worship, support confirmation classes, and participate in community events with pupils. The Trust's Christian vision complements the school's, reinforcing a shared commitment to nurturing faith and ambition.

Curriculum and Community

Spiritual development is woven through the broader curriculum and school life. Opportunities for awe and wonder arise in subjects such as science, art, and geography. Pupils engage in prayer writing, spontaneous prayer in response to events, and participate in cultural visits and charitable activities. The school's ethos promotes inclusivity, respect, and the nurturing of the whole child in faith and values, supported by governance structures that hold leaders accountable for maintaining the Church school foundation.

Impact and Evidence

The impact of this spiritually nurturing environment is evident in pupils' confident articulation of the vision, exemplary behaviour, strong community cohesion, and positive attitudes. Regular evaluation through pupil surveys, observations, and external reviews confirms that spirituality is actively enabling pupils and adults to flourish.