

Newsletter Issue 1: Friday 4 September 2026



St Ann's Church of England Primary School



Together, we aim high; with God's love, we can fly!



WELCOME BACK MESSAGE FROM MRS RYNN

Welcome back — I hope you all enjoyed a safe, restful summer and are feeling refreshed and excited for the year ahead. We have a busy and exciting term planned, with several trips and residential already in the diary to enrich our children's learning and broaden their experiences.

A very warm welcome to our new starters in Early Years and across the school, and to their parents and carers. We are delighted you have joined the St Ann's family and look forward to supporting your child as they grow and learn.

Please also join me in welcoming our new colleagues: Mrs Mulvihill (Year 4), Miss Roberts (Year 3) and Miss Gibson (catering). We are thrilled to have them with us. Congratulations to Mrs Grace on the arrival of her baby boy over the summer — we send our very best wishes to her and her family. We are also delighted to welcome back Mrs Mulligan from maternity leave; she will mainly be teaching in Year 4 and Year 6 but will sometimes teach in other classes across the school.

It has been lovely to see children settle quickly and return to learning with such enthusiasm. Thank you to parents and carers for your continued support in maintaining the high standards of courtesy, care and behaviour that make St Ann's a calm, purposeful place to learn.

Over the next few weeks we will re-establish clear daily routines and reinforce our St Ann's Behaviour Standard so pupils can learn without distraction. Teachers will refresh expectations and prioritise catching up on key knowledge and skills. We will also introduce the children to our new library — a wonderful chance to spark a love of reading and broaden their horizons as part of our wider, knowledge-rich curriculum.

We look forward to seeing many of you at next week's Meet the Teacher workshops where you can hear more about the year ahead and how we will work together to give every child the best start.

Wishing you a lovely weekend.

Warm regards

Mrs Rynn



#EveryMomentMatters



Number of pupils with 100% attendance this week

388

Attendance Expectations

Children are expected to be in school **every day** unless they are unwell. All other reasons will be unauthorised. If your child is going to be absent, contact school and let us know before 9.20am. Children not in school may receive a phone call home or home visit. In line with our Attendance Policy, we are committed to supporting families in improving their child's attendance, before taking legal action.

Punctuality

School gates open at **8.40am**
School gates close & school starts at **8.50am**

Children arriving after 8.50am will need to use the main entrance. Children who enter school via the main entrance will be registered as late. Regularly missing the beginning of lessons has a negative impact on a child's progress and wellbeing.

CONGRATULATIONS TO ST ANN'S RIGHTS RESPECTING PARLIAMENT, HOUSE CAPTAINS & HEAD BOY & GIRL FOR 2026-27

Today, St Ann's celebrated Democracy Day. Children learned about elections and the British value of democracy, wrote and presented class manifestos, and took part in their own votes to see how decisions can be made fairly. We were delighted to welcome the Mayor of St Helens, Councillor Stephen Little, who announced our newly elected Head Boy and Head Girl, Rights Respecting Parliament members and House Captains, and presented them with their official badges. These roles will strengthen our child leadership team and give pupils practical experience of civic participation, public speaking and responsibility — all important parts of our broad, knowledge-rich curriculum.

Head Boy	Sonny O
Head Girl	Ellie H
1S	Orla R
1T	Harper K
2M	Alexander G N
2O	Lewis J
3E	Henry A
3J	Emma R
4F	Sienna W
4G	Aria F
5B	Sophia H
5H	Sofia C
6H	Effie M
6S	Evie C
North Star	James M
Planet	Harlie T
Phoenix	Sophia J
Rocket	Zac H

HOME SCHOOL AGREEMENT

Parents will be sent a link to this year's Home School Agreement, which we ask both parents and children to read, discuss, and sign together. The purpose of the Home School Agreement is to establish a strong partnership between the school, families, and children by clearly outlining the shared commitments and expectations that support each child's development, wellbeing, and achievement. It sets out how the school will provide a caring, inclusive, and high-quality learning environment rooted in Christian values, and how parents and children can contribute positively to school life through cooperation, respect, and responsibility. By signing the agreement, everyone commits to working collaboratively to ensure the best possible experience and outcomes for every child at St Ann's.

PE DAYS

We are thrilled to announce that this year, children will continue to benefit from high-quality Physical Education (PE) lessons, with one of their weekly sessions taught by a specialist from PECO. PECO is renowned for providing exceptional PE and school sports across Merseyside.

In addition to the weekly lessons, PECO will also offer a variety of before and after-school sports clubs. Details about these clubs were shared in our recent communication, and we encourage all children to participate and explore new sports!

On the days when children have PE, please ensure they come to school dressed in their PE kit. This will help them be ready for an active and engaging lesson.

Thank you for your continued support in promoting a healthy and active lifestyle for our children!

	DAY 1	DAY 2
EYM	Monday	Wednesday
EYP	Monday	Wednesday
1S	Tuesday	Monday
1T	Tuesday	Monday
2M	Tuesday	Monday
2O	Tuesday	Monday
3J	Wednesday	Thursday
3R	Wednesday	Thursday
4G	Wednesday	Friday
4M	Wednesday	Friday
5B	Thursday	Wednesday
5H	Thursday	Wednesday
6H	Thursday	Friday
6S	Thursday	Friday

WEEKLY HOMEWORK

This academic year your child will receive the following weekly homework:

- Daily reading – paper books
- Numbots (EYs, Y1 & Y2) or Times Table Rockstars (Y2 -Y6)
- Spellings (Spelling Shed)
- English and Maths alternately

Periodically the children may also be set homework linked other subjects.

MEET THE TEACHER



We are excited to announce that our annual **Meet the Teacher** workshops, will take place next week. These sessions are essential for parents and carers, as they provide an opportunity to learn about what the upcoming year will look like for your child in their new class.

During the workshops, our dedicated teachers will discuss important topics such as:

- **Classroom Routines**
- **Procedures**
- **Expectations for the Year Ahead**

Workshop Details:

Location: Workshops will be held in classrooms.

Meeting Points:

Parents/Carers of Y2, Y4, Y5, & Y6: Please wait by the front gate of the school.

Parents/Carers of Y3: Kindly wait by the side gate near the blue BASE door.

We look forward to seeing you there and working together to support your child's learning journey!

YEAR GROUP	DATE (all held at 5pm)
Year 2	Thursday 10 September
Year 3	Wednesday 9 September
Year 4	Wednesday 9 September
Year 5	Tuesday 8 September
Year 6	Tuesday 8 September



PARENT FORUM 2026-27

Recruitment for this year's Parent Forum is now open. We are seeking one parent or carer to represent each of our 14 classes. The Forum meets once each term to celebrate school achievements and to give a constructive parental perspective on key agenda items.

Please note: Parent Forum is a public meeting and is not the forum for individual concerns.

If you would like to stand as your class representative, complete the form linked in the letter sent home by the published deadline. Where more than one parent/carers applies for the same class, priority will be given to those who have not previously held the role; if necessary, names will be drawn at random. Parents and carers who have served before may be reselected only if there are no new applicants.

Thank you to last year's Parent Forum members — your insight and support were invaluable. Read about the Forum's positive impact at the end of this newsletter.



St Ann's Church of England
Primary School

*Growing together in faith,
love and learning*

WE ARE HIRING!

Join our dedicated team
and make a difference
every day.

WE ARE RECRUITING A

Level 2 Teaching Assistant & Midday Supervisor



Be part of a **supportive team** inspiring
children to grow, learn and succeed.



APPLY TODAY

Applications available at
www.three-saints.org.uk



CONTACT US

St Ann's CE Primary School
0151 426 5869



Part of
The Three Saints
Academy Trust



MUSICAL INSTRUMENT TUITION

If you are interested in your child having private tuition in a musical instrument, why not come along to the Schools' Music Service Roadshow on **Monday 14 September at 3.30pm** in the school hall. Simply go to the hall door at the back of school to enter the roadshow.

A SPOTLIGHT ON: SAFEGUARDING



All adults have a legal duty to safeguard and promote the welfare of children. This responsibility means taking prompt action to protect children from maltreatment, prevent any impairment to their physical and mental health or development, and ensure they grow up in safe and nurturing environments with effective care.

Safeguarding is everyone's responsibility.

If you have any concerns about a child attending St Ann's, please act immediately by reporting your concerns to Mrs Rynn, our Designated Safeguarding Lead, or any of the Deputy Designated Safeguarding Leads. Early sharing of information is crucial to keeping children safe.

For more details on how St Ann's protects and supports children, please visit our website and review our Child Protection & Safeguarding Policy.



Video...



What happens when I report a concern?

Adults will help you by answering questions that you have and telling you what will happen next.



BEST INTERESTS OF THE CHILD



Who can I talk to?
Anyone!

Who do you report your concerns to?

Mrs Rynn - Designated Safeguarding Lead

Mrs Crowther, Mrs Hartley, Miss Foster, Mrs Preston: Deputy Designated Safeguarding Leads

Everyone has the right to feel secure and happy in school and at home. We encourage all children to talk, and everyone has the right to be listened to.



Need to talk?

There is a 'Need to talk' button on the school website where you can submit any online worries.

Childline

Childline is here to help anyone under 19 in the UK with any issue they're going through.

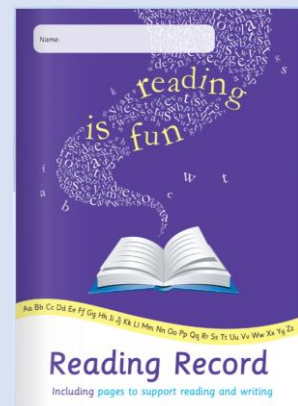
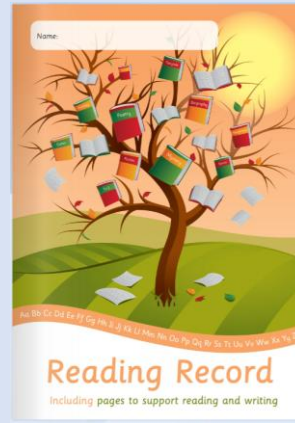
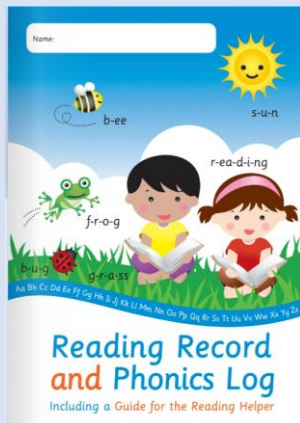


St Ann's Reading Diaries Academic Year 2026-2027



After listening to parental feedback, we have changed our Reading Diary supplier for this academic year. There will be four different diaries used across the school this year. Each one contains word lists and helpful reading tips relevant to the year group your child is in. Other English related information is also shared in the diaries, such as phonics references for our younger pupils and information about prefixes and suffixes for our older pupils.

Below is a brief overview of how to use the diary at home with your child.



Date, book and page number	Comments Colour in or tick the stars to show how much you enjoyed your reading
	☆☆☆☆
	☆☆☆☆
	☆☆☆☆
	☆☆☆☆
	☆☆☆☆
	☆☆☆☆
	☆☆☆☆

40 of these pages are included

Each diary comes with pages designed to record your child's home reading. One page represents one week (including the weekend).

There are 6 rows on each page -one for each week day (Monday to Friday) and then a final 6th box for Saturday and Sunday combined.

Please write in the date, the title of the book your child read and the page number they read up to (if appropriate), then sign to confirm they read to you. Feel free to also write any comments you would like to share about your child's reading, although this is not required – a date and your signature is enough as a record of your child's reading.

Date, book and page number	Comments Give a score out of 10 to show how much you enjoyed your reading
	10
	10
	10
	10
	10
	10
	10

40 of these pages are included

There is also a section in each box for the children to rate their reading enjoyment. Our younger pupils can colour in a star rated system, whilst our KS2 pupils can give themselves a score out of 10.

Reading dairies will be checked every Monday by a member of staff. During this time, staff will record if pupils have read 5 or more times in a week and this information will feed into our reading reward system. Children can earn Bronze, Silver and Gold Reading Awards across the year for consistently reading 5 or more times a week.

If you have any questions about our reading record system or how to use our new reading diaries, please contact your child's class teacher.

Happy Reading

Family of Faith



A Reflection from Mrs Rynn

“The mouth of the righteous utters wisdom, and his tongue speaks what is just.” (Psalm 37:30) As we return for a new year, this verse reminds us that wisdom begins with kindness, truth and thoughtful speech. At St Ann’s we encourage every child to listen well, speak with respect and make fair choices. When our words reflect wisdom and justice, our community grows stronger and learning flourishes — may this term be one of curiosity, courage and wise friendship.

**Our Christian Value
this half term is...**

WISDOM

The mouth of the
righteous man utters
wisdom, and his tongue
speaks what is just.

Psalm 37:30

St Ann’s Church Services

8:30am Sundays: Traditional Book of Common Prayer Holy Communion in Church. All welcome.

10:30am First Sunday: All Together For Worship – lively, inclusive parish service in Church.

10:30am Other Sundays:

- 2nd Sunday: Common Worship Communion (lighter service)
- 3rd Sunday: Morning Prayer and Teaching
- 4th Sunday: Formal Eucharist

(All in Church, concurrent with Platform 2)

10:30am Weekly (except 1st Sunday): Platform 2 in Millennium Centre – informal, family-focused worship with group activities, crafts, and games. Coffee and refreshments provided.

Thursdays 9:30am: Midweek Holy Communion in Church, followed by coffee in the Centre.





St Ann's Church of England
Primary School

*Together, we aim high;
with God's love, we can fly.*



MACMILLAN COFFEE MORNING

Let's do something amazing together

EVERYONE
WELCOME!



FRIDAY
25 SEPTEMBER



9.30AM



BREW
GOOD
DO GOOD



CHOIR PERFORMANCE!

HOSTED BY

KS2 RIGHTS RESPECTING PARLIAMENT

HEAD BOY AND HEAD GIRL

Y6 SPORTS LEADERS



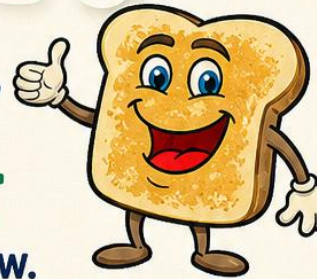
WE ARE
MACMILLAN.
CANCER SUPPORT

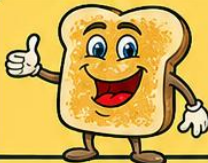


ORDER YOUR TOAST!



To enjoy toast at breaktime,
please ensure your child's
ARBOR ACCOUNT
is in credit by the dates below.



	AMOUNT DUE	DATE TOAST ACCOUNT TO BE IN CREDIT BY
Autumn 1	£9.50	14th July 2026
Autumn 2	£8.00	20th October 2026
Spring 1	£7.25	15th December 2026
Spring 2	£5.75	9th February 2027
Summer 2	£8.25	25th May 2027

TOTAL FOR THE YEAR £47.50

PLEASE TOP UP YOUR
CHILD'S **ARBOR ACCOUNT**
IN GOOD TIME TO AVOID
DISAPPOINTMENT.



Together, we aim high; with God's love, we can fly.





SCHOOL UNIFORM REMINDERS

At St Ann's, we take pride in our uniform.
Wearing our uniform smartly shows respect for ourselves,
our school and our community.

OUR SCHOOL UNIFORM

- ✓ Navy blue sweatshirt or cardigan
- ✓ White shirt
- ✓ School tie
(Navy, green and white stripe)
- ✓ Grey trousers or grey shorts
- ✓ Navy blue pinafore or skirt
- ✓ Blue and white checked summer dress
- ✓ Grey, navy or white socks or navy tights



*Please note, it is not compulsory to wear items of clothing with the school and Trust logos on. Children may wear plain navy-blue items of school uniform.



SCHOOL SHOES REMINDER

Children must wear plain black school shoes. These should be sensible, safe and appropriate for school. Please no trainers, boots, shoes with logos or coloured soles.



Together, we aim high;
with God's love, we can fly.





PE KIT

EXPECTATIONS

At St Ann's, children wear their PE kit to school on the days they have PE lessons. We view the PE kit as an **important extension of our school uniform**, and therefore, we expect the same high standards of dress to be maintained.

ALL CHILDREN ARE REQUIRED TO WEAR:

- Navy blue t-shirt
- Navy blue hoody
- Navy blue shorts
- Navy blue jogging bottoms
- Trainers

These items can be plain or feature the school and Trust logo.



PLEASE NOTE:
Branded sportswear is not permitted.



Additionally, trainers should **only** be worn on PE days and are not acceptable as everyday footwear.



If a child arrives without the correct PE kit, the school will provide suitable clothing for them to wear during the day.



We appreciate your continued **cooperation and support** in helping us uphold these standards.



*Together, we aim high;
with God's love, we can fly.*





PURCHASING SCHOOL ITEMS



Arbor

If you wish to purchase a school item this can now be done **through Arbor**.

If you make a purchase please email the school office at stannsce@three-saints.org.uk so that arrangements can be made to issue the item.

CURRENT PRICES ARE



School Bag

£10.00



Junior Tie

£4.00



Elasticated Tie

£3.50

Thank you for supporting our school.
*Together, we aim high;
with God's love, we can fly.*





SCHOOL MEAL MENU



For a copy of the most up to date school meals menu, please check out our **website** by clicking on the following link:

<https://www.rainhillstanns.co.uk/page/?title=School+Dinner+Menu&pid=46>



Please note, the menu is subject to change where there is a shortage of supplies.



*Together, we aim high;
with God's love, we can fly.*





ST ANN'S CHURCH OF ENGLAND PRIMARY SCHOOL

TOGETHER, WE AIM HIGH;
WITH GOD'S LOVE, WE CAN FLY.



INDIVIDUAL HEALTH CARE PLANS

- > If you have notified school that your child has a medical condition that requires an Individual Health Care Plan please ensure that if there are any changes to their condition a new form is completed.
- > If your child has a newly diagnosed condition that requires an Individual Health Care Plan please contact the school office to arrange for a form to be completed.



CONTACT DETAILS, CONSENT & PERMISSIONS

On a regular basis please check your contact details, consent and permissions on Arbor to make sure they are up to date for your child. **Thank you**



ST ANN'S CHURCH OF ENGLAND PRIMARY SCHOOL

TOGETHER, WE AIM HIGH;
WITH GOD'S LOVE, WE CAN FLY.

≡ 2026/27 TERM DATES ≡

	Open On	Close On
 AUTUMN 2026	Wednesday 2 September 2026	Friday 23 October 2026
	Monday 4 November 2026	Friday 18 December 2026
 SPRING 2027	Tuesday 5 January 2027	Friday 12 February 2027
	Monday 22 February 2027	Thursday 25 March 2027
 SUMMER 2027	Monday 12 April 2027	Friday 28 May 2027
	Monday 7 June 2027	Wednesday 21 July 2027



EASTER BANK HOLIDAYS:

Good Friday: Friday 26 March 2027
Easter Monday: 29 March 2027



BANK HOLIDAYS DURING TERM TIME:

Monday 3 May 2027



INSET DAYS:

- 1 September 2026
- 2 November 2026
- 3 November 2026
- 20 November 2026
- 4 January 2027

Courtesy

Care

Concentration



St. Ann's Church of England Primary School

View Road, Rainhill, Merseyside, L35 0LQ

Tele: 0151 426 5869

Website: <http://www.rainhillstanns.co.uk>

Email: stannsce@three-saints.org.uk

X: [@RainhillStAnns](#)

Headteacher: Mrs Laura Rynn

'But those who trust in the Lord, they will find new strength.

They will soar high on wings like eagles' Isaiah 40:31

Parents' Suggestion/Comment Slip



St Ann's
Church of England
Primary School

Together, we aim high;
with God's love,
we can fly.

AUTUMN 2026 DAIRY DATES

Important dates for your diary



DATE	EVENT / ACTIVITY
 Wednesday 2 September 2026	School opens for Y1-Y6
 Thursday 3 September 2026	School opens for EYs
 Tuesday 8 September	Y5 & Y6 Meet the Teacher 5pm
 Wednesday 9 September	Y4 & Y5 Meet the Teacher 5pm EYs start school full time
 Thursday 10 September	Y2 Meet the Teacher 5pm
 Monday 14 September	Music Roadshow @ 3.30pm For parents who are interested in their child learning to play a musical instrument
 Friday 25 September	Macmillan Coffee Morning @ 9.30am
 Friday 2 October	Y4 Harvest Service @ Church, 2.15pm
 Friday 9 October	6S Family Worship @ 9.00am
 w/c Monday 12 October	Parent Insight sessions (dates of class sessions TBC)
 Friday 16 October	6H Family Worship @ 9.00am Wear Red to show Racism the Red Card
 Friday 23 October	Dedication of the New School Year Service @ church, 9.30am, EYs parents/ carers invited Individual/ sibling photograph day School closes
 Wednesday 4 November	School opens
 Wednesday 4 November - Friday 13 November	5B Swimming (daily except Monday 9 November)
 Friday 13 November	5B Family Worship @ 9.00am
 Tuesday 17 November - Friday 27 November	5H Swimming (daily except Friday 20 November & Tuesday 23 November)
 Wednesday 18 November	Flu immunisations – EYs to Y6
 Thursday 19 November	September 2027 Open Day, 9.30am & 1.30pm
 Friday 20 November	School closed to pupils Staff Inset Day
 Friday 27 November	3R Family Worship @ 9.00am
 Friday 27 November – Thursday 3 December & Monday 7 December - Friday 11 December	Y5 Bikeability
 Monday 30 November & Tuesday 1 December	Parent Evening 3.30-6.00pm
 Friday 4 December	4M Family Worship @ 9.00am Y5 Liverpool World Museum Trip EYs & Y1 Christingle Workshops
 Wednesday 9 December, Thursday 10 December & Friday 11 December	Breakfast with Santa 8.00-8.40am
 Friday 11 December	4G Family Worship @ 9.00am Christmas Jumper Day
 Monday 14 December	KS1 Nativity, 9.30am & 2.00pm KS2 Choir to Liverpool Cathedral to take part in The Diocese of Liverpool Primary Schools Carol Service (am)
 Tuesday 15 December	KS1 Nativity, 9.30am & 2.00pm Y5 Liverpool World Museum Trip
 Wednesday 16 December	EYs Nativity, 9.30am & 2.00pm Y2 Christmas Party
 Thursday 17 December	EYs, Y1 & Y3 Christmas Party
 Friday 18 December	Y5 & Y6 Christmas Party Y3 Christmas Service @ church, 2.15pm School closes

⇒ A busy and exciting term ahead! ⇐ ♥

This term we will be focussing in school on the value WISDOM.
We hope your family will find these ideas helpful as you explore the value and have fun together.

TALK ABOUT WISDOM TOGETHER...

Wisdom is different from just being clever. Often wise people have lots of experience and can give good advice to help us make difficult decisions. Some people pray because they believe that God can help them to live their lives **wisely**.

Talk together about:

- Making **wise** choices
- The consequences of our words and actions
- Learning **wisdom** from others – including children from parents and parents from children
- Learning from our mistakes and becoming **wiser** through them



READ TOGETHER...

The wise and foolish builders

Jesus told a story about two men. The first man was **wise** and decided to build his house on a rock. This house was hard to build. He had to stand on the rock and dig foundations deep down into that hard rock to make his house strong. He worked for many, many days before his new house was finished. It was a long time before he and his family could move in.

The other man built his house on the sand. This house was easy to build. The sand was soft, easy to stand on, and easy to dig into. He built his house very quickly and soon his family was living happily in their new house.

But then, one day it started to rain. It didn't rain gently. It didn't rain for just a few minutes. It poured. The wind blew and blew. All round new streams began to flow, making their own tracks across the rock and sands. The rainwater washed around the house on the rock and ran down the roads. But the house stood firm, it didn't move, and everyone inside was safe.

The family in the house on the sand looked out at the raging storm. Their house was creaking, it was moving. The water gushed all around. And then crash! As the sands shifted the house tumbled to the ground.

Jesus said, "The man who built his house on rock is like someone who listens to my **wise** teaching and builds their life upon it. When storms and troubles come, they will stand firm."

Bible story based on Matthew 7:24-27

THINK TOGETHER Words of Wisdom

"It's no good shutting the stable door after the horse has bolted."

Anon

This is a well-known proverb.
Can you think of a time when you did the right thing but too late?



QUIZ Wordsearch

Can you find the words from the story?

- | | | |
|--------|-------------|----------|
| WISE | HOUSE | FOOLISH |
| STORM | RAIN | BUILD |
| STRONG | FIRM | CRASH |
| ROCK | SOFT | CREAKING |
| SAND | FOUNDATIONS | |

F	U	E	T	W	K	T	F	W	M	L	S
S	O	S	D	W	I	O	W	R	V	A	V
F	B	U	W	L	O	S	O	G	N	P	E
C	X	O	N	L	I	T	E	D	C	T	Q
H	F	H	I	D	S	U	L	O	R	F	W
R	P	S	E	A	A	B	B	P	E	O	S
O	H	E	J	N	N	T	F	K	A	S	L
C	R	A	S	H	M	B	I	V	K	X	T
K	N	I	A	R	S	R	J	O	I	H	H
P	G	N	O	R	T	S	I	P	N	Y	L
X	L	G	Y	F	M	T	J	F	G	S	F
V	X	I	T	F	P	O	A	P	G	S	X



FAMILY FOCUS

Building a Wall of Wisdom

Everyone has a favourite proverb or wise saying. Talk to family members about proverbs that they think give **wise** advice. Ask them to explain the meaning of the proverb and add it to a 'wall of **wisdom**'.

Build your wall by writing each proverb on a 'brick' cut out of paper. Blu-tack the bricks on to a wall.

You can find lots of proverbs on www.phrases.org.uk



To start you off here three well-known proverbs:

"A chain is only as strong as the weakest link"

"Many hands make light work"

"Don't count your chickens before they hatch"



FASCINATING FACTS

Why are some teeth called wisdom teeth?

- Your first teeth are called milk teeth. Can your Mum tell you when you cut your first milk tooth?
- Milk teeth normally fall out while you are in primary school and are replaced by adult teeth, which have to last for the rest of your life! Can you remember when your first milk tooth came out?
- **Wisdom** teeth grow much later than adult teeth in most people and are bigger, flatter teeth. Can one of the adults in the family remember when they grew their first **wisdom** tooth?

Over the centuries and in different parts of the world '**wisdom** teeth' have been known by many names:

- In Ancient Greece they were *sophronisteres*, thoughtful teeth.
- Later in Roman times they were given the name *dentes sapientiae*, teeth of wisdom.
- The name **wisdom** teeth was adopted in Britain in Victorian times.
- In Arabic speaking countries, the teeth are called *Ders-al-a'qel*, or teeth of the mind.
- In Spain they are referred to as *muela de juicio*, or teeth of judgment, because they grow as young people leave school and become **wiser** and have more responsibility.



HOME-SCHOOL CHALLENGE

A Brick for the Wall

Make a shoe box 'brick'. Cover the box with paper and write your favourite proverb on the brick. Then, either in a cartoon drawing or in words (hand written or typed on the computer and printed), tell a story using your proverb as the moral. Finish with the words:

So this proves the proverb, ".....".

(For example, So this proves the proverb "Don't count your chickens before they hatch".)

Decorate the brick so it looks fantastic and take it to school to help build a Wall of **Wisdom**.



HALL OF FAME

Confucius

Confucius was an ancient Chinese teacher. He lived more than 2500 years ago but such was his **wisdom** and understanding that his teaching is still remembered today.

Confucius wanted everyone to see the importance of making **wise** and thoughtful choices.

One of his sayings is...

"Everything in creation has a beauty of its own but not everyone is able to see it."





St. Ann's Church of England Primary School

Parent Forum 'We asked, you said, we did' Impact Report (2025-26)

Our Parent Forum was established in July 2015; it acts as a representative body for all parents and carers in St Ann's and we have at least one parent/ carer from each class involved in the forum. The Parent Forum meet three times a year to discuss issues and subjects linked to school priorities; they also act as a consultative body for the school.

We asked/ shared	You said	We did/ will do
Building children's resilience (school approach, Dojo videos, staff training, assemblies) and request to share with parents.	Parents supported resilience focus but asked for clearer guidance for families (top tips, videos, practical activities). Suggested regular tips (texts), reels/short videos, and a Resilience Hub that is easy to find.	Information and tips added to the website and included in newsletters. Resilience content shared at Parent Insight and church events. School added some micro-messages to social media.
Behaviour expectations and the Behaviour & Relationships Policy (3Cs, graduated response, "praise in public, correct in private").	Parents asked for clearer communication so home and school use consistent language; wanted reassurance about privacy around sanctions and suggested parent involvement for children who struggle.	A parent-friendly policy summary was published in the newsletter and on the website. For children needing extra support, school will continue to work with parents to co-produce bespoke behaviour support plans and continue to communicate the rationale for confidentiality around individual consequences.
St Ann's SOAR award programme (how to record hours, age-ranges, backdating, communication).	Parents wanted clarity on start age, recording method, whether previous hours could be counted and how the scheme will be explained to families.	Initial SOAR updates were shared at meeting; a short scheme-launch page was published on the website and in newsletter with guidance on recording and eligibility. Parents received formal launch information (including whether backdating is allowed).
Home-School Diary (some parents miss it; suggestion for EY version or digital diary).	Mixed views: some want a physical planner (EY), others suggested digital content.	School reviewed diary contents and uploaded the most useful pages to Homework Help on the website.
Social media: move away from Twitter/X; use Instagram (privacy, reels, content, parental notifications).	Parents requested Instagram, child-produced content, private account, disabled comments and push notifications.	School opened an Instagram account and stopped using Twitter/X. Comments are disabled and account set to private for parents. Senior leaders fed suggestions to the Trust about scheduling and platform policy.
Clubs access and booking (parent survey considered; requests for Yoga, Gymnastics, Arts; concerns about first-come, first-served).	Parents asked for fairer allocation, more club variety and earlier information for EY families.	School reviewed club uptake and increased promotion via newsletter/Arbor. School trialled alternative allocation approaches (e.g., rotation/ prioritisation for non-attendees) but this was unsuccessful due to limitations within Arbor. Rock Steady introduced. School will investigate expanding club offer further.
Face-to-face mentoring (parent feedback).	Parents preferred face-to-face mentoring—valued seeing books and in-person discussion.	Face-to-face mentoring reinstated and will continue as standard. Mentoring schedules to be published earlier in the year so parents can plan attendance.

Curriculum information / one-page year-group overviews.	Parents want concise, bite-sized curriculum maps rather than long documents.	A one-page year-group curriculum template was trialled and agreed as more readable; these will be published on the website. The full Year Group and Subject pages remain available for detail if requested.
Children's use of AI and online safety; request for parent workshops.	Parents felt awareness of AI risks is low and requested practical, stage-appropriate workshops and an Internet Safety Survey.	Staff received initial AI training. Online-safety work is embedded in Computing/PSHE. School ran short parent workshops (timed near pick-up) and developed an Internet Safety Survey to assess understanding (this informed individual year group online safety teaching); dates to be published to parents.
Arbor notifications (reminder to enable push notifications).	Parents acknowledged missed messages if notifications off.	School issued reminders and guidance on enabling push notifications in Arbor and will continue to include critical updates in the weekly newsletter to reach parents who have not enabled pushes.
Fundraising / iPads replacement (wish-list idea; alternative Android devices).	Parents offered fundraising ideas and potential business contacts; suggested wish-list for parents to share.	School explained budget constraints and registered with companies who donate unwanted IT equipment. School will explore cost-effective Android device options and share a clear target (class set or full year group) and fundraising plan with the parent body in the future.
Operational queries raised (toileting, water bottles, PE days, BASE film screenings, Nativity filming, school photos, Y1 communications).	Parents sought clarity on routines, permissions, and requested better early-year communication and parking enforcement.	Actions taken: clarified toilet/water bottle expectations and staff awareness of medical needs; EYs PE day messaging updated via Tapestry/newsletter; BASE film policy tightened (no longer showing K-pop film; PGs vetted by senior staff) and list of screenings considered; Nativity filming processed; summer whole-school photo schedule kept but timing reviewed for future years; Y1 Meet the Teacher / mentoring schedule explained (Mentoring Aut 2; meet-the-teacher rationale).
RSHE policy update and parental consultation (consultation closed 28 April 2026); introduction of statutory September 2026 content from June 2026; Jigsaw programme overview and planned parent workshops.	Parents welcomed consultation and asked for reassurance and detail (Year 1 parents noted as sometimes anxious). They requested workshop dates and clarity on content and links to online safety/self-esteem.	RSHE consultation materials circulated; parent RSHE workshops scheduled for week commencing 18 May 2026 (details in newsletter). School will phase in statutory content from June 2026 and share year-group resources with parents. Staff will contact parents if children ask questions beyond planned content.
Raising the profile of spirituality across school life (training for staff/governors; parental involvement; Spirituality Parent Insight session).	Parents responded positively; enjoyed the Kintsugi Spirituality Parent Insight session and supported the holistic approach.	Staff and governors have received training (including consultant input). Spirituality continues as a golden thread across curriculum, worship and visits; further parent involvement opportunities to be scheduled.
Playground sports equipment availability and rota.	Parents asked for clarity on access and rotas.	School confirmed field/open/ closed rota; funds from "Great Athletes" event spent on sports equipment. Year groups have opportunities to use equipment.

Selection criteria for trips/competitions (attendance, behaviour, nature of event).	Parents sought transparency about selection.	School summarised the Sports Competition Selection Policy and membership of St Helens SHAPES. PE staff and class teachers will liaise on selections; invitations issued accordingly. School to continue to communicate selection rationale clearly.
Road safety / dangerous parking on double yellow lines.	Parents asked for action and were asked to report incidents to police (101) and via school council channels.	School will continue to raise the issue with local partners and remind parents of reporting routes; senior leaders to reinforce messages in newsletters.
Book fair stock mix (books vs stationery).	Parent suggested allowing children to purchase books rather than stationery.	School to review book fair stock mix and seek to reduce stationery options for future fairs.