



St. Ann's Church of England Primary School

PARENT FORUM – Mtg 3 (1.5.26)

AGENDA

1. Review key actions taken since previous meeting
2. RSHE Consultation
3. Spirituality
4. AOB

Present:

Mrs Cotterill
Miss Nickson
Mrs Kenny
Mr Jordan
Mrs Maguire
Mrs Crowther
Mrs Rynn
Mrs Magee

Apologies:

Amy Woods
Rachel Roberts

MINUTES

1. Review of actions since previous meeting
 - Year-group curriculum maps
 - Mrs Rynn introduced the new one-page year-group curriculum maps for Years 1–6. These have been shared with parents by year-group staff.
 - Maps will be issued three times per year (termly).
 - Parents confirmed receipt and welcomed the brief, consistent one-page format — easy to save on a phone and use as a quick reference.
2. RSHE consultation
 - Overview and timing
 - Mrs Magee explained the updated RSHE policy and the purpose of the parental consultation (consultation period ended 28 April 2026).
 - She described statutory and non-statutory elements of RSHE, why updates are needed in response to societal change, and the strong link with online safety.
 - St Ann's will begin introducing the September 2026 statutory content from June 2026 to prepare children appropriately.
 - Curriculum and delivery
 - The school uses Jigsaw as its PSHE/RSHE programme; topics are revisited each year and build progressively from Reception to Year 6.
 - Sessions are delivered in class by trusted adults and focus on emotional understanding, boundaries, respect and consent.

- Sex education (non-statutory at primary) will be taught in Years 5 and 6 (second term/summer) to support transition to Year 7.
- Staff will share information with children and parents gradually; where children ask questions beyond planned content, staff will contact parents and ask them to follow up at home where appropriate.
- Parent engagement and concerns
 - Parent RSHE workshops will take place in the week commencing 18 May 2026 to share year-group content and resources (further details will appear in the newsletter).
 - Parents asked about typical concerns; Year 1 parents were noted as sometimes anxious — they were encouraged to attend the workshops for reassurance.
 - Online safety and children’s self-esteem were raised as important linked issues; the school confirmed these are integral to the programme.

3. Spirituality

- Raising the profile across school life
 - Mrs Rynn outlined work to raise the profile of spirituality, including staff and governor training (including a session from consultant Ali Rice) and increased parental involvement. The rationale is to nurture children’s spiritual development in line with the school’s church foundations.
 - Spirituality is developed holistically (not as a discrete subject) and is woven through curriculum areas, collective worship, trips, visitors, daily interactions, “blue sky” experiences and wider school life — a “golden thread” alongside the school’s vision, values and the St Ann’s 3C Standard.
 - Children of all faiths experience moments of spirituality. RE curriculum time includes study of other faiths (approximately 20%), and the school provides additional opportunities to celebrate different cultures and beliefs across the year.
 - Parents were invited to share expectations or suggestions for nurturing spiritual development; they responded positively to the Spirituality Parent Insight session (Kintsugi session). Parents enjoyed and appreciated this session.

Any other business (AOB)

- Playground sports equipment
 - Parents asked about availability and rota. Mrs Rynn explained the field/open/closed rota and confirmed each year group has opportunities to use equipment. Funds from the recent “Great Athletes” event have been spent on sports kit; rugby balls are available.
- Selection for trips and competitions
 - Mrs Rynn summarised the Sports Competition Selection Policy (consulted on previously) and the school’s membership of St Helens SHAPES, which provides competition and tournament opportunities (mostly for KS2). Selection considerations include:
 1. Attendance (expectation: 96%+)
 2. Behaviour and ability to represent St Ann’s and its values.

3. The nature of the competition (some events are elite; others are inclusive or SEND-appropriate).
 - PE staff and class teachers liaise on selections and invitations are then issued.
 - A global citizenship competition was highlighted as upcoming.
- Early Years and Year 1
 - EYFS parents reported they are happy with provision.
 - A Year 1 “Meet the Teacher” workshop will run in the summer term.
- Residential visits
 - Year 5 pre-meeting for the London residential: 20 May 2026 at 3:30pm (details to be included in the newsletter).
 - An update on the Lake District residential will be issued to parents shortly.
- Parent survey and clubs
 - Parent survey results have been shared via the newsletter and were very positive.
 - Suggested clubs from parents included art, music, crafts, cooking and sports. Rocksteady provision has been introduced in response to club feedback.
 - Parents expressed a preference for face-to-face mentoring rather than online options; mentoring will continue to be face-to-face.
- Road safety / double yellow lines
 - Parents were asked to report dangerous parking to the police (101) and to use the school council website reporting channels. The school will continue to raise the issue with local partners.
- Sports days and events (dates)
 - Annual fun run — 18 June 2026.
 - EYFS, Years 1 & 2 — Sports Day: 19 June 2026.
 - Years 3 & 4 — Sports Day: 20 June 2026.
 - Years 5 & 6 — Sports Day: 21 June 2026.
- Fundraising and equipment donations
 - The school has registered interest in sourcing technology equipment from two companies; a parent and Mrs Rynn will explore the possibility of technology donations.
 - A summer fundraising fun afternoon/fun day is being planned for the summer term; parents will be invited.
- Book fair
 - A parent suggested children be able to purchase books rather than stationery at the book fair. The school will consider this feedback and seek to address it for future fairs.

Actions and next steps

- School to circulate further RSHE consultation information and remind parents of the w/c 18 May 2026 workshops. (Lead: Mrs Magee / School office)
- School to update parents on the Lake District residential. (Lead: Mrs Rynn / Residential lead)
- School to review book fair stock mix in response to parent feedback. (Lead: School office / English lead)
- School and parent to continue exploration of potential technology donations from identified companies. (Lead: Mrs Rynn + parent volunteer)
- School to publish confirmed details for Year 5 London residential pre-meeting in the next newsletter. (Lead: School office)