



St. Ann's Church of England Primary School

PARENT FORUM – Mtg 2 22.01.26

AGENDA

- 1. Review key actions taken since previous meeting
2. Parent Survey Q9 (clubs)
3. Feedback on F2F Mentoring
4. Curriculum Information for Parents
5. Children's use of Ai
6. AOB

Present:

- Mr Jordan - Harrison
Mrs Kenny - Harper
Mrs Woods – Elsie
Rachel Roberts-Smith
Mrs Rynn
Mrs Hartley

Notes

1. Review key actions taken since previous meeting

- The following actions and updates were shared with parents:
- Information about resilience has now been added to the school website and included in the School Newsletter.
- How resilience is promoted in school and how parents can support their pupils in developing resilience at home has been promoted when parents have been invited into school for events such as Parent Insight and Churches services.
- Tips to support parents in developing their child's resilience will be added to the school's social media platforms.
- The Behaviour and Relationships Policy was discussed. A summary was produced and shared via the newsletter, explaining that positive behaviour helps ensure school is a happy and safe place for everyone.
- Updates to St Ann's version of Children's University – The SOAR Programme – were discussed.
- The school has opened an Instagram account and will no longer use Twitter.
- Changes to the Home School Diary were discussed, including cost implications. The most useful pages from the previous diary are now available on the website under Homework Help.
- Nativity issues raised at the previous meeting were discussed and have been actioned.

2. Parent Survey Q9 (clubs)

Table with 5 columns: Strongly Agree (47% (153)), Agree (41% (134)), Disagree (5% (15)), Strongly Disagree (1% (4)), Don't Know (6% (18)). Total: 86% (287)

- The Parent Survey was completed during mentoring sessions and showed positive responses across majority of questions.
- Question 9 ("My child can take part in school clubs") received a less positive response than other questions.
- Parents suggested this may be due to EYFS pupils not attending clubs and limited awareness of clubs available for other pupils as they do not received correspondence about clubs.
- Parents were asked what other clubs they would like to see offered. Suggestions included:
 - Yoga (noted that this is currently only available from Year 3, although Year 1 pupils would like to participate)
 - Gymnastics Club
 - Arts Club

- Concerns were raised about the current first-come, first-served booking system, as the same pupils often secure places.
- The school explained that attempts had been made to prioritise pupils who had not attended clubs before; however, this approach was not successful and due to the systems in place on Arbor, school have not been able to find a time effective or manageable way to release club places at different times to different groups of pupils.

3. Feedback on F2F Mentoring

- This was the first time mentoring had been conducted face-to-face since Covid.
- Parents reported that face-to-face meetings felt more comfortable and allowed them to look through children's books, which was not possible online.
- The overall consensus was that face-to-face mentoring is preferred

4. Curriculum Information for Parents

- In the previous meeting, parents requested more information about the school curriculum.
- A possible one-page curriculum map template was shared, designed to give parents bite-sized information for each year group.
- Parents felt a concise overview was more likely to be read than a lengthy document and agreed the template shown would be suitable.
- The website already provides more detailed curriculum information under 'Year Group' and 'Subject Area' pages for parents who wish to explore further.

5. Children's Use of AI

- The school has begun receiving training on AI, including its use in education and how to teach children about AI as part of online safety.
- Online safety is taught through the Computing and PSHE curriculums, covering topics such as passwords, sharing information and reporting concerns.
- Safer Internet Day is celebrated, and online safety messages are reinforced regularly throughout the school year.
- Parents felt that awareness of AI and its risks to children is generally low. One parent shared that online issues are currently one of the biggest risks facing young people.
- It was agreed that educating parents is essential so they can support and protect their children.
- A suggestion was made for the school to run an AI workshop for parents. Suggested timing for workshops was around one hour before pick-up, with sessions tailored to different key stages to ensure relevance.
- An Internet Safety Survey was also suggested in order to assess whether children can accurately answer questions about how to stay safe online.

6. Arbor

- Parents were reminded to let others know to enable push notifications in Arbor so school messages are received promptly.

7. AOB

- No feedback was received from EYFS or Year 1 representatives.
- Parents expressed positive feedback about the new Instagram account.
- Year 1 reading books now include reading stamps.
- Parking on double yellow lines was raised as an ongoing concern and noted as unacceptable.
- Clarification was given that Sports Day is not limited to two parents per child; limits only apply to ticketed events where space indoors is restricted.
- The school's approach to equality and diversity was discussed, including:
 - The Equality and Diversity Policy
 - An Accessibility Plan covering all protected characteristics
 - The Trust's Equality Scheme relating to employment
- Discussion took place around changing facilities and toilet arrangements across year groups, including the use of unisex toilets in certain areas.
- The school's church links were explained, including end-of-term services, key Christian events and KS2 participation in communion services.
- It was acknowledged that school budgets are tight. Fundraising activities such as Easter Bingo and ticketed Nativity performances help raise funds for school resources. The current school fundraising is

focused on replacing a set of iPads which are not longer fit for purpose due to their age and not being able to download the latest iOS systems. Ideally school would need enough devices for a full year group (62 devices) but would be able to manage with class set (32). Android devices were noted as a suitable alternative if these were a more cost-effective resource. Creating 'Wish List' to share with parents was suggested to see if any families may have business contacts who could support with sourcing these resource for school. The school currently holds one disco per year to raise funds but lose money on DJ hire. Parent offered to DJ on Thursday 12 February.