



Phonics



Read Write Inc

Your child will learn to read with **Read Write Inc. Phonics**, a very popular and successful English programme. Your child will learn to read in a very simple way.

He or she will learn to:

1. Read **letters** by their 'sounds'
2. Blend these sounds into **words**
3. Read the words in a **story**.

How will my child learn to read?

First, your child will learn to read:

- Set 1 Speed Sounds: these are sounds written with one letter:

m a s d t i n p g o c k u b f e l h r j v y w z x

- Your child will also learn sounds written with two letters (your child will call these 'special friends'):

sh th ch qu ng nk ck

Second, he or she will learn to read:

- Set 2 Speed Sounds: **ay ee igh ow oo oo ar or air ir ou oy**
- Words containing these sounds
- Pink, Orange and Yellow Storybooks.

Third, he or she will learn to read:

- Set 3 Speed Sounds:

ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure



























- Words containing these sounds
- Blue and Grey Storybooks.

Your child will be taught to say the sound for the letter and not the letter name, so 'm' as in 'mat', not 'em'; 's' as in 'sun' not 'es'.



Read Write Inc – Rhymes for letters











(Set 1 Speed Sounds)

<p>a</p>  <p>Around the apple and down the leaf.</p>	<p>b</p>  <p>Down the laces to the heel and around the toe.</p>	<p>c</p>  <p>Curl around the caterpillar.</p>	<p>d</p>  <p>Around the dinosaurs bottom, up his tall neck & down to his toes.</p>	<p>e</p>  <p>Lift off the top and scoop out the egg.</p>	<p>f</p>  <p>Down the stem and draw the leaves.</p>
<p>g</p>  <p>Around the girls face, down her hair and give her a curl.</p>	<p>h</p>  <p>Down the head, to his hooves and over his back.</p>	<p>i</p>  <p>Down the body and dot for the head.</p>	<p>j</p>  <p>Down his body, curl, dot for his head.</p>	<p>k</p>  <p>Down the kangaroo's body tail and leg.</p>	<p>l</p>  <p>Down the long leg.</p>
<p>m</p>  <p>Down Maisie, mountain, mountain.</p>	<p>n</p>  <p>Down Nobby and over his net.</p>	<p>o</p>  <p>All around the orange.</p>	<p>p</p>  <p>Down the pirates plait and around his face.</p>	<p>qu</p>  <p>Round her head, up past her earring, down her hair, and flick.</p>	<p>r</p>  <p>Down the robots back and curl over his arm.</p>
<p>s</p>  <p>Slither down the snake.</p>	<p>t</p>  <p>Down the tower, across the tower.</p>	<p>u</p>  <p>Down and under, up to the top and draw the puddle.</p>	<p>v</p>  <p>Down a wing, up a wing.</p>	<p>w</p>  <p>Down, up, down, up.</p>	<p>x</p>  <p>Down the arm and leg, repeat the other side.</p>
<p>y</p>  <p>Down a horn, up a horn and under head.</p>	<p>z</p>  <p>Zig-zag-zig.</p>				



Read Write Inc – Rhymes for letters

(Set 2 and 3 Speed Sounds)

Speed Sounds Set 2

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl

Speed Sounds Set 3

ea  cup of tea	oi  spoil the boy	ou  shout it out	oy  toy for a boy	
a-e  make a cake	i-e  nice smile	o-e  phone home	u-e  huge brute	aw  yawn at dawn
are  care and share	ur  nurse with a purse	er  a better letter	ow  brown cow	ai  snail in the rain
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure

Top Tips for the Reading Helper

- 1 Try to make reading time fun wherever possible. Aim to do little and often, but not when the reader is tired.
- 2 Make sure that you are using reading material with the right level of difficulty for the reader. Also, check that the content is suitable.
- 3 **Blending** - encourage the reader to break words down into a series of sounds, e.g. **c-r-a-sh**. Run your finger under each sound in turn to encourage the reader to blend the sounds together.
- 4 Identify some key letter groups in the story and ask the reader to look out for them. Use the child's reading log to record the new letters / letter groups you are focussing on in each session.
- 5 Encourage the reader to look at any pictures in the reading book to get an idea of what it is about. Discuss the pictures with the reader.
- 6 Make a note in the reading log of any tricky or hard words - particularly high frequency words.
- 7 Help the reader to 'work out' words which can't be blended by looking at the other words in the sentence or at the pictures in the book.
- 8 Talk about the book as much as possible:
 - ask the reader to explain what happened or what may happen;
 - ask questions about the story.
- 9 Occasionally read the book or some pages aloud before you ask the reader to read. This will help with understanding and it will give the reader a chance to hear the sounds before reading them. It will also demonstrate what fluent reading sounds like.
- 10 Draw attention to punctuation marks and help the reader to read with feeling, e.g. **"HOORAY!"** they shouted.
- 11 Play games with the reader. For example, you could:
 - ask her/him to find a word on the page that rhymes with **fish**;
 - try making up nonsense words for the reader to blend, e.g. **twoch**.
- 12 Use flash cards to practise high frequency words or letters / letter groups and their sounds.



