

Newsletter Issue 1: Friday 5 September 2025



St Ann's Church of England Primary School



Together, we aim high; with God's love, we can fly!



WELCOME BACK MESSAGE FROM MRS RYNN



I hope everyone has enjoyed a safe, restful, and enjoyable summer break and is feeling refreshed and excited for the year ahead. We have an exciting term planned, with some wonderful trips and residential already booked to enrich our children's learning experiences.

A very warm welcome to all our new starters, both in Early Years and across the school, along with their parents and carers. We are delighted to have you join the St Ann's family and look forward to supporting your child's growth and development over the coming years. I would also like to extend a warm welcome to our new staff members, Miss Mulcahy, who will be teaching Year 2, and Mrs Green, who will be teaching Year 4. We are thrilled to have them on board.

It has been fantastic to see our children settle back into their learning with such enthusiasm during these first few days. It's also wonderful to note that our high standards of behaviour at St Ann's have been maintained over the holidays—thank you for your continued support in this.

Next week, we look forward to welcoming you to our Meet the Teacher workshops, where you can learn more about the exciting year ahead. Wishing you all a lovely weekend.

Warm regards,

Mrs Rynn

**CONGRATULATIONS TO ST ANN'S RIGHTS RESPECTING PARLIAMENT,
HOUSE CAPTAINS & HEAD BOY & GIRL FOR 2025-26**



Today, St Ann's celebrated Democracy Day, where children learned about the importance of elections and the fundamental British Value of democracy. Throughout the day, pupils explored how their voices matter and how decisions can be made fairly through voting. Children have written and presented manifestos to their classes before taking part in their own election. We were delighted to welcome the Mayor of St Helens, Councillor Severiano Gomez-Aspron MBE, who joined us to announce our newly elected Head Boy and Girl, Rights Respecting Parliament members and House Captains. The

Mayor also proudly presented the children with their official badges, marking the start of their exciting new roles as representatives of our school community. I am sure that they will enhance our child leadership team!



Head Boy	William J	1S	Amara L
Head Girl	Evelyn F	1T	Finlay H
2M	Harry L	3M	Emily R
2O	Rosie B	3S	Seren S
4G	Harrison J	5E	Amelia K
4H	Ben C	5F	Sonny O
6H	Phoebe R	North Star	William C
6B	Thea P	Planet	Harrison K
		Phoenix	Sansa C
		Rocket	Lucy B

HOME SCHOOL AGREEMENT

Parents will be sent a link to this year's Home School Agreement, which we ask both parents and children to read, discuss, and sign together. The purpose of the Home School Agreement is to establish a strong partnership between the school, families, and children by clearly outlining the shared commitments and expectations that support each child's development, wellbeing, and achievement. It sets out how the school will provide a caring, inclusive, and high-quality learning environment rooted in Christian values, and how parents and children can contribute positively to school life through cooperation, respect, and responsibility. By signing the agreement, everyone commits to working collaboratively to ensure the best possible experience and outcomes for every child at St Ann's CE Primary School.

MEET THE TEACHER



We are excited to announce that our annual **Meet the Teacher** workshops, will take place next week. These sessions are essential for parents and carers, as they provide an opportunity to learn about what the upcoming year will look like for your child in their new class.

During the workshops, our dedicated teachers will discuss important topics such as:

- **Classroom Routines**
- **Procedures**
- **Expectations for the Year Ahead**

Workshop Details:

Location: Workshops will be held in classrooms.

Meeting Points:

Parents/Carers of Y2, Y4, Y5, & Y6: Please wait by the front gate of the school.

Parents/Carers of Early Years & Y3: Kindly wait by the side gate near the blue BASE door.

We look forward to seeing you there and working together to support your child's learning journey!

YEAR GROUP	DATE
EYS	Details to follow of "Settling Sessions"
Year 2	Thursday 11 September @ 5pm
Year 3	Wednesday 10 September @ 5pm
Year 4	Wednesday 10 September @ 5pm
Year 5	Tuesday 9 September @ 5pm
Year 6	Tuesday 9 September @ 5pm

CONSENTS & PERMISSIONS

You will shortly be receiving an email this week with details of consents and permissions required for the forthcoming year. They will require completion either by accessing ARBOR or completing a Microsoft link. ***Your early attention to this matter would be greatly appreciated and this helps with our efficiency.***

WEEKLY HOMEWORK

This academic year your child will receive the following weekly homework:

- Daily reading – paper books
- Numbots (EYs, Y1 & Y2) or TimesTable Rockstars (Y2 -Y6)
- Spellings (Spelling Shed)
- English and Maths alternately

Periodically the children may also be set homework linked other subjects.

PARENT FORUM 2025-26

Next week, we will begin recruiting Parent/Carer Forum Representatives for this year. We aim to have one parent or carer representing each of our 14 classes. The Forum will meet once each term to celebrate the achievements of our school and provide a valuable parental perspective on key agenda items.

Please note that individual concerns cannot be addressed at the Parent Forum, as it is a public meeting held only once per term.

If you are interested in becoming a Parent/Carer Forum Representative, please complete the reply slip and return it to school by the deadline. In cases where more than one parent or carer applies to represent the same class, priority will be given to those who have not previously held the role, with names drawn at random. Parents and carers who have served before may be selected again if there are no new applicants.

We would also like to take this opportunity to thank last year's Parent Forum members. We hope you found the experience rewarding and enjoyed gaining insight into upcoming school developments. Your feedback was invaluable, and we truly appreciated your support.

The positive impact of last year's Parent Forum is highlighted in the information at the end of this Newsletter.



HOME SCHOOL DIARY

On Monday your children will receive their Home School Diary and Reading Book. This year our Home School Diaries will take on a new format. They will be used for logging how often your child reads and will link to our whole school reading reward system. Every Monday, reading diaries will be checked by staff and stamps will be awarded to any child who has read at least five times during the week.

Reading awards are given to pupils who earn reading stamps:

- After achieving ten stamps children will receive their Bronze Reading Award
- After achieving twenty stamps, children will receive their Silver Reading Award
- After achieving thirty stamps, children will receive their Gold Reading Award.

Please ensure that a parent or carer signs the reading record to confirm the days your child has read. If there are not five parental signatures, a reading stamp will not be awarded for that week.

Our new Home School Diaries will no longer include general school information such as uniform guidelines or snack details. Instead, we encourage parents to use our weekly newsletter and the school website for the most up-to-date information, including any changes throughout the year. If you have any questions, please speak to your child's class teacher or email the school office.

PE KIT EXPECTATIONS

At St Ann's, children wear their PE kit to school on the days they have PE lessons. We view the PE kit as an important extension of our school uniform, and therefore, we expect the same high standards of dress to be maintained.

All children are required to wear:

- Navy blue t-shirt
- Navy blue hoody
- Navy blue shorts
- Navy blue jogging bottoms
- Trainers



There should be no branding on PE uniforms.
Please ensure all items are clearly labelled with your child's name.

These items can be plain or feature the school and Trust logo. Please note that branded sportswear is not permitted. Additionally, trainers should only be worn on PE days and are not acceptable as everyday footwear.

If a child arrives without the correct PE kit, the school will provide suitable clothing for them to wear during the day.

We appreciate your continued cooperation and support in helping us uphold these standards.

ST ANN'S CE PRIMARY SCHOOL RETAINS PRESTIGIOUS PLATINUM SCHOOL GAMES AWARD!



We are thrilled to announce that St Ann's CE Primary School has once again been honoured with the Platinum School Games Award—a testament to our unwavering commitment to promoting competitive sport and physical activity within our school and wider community.

The School Games Mark is a government-led award scheme that recognises schools dedicated to developing high-quality physical education and competitive sport opportunities. Retaining the Platinum Award highlights how St Ann's continues to excel in providing outstanding PE provision that inspires every child to lead an active, healthy lifestyle.

This achievement reflects our success in:

- Maintaining and increasing engagement in the School Games, ensuring every child enjoys at least 60 active minutes daily (20 minutes for children with SEND), supporting their physical well-being and development.
- Organising inclusive competitions that are carefully tailored to motivate and build confidence in all children, regardless of their abilities.
- Supporting key transition points such as Years 3 and 6/7, and working closely with secondary schools to continue the journey of active participation.
- Fostering personal development through youth engagement and leadership opportunities, empowering children to take on active roles in school sports.
- Engaging parents, staff, and community partners to promote the value of physical activity and enhance local sporting provision.
- Providing equal opportunities for all children, irrespective of gender, ensuring everyone can participate and thrive.
- Developing physical literacy, helping children build the skills and knowledge they need to enjoy and succeed in physical activity throughout their lives.

This award is a proud reflection of the dedication of our staff, the enthusiasm of our children, and the support of our families and community. Together, we continue to soar high, living out our vision: "Together, we aim high; with God's love, we can fly."

Thank you to everyone who makes our PE and School Games programme a shining success!

A SPOTLIGHT ON: SAFEGUARDING



All adults have a legal duty to safeguard and promote the welfare of children. This responsibility means taking prompt action to protect children from maltreatment, prevent any impairment to their physical and mental health or development, and ensure they grow up in safe and nurturing environments with effective care.

Safeguarding is everyone's responsibility.

If you have any concerns about a child attending St Ann's, please act immediately by reporting your concerns to Mrs Rynn, our Designated Safeguarding Lead, or any of the Deputy Designated Safeguarding Leads. Early sharing of information is crucial to keeping children safe.

For more details on how St Ann's protects and supports children, please visit our website and review our Child Protection & Safeguarding Policy.



The infographic is framed by a decorative border of green leaves and branches. It contains several sections of text and images:

- Top Left:** A shield logo with a blue 'A' on a green and blue background. Below it, the text "Video..." is followed by a QR code.
- Top Center:** Five circular portraits of women, arranged in two rows (three in the top row, two in the bottom row).
- Top Right:** A blue button with white text that says "NEED to TALK?". Below it, the text "Need to talk?" is written.
- Middle Left:** The text "What happens when I report a concern?" is followed by a paragraph: "Adults will help you by answering questions that you have and telling you what will happen next."
- Middle Center:** The text "Who can I talk to?" is followed by "Anyone!". Below this, it asks "Who do you report your concerns to?" and lists: "Mrs Rynn - Designated Safeguarding Lead" and "Mrs Crowther, Mrs Hartley, Miss Foster, Mrs Preston: Deputy Designated Safeguarding Leads".
- Middle Right:** The text "There is a 'Need to talk' button on the school website where you can submit any online worries." is followed by the heading "Childline" and a paragraph: "Childline is here to help anyone under 19 in the UK with any issue they're going through."
- Bottom Left:** A pink square icon with a white figure of a person holding a suitcase, a small number '3' in a white circle, and the text "BEST INTERESTS OF THE CHILD" below it.
- Bottom Center:** A paragraph: "Everyone has the right to feel secure and happy in school and at home. We encourage all children to talk, and everyone has the right to be listened to."
- Bottom Right:** Two logos: "NSPCC HELPLINE 0808 800 5000 help@nspcc.org.uk" and "ChildLine 0800 1111" with colorful smiley faces.

**INTRODUCING...
ST ANN'S UNIVERSITY**

CELEBRATE ACHIEVEMENTS TOGETHER

Introducing St Ann's University



What is St Ann's University?

After over a decade as part of the Children's University programme, we've now launched our own St Ann's University - a school-led enrichment and celebration system designed just for our pupils.

This change allows us to:

- Include more children
- Celebrate a wider range of achievements
- Tailor the programme to our school's values and curriculum
- Make participation free and more accessible for all families

How Does It Work?

- Children earn 1 credit per hour of extra-curricular learning
- Credits are awarded for participation in and out of school
- Hours roll over each year, building toward long-term awards

What Counts?

Your child can earn hours for activities such as:

- School clubs (e.g. art, choir, Football)
- External clubs (e.g. Scouts, swimming)
- Helping at events (e.g. Sports Day, Open Evenings)
- Representing the school in competitions or performances
- Leadership roles and volunteering

Certificates are awarded at our end-of-year graduation ceremony once your child reaches a key milestone.

How Can You Help?

If your child takes part in activities outside school:

- Record it in their Home School Diary on the St Ann's University Log Sheet
- Include the activity name, date, duration, and a parent signature
- These hours will be reviewed and added to their record

Family of Faith



A Reflection from Mrs Rynn

As we return to school this term, we are reminded of the powerful words from Ephesians 5:20: “In the name of our Lord Jesus Christ, always give thanks for everything to God the Father.” This verse calls us to embrace an attitude of thankfulness in all circumstances.

At St Ann’s, our Christian value of Thankfulness encourages us to appreciate the many blessings we have—our dedicated staff, our wonderful children, supportive families, and the gift of learning itself. Even as we face challenges and changes, giving thanks helps us to focus on the positives and grow in faith and resilience.

Let us journey together this term with grateful hearts, recognising God’s love in every moment and opportunity. Through thankfulness, we nurture a spirit of hope and joy that will inspire our whole school community.

**Our Christian Value
this half term is...**

THANKFULNESS

*In the name of our
Lord Jesus
Christ, always give
thanks for
everything to God
the Father.*

Ephesians 5:20

St Ann’s Church Services

8:30am Sundays: Traditional Book of Common Prayer Holy Communion in Church. All welcome.

10:30am First Sunday: All Together For Worship – lively, inclusive parish service in Church.

10:30am Other Sundays:

- 2nd Sunday: Common Worship Communion (lighter service)
- 3rd Sunday: Morning Prayer and Teaching
- 4th Sunday: Formal Eucharist

(All in Church, concurrent with Platform 2)

10:30am Weekly (except 1st Sunday): Platform 2 in Millennium Centre – informal, family-focused worship with group activities, crafts, and games. Coffee and refreshments provided.

Thursdays 9:30am: Midweek Holy Communion in Church, followed by coffee in the Centre.



2025/26 TERM DATES

	Open On	Close On
Autumn 2025	Wednesday 3 September 2025	Friday 24 October 2025
	Monday 3 November 2025	Friday 19 December 2025
Spring 2026	Monday 5 January 2026	Friday 13 February 2026
	Monday 23 February 2026	Friday 27 March 2026
Summer 2026	Monday 13 April 2026	Thursday 21 May 2026
	Monday 1 June 2026	Friday 17 July 2026

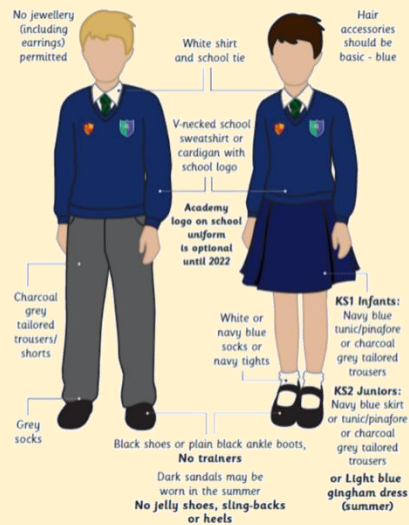
Easter Bank Holidays:
 Good Friday: 3 April 2026
 Easter Monday: 6 April

Bank Holidays during term time:
 Monday 4 May 2026

Inset Days:
 1 September 2025
 2 September 2025
 21 November 2025
 22 May 2026
 20 July 2026

GENERAL INFORMATION/REMINDERS

SCHOOL UNIFORM REMINDERS



SCHOOL SHOES REMINDER



**Please note, it is not compulsory to wear items of clothing with the school and Trust logos on. Children may wear plain navy-blue items of school uniform.*

INDIVIDUAL HEALTH CARE PLANS

If you have previously notified school that your child has a medical condition, you will shortly be receiving a form to complete as part of our annual review process. ***Your early attention to this matter would be greatly appreciated and this helps with our efficiency.***

If your child has a newly diagnosed condition that requires an Individual Health Care Plan please contact the school office to arrange for a form to be completed.

CONTACT DETAILS, CONSENT & PERMISSIONS

On a regular basis please check your contact details, consent and permissions on Arbor to make sure they are up to date for your child. Thank you

MELLOR'S SCHOOL MEAL MENU

For a copy of Mellor's most up to date school meals menu, please check out our website by clicking on the following link: <https://www.rainhillstanns.co.uk/page/?title=School+Dinner+Menu&pid=46>

Please note, the menu is subject to change where there is a shortage of supplies.

TOAST

The deadline for toast for this half term has now passed. Please see the flyer attached to this newsletter for details of the payments required for future half terms.

PURCHASING SCHOOL ITEMS

If you wish to purchase a school item this can now be done through Arbor. If you make a purchase please email the school office at stannsce@three-saints.org.uk so that arrangements can be made to issue the item. Current prices are as follows:

School Bag £10.00

Junior Tie £4.00

Elasticated Tie £3.50

Children's University Passport £5.00

Courtesy
Care
Concentration



St. Ann's Church of England Primary School

View Road, Rainhill, Merseyside, L35 0LQ

Tele: 0151 426 5869

Website: <http://www.rainhillstanns.co.uk>

Email: stannsce@three-saints.org.uk

X: [@RainhillStAnns](#)

Headteacher: Mrs Laura Rynn

‘But those who trust in the Lord, they will find new strength.
They will soar high on wings like eagles’ **Isaiah 40:31**

Parents’ Suggestion/Comment Slip



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FOSTER

St Helens
Borough Council

ST HELENS
BOROUGH COUNCIL



Parent Forum 'We asked, you said, we did' Impact Report (2024-25)

Our Parent Forum was established in July 2015; it acts as a representative body for all parents and carers in St Ann's and we have at least one parent/ carer from each class involved in the forum. The Parent Forum meet three times a year to discuss issues and subjects linked to school priorities; they also act as a consultative body for the school.

We asked/ shared	You said	We did/ will do
Accessibility Plan: We discussed the rationale for the plan and strategies contained within it.	Parents suggested that new parents be asked about their accessibility needs. They also highlighted the importance of a variety of clubs.	We implement a system to gather information regarding accessibility needs from new parents and continue to offer a broad range of clubs accessible to all.
Reflections on New Intake Transition: We shared the positive feedback regarding the abundance of information provided to prospective parents during the New Intake Parent Meeting. We highlighted the importance of preparation for school, including practical skills like using cutlery and toileting, and introduced key staff members.	Parents appreciated the information provided and the formal style of presentations, which effectively communicated standards and expectations. They suggested that parents be informed of class teachers before children transition.	We will continue to provide comprehensive information during intake meetings. Children will continue to be informed about their next teacher before parents so children hear the news at the same time.
Reflections on Transition for Years EY to Y6: We explained the rationale behind mixing EY classes before transitioning to Year 1 and sought feedback on this approach.	Concerns were raised about whether mixing classes was unsettling for some children. Parents requested clearer communication regarding the rationale for class mixing.	We will send a rationale for class mixing to parents and offer opportunities for individual conversations before transition week.
Raising Money: We discussed the balance of financial contributions requested from parents and the notice given for events requiring parental support.	Parents felt the current financial requests were reasonable but suggested more evening events to accommodate working parents.	We will consider organising more evening events to engage working parents and will continue to give advance notice of fundraising activities.
Punctuality Update: We communicated the importance of punctuality and the rationale behind locking the gates at 8:50 am.	Parents found the punctuality letter clear but suggested further clarification in newsletters about the timing of gate locking.	We will include a follow-up explanation regarding the timing of gate locking and its importance for punctuality in future communication to parents.
E-Safety: We sought parents' views on the e-safety issues they face at home with the children, the education provided to children and discussed potential workshops for parents.	Parents were satisfied with the e-safety education but requested evening workshops and additional resources about online safety.	We will provide information about online safety in newsletters to accommodate working parents.

<p>Review Inclusion Statement: We shared the current Inclusion Policy Statement and sought feedback on its relevance and clarity.</p>	<p>Parents agreed that the Inclusion Statement remains relevant but suggested making key concepts more explicit.</p>	<p>We will revise the Inclusion Statement to make key concepts more explicit, as suggested by parents.</p>
<p>Home School Agreement: We presented the current Home School Agreement and gathered parents' opinions on its contents.</p>	<p>Parents requested greater clarity regarding mobile phone use and punctuality expectations.</p>	<p>We will clarify the expectations around mobile phone and punctuality in future communication with parents.</p>
<p>Ofsted Report Reflections: We reviewed the recent Ofsted report with parents.</p>	<p>Parents expressed satisfaction with the Ofsted report and were pleased St Ann's efforts have been recognised.</p>	<p>We will continue to engage parents in discussions about the Ofsted report and celebrate the positive feedback received. We will review the area of development and build into our School Improvement Plan.</p>
<p>Feedback on School Meals: We discussed the availability of the school menu online and addressed concerns regarding portion sizes and healthy options.</p>	<p>Concerns were raised about portion sizes, and parents suggested clarifying the healthiness of desserts.</p>	<p>We will review portion sizes and clarify the healthiness of desserts in communication with parents. The Trust will review current school meal provider.</p>
<p>Key Priorities for Children's Experience at School: We asked parents about their priorities for their children's happiness, safety, and sense of belonging at St Ann's.</p>	<p>Parents emphasised the importance of their children feeling happy, safe, and supported, with a strong sense of belonging in the school community.</p>	<p>We will continue to foster a supportive environment that prioritises children's happiness, safety, and sense of belonging within the St Ann's community.</p>