



St Ann's Church of England Primary School



Together, we aim high; with God's love, we can fly!

Value of the Half Term

Hope

Newsletter Issue 39

Friday 18 July 2025

Final newsletter of the school year

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Y5 STARS OF RAINHILL

I am thrilled to extend my heartfelt congratulations to all our Year 5 nominees and winners who were honoured at the Rainhill High School Y5 Stars of Rainhill Awards Ceremony this week. It was a proud moment for me to attend and celebrate the remarkable achievements of our wonderful pupils.

Your hard work and dedication truly shine, and I am excited to see what the future holds for each of you!

#ProudHeadteacher





SCHOOL'S OUT FOR SUMMER (Almost!)

As we approach the end of another academic year, it's a wonderful opportunity to reflect on the incredible journey we've shared at St Ann's! This year has been exceptionally busy and rewarding, thanks to our dedicated staff and the unwavering support of our families. We take immense pride not only in the quality of our curriculum but also in the rich array of extra-curricular activities and enrichment opportunities that help our children grow into well-rounded and talented individuals. Let's also take a moment to celebrate our successful Ofsted inspection!

As we bid farewell to our remarkable Year 6 students, we also say goodbye to some valued staff members: Mr. Albrecht, Miss Marland, Miss Dean, Miss Taylor, and Mrs. Barrow. Each of them has made significant contributions to our school community and has cared for our children with great dedication. On behalf of our staff and pupils, I would like to extend our heartfelt thanks and best wishes for their future endeavours. They will be greatly missed! I know they'll keep in touch.



Looking ahead, we are excited to welcome Mrs. Green and Miss Mulcahy to #TeamStAnn's next year. We are confident they will bring fresh energy and enthusiasm to our school community.

To our Year 6 students, we wish you all the best as you transition to new adventures. You are more than ready for this next step, and I have no doubt you will make us all proud. Your excellent SATs results, diverse talents, and strong character will serve you well in the future. Please keep in touch; we look forward to following your journeys as you continue your learning.



As we wrap up this busy and fruitful year, I hope everyone enjoys a restful and safe summer. We look forward to welcoming you back on Wednesday, 3 September 2025!

Best wishes

Mrs. Rynn

P.S. Don't forget to participate in the Summer Reading Challenge! I can't wait to see how many St Ann's Superstars will take part this year!

KIDS GET THEIR SUPER POWERS BY
**ATTENDING SCHOOL
 EVERY DAY** ⚡

BE AN ATTENDANCE
SUPERHERO!

Whole school attendance year to date <i>Whole School target 96%</i>	96.53%
Whole school attendance week ending 11th July 2025	96.04%
Class with best weekly attendance	98.67% - 20

Attendance Expectations

Children are expected to be in school **every day** unless they are unwell. All other reasons will be unauthorised. If your child is going to be absent, contact school and let us know before 9.25am. Children not in school may receive a phone call home or home visit. In line with our Attendance Policy, we are committed to supporting families in improving their child's attendance, before taking legal action.

#EveryMomentMatters



**Number of pupils
 with 100% attendance
 this week**

341

Punctuality

School gates open at **8.40am**
 School gates close at **8.50am**
 School starts at **8.55am**

Children arriving after 8.50am will need to use the main entrance. Children who enter school via the main entrance will be registered as late. Regularly missing the beginning of lessons has a negative impact on a child's progress and wellbeing.

School closes on
Tuesday 22 July 2025

School re-opens on
Wednesday 3 September 2025
(Y1-Y6)

School re-opens on
Thursday 4 September 2025 (EYs)

2025/26 TERM DATES

	Open On	Close On
Autumn 2025	Wednesday 3 September 2025	Friday 24 October 2025
	Monday 3 November 2025	Friday 19 December 2025
Spring 2026	Monday 5 January 2026	Friday 13 February 2026
	Monday 23 February 2026	Friday 27 March 2026
Summer 2026	Monday 13 April 2026	Thursday 21 May 2026
	Monday 1 June 2026	Friday 17 July 2026

Easter Bank Holidays:

Good Friday: 3 April 2026

Easter Monday: 6 April

Bank Holidays during term time:

Monday 4 May 2026

Inset Days:

1 September 2025

2 September 2025

21 November 2025

22 May 2026

20 July 2026

AWARDS EVENING & Y6 DISCO



On **Monday 21 July** we are holding our Awards Evenings at St Ann's Church

6.00pm: Year 6 Awards Evening.

Everyone invited.

(followed by disco, to finish approximately 8.00pm)

7.00pm: EYs-Y5 Awards Evening

Invitation only

Children should wear full and correct uniform including black school shoes (summer or winter). Year 6 children should bring their disco clothes to school in the morning, in a named carrier bag. After the Awards Evening children will get changed into their disco clothes, back at school. Y6 children should be collected from school at 8.00pm from the main entrance.

IMPORTANT: THE CHURCH CARPARK WILL BE CLOSED TO SCHOOL PARENTS/CARERS AND STAFF DUE TO IT BEING USED FOR OTHER PURPOSES. IF YOU ARE DRIVING TO THE AWARDS EVENING, YOU WILL NEED TO PARK SAFELY AND RESPONSIBLY AROUND THE SURROUNDING ROADS.

THANKYOU

EXCITING CHANGES TO THE GOLD READING AWARD!

This year, we introduced an exciting change to the Gold Reading Award by giving children the chance to vote for their reward. Pupils were given four fun options to choose from: a book picnic, a board games afternoon, extra playtime with equipment, or a movie with popcorn. After all the votes were counted, the clear winner — with over half of the school votes — was the movie afternoon with popcorn! To celebrate our Gold Reading Award achievers, we will be showing a range of films, some based on popular children's books, to suit different year groups, including Wicked, Charlie and the Chocolate Factory and the animated version of How to Train Your Dragon! Those who have earned the award can look forward to enjoying a fantastic film experience on Monday 21st July, complete with tasty popcorn treats! Well done to everyone who worked hard to achieve their Gold Reading Award — we can't wait to celebrate with you!

CELEBRATING OUR YOUNG PHILANTHROPIST!

We are thrilled to shine a spotlight on one of our remarkable Year 3 students, Amelia! During the recent heatwave, Amelia took the initiative to set up a lemonade stand right from her driveway, raising an impressive amount of money for our school fund.

Her entrepreneurial spirit and commitment to supporting our school community are truly inspiring. Thank you, Amelia, for your hard work and creativity! Your efforts not only quenched the thirst of many but also demonstrated the power of kindness and community spirit.

Let's all give Amelia a big round of applause for her fantastic achievement! 🌟 🍷 🙌



YEAR 6 SCHOOL PRODUCTION

Year 6 rounded off their time at primary school in true theatrical style with three fantastic performances of Pirates of the Curry Bean. The production was filled with energy, humour and heart, and it was clear just how much hard work and dedication had gone into every scene.

From witty one-liners to wonderfully confident solos, the children gave it their all and entertained audiences throughout. Particular highlights included the lively ensemble number Piratical Style and the rousing Anchors Away, both delivered with enthusiasm and charm.

A huge thank you goes to all the staff who supported the production – from rehearsals and set design to costumes and choreography – and to our parents and carers for their encouragement and applause. Year 6 should feel incredibly proud of their performance and the memories they've created.



PIRATES of the CURRY BEAN

SPONSORED COLOUR RUN

What an amazing week we had at our Colour Runs! The children absolutely loved running, laughing, and getting covered in bursts of bright colours — pure joy all around!

Thanks to everyone's enthusiasm and generosity, we raised a fantastic amount of money to support our school funds, which will make a real difference.

A huge thank you to all our families for their incredible support! Don't forget to send back your sponsorship forms to school by Monday, 21st July!



CHILDREN'S UNIVERSITY GRADUATION

Today, we celebrated our **Children's University Graduation Ceremony**, recognising the achievements of **118 children from Years 3 to 6**.

The Children's University is all about encouraging children to try new things, develop new skills and learn beyond the classroom. From sports and arts to clubs and community projects, these experiences help children grow in confidence, curiosity and resilience.

We are incredibly proud of all our graduates and their commitment to learning in so many different ways. Thank you to all the families and staff who support the Children's University journey.

Congratulations to our graduates!



A SPOTLIGHT ON: THE PREVENT DUTY



What is the Prevent Duty?

The Prevent Duty is a crucial part of the UK government's counter-terrorism strategy, outlined in the Counter-Terrorism and Security Act 2015. Its primary goal is to safeguard individuals and communities from the threat of terrorism by preventing people from being drawn into extremist ideologies or organisations.

At St Ann's, all staff members undergo comprehensive Prevent training. This training equips them with the knowledge to identify signs that a child may be at risk of radicalisation, whether through religious or political influences. Staff are also trained on the appropriate steps to take if they suspect a child may be vulnerable, ensuring that our children are supported and kept safe.

To combat radicalisation, we actively teach British values in our curriculum. These values are defined as:

- **Democracy**
- **The Rule of Law**
- **Individual Liberty**
- **Mutual Respect and Tolerance of Different Faiths and Beliefs**

What is Expected Under the Prevent Duty?

Since the introduction of the Prevent Duty in 2015, schools and childcare providers are legally required to:

- **Assess the Risk:** Evaluate the potential risk of children being drawn into terrorism.
- **Protect Children:** Implement robust safeguarding policies to protect children and young people from extremist influences.
- **Comply with Local Safeguarding Policies:** Align safeguarding arrangements with the Local Safeguarding Children Board's policies and procedures.
- **Provide Staff Training:** Ensure that all staff are trained to identify children at risk of radicalisation and are equipped to challenge extremist ideas.
- **Safeguard Online:** Protect children from accessing terrorist and extremist material online.

At What Age Does the Prevent Duty Apply?

The Prevent Duty applies from the Early Years Foundation Stage (EYFS) onwards. Research indicates that children are particularly susceptible to cognitive development during these early years, making it vital to instil core British values early on to prevent radicalisation later in life.

Prevent Duty in the Early Years

In the EYFS, the Prevent Duty is integrated into various areas of learning and development, particularly focusing on Personal, Social, and Emotional Development (PSED) and Understanding the World (UW). The aim is to teach children about acceptable and unacceptable behaviour early on, fostering a positive worldview and respect for diverse lifestyles and cultures.

It's important to clarify that the Prevent Duty in early years is not a response to an anticipated wave of radicalisation among young children. Instead, it seeks to address the roots of radicalisation by promoting understanding and appreciation of others from a young age. This foundational work helps children develop positive attitudes that can influence their perspectives throughout their lives.

Signs to Look For

While not definitive indicators of radicalisation, certain behavioural changes may suggest a child is in need of support. Parents and caregivers should be aware of the following signs:

- Changes in behaviour
- Sudden shifts in friendship groups
- Social isolation from friends and family
- Speech that appears scripted
- Hesitance or inability to discuss personal views
- Increased disrespect towards others
- Heightened anger or frustration
- Increased secretiveness, especially regarding online activities
- Accessing extremist material online
- Use of extreme or violent language
- Creation of artwork or writing featuring violent or extremist imagery

By staying vigilant and fostering open communication, we can work together to ensure our children feel safe and supported.



STAY IN THE KNOW WITH WHAT'S HAPPENING IN ST HELENS!

Please help spread the word by sharing the below article in school newsletters and with families in your school community

Want to find out about family events, park fun days, bin collections and local good news all in one place?

'The With You For You Newsletter' is St Helens Borough Council's official Residents' Newsletter, packed with local updates and helpful information for families across our borough.

It's completely free and lands in your inbox every Friday, so you'll be first to know what's happening in your neighbourhood.

From family-friendly activities, to useful updates about services and local projects — this is the easiest way to stay connected to your community.

[St Helens Resident Newsletter](#)

SCHOOL POLICY REMINDERS FOR THE UPCOMING YEAR

As we prepare for a new school year, we would like to remind our parents of some important school policies. Your cooperation in adhering to these guidelines helps ensure that our school remains a happy and safe environment for all children, allowing our staff to focus on delivering quality education.

Branded Clothing

Branded clothing is not permitted. All uniform items, including PE kits, must be plain navy. This policy helps maintain a sense of unity and equality among all students.

Ear Piercing Policy

Children are not allowed to wear earrings to school. If your child is planning to have their ears pierced, please ensure this is done within the first few days of the summer holidays. This allows time for earrings to be removed when school resumes in September. Clear plastic backless retainers are permitted to ensure the hole remains open. We appreciate your support in this health and safety matter.

Make-Up Policy

The wearing of make-up is not permitted in school. Students arriving with make-up will be asked to remove it. **Nail polish and false nails are also not permitted. This policy helps maintain a focus on learning and a distraction-free environment.**

Snack Policy

Permitted Snacks: The only snacks allowed at playtime are:

- Toast
- Fruit
- Vegetables

Non-Permitted Snacks: Children bringing other food items will be asked to save these for lunch or take them home. Alternative snacks of fruit or vegetables will be provided.

School Bags

Requirement: Please ensure your child brings their school book bag each day. Rucksacks are not permitted due to limited cloakroom space and the potential for trip hazards.

Safety Note: Rucksacks can fall off pegs and pose risks to both students and staff.



YEAR 6 LEAVERS' SERVICE & SHIRT SIGNING



On **Tuesday 22 July** Year 6 will hold their Leavers Service. This will take place at **St Ann's Church at 9.30am.**

Children will be permitted to have their shirt signed back at school following the service. Parents may choose to send in a clean shirt rather than the one they are wearing that day.

If you do not wish for your child to have their shirt signed, please make them aware of this.

Everybody welcome.

PREPARING FOR ADULTHOOD: ST HELENS EVENT

Tuesday 23 September 2025

Are you supporting a young person with additional needs to prepare for adult life? This event is for you.

Join us to explore the four key pathways of Preparing for Adulthood:

- ➔ Education & Employment
- ➔ Independent Living
- ➔ Community Inclusion
- ➔ Health

- 🎤 Hear from expert speakers
- ❓ Ask the questions that matter to you
- 💡 Get clear, practical advice on planning next steps

[Book your Free Place](#)

Whether you're just starting to think about the future or already on the journey, this event will help you feel more confident and informed.

Two Sessions: 10am - 7pm or 5pm - 7.30pm

END OF YEAR REPORTS

End of year school reports will be sent home on Friday 18 July. Should you wish to discuss your child's report following receipt of it, please contact your child's class teacher via the usual means.



SAFEGUARDING TOP TIP #35

Keeping children safe is everyone's responsibility



<p>Choose health</p> <p><i>Know what affects your child, what makes them grumpy, hyper, disconnected...</i></p> <p>Do they need snacks throughout the day? Do they need lots of sleep? Do they need to get out and about and do exercise? Do they need time alone?</p> <p>Trust that you know your child and give them the basics that they need to cope with difficult days</p>	<p>Work together</p> <p><i>Share ideas about how to:</i></p> <ul style="list-style-type: none"> • create action plans • have a problem-solving approach • enjoy achievements • be forward-looking • show them that we can all get things wrong 	<p>Move on up</p> <p><i>Encourage independence:</i></p> <ul style="list-style-type: none"> • help them to move positively from child identity towards teen identity • increase their responsibilities • be positive whenever they act maturely <p>Be aware of your child's changing needs. Sometimes it might feel like one step forwards, two steps back.</p>
<p>Be calm</p> <p><i>Try to stay calm whilst your child is feeling distressed. Your child may show:</i></p> <ul style="list-style-type: none"> • highs and lows • melodrama • anger • blame • self-centredness 	<p>Communicate</p> <p><i>The small things you do make all the difference:</i></p> <p>Keep talking, texting, listening, hearing, hugging, sympathising, smiling, reassuring, checking, sharing, suggesting, encouraging, respecting</p>	<p>Get learning</p> <p><i>Be involved, find out more and talk about:</i></p> <ul style="list-style-type: none"> • social media • internet benefits and dangers • new music • language and slang • current affairs • what it's like to be young in the current world
<p>Be wise</p> <p><i>As they discover new things, try to:</i></p> <ul style="list-style-type: none"> • be interested • be non-judgemental • guide • give boundaries • see it from all sides • listen to their point of view • choose your words carefully • act on warning bells 		<p>Be the anchor</p> <p><i>In times of change you are:</i></p> <ul style="list-style-type: none"> • constant • family • familiar • routine • in-jokers • irritating • comforting • home
<p>Look after yourself</p> <p><i>Support yourself, to best support your child:</i></p> <ul style="list-style-type: none"> • lean on friends • offload on other family • find 'me time' • see the GP • relax, exercise, sleep well, eat well • remember tomorrow is a new day 		



Ten Ways for parents to help children cope with change

ASDA foundation
Transforming Communities, Inspiring Lives

Find Your Feet
YOUNG MINDS Feet
Stepping up, moving on, growing up



HOT CHOCOLATE WITH THE DEPUTY HEADTEACHER

Well done to the following children who will enjoy Hot Chocolate with Mrs Hartley next week. Your teachers chose you because you have made excellent progress this year. I wonder who will be chosen next year?

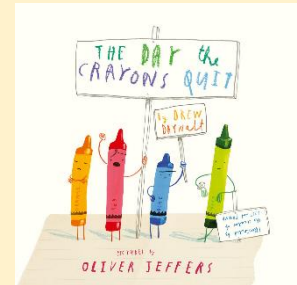
EYM	Suvvi C	3D	George R
EYP	Isla A	3E	Rayanna R
1S	Tobias D	4H	Thomas P
1T	Emily D	4S	Effie M
2M	James J	5BF	Maeve H
2O	Poppy L	5G	Amber D
		6A	Isaac O
		6M	Scarlett T



RECOMMENDED READS

The Day the Crayons Quit By Oliver Jeffers

Recommended for 3-8 year olds



I love this book because it is written in a very fun way and each crayon has its own voice! I love talking in the different voices just as much as the children do! I like that the crayons are so bossy and let us know that they do not want to do any more work! I also like that it teaches us to think about how we treat others and treat our belongings and allows us to have great discussions together!

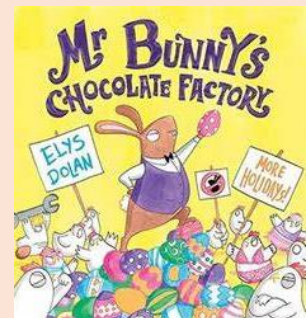
Happy reading! Miss Stone 😊



RECOMMENDED READS

Mr Bunny's Chocolate Factory By John Klassen

Recommended for 3-8 year olds



This is my favourite book because it's hilarious and filled with clever illustrations that make me laugh every time I read it. I love how the hardworking chickens and their struggles bring a fun but meaningful lesson about fairness and teamwork.

Happy reading! Mrs Magee 😊

Meet Your TEACHER



We are excited to announce our annual **Meet the Teacher** workshops, taking place during the first couple of weeks back after the summer holidays. These sessions are essential for parents and carers, as they provide an opportunity to learn about what the upcoming year will look like for your child in their new class.

During the workshops, our dedicated teachers will discuss important topics such as:

- **Classroom Routines**
- **Procedures**
- **Expectations for the Year Ahead**

Workshop Details:

Location: Workshops will be held in classrooms.

Meeting Points:

Parents/Carers of Y2, Y4, Y5, & Y6: Please wait by the front gate of the school.

Parents/Carers of Early Years & Y3: Kindly wait by the side gate near the blue BASE door.

We look forward to seeing you there and working together to support your child's learning journey!

YEAR GROUP	DATE
Year 2	11 th September
Year 3	10 th September
Year 4	10 th September
Year 5	9 th September
Year 6	9 th September

SUMMER READING CHALLENGE



The Summer Reading Challenge is Back!

We're excited to share that the Reading Agency Summer Reading Challenge is back again this year in libraries and online — and it's completely free to take part!

This year's theme is Story Garden: Adventures in Nature and the Great Outdoors, inspiring children to explore the magical connection between storytelling and nature. Through reading, children can discover a world of imagination while learning about the wonders of the outdoors.

The Challenge runs throughout the summer holidays. Children can sign up at their local library or online at summerreadingchallenge.org.uk. Once signed up, they set their own reading goal (we suggest six books) and borrow books of their choice — anything they enjoy reading counts!

For each book they finish, children collect fun stickers (some even smell!) and, if they complete their goal, they'll earn a certificate and a medal to celebrate their achievement.

There's also a digital version of the Challenge for children who prefer to take part from home or do not have access to a local library. They can collect digital rewards and track their progress online.

Don't miss out on this wonderful opportunity to keep reading alive over the summer — and to have fun exploring stories and nature!

Sign up today at your local library or online:
<https://summerreadingchallenge.org.uk>



Parents in Liverpool, Knowsley, Sefton, and St Helens can help prevent further spreading of measles by taking advantage of summer 'catch up' immunisation clinics for children and young people 📌

<https://www.merseycare.nhs.uk/summer-catch-up-clinics>

NHS Cheshire and Merseyside Liverpool City Council
nhs.uk

#MMR



NHS
Mersey Care
NHS Foundation Trust

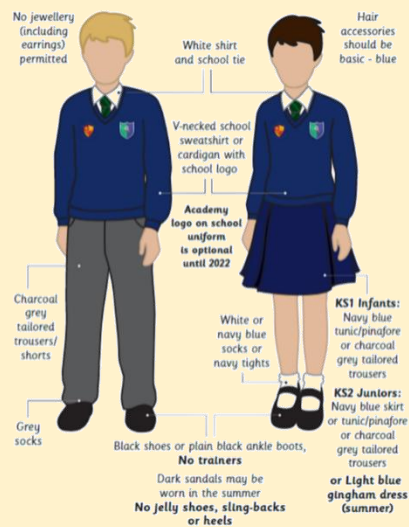
Calling all young people and parents or carers!



Over the Summer holidays, Mersey Care's School Immunisation Team will be offering 'catch up clinics' for children and young people across Liverpool, St Helens, Sefton and Knowsley for any routine pre-school or school immunisations they may have missed.

GENERAL INFORMATION/REMINDERS

SCHOOL UNIFORM REMINDERS



**Please note, it is not compulsory to wear items of clothing with the school and Trust logos on. Children may wear plain navy-blue items of school uniform.*

SCHOOL SHOES REMINDER



INDIVIDUAL HEALTH CARE PLANS

If you have notified school that your child has a medical condition that requires an Individual Health Care Plan please ensure that if there are any changes to their condition a new form is completed.

If your child has a newly diagnosed condition that requires an Individual Health Care Plan please contact the school office to arrange for a form to be completed.

In September new forms will be sent out to all children with a medical condition in order that we can complete our annual review.

CONTACT DETAILS, CONSENT & PERMISSIONS

On a regular basis please check your contact details, consent and permissions on Arbor to make sure they are up to date for your child. Thank you

MELLOR'S SCHOOL MEAL MENU

For a copy of Mellor's most up to date school meals menu, please check out our website by clicking on the following link: <https://www.rainhillstanns.co.uk/page/?title=School+Dinner+Menu&pid=46>

Please note, the menu is subject to change where there is a shortage of supplies.

PURCHASING SCHOOL ITEMS

If you wish to purchase a school item this can now be done through Arbor. If you make a purchase please email the school office at stannsce@three-saints.org.uk so that arrangements can be made to issue the item. Current prices are as follows:

School Bag £10.00

Junior Tie £4.00

Elasticated Tie £3.50

Children's University Passport £5.00

Replacement Home School Diary £5.00

Courtesy

Care

Concentration



St. Ann's Church of England Primary School

View Road, Rainhill, Merseyside, L35 0LQ

Tele: 0151 426 5869

Website: <http://www.rainhillstanns.co.uk>

Email: stannsce@three-saints.org.uk

Twitter: [@RainhillStAnns](https://twitter.com/RainhillStAnns)

Headteacher: Mrs Laura Rynn

'But those who trust in the Lord, they will find new strength.

They will soar high on wings like eagles' Isaiah 40:31

Parents' Suggestion/Comment Slip

Neurodevelopment pathway drop ins

Come along to one of our drop in sessions in St Helens.

Our team will answer questions you have about the neurodevelopment pathway process.

You don't need to be using our service, you can drop in if you have any questions to ask about this.

We look forward to meeting you.

Tuesdays at Parr Children's Centre and Central Link Family Hub
See details and times below

12 August at Parr Children's Centre, 9am to 12 noon.

23 September at Central Link Family Hub, 1pm to 4pm.

25 November at Central Link Family Hub, 1pm to 4pm.

26 August at Central Link Family Hub, 1pm to 4pm.

7 October at Parr Children's Centre, 9am to 12 noon.

9 December at Parr Children's Centre, 9am to 12 noon.

21 October at Central Link Family Hub, 1pm to 4pm.

9 September at Parr Children's Centre, 9am to 12 noon.

18 November at Parr Children's Centre, 9am to 12 noon.

16 December at Central Link Family Hub, 1pm to 4pm.

We work with children and young people with complex neurodevelopmental difficulties, who need an assessment to gain a better understanding of their needs.

Sutton Family Hub, Ellamsbridge Road, Sutton, St Helens, WA9 3PY

Central Link Family Hub, Westfield Street, (off Peter Street), St Helens, WA10 1QF

If you need more information you can contact us on **01744 415 608** or email: mcn-tr.sthelensneuropathway@nhs.net





INNER SPARK HOLIDAY PROGRAMME

A space for everyone to learn new social and emotional skills in a fun and interactive way

د هرچا لپاره يو ځای چې نوي ټولنيز او احساساتي مهارتونه په ساتيری، ښکيلتيا او متقابل ډول زده کړي

مساحة للجميع لتعلم مهارات اجتماعية وعاطفية جديدة بطريقة ممتعة وجذابة وتفاعلية



Ash, Debbie and Aicha
The Vision

Dates for your Diary

Thursday 21st August
Wednesday 27th August
Thursday 28th August

Timings are:

9.30 - 11.30am Aged 6 - 11
12 - 2pm Aged 12 - 17

Understand Memories

Sensory Grounding

Coping Skills

Mindfulness

Sense of Identity and
Belonging

Emotional Intelligence

Build language and
communication skills

Make friends and
build social skills

Understand the Body
and Mind

Have FUN!!!

The Futures Hub, 2nd Floor, The Beacon Building
College Street, St Helens, WA10 1TF!

@vision4youcic
www.vision4youcic.com
vision4youcic@gmail.com
Contact Ash - 07539741554



What's on in the Summer Holidays 2025

ADDvanced Solutions Community Network



ADDvanced Solutions
Community Network
Supporting you to find the answers



ADDvanced Solutions Community Network

is an open access offer that supports the emotional health and wellbeing of neurodivergent children and young people, their families and the professionals that work with them.

No diagnosis or referral is needed to access the offer.



Online Community Network Groups

An informal, open access learning opportunity to seek advice and support around challenges at all stages of your journey.



Monday morning
9.30am - 11.00am

[Click here to register](#)

Monday 4th August	Understanding and Supporting Behaviours that Challenge
Monday 11th August	Sensory Processing Difficulties

Wednesday evening
5.00pm - 6.30pm

[Click here to register](#)

Wednesday 6th August	Supporting Transition
Wednesday 13th August	Autism and Girls



Neurodevelopmental Conditions Learning Programme - Online

This six session programme will run of an evening, online over the summer break. The sessions equip parents and carers with:

- **A greater understanding of Neurodevelopmental Conditions - including Autism, ADHD, Sensory Processing Difficulties, Specific Learning Difficulties.**
- **Practical strategies to manage everyday challenges and behaviours - including sleep, toileting and eating difficulties.**
- **Knowledge around your Local Offer, disability welfare rights and SEND, Early Help and Education Health Care Plans.**

Running Tuesday and Thursday evenings, 6:30pm - 8:30pm:

Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Tuesday 5 th August	Thursday 7 th August	Tuesday 12 th August	Thursday 14 th August	Tuesday 19 th August	Thursday 21 st August

[Click here to register](#)

Our online offer is delivered by Zoom for Healthcare, you will need to have a free Zoom account to register. The details we request when you register are kept securely and used in line with our privacy policy:

<https://www.addvancedsolutions.co.uk/wp-content/uploads/2025/04/Privacy-Policy.pdf>