



St. Ann's Church of England Primary School

Parent Forum 'We asked, you said, we did' Impact Report (2024-25)

Our Parent Forum was established in July 2015; it acts as a representative body for all parents and carers in St Ann's and we have at least one parent/ carer from each class involved in the forum. The Parent Forum meet three times a year to discuss issues and subjects linked to school priorities; they also act as a consultative body for the school.

We asked/ shared	You said	We did/ will do
Accessibility Plan: We discussed the rationale for the plan and strategies contained within it.	Parents suggested that new parents be asked about their accessibility needs. They also highlighted the importance of a variety of clubs.	We implement a system to gather information regarding accessibility needs from new parents and continue to offer a broad range of clubs accessible to all.
Reflections on New Intake Transition: We shared the positive feedback regarding the abundance of information provided to prospective parents during the New Intake Parent Meeting. We highlighted the importance of preparation for school, including practical skills like using cutlery and toileting, and introduced key staff members.	Parents appreciated the information provided and the formal style of presentations, which effectively communicated standards and expectations. They suggested that parents be informed of class teachers before children transition.	We will continue to provide comprehensive information during intake meetings. Children will continue to be informed about their next teacher before parents so children hear the news at the same time.
Reflections on Transition for Years EY to Y6: We explained the rationale behind mixing EY classes before transitioning to Year 1 and sought feedback on this approach.	Concerns were raised about whether mixing classes was unsettling for some children. Parents requested clearer communication regarding the rationale for class mixing.	We will send a rationale for class mixing to parents and offer opportunities for individual conversations before transition week.
Raising Money: We discussed the balance of financial contributions requested from parents and the notice given for events requiring parental support.	Parents felt the current financial requests were reasonable but suggested more evening events to accommodate working parents.	We will consider organising more evening events to engage working parents and will continue to give advance notice of fundraising activities.
Punctuality Update: We communicated the importance of punctuality and the rationale behind locking the gates at 8:50 am.	Parents found the punctuality letter clear but suggested further clarification in newsletters about the timing of gate locking.	We will include a follow-up explanation regarding the timing of gate locking and its importance for punctuality in future communication to parents.
E-Safety: We sought parents' views on the e-safety issues they face at home with the children, the education provided to children and discussed potential workshops for parents.	Parents were satisfied with the e-safety education but requested evening workshops and additional resources about online safety.	We will provide information about online safety in newsletters to accommodate working parents.

<p>Review Inclusion Statement: We shared the current Inclusion Policy Statement and sought feedback on its relevance and clarity.</p>	<p>Parents agreed that the Inclusion Statement remains relevant but suggested making key concepts more explicit.</p>	<p>We will revise the Inclusion Statement to make key concepts more explicit, as suggested by parents.</p>
<p>Home School Agreement: We presented the current Home School Agreement and gathered parents' opinions on its contents.</p>	<p>Parents requested greater clarity regarding mobile phone use and punctuality expectations.</p>	<p>We will clarify the expectations around mobile phone and punctuality in future communication with parents.</p>
<p>Ofsted Report Reflections: We reviewed the recent Ofsted report with parents.</p>	<p>Parents expressed satisfaction with the Ofsted report and were pleased St Ann's efforts have been recognised.</p>	<p>We will continue to engage parents in discussions about the Ofsted report and celebrate the positive feedback received. We will review the area of development and build into our School Improvement Plan.</p>
<p>Feedback on School Meals: We discussed the availability of the school menu online and addressed concerns regarding portion sizes and healthy options.</p>	<p>Concerns were raised about portion sizes, and parents suggested clarifying the healthiness of desserts.</p>	<p>We will review portion sizes and clarify the healthiness of desserts in communication with parents. The Trust will review current school meal provider.</p>
<p>Key Priorities for Children's Experience at School: We asked parents about their priorities for their children's happiness, safety, and sense of belonging at St Ann's.</p>	<p>Parents emphasised the importance of their children feeling happy, safe, and supported, with a strong sense of belonging in the school community.</p>	<p>We will continue to foster a supportive environment that prioritises children's happiness, safety, and sense of belonging within the St Ann's community.</p>