



# Pupil Premium Policy

**Author:** SLT

**Owner:** St Ann's School Committee

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*We are a rights respecting school. All our policies and procedures are written and reviewed to ensure that children's rights, as detailed in the United Nations Convention on the Rights of the Child, are respected and promoted and this policy ensures:*

*Article 3: The best interests of the child must be a top priority in all decisions and actions that affect children*

*Article 12: All children have a right to be able to give their opinion when adults are making a decision that will affect them, and adults should take it seriously.*

*Article 13: Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law.*

*Article 28: Every child has the right to an education.*

*Article 29: Education must develop every child's personality, talents and abilities to the full.*

*Article 31: Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.*

For more information on the convention and the rights of each child visit: <http://www.unicef.org.uk/>.

## **Inclusion Policy Statement**

At St Ann's Church of England Primary School we are committed to overcoming all barriers to learning and raising standards in all aspects of school life.

We aim to promote inclusivity as an integral aspect of our school development, permeating all our policies, in order to increase the learning and participation of all our pupils.

We recognise and value the varied life experiences and needs of our children. Our school is one in which the teaching, learning, achievements, attitudes and well being of each child matters.

We are committed to ensuring that school practice reflects our inclusive aims by utilising resources both within the school and the Local Community, by responding to diversity and by nurturing an understanding of difference with our staff and children.

The school strives to establish inclusive values by having high expectations for all pupil, by valuing all children and through the sharing of the same philosophy by all staff, governors and parents alike.

## **Overview**

The Pupil Premium was introduced in April 2011 as a specific grant aimed at improving the educational outcomes of disadvantaged pupils. This funding is allocated based on school census figures for pupils registered as eligible for Free School Meals (FSM) from Reception to Year 11. Additionally, the Pupil Premium is calculated using data from the Children Looked After returns (SSDA903) for looked-after children. A service premium is also available for children whose parents are currently serving in the armed forces, focusing on their emotional and social well-being.

The Pupil Premium is additional to the main school funding and will be used by St Ann's Church of England Primary School to address underlying inequalities, ensuring that funding reaches the pupils who need it most.

## **Objectives**

1. **Enhance Educational Support:** The Pupil Premium will provide additional educational support to improve progress and raise the standard of achievement for eligible pupils.
2. **Close Achievement Gaps:** Funding will be utilised to narrow and close the achievement gap between these pupils and their peers.
3. **Address Inequalities:** The school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others, as far as its powers allow.
4. **Targeted Impact:** We will ensure that the additional funding reaches the pupils who need it most and that it has a significant impact on their education and overall well-being.

## Strategies

1. **Budget Identification:** Pupil Premium funding will be clearly identifiable within the school budget.
2. **Decision-Making:** The Headteacher, in consultation with the CEO and relevant staff, will determine how the Pupil Premium is spent for the benefit of eligible pupils.
3. **Individual Assessments:** The school will assess what additional provisions should be made for individual pupils based on their specific needs.
4. **Accountability and Reporting:** The school will be accountable for how it uses the additional funding to support the achievement of pupils covered by the Pupil Premium. The Headteacher will report to the school committee and parents on the effectiveness of interventions in achieving their aims.
5. **Online Publication:** We will publish online information about how we have used the Pupil Premium, including spending and impact.
6. **Awareness and Communication:** We will ensure that parents, the school committee, and stakeholders are fully aware of the attainment of pupils covered by the Pupil Premium.
7. **Strategy Development:** We will continuously develop strategies and interventions that can improve the progress and attainment of these pupils.
8. **Impact Tracking:** We will track the impact of the strategies implemented through the funding to demonstrate the value added to the education of eligible pupils.
9. **Monitoring and Evaluation:** We will monitor, evaluate, and review the success of the Pupil Premium funding's impact regularly.

## Outcomes

This policy is integral to the educational development of individual pupils entitled to the Pupil Premium. We are committed to treating these pupils equally and favourably, ensuring that the additional funding is effectively utilised to address the challenges they face. Through the judicious use of this funding, we aim to promote the achievement and progress of all entitled pupils. As a result of the additional funding, we expect these pupils to make better progress and achieve higher standards than would have been likely without it.

## Sources:

- Governance Handbook (Academy trusts and maintained schools)
- Using Pupil Premium: Guidance for School Leaders (February 2024)